

(Equivalent to Grade 9 and 10 of Open School)

A Self- learning Material



Government of Nepal Ministry of Education, Science and Technology Centre for Education and Human Resource Development Sanothimi, Bhaktapur

English

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Preface

The open school system has an important role in the extension of access to education. The objective of the open education system is to bring the children who have not been able to complete the school education because of economic, social, geographical and other reasons, and the people who are above school age into the mainstream of education. Based on the school education curriculum, materials of various subjects have been developed and publicized. This year, self-learning materials of one optional subject and two compulsory subjects which are equivalent to the secondary level (Grade 9 Grade 10) have been developed.

Based on the curriculum of **Optional EnglishSubject** from the optional subjects of Grade 9 and 10 of formal education, this self-learning material has been developed for one-year secondary education of Open School. As there is a provision that the persons who have made a self-study for two years after getting a pass in Grade 8 can sit for the examination of the tenth standard, this material has included the subject matters that address the capability of Grade 9 and 10. This material has included learner-friendly activities and simple and practical subject matters for students to read and learn by themselves. This material does not substitute the textbook but serves as supplementary reading material.

This self-learning material is written by Bishow Raj Joshi and Dhruba Kumar Neupane.The task of developing this material has been convened by Deputy Director General Keshav Prasad Dahal, coordinated and managed by Sabita Dangal, Director of Curriculum and Material Section, and Bhima Koirala, Section Officer of Curriculum and Material Section. The subject experts Navin Khadka and Basu Dev Osti edited its subject matter and language. Jaya Ram Kuikel designed its layout. The Centre for Education and Human Resources Development thanks all the persons involved in developing the material. The centre always welcomes the constructive suggestions and comments to be received to refine the material.

> Baikuntha Prasad Aryal Director General Centre for Education and Human Resources Development

Table of Contents

LITERATURE: WHAT AND WHY?	
CLASSIFICATION OF LITERARY GENRE	
Poetry	2
Short Story	4
Novel	5
Essay	5
Drama	6
FIGURES OF SPEECH	
PROSODIC FEATURES	
AN INTRODUCTION TO ENGLISH LITERATURE	
The Anglo-Saxon or Old-English Period (450-1100)	11
Middle-English or Anglo-Norman Period (1100-1500)	12
The Renaissance Period (1500-1600)	14
Elizabethan Drama	14
Elizabethan Poetry	15
Elizabethan Prose	15
The Puritan Age (1600-1660)	16
The Restoration Period (1660-1700)	16
Restoration Poetry	17
Restoration Drama	17
Restoration Prose	18
Eighteenth-Century Literature (1700-1798)	18
The Romantic Age (1798-1824)	19
The Victorian Age (1832-1900)	20
Twentieth-Century Literature: Modern Literature (1900-1961)	21
Modern Poetry	22
Modern Drama	24
The Modern Novel	25
Postmodernism	26
Postmodern Literature	26
POETRY	
The Ballad of East and West	34
The Ballad of the Landlord	40

Song IX	44
Lyric	47
Holy Sonnet 10	50
On His Blindness	53
The World is too much with us	56
Rain	62
Valentine	65
Words	67
Haikus	73
NON-FICTION	
Can Zoos Offer more than Entertainment?	76
Is Social Media Bad for you? The Evidence and the Unknowns	85
Up Above the World So High, Climate Change Could Kill Some Clouds in the Sky	95
A Small but Life-Changing Move: Becoming Me	102
The Road to Little Dribbling	114
Goodness: A Fundamental Moral Attitude	122
A Startling Spike on Mars	131
The Yeti: Asia's Abominable Snowman	138
Upper Mustang: Travel to The Hidden Kingdom	145
FICTION	
Fingers of Dream (Folktale)	151
Kokopelli the Humpbacked Deity of Music	155
The Story of Io	161
The Diamond Necklace	167
The Ransom of Red Chief	179
The Nightingale and the Rose	184
A May Night	193
A Sound of Thunder	200
Trifles	214
Yesterday	231
Folding Beijing	241

1

Literature: What and Why?

Literature is a piece of writing which expresses and communicates thoughts, feelings, and attitudes towards life and the world. Very often it is anything that is written. This idea is an idea in general. However, to be a piece of literature, writing should have some distinct features or qualities. Writers of literature pass on to us some feeling or idea which we at once recognize as being a part of our own experience. Good writing can only come out of the actual human experience. It is the quality of the experience, its strength, and vitality from which good writing comes. Good literature is original, permanent, traditional, and psychologically true, and with a consciousness of moral values written in craftsmanship. Originality consists not of inventing new themes, but of seeing and expressing the old unchangeable themes in a new way. Writing is not only a matter of ideas and inspiration but also of practice and technique (skill or craftsmanship).

Many people have the notion that there is no use in studying literature. They want instant results in practice. But, they should not forget that literature helps us in various ways. It touches and moves our hearts. Literature helps us to know about a foreign country and its people. Literature (novels especially) helps to understand how human character and emotion are influenced by natural surroundings. People read literature in order to get cultured or well-read because people all over the world feel proud of being educated and knowledgeable. Literature helps us for a better understanding of ourselves and our fellow human beings.

Literature is something from which we get moral education. By reading the deeds of good and heroic men, we lead ourselves towards good and heroic deeds. Literature, of course, instructs us through various fields of knowledge and wisdom. Literature teaches us that it is foolish to mistake dreams for reality; a failure to make decisions can be dangerous; idealists can sometimes cause more unhappiness than the worst criminals; some modern ideas about progress and civilization can terribly be wrong. We learn more about human problems and difficulties by studying literature and by studying the literature of other countries, we begin to understand that these problems are shared by all mankind.

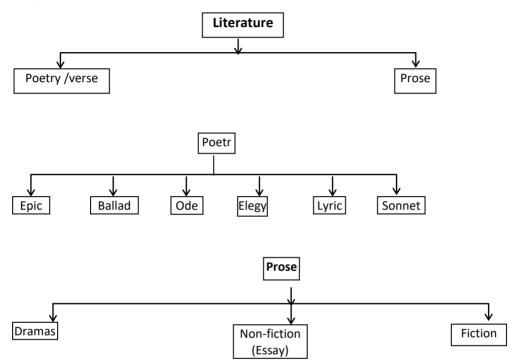
Classification of Literary Genre

Literary genres can be classified based on purpose as follows.

Genre		Purpose
Poetry	\rightarrow	Meditation

Essay \rightarrow Persuasion Drama \rightarrow Interaction Fiction \rightarrow Narration

They can also be classified as follows:



Poetry

Poetry is a special kind of symbolic use of language, which is recognized by its unusually rich use of such features of language as rhythm, pitch, meter, and connotation. It is a form of composition in which language is used for its aesthetic and evocative qualities in addition to its apparent meaning. Its main purpose is to mediate, and the main feature that distinguishes it from other genres is music. Poetry, as a conventional form of literature, can have the following features:

Music or prosody: Poetry is essentially musical with the help of rhythm and rhyme. It is a special combination of music and words. Such musical quality in poetry is formed by the use of metrical composition-meter, foot, rhyme, rhythm, alliteration, and assonance.

Meditation: The main purpose of poetry is mediation. Poetry deals with deep emotional factors.

Didacticism: Poetry is didactic in the sense that it artistically *teaches* or *suggests* us deep emotional traits and various aspects of human nature.

Imagination: Poetry originates from our hearts. It is the expression of imagination and feeling. It deals with emotions and feelings, not with intellect though neoclassical poetry was philosophical and intellectual.

Stanza form: Poetry seems different from prose because of its stanza form. It is written in the stanzas of various lines such as couplets, triplets and quatrains. However, the prose is written in a paragraph form. Poetry has its own physical structure.

The common types of poetry are epic, lyric, ballad, ode, elegy, and sonnet.

An **epic** is a poem that narrates a heroic story consisting of myths, legends, folktales, historical events of great wars, and significant changes. In other words, it is the longest form of a narrative poem on a great and serious subject matter. It deals with the great epoch-making, adventurous deeds of one or many great warriors or heroes in a grand, artistic, and elevated style.

A **lyric** is a song to be sung to the accompaniment of a lyre. It was originally derived from the Greek word 'lyre' - a musical instrument. In a modern sense, a lyric usually is a short, personal poem originally meant to be sung. A lyric directly expresses the poet's emotions, thoughts, and feelings rather than telling a story. In lyric, the poet or the speaker expresses a strong state of mind or the process of thoughts and feelings.

A **ballad** is a song that tells a story that is meant to be sung. The word ballad has been derived from Latin and Italian term 'ballori' meaning 'to dance'. So, originally ballad is a 'dancing song'. It is a form of narrative poetry that presents a single dramatic episode that is often tragic or violent. Ballads typically tell stories of unhappy love affairs, domestic tragedies, family problems, popular outlaws, and rebels. It is transmitted from person to person or generation to generation by words of mouth.

An **ode** is a long lyric poem that is serious in a subject, elevated in style, and elaborate in its stanza structure. It is the dignified song of praise addressed to somebody or something. It expresses a noble feeling, often written to a person or thing or celebrating some special event. It addresses some power centers like thunder, flood, the sun, the moon, earthquakes, and other natural agents demanding certain changes in the existing situation and society.

An **elegy** is a *mournful poem lamenting someone's death*. In English literature, through the sixteenth century, the term referred to any serious meditative poem. In modern critical usage, an elegy is a formal and sustained poem mourning somebody's death.

A **dirge** is a song sung in the past at a funeral or for a dead person. In other words, it is a poetic expression of grief or sorrow at a particular person's death. It differs from the pastoral/formal elegy because it is short, less formal, and composed as a text to be sung. It is a funeral song of lamentations with a lyrical mood.

A **sonnet** is a fixed form of lyric poetry that consists of fourteen lines. It is usually written in *iambic pentameter* with considerable variations in rhyme scheme. The term sonnet has been derived from the Italian word 'sonnetto' meaning 'little song'. Most of the sonnets deal with love affairs and passion. But John Donne shifted them to a variety of religious and serious themes, and John Milton extended the theme into other serious matters in their holly sonnets.

Short Story

A short story is a brief work of prose fiction. It is a story that can be read easily in a single sitting. It organizes the action, thought, and dialogue of its characters into the artistic pattern of a plot. The plot of a short story may be comic, tragic, romantic, or satiric. It may be written in the mode of fantasy, realism, or naturalism. Edgar Allan Poe is sometimes called the originator of the short story as an established genre. He defined a short story, which he called the 'prose tale', as a narrative that can be read at one sitting and is limited to a certain unique or single effect.

A short story is economic and tight in form. It introduces a very limited number of persons. It cannot afford the space for a detailed explanation of the social environment as a novel does. A short story is more than just a sequence of happenings. A fine-written short story has richness and conciseness. The length is not exact. However, it normally expands from 500 to 1500 words though some stories are as long as a short novella. A short story is made of the plot, characters, setting, dialogues, theme, language, tone, and style. The common types of a short story are described below.

Myth is a traditional story about heroes or supernatural beings, often attempting to explain the origins of natural phenomenon or aspects of human behavior. Myth is a story that is not true and it involves supernatural beings or superhuman beings. It deals with religious principles, theories, and serious philosophical concepts.

A **legend** is a story from ancient times about people and events that may or may not be true. Originally legends were the stories of lives of saints in monastic life. They might be read in church or the refectory. Therefore, legend belonged to hagiography (sacred writing). A legend lies somewhere between myth and historical fact about a particular figure and his/her deeds.

Fable, a term derived from Latin 'fabula' which means a story or discourse, is a short narrative in prose or verse which *points to a moral lesson*. In the fable, animals, birds, and inanimate things are often used as characters. The presentation of animals as human beings is the basic characteristic of literary fables. Such stories give a moral lesson dealing with human weaknesses. They are allegorical and connotative.

Parables are short and simple stories related to allegory and fable. They flourished in the medieval sermons. They are theological or religious and less serious than myths. They differ from fables in that fables use animals, birds, inanimate objects, and forces of nature as characters, while *parables generally use human beings as characters*. It often involves a character facing a moral dilemma or making a wrong decision and then suffering the consequence.

A **folk tale** is a story that belongs to the oral tradition. It is a short narrative in prose of unknown authorship, which has been transmitted orally and finally gets a written form. Folk tales include legends, fables, shaggy dog stories, fairy stories, ghost stories, stories of saints and devils, husband and wife tales, master and servant tales, etc.

The **fairy tales** belong to folk literature depending on the oral tradition. In its written form a fairy tale tends to be a narrative in prose about the fortunes and misfortunes of a hero or heroine having experience of various adventures of a supernatural kind. Magic, charms, disguise, mystery, and spells are some of the major ingredients of such stories. The origin of fairy tales is not clear. No one collected them until the Grimm brothers produced their famous collection of **Household Tales**.

Novel

A novel is a long fictional narrative in prose describing a person's total life. In comparison to a short story, a novel has more characters, a more complicated plot, richer development of the environment, and more concerning modes. The novel is the most popular genre in the twentieth century. It has replaced the epics. It includes all aspects of human life. The plot is extended, elaborated, and presented in detail. It can cover an endless variety of topics and themes. The elements of a novel are nearly the same as the elements of a short story. It also has the elements like plot, characters, dialogues, setting, language, style, and theme.

Essay

The word essay has been derived from the French word '*essai*' meaning to attempt. It is the most flexible and adaptable form of composition usually in prose. In length, it can be of some hundred words as book size length. It can be used to discuss a variety of topics.

The main purpose of an essay is persuasion. An essay is so flexible and adaptable in its form that it cannot be defined in any precision.

Essays can be classified in various ways as descriptive essay, narrative essay, expository essay, reflective essay, argumentative essay, meditative essay, and dramatic essay. But these classes are not mutually exclusive. For example, a narrative essay may contain a good deal of description, and essays of all classes should be more or less reflective.

Drama

The term drama has been derived from the Greek 'dren' meaning 'to do' or 'action', which gives the sense of immediacy. It is a composition designed to be performed on the stage where the actors imitate the actions and utter the written dialogue. Unlike a work of fiction and other literary genres, drama is meant to be performed before the audience. According to M. H. Abrams, "the form of composition designed for performance in the theatre in which actors take the roles of the characters, perform the indicated action and utter the written dialogue" is called drama. Plot, characters, setting, theme, conflict, dialogue are the basic elements of a drama. The common types of plays are one-act play, tragedy, comedy, and tragicomedy.

Figures of Speech

Figures of speech refer to certain literary devices that have been used by writers to create special meaning and unique forms. Some common figures of speech are given below.

Allegory: The term allegory is primarily derived from the Greek 'allegoria' which means 'speaking otherwise." It is a story in verse or prose with a double meaning: a primary or surface meaning and a secondary or hidden/ implicit meaning. It is closely related to the fables and parables in the form of literary or pictorial expression.

Hyperbole: The term hyperbole is derived from Greek that means overcasting. This is an extravagant exaggeration of facts used either for serious or comic effect. This is also called the overstatement of reality as opposed to understatement or lessening. The exaggeration is used for emphasis. Examples of hyperbole are: "I haven't seen you for ages, He is as old as the hills, the heart as wide as the sky, the word as sharp as a thorn, and you are my heart/life", etc.

Irony: Irony is a slightly humorous perception of inconsistency, in which a straightforward statement or event is undermined by its context to give it a very different significance. At its simplest, in verbal irony, it involves the difference between

what is said and what is really meant, as in its crude form. "I am very happy for my failure.', is an irony since it connotes the contradiction between the speaker's hope and the actual result. The positive expression of an unwanted situation or result is called irony. Though it seems to be positive at the surface level, it gives a negative connotation at its heart. The term was first used in Greek to mean dissimulation. It was first recorded in Plato's Republic (4th c. BC), where it has approximately the making of a glib and underhand way of taking people in.

Metaphor: A metaphor is a figure of speech in which one kind of thing, quality, or action is applied to another, in the form of a statement of identity. In it, one thing is described in terms of another. This is one of the significant figures of speech in poetry in which comparison is usually implicit whereas in simile it is explicit. It does not use the words 'like' and 'as' to compare things. For example, in 'John is a pig' to talk about his eating habits, the word 'pig' is a vehicle (the metaphorical word) and John (his eating habit) is tenor (subject).

Metonymy: Metonymy is a figure of speech in which a name of a thing is substituted for the thing itself. For example, 'The Stage' is used for the theater, 'The Crown' for the monarchy, 'The Bench', for the court, etc.

Onomatopoeia: Onomatopoeia is the formation and use of words to imitate sounds. Some of the examples are *ding dong, crackle, moo, pop, whiz, whoosh, zoom,* etc. It is a figure of speech in which the sound reflects the sense. It is fairly common in verse and prose and is found in many pieces of literature at all times. This is deliberately used to achieve a special visual and aural effect. It is also called echoism.

Paradox: It is a statement, which seems on its face to be absurd and contradictory but turns out to have a valid meaning at the deep and logical level. Originally, it was merely a view, which contradicted an accepted opinion. Now it is an apparently self-contradictory statement on truth reconciling the conflicting opposites. It is a central concern of many new critics, who extended the application of the term from the rhetorical figure to encompass all surprising deviations. If the paradoxical utterance combines two terms at the phrase level that in ordinary usage are contraries, it is called an *oxymoron*.

Parody: Parody refers to a mock song in Geek. It is an imitative use of the words, style, attitude, tone, and ideas of an author in such a way as to make them ridiculous. It takes a song, and uses its music but changes the major words to make it laughable. This is usually achieved by exaggerating certain traits using more or less the same technique as

the cartoon caricaturist. It is a kind of satiric mimicry. As a branch of satire, its purpose may be corrective as well as derisive.

Personification: Personification is the impersonation or embodiment of some quality or abstraction; the attribution of human qualities to *inanimate objects*. Personification is inherent in many languages through the use of gender, and it appears to be very frequent in all kinds of literature.

Pun: A pun is a figure of speech that consists of a play upon words. It is widespread in many kinds of literature and gives rise to a fairly universal form of humour since it is one of the earliest types of word play. Simply, *alliteration* and *assonance* are also called puns. For example: Can you tell a tale about a tail? When we light a light then we get light. I have right to write a right writ with my right wrist. She sells seashells sitting silently on the side of the silent sea shore.

Sarcasm: Sarcasm is the common form of irony, which is used in good-humored teasing. An ordinary way of speaking is sometimes used for all irony but it is better to restrict it to *the crude and unashamed use of apparent praise for dispraise*. It is used as an exaggeration. It conveys a rather negative impact expressing bitter feelings. For example: "Oh you're God's great gift to women, you are?"

Satire: Satire is a literary art of diminishing a subject by making it ridiculous and evoking toward its attitudes of amusement, contempt, indignation, or scorn. This is a kind of protest, a sublimation or refinement of anger. As Ian Jack has put it very cleverly, "Satire is born of the instinct to protest; it is a protest become an art." The satirist is a kind of self-appointed guardian of standards, ideals, and truth, of moral as well as aesthetic values. He is a man who takes it to correct himself, censure and ridicule the follies and vices of society, and thus to bring contempt and derision upon aberrations from a desirable and civilized norm.

Simile: A simile is a figure of speech in which one thing is likened to another, in such a way as to clarify and enhance an image. It is an explicit comparison (as opposed to the *metaphor* where the comparison is implicit) recognizable by the use of the words *'like'* or *'as'*. A short example is Burn's 'O my love's like a red rose!

Prosodic Features

Prosody is the science of versification and every aspect of it. It includes meter, rhythm, rhyme, and stanza forms. It systematically includes the principles and practices of the art of verification. Sometimes the term 'prosody' is extended to include the study of sound

effects such as alliteration, assonance, and onomatopoeia. The prosodic feature is the prime feature that distinguishes poetry from prose.

Rhyme: Rhyme is a formalized consonance of syllables. It probably originated in prehistoric ritual, but only in the last millennium has it come to affect verse architecture. The most classical verse is blank (unrhymed), and the Old English verse uses assonance and alliteration. It is the repetition of similar-sounding words- intra-line and inter-line rhyming scheme. The repetition of similar-sounding words in the same line or within the same line in the horizontal pattern is called the intra-line rhyming pattern. Unlike it, the repetition of the similar-sounding words across the lines or in different lines is called the inter-line rhyming pattern; for example: -

Tiger, tiger burning bright, intra-line rhyming pattern

ai ai ai

In the forest of the night inter-line rhyming pattern

In the above example *tiger*, *tiger*, and *bright* in the same line are in the intra-line rhyming pattern and *bright* in the first line, and *night* in the second line are in the interline rhyming pattern.

Full rhyme and half-rhyme: When the same central vowel sound and the final consonant sound are repeated in both words, it is called the full or perfect or true rhyme, like *bright* and *night*, *chart* and *cart* and *cut* and *but*. In a half rhyme, only the consonant sound is repeated but not a vowel sound. For example: *killed* and *called*. In *bright* and *night*, the central vowel and final consonant sounds in both are the same. Thus, it is a full rhyme. In *killed* and *called* only the consonant sounds are the same but the vowels are different. Therefore, it is a half rhyme.

Sound and sight rhyme: If the pronunciation of the central vowel and the final consonant of two words is the same, it is called the sound rhyme. For example, *cow* and *vow*, and *sing* and *bring* are similar in pronunciation; therefore, there is sound rhyme. When two words are similar to look at or view but different in pronunciation, they make a sight rhyme or eye rhyme. For example, *do* and *go*, *but* and *put* and *cough* and *dough* make sight rhyme or eye rhyme.

Rhythm: The term rhythm means 'flowing' in Greek. It is the movement or sense of movement communicated by the *arrangement of stressed and unstressed syllables* and

ai

by the duration of the syllables in prose or verse. In verse, the rhythm is regular but in prose, it may or may not be regular. Rhythm is a regular and systematic arrangement of stressed and unstressed syllables or vice-versa to achieve regular musical effect in its narrow sense. In its wider sense rhythm is a musical quality found in any language. The common types of rhythm are regular and irregular rhythm.

Meter: The term meter means 'measure' in Greek. It refers to the pattern of stressed and unstressed syllables and vice-versa in verse based on certain feet. In English verse, the meter is based on stress rather than quantity or duration of the sound of syllables or time needed for its pronunciation. A line may have a fixed number of syllables and yet have a varying number of stresses. As a rule, meter keeps to a basic pattern, within which there are many variations.

Alliteration: Alliteration refers to repeating and playing upon the same letter. It is a very old figure of speech in verse in which consonants, especially at the beginning of words, are repeated. Examples:

Full fathom five thy father lies (Shakespeare).

Can you tell a tale about a tail?

Assonance: Assonance consists of the repetition of similar *vowel* sounds, usually close together to achieve a particular effect of euphony (the sweetness of sound). So it is sometimes called vocalic rhyme. It is a helpful means to create a musical effect, thus, belongs to the prosodic feature. Note the recurrent use of *i* and *ai* in the opening lines of Keats' 'Ode on a Grecian Urn' (1820):

Thou still unravished bride of quietness,

Thou foster child of silence and slow time.

An Introduction to English Literature

Before you read

- a. English literature has many ages or periods. Find their names.
- b. Which oldest literary piece do you like most?
- c. Who are the famous writers of English literature in the Renaissance period?
- d. What is Beowulf about?
- e. What is literature?
- f. Why should we study literature?

The history of English literature from the very beginning has passed through different phases, each having special characteristics. These phases are termed as 'Ages' or 'Periods'. The key concepts and the basic features of each age or period are discussed below.

The Anglo-Saxon or Old-English Period (450-1100)

Old English literature (Anglo- Saxon literature) includes literary works written in Old English in England from 450 or 600 to 1100 AD. The Angles and Saxons, the ancestors of the English race, occupied Britain and made English their common name and tongue. Before they came to Britain, they lived along the coasts of Sweden and Denmark, and the land which they occupied was called Engle-land. These tribes were courageous, adventurous, and valiant. They sang at their feasts about battles, gods, and their ancestral heroes. It was in these songs of religion, wars, and agriculture that English poetry began in the ancient Engle-land while Britain was still a Roman province.

Though small in number, old English literature consists of sermons, translations from the Bible and Latin works, the Anglo- Saxon chronicles, narrative history works, laws, practical works on poetry, medicine, geography. Although much of the Anglo-Saxon poetry is lost, there are still some parts left.

The most important and longest surviving poem of this period is *Beowulf*. The setting of the epic Beowulf is the sixth century in what is now known as Denmark and southwestern Sweden. It is a tale of the adventures of Beowulf, the hero, who is a champion and slayer of monsters. Hrothgar, king of Denmark, built a great hall called Heorot for his warriors. But a terrible monster called Grendel is disturbed by the noise

that comes from the hall. Grendel attacks the Danes every night and kills them. The Danes suffer many years of terror and death at the hands of Grendel. Eventually, a young warrior named Beowulf comes to rescue the Danes from their plight. He fights Grendel and kills him. After some time Grendel's mother comes to seek revenge for her son's death. But Beowulf kills her in her underwater lair.

In the next phase of the story, Beowulf becomes the king of the Geats. He rules efficiently for fifty years. Now a fire-breathing dragon attacks his country and old Beowulf kills it in a long and terrible battle but gets himself fatally wounded. He dies and the poem ends with his funeral rites and lament.

After the Anglo-Saxons took on Christianity, the poets took up religious themes as the subject matter of their poetry. Most old English poets are anonymous. Only four names are given with authenticity: Caedmon, Bede, Alfred the Great, and Cynewulf. Caedmon is considered the first old English poet whose work still survives, that is Caedmon's Hymn, his first poem. Bede is supposed to be the author of Bede's Death Song, a five-line poem. Alfred is thought to be the writer of 50 metrical psalms. Cynewulf was from the 9th century. He wrote some poems like The Fates of the Apostles, Elene, Christ II, and Juliana. Anglo-Saxon poetry deals with the traditions of an older world and expresses another outlook and way of living.

The Anglo-Saxon period was also marked by the beginning of English prose. In fact, unlike poetry, there was no break in prose of the Anglo-Saxon period, and even the later prose in England was the continuation of Anglo-Saxon prose. The two great pioneers of English prose were Alfred the Great, the glorious king of Wessex, and Aelfric, a priest, who wrote sermons in a sort of poetic prose.

Middle-English or Anglo-Norman Period (1100-1500)

Middle English is a term used to describe literature written in the form of the English language after the Norman Conquest (1066) until about 1500. In this period, Londonbased English came to be used widely and the invention of the printing press glorified it.

The Normans, who were living in Normandy (France), defeated the Anglo-Saxon King at the Battle of Hastings (1066) and conquered England. The Conquest helped the Latin language for its more extensive use. And when the foreign sentiment in court and castle was regarded, the French language emerged to dominate the English language. It is because the educated and aristocratic people spoke French in their daily conversations. The peasant class, however, spoke only English. Few works that were written in English also followed the taste and sentiment of the French writers. The 13th century began with the rise of didactic poems that present biblical stories, lives of saints, and moral instructions. 'The Romance' was the most popular form of literature during the Middle English period. These romances told beautiful stories. Each story contained the mental recreation of the time for the great mass of the people. These romances were mostly borrowed from Latin and French sources. They deal with the stories of King Arthur, The War of Troy, the mythical doings of Charlemagne, and Alexander the Great.

The Miracle plays and the Morality plays also flourished in this period. The Miracle plays show the creation of man, his fall, and banishment from the Garden of Eden among others, whereas the Morality plays show the struggle between the powers of good and evil for the mastery of the soul of man. The characters were abstract virtues, or vices, each acting and speaking in accordance with his name; and the plot was built upon their contrasts and influences on human nature, with the intent to teach right living and uphold religion.

William Langland was one of the greatest poets of the Middle Ages. His poem *Piers Plowman* (written 1370–90) has an important place as a classic work in English literature. John Gower also holds an important place in the development of English poetry. He is mainly a narrative poet and his most important work is Confessio Amantis (1389), an encyclopedia of the art of love and satirizes the vanities of the current time.

Geoffrey Chaucer (1338 or 1340- 1400) was the real founder of English poetry, and he is rightly called the 'Father of English Poetry'. He wrote in the emerging London dialect. Chaucer's poetry has been read and enjoyed continuously from his own day to this. The most famous work of Chaucer is the Canterbury Tales, which is a collection of stories told by the pilgrims on their way to the shrine of Thomas Becket at Canterbury. These pilgrims represent different sections of contemporary English society. The Canterbury Tales is a landmark in the history of English poetry. After Chaucer, there was a decline in English poetry for about one hundred years. The years from 1400 to the Renaissance were a period deprived of literature. The main cause of the decline of literature during this period was that no writer of genius was born during those long years. Chaucer's successors were Occleve, Lydgate, Hawes, Skelton Henryson, Dunbar, and Douglas. They all did little but copy him, and they represent an era of mediocrity in English literature that continues up to the time of the Renaissance.

The Renaissance Period (1500-1600)

The Renaissance is the period of rebirth of culture, art, politics, and economics in Europe from the 14th to 17th century. It denotes the gradual enlightenment of the human mind. It promoted the rediscovery of classical philosophy, literature, and art.

When the Turks attacked Constantinople in 1453 A.D, the Greek scholars spread all over Europe with their invaluable Greek manuscripts. The flood of Greek literature in Europe revealed a new world of art, poetry, and philosophy. This led to discoveries in several other fields. Vasco de Gama moved around the earth; Columbus discovered America; Copernicus discovered the Solar System and prepared the way for Galileo. Printing Press, guns, and the compass were invented. The feudal system declined and the growth of commerce became possible. The chief characteristic of the Renaissance was its emphasis on Humanism. It emphasized the dignity of man and looked forward to a rebirth of lost human spirit and wisdom. It took human nature in all of its various achievements as its subject. It stressed the unity of truth in all systems of knowledge.

Elizabethan Drama

In this period, the drama was the most remarkable achievement in English literature. The plays written in the latter part of the sixteenth century were great. Some of the most renowned playwrights of this period are Christopher Marlowe, William Shakespeare, and Ben Jonson.

Marlowe (1564-1593) was an English playwright, poet, and translator of the Elizabethan age. He established dramatic blank verse. He raised the subject matter of drama to a higher level. He gave coherence and unity to the drama. He has been rightly called "the Father of English Dramatic Poetry."

Shakespeare (1564-1616) was the greatest of all Elizabethan dramatists. It was in his hands the Romantic drama reached its climax. Shakespeare wrote 37 plays besides two narrative poems, Venice and Adonis (1593) and The Rape of Lucrece (1594), and 154 sonnets. He allowed his characters the freedom to live their own lives but he wrote always for contemporary theatre. He was able to satisfy the desire for dramatic pleasure. He was not only the greatest dramatist of the age, but also the first poet, and one of the greatest literary figures of all times.

Ben Jonson (1572-1637) was a contemporary of Shakespeare and a well-known dramatist of his times. He popularized the comedy of humours. In his comedies, he tried to present the true picture of contemporary society. He also made his plays realistic rather than romantic.

Elizabethan Poetry

The poetry of the Elizabethan age opens with publications of a volume known as Tottel's Miscellany (1577). This book was the first printed anthology of English poetry. Sir Thomas Wyatt, the Earl of Surrey, Thomas Sackville, Sir Philip Sidney, Edmund Spenser are the greatest poets of this age.

Edmund Spenser was the greatest name in non-dramatic Elizabethan poetry. The Faerie Queene (1590) is Spenser's greatest poetic work. It is an epic poem that follows the adventures of many medieval knights. Some of his other poems of great merit are Shepherd's Calendar (1579) and Astrophel (1586). The greatness of Spenser as a poet rests on his artistic excellence. He composed his poems in the spirit of a great painter, a great musician. Above all, he was the poet of imagination. Spenser has been a strong influence on English poets of all ages.

Elizabethan Prose

Modern English prose originated in the Elizabethan period. And the prose of this time came in various forms of amusement and information. Books on history, travel, adventures, and stories appeared in a large number.

Elizabethan Prose is colorful, blazing, rhythmic, and indirect whereas its fiction is romantic. Many anonymous writers wrote an account of their voyages. Many writers translated Italian stories into English. Few writers wrote on religion and some like Thomas Nashe (1567-1601) wrote vigorous pamphlets. Nashe wrote the first picaresque novel in English.

Francis Bacon (1561-1626) is called the Father of English prose. His aphoristic prose style and essays are full of remarkable thoughts with classical references. Some other famous prose writers of this era were John Lyly, Sir Philip Sidney, Thomas Malory, and Richard Hakluyt.

John Lyly (1553-1606) was an English writer, poet, and dramatist. Lyly's mannered literary style, originating in his first books (Euphues-1578), is known as euphuism. Lyly was the first author who wrote prose in the manner that the Elizabethans wanted. Lyly's Euphues (1578), was an informative love story. Its proverbs and phrases were freely quoted in the court and the marketplace.

Philip Sidney (1554-1586) was an English poet, courtier, scholar. His Arcadia (1580) is the first English example of prose pastoral romance, which was imitated by various English authors for about two hundred years. Thomas Malory wrote a great prose romance Le Morte d'Arthur (1485) dealing with the romantic treasures of the Middle Ages. Richard Hakluyt Voyages and Discoveries (1599) and other such books describing sea adventures were written in simple and sincere honesty.

The Puritan Age (1600-1660)

The concept of Puritanism dominated the time of the 17th century up to 1660, and so it is called The Puritan Age or the Age of Milton (1600-1660). Milton strongly followed the puritan spirit. The ultimate objective was life with spirituality. The works of literature of this age were commonly written in first-person narratives. Diaries, journals, and travel accounts were written in this manner. The chief genres of writing were historical narrative, religious sermons, personal journals, and poetry.

The common themes of this age were religious and political idealism and practicalism and pragmatism. Other matters were ideas of reformation or regeneration. Natural phenomena like earthquakes, floods fires, etc. also influenced people because they wanted to learn about them. Moreover, the biblical texts were powerful subjects for people.

Milton was the greatest poet of the Puritan age. He completely identified himself with Puritanism, but he possessed such a strong personality that he cannot be taken to represent anyone but himself. Milton was different from Spenser, Shakespeare, and Ben Jonson as poets. In all his poetry, Milton sings about himself and his own lofty soul. Being a deeply religious man and also endowed with the artistic merit of a high degree, he combined in himself the spirits of the Renaissance and the Reformation.

The Restoration Period (1660-1700)

In English literature, the period from roughly 1660 to 1700 is called the period of Restoration, because monarchy was restored in England, and Charles II, the son of Charles I, came back to England from his exile in France and became the King. Charles II brought with his refinement and culture of the French as well as the French influence both in literature and society. The literature of this time is both innovative and varied with religious and satirical inclination. Theatres re-opened with new types of plays, but mostly for commercial purposes.

Literature of this period is called classical or Neo-classical. John Dryden (1631- 1700) was the dominating and most representative literary figure of the Age. He was a vigorous satirist and a great master of language and verse. He was dexterous in handling heroic couplets for satiric purposes. The numbers of songs in his plays are pure gems of art. His idea of placing words is wonderful both in prose and poetry. The purpose of his life was to improve the English language and he accomplished it. His perfect use of the meter and the heroic couplet remained supreme in English poetry for the next hundred years. Dryden has the classical passion for a form of perfection- logic, clarity, reasoning, and obedience to rules. This is the very reason that this age is also called the Age of Dryden.

The Restoration writers, under the influence of French writers, emphasized reasoning rather than romantic fancy and evolved an exact, precise way of writing, consisting of short, clear-cut sentences without any unnecessary words. The Royal Society, which was established during this period instructed all its members to use a close, naked, natural way of speaking and writing, as near the mathematical plainness as they can". Dryden accepted this rule for his prose and his poetry adopted the easiest type of verse-form, the heroic couplet. Under his guidance, the English writers evolved a style - precise, formal, and elegant - which is called the classical style, and which dominated English literature for more than a century.

Restoration Poetry

Restoration poetry focused on satire, realism, and reason. Most of the poems were written in heroic couplet. John Dryden was the supreme master in this technique. The satire of this kind came out of the unfortunate union of politics with literature. It is the poetry of the town and the fashionable upper circles that revealed human nature. Poetry of this age opposes the vices, follies, artificial manners, and showy tendency of higher class people of London. The poetry of Dryden can be conveniently divided under three heads - Political Satires, Doctrinal Poems, and The Fables.

Restoration Drama

The drama written after 1660 is called the Restoration drama. When Charles II was restored to the throne the theatres were re-opened. Plays with high merit were written in large numbers. The common people who were still under the influence of Puritanism had no love for the theatres. The writers had to cater to the taste of the upper-class class people who were highly fashionable and sophisticated. The Restoration drama neither had a mass appeal nor had its roots in the life of the common people.

Dryden's *Wild Gallant* (1663), George Etheredge's *The Comical Revenge or Love in a Tub* (1664), William Wycherley's *The Country Wife* (1675), and *The Plain Dealer* (1676) are some of the well-known Restoration comedies.

William Congreve (1670-1729) was the supreme master of the comedy of manners. His popular comedies are *Love for Love* (1695) and *The Way of the World* (1700). The Way of the World is one of the best comedies in this genre as a work of art. It is full of wit and sparkling dialogues and its construction, characterization, and dialogue are equally

brilliant. Congreve's prose is lucid, concise, and has an excellent ear for rhythm and cadence.

The Restoration period emerged with Heroic Tragedy, which was written to satisfy the social, moral, and artistic needs of the period. The heroic drama created a dream-world for the aristocratic people where they could find love, consolation, and virtue as a substitute for the artificiality around them. However, it does not deal with the real world and its problems. It creates the heroic world, not the tragic world. The purpose of the tragedy was to inculcate virtues in the shape of bravery and conjugal love. The chief protagonist and writer of the heroic tragedy were John Dryden. Under his leadership, the heroic tragedy dominated the stage from 1660 to 1678.

Restoration Prose

Prose flourished in the Restoration period because it moved from antiquity to modernity. It possesses modern qualities like simplicity, clarity, and precision. English prose became functional. The Prose Writers of this period were concerned about what was good and what was bad. They did not favour the Latin language. A large number of sermons were written. It was during the Restoration period that English prose was developed as a means of expressing ones' ideas and feelings clearly and precisely. Like in the fields of poetry and drama, Dryden was the chief leader and practitioner of the new prose.

In his greatest critical work Essay of *Dramatic Poesy*, Dryden presented a model of the new prose, which was completely different from the prose of Bacon, Milton, and Browne. He wrote in a plain, simple and exact style, free from all exaggerations.

Other writers of the period who wrote in a plain but precise style were Sir William Temple, John Tillotson, George Saville, and Thomas Sprat. These writers came up with a new prose style of their own. That is why the prose of the Restoration period is free from monotony.

John Bunyan, the only rival of Dryden was another greatest prose-writer of the period. His greatest work is The Pilgrim's Progress (1678) which has all the basic requirements of the traditional type of English novel. It is a work of superb literary genius, and it is an allegory written in plain English.

Eighteenth-Century Literature (1700-1798)

The Eighteenth Century in England is called the Classical Age or the Augustan Age in literature. It is also called the Age of Good Sense or the Age of Reason. The modern novel emerged as a literary genre in this age. The changing political and social conditions

demanded expressions through newspapers, pamphlets, and magazines. Consequently, prose developed rapidly with excellence. The greatest prose writers of the period are Joseph Addison, Richard Steele, Jonathan Swift, Daniel Defoe, and some others.

Also called The Age of Enlightenment, this age produced wit, satire, argument, and plain prose. John Dryden represented the characteristics of this age also to a great extent. Other great literary figures who dominated this age successively were Alexander Pope and Samuel Johnson, and as such the Classical Age is divided into three distinct periods - the Ages of Dryden, Pope, and Dr. Johnson.

The earlier part of the eighteenth century (1700-1744) or the Augustan Age in English literature is called the Age of Alexander Pope because he was the greatest poet and the most representative figure of that period. Pope achieved correctness of expression in his common matters in a correct manner. He solely devoted himself to literature. Moreover, he used the right word at the right place and thus expressed clearly his ideas and thoughts. His language was well balanced; his style was marked with precision and analysis, and his thought was logically presented. He was brilliant in the use of a heroic couplet. His diction was packed with philosophy with a large number of aphorisms in his writing, such as "To err is human, to forgive divine". Because of the qualities, Pope is considered the greatest poet of the Classical period.

The latter half of the eighteenth century (1744-1784), which was dominated by Dr. Samuel Johnson, is called the Age of Johnson. Johnson died in 1784, and from that time the Classical spirit in English literature began to give place to the Romantic spirit. Most of the poets belonging to the Age of Johnson may be termed as the pioneers of the Romantic Revival. That is why the Age of Johnson is also called the Age of Transition in English literature.

The Romantic Age (1798-1824)

The Romantic period in the history of English literature roughly began in 1798 with the publication of Lyrical Ballads. It brought a kind of democratic change in poetry. The Romantic movement was an artistic, literary, musical, and intellectual movement. The Romantic poets focused on high imagination that thrives in the image-making power of humankind. They preferred imagination to both reason and judgment. The greatest and most popular English poets of this period are William Wordsworth, Samuel Taylor Coleridge, Lord Byron, Percy Bysshe Shelley, and John Keats.

Wordsworth takes humble topics as the spontaneous overflow of powerful feelings. He makes the natural supernatural and Coleridge makes the supernatural natural. Wordsworth's naturalism includes love for nature and man living in simple and natural

surroundings. Coleridge's supernaturalism, on the other hand, establishes the connection between the visible world and the other world which is unseen.

All romantic literature is spontaneous and subjective. It is equally connected with the wonder, mystery, and beauty of the universe. Romantic poetry is pessimistic, expressing melancholy. It is a kind of revolt against artificiality and showy nature. They emphasize the inherent dignity of man. Romantic poetry takes us far from the tumult of the cities to the fresh and inspiring company of pious nature. Romanticism stands for simplicity in subject matter and theme. The romantic poets drew inspiration from several sources - mountains and lakes, the dignity of the peasant, the beauty of the supernatural, medieval chivalry and literature, the arts and mythology of Greece, the prophecy of the golden age, etc.

The prose writers of the romantic age were concerned with the subject matter and emotional expression. Much of the prose of the Romantic period was devoted to the critical study of literature, its theory, and practice. Although the romantic poets like Wordsworth, Coleridge, Shelley, Keats, Byron wrote good prose in their critical writings, the writers who wrote prose for its own and made the prose very popular were Lamb, Hazlitt, Leigh Hunt, De Quincey, Anne Radcliffe, Sir Walter Scott, and Jane Austen.

The Victorian Age (1832-1900)

The Victorian Age is seen as the connection (link) between the romanticism of the 18th century and the realism of the 20th century. Queen Victoria ascended to the throne in 1837 and ruled the country till 1901. Under her strong leadership, this age displayed the major transformation in scientific, economical, technical advances to changes in class structures and the role of religion in society. Writers began to reflect and comment on the realities of the day where poverty and exploitation were also equally a part of it. The steady advance of democratic ideals and the progress of scientific thought deeply affected the literature of the period. The advance of science had a tremendous impact on the outlook of man and the intellectual activity of the period. The evolutionary theories of Charles Darwin greatly changed the contemporary views about man and society. Faith in the Biblical notion of creation was replaced by the theory of evolution. Science increased man's material resources and commercialized the life of the time.

The Victorian Age is renowned primarily for novels and poetry. The novel as a genre rose to entertain the rising middle class and to depict contemporary life in a changing society. The Victorian novel got mass acceptance and readership. The novel explored the innate goodness of human nature and gave space to class, gender and individualism. The Victorian novel is a splendid blend of suspense, sentiment, realism, and melodrama. It is realistic, thickly plotted, and long with the crowd of characters. It shows us contemporary life. The Victorian novelist renders human moods in variety. They are interesting story-tellers with plenty of creative imagination. Again, their creative imagination equally moves with humour and fun in their novels. The greatest novelists of this period are Charles Dickens (1812-1870), George Eliot (1819-1880), W. M. Thackeray 1811-1863), Thomas Hardy(1840-1928), The Bronte Sisters- Charlotte Bronte(1816-1855) and Emily Bronte(1818-1848).

Victorian poetry ranges from the rich imagery and rhythmic quality of Tennyson to Rossetti's lyrical purity. It showed a scholarly appreciation of the literature of the past. There was a minute observation of nature. Victorian poetry was realistic, writing about the masses and for the common people. The poets of the age focused on the miseries and sufferings of the masses through a note of pessimism. They followed the advancement of science and appealed to people for the same. The development of science encouraged the poets to question the authority of the Church. However, they did not at all forget their responsibility of reforming society. They also urged people to be honest and noble. The Victorian poets showed great respect towards medieval literature. Their use of figurative language is plenty and yet very well-balanced. Dramatic monologue reached its climax in the dexterous hands of the Victorian poets. All these poets, novelists, and prose-writers despite individual differences, exhibit the same approach to contemporary problems and the same literary, moral, and social values.

The major poets of this age are Alfred Lord Tennyson (1809-1892), Robert Browning (1812-1889), and Matthew Arnold (1822-1888).

The Victorian Age was fundamentally an age of realism rather than of romance because all the great writers of the Victorian Age were motivated by a definite moral purpose. Tennyson, Browning, Carlyle, Ruskin, Arnold wrote with a superb faith in their message, and with the conscious moral purpose to uplift and to instruct. Dickens, Thackeray, George Eliot wrote with a definite purpose to sweep away error and reveal the underlying truth of humanity.

The main feature of the early Victorian Age was faith in the reality of progress, and that of the later Victorian Age was doubt, skepticism, and questioning.

Twentieth-Century Literature: Modern Literature (1900-1961)

The Modern Age in English Literature started from the beginning of the twentieth century, and it followed the Victorian Age. The late 19th and early 20th century is characterized by a self-conscious break with traditional ways of writing in poetry and prose and expresses the new sensibilities of this period. It experimented with literary

form and expression. The most important characteristic of Modern Literature is that it opposes the general attitude to life and its problems adopted by the Victorian writers and the public. It means this period saw a sudden break away from the old approach of looking at the world. The twentieth-century minds did not take anything for granted; they questioned everything.

The Victorians believed in the trend and love of home life, but in the twentieth century, the sentiments for the family life declined. Young people considered domestic lifelimited and narrow. Material prosperity had become the basis of social standing. Moreover, young people who began to earn their living early got the greater opportunity of mixing with each other, and to them, sex no longer remained a mystery. So, love became much less of a romance and much more of an experience. Much modernist writing engages with the technological advances and societal changes of modernity.

The twentieth century is the age of science and technology. Machinery has, no doubt, dominated every aspect of modern life, and it invites both positive and negative responses from the readers and writers. The various scientific appliances bring freedom and enslavement, efficiency, and embarrassment. All these ideas are expressed in modern literature.

The uniqueness of twentieth-century literature is extremely fascinating and, at the same time, very difficult to evaluate. It is full of adventures and experiments. The modern age is an age of transition and discovery.

Modern Poetry

The traditional and Victorian style and subject matter still continue in modern poetry. However, new, revolutionary forces became significant in the 20th century. Modern poetry is characterized by simple language, alienation and fragmentation, high intellectuality, pessimism, experimentation, and cosmopolitan views. Modern poetry portrays the ugly sides of life caused especially by irregular politics.

T. S. Eliot (1888-1965) is the chief representative of modern poetry. He has entirely followed a different tradition of poetry from the Romantic and Victorian traditions. So, his poetry is a curious mixture of tradition and individual talent. His poetry is the poetry of revolt against the decadent and exhausted, almost dead, poetry of his time. The use of conversational rhythms and imagery drawn from city life and the use of the mythical method are the ways through which he expresses his sense of the degeneration of the modern age. One of his greatest achievements is that he has given expression to the dominant anxieties and worries of his age. Of the other important poets of the

twentieth century, Robert Bridges belonged to the transitional period. Gerard Manley Hopkins also exercised a great influence on modern English poetry. His poems became widely known after his friend Robert Bridges edited the collection in 1918. All his poetry is symbolic, and he means more than he says. Alfred Edward Houseman was a great classical scholar. Much of his poetry is full of historic memories and still comparatively free from the fault of materialism. He also wrote a few poems expressing the horrible destruction caused by modern wars, and their utter futility and inhumanity. The poets of this era can be grouped into three different clusters – the Georgian poets, the Imagists, and Trench(War) poets.

The Georgian poets: The poets of this group are roughly those whose work was published in the five volumes of Georgian Poetry, dated from 1912 to 1922. The important poets who contributed to these volumes were Walter De la Mare (1873-1956), William Henry Davies (1871-1940), Laurence Binyon and John Masefield (1878-1967), Rupert Brooke (1887-1915), Robert Graves (1895-1895) among others. The greatest of them is Walter De La Mare who writes in a simple, pure, lyrical style about beautiful sights and sounds of the country, about children and old people.

The Imagists: In London in 1914 Ezra Pound (1885-1972) launched the Imagist movement, emphasizing the use of common speech, new rhythms, and clear images. The Imagists believed that the function of poetry is not self-expression, but the proper fusion of meaning in language. They started writing poetry in a new way by fixing clear thoughts in simple and clear images. They believed that poems are works of art and not pieces of emotional autobiography or verbal foretelling. The leader of the Imagists was Ezra Pound. Pound liked to replace abstractions with concrete details. Regarding the subject matter of poetry, the Imagists concentrated on expressing the modern consciousness for their satisfaction and that of their friends.

Trench Poets: The First World War (1914-18) gave rise to war poetry, and the poets who wrote about the war and its horrors especially in the trenches are called the War Poets, or the "Trench Poets." Siegfried Sassoon and Wilfred Owen are notable war poets.

William Butler Yeats (1865-1939) was an Irish poet, who had a great influence on his contemporaries as well as successors. He realized that poetry had to be adjusted to the change of his time, and this he achieved individually. He did not reconcile himself to the English habits and the way of thinking. He believed in magic, occult influences, and hypnotism.

Thomas Stearns Eliot (1888-1965) created a poetic revolution and was the greatest among the modern English poets. He viewed the post-war disruption of the European civilization. After him, a new school of English poets came to the forefront with Wystan Hugh Auden (1907-1973) as the leader and poetically the most versatile. The other leading poets of this group were Stephen Spender (1909-) and Cecil Day Lewis (1904-1972). They dedicated themselves to employ poetry in social and political problems. Following the example of Hopkins, they made use of the technical achievements of Eliot and Ezra Pound.

Modern Drama

Modern drama is a drama of ideas rather than action. The English drama suffered a heavy decline for about two centuries after Shakespeare. Even Congreve in the seventeenth, and Sheridan and Goldsmith in the eighteenth, could not restore drama to the position it held during the Elizabethan Age. It was restored only in the last decade of the nineteenth century when the dramatists gave it a respectable place in English literature. Some important features of Modern Drama are:

Realism: Modern drama talked about real problems of life, and this was expertly done by Henrik Ibsen, a great Norwegian dramatist.

Problem Play: dealt with problems of marriage, justice, law and administration, and the struggle between capital and labour. A Doll's House by Henrik Ibsen is a good example of a problem play.

Theatres: were used as a means of reforming the conditions of society at that time and attract the participation of the audience.

Comedy of Manners: Oscar Wilde and Somerset Maugham

Poetic Plays: T S Eliot and W B Yeats and some others wrote poetic plays.

Romanticism: Sir J M Barrie went far from the realities of life and dived into the world of Romance.

Historical and Biographical dramas: G B Shaw and John Drink used history and biography for the dramatic technique.

Impressionism: The dramatist tries to express the impressions of things and events on his mind and recreates his experience. W. B. Yeats has written some impressionistic plays.

There were two important factors that were responsible for the revival of drama in the 1890's. The first was the influence of Henrik Ibsen, the great Norwegian dramatist, under which the English dramatists like Bernard Shaw claimed the right to discuss serious social and moral problems in a calm, sensible way. The second was the

pessimistic atmosphere prevailing at that time, which allowed men like Oscar Wilde to treat the moral assumptions of the great Victorian age. The first factor gave rise to the Comedy of Ideas or Purpose, while the second revived the Comedy of Manners or the Artificial Comedy.

Besides the artificial comedy and the comedy of ideas, another type of drama was developed in England under the influence of the Irish Dramatic Movement whose originators were Lady Gregory and William Butler Yeats. The two important dramatists belonging to this movement are John Millington Synge and Sean O'Casey. There has been the revival of the Poetic Drama in the Twentieth century, whose most important practitioner is Thomas Stearns Eliot. Other modern dramatists who have also written poetic plays are Christopher Fry, Stephen Philips, and Stephen Spender. Most of the poetic plays written in modern times have a religious theme, and they attempt to preach the doctrines of Christianity.

The Modern Novel

The novel written at the end of the 19th century and the 20th century is the modern novel. It really reflects tensions, aspirations, struggles, fears, and artistic and literary taste of the period. The modern novel includes the advancements and discoveries of science, the new technologies, the political and social ideas and beliefs, and people's different views about themselves and the world. It is the only literary form which can compete for popularity with the film and the radio, and it is in this form that a great deal of distinguished work is produced.

The modern novel appears with newer features than in the previous periods. The modern novel is more subjective because it expresses the views of the individual towards nature and the world, and that should be realistic. The modern novel is realistic, presenting a frank picture of the world and the true aspect of human experience. It is a reaction against romanticism that focused on feeling and imagination. The events depicted in the modern novel are easily predictable as there is no fantasy and over dramatization. The modern novel gives a psychological treatment to its characters. The modern novel uses experimental language and narrative.

Modern Novelists have been categorized into three clusters:

 a) The Ancestors: The immediate ancestors of the modern English novel, who dominated the earlier part of the twentieth century, were Herbert George Wells, Arnold Bennet, Henry James, Joseph Conard, Rudyard Kipling, and Edward Morgan Forster.

- **b**) **The Transitionalists:** From the beginning of the First World War new experiments were made in the field of literature on account of the new forces which resulted from the war, and which broke the old tradition. In fiction James Joyce, Virginia Woolf, Aldous Huxley, and Somerset Maugham played a prominent part.
- c) The Moderns: Among the moderns, the most important novelists are Somerset Maugham, who is equally famous as a dramatist and short story writer, and John Boynton Priestley.

Postmodernism

Is a movement that developed in the mid 20th century when philosophy, arts, architecture, and criticism sought a departure from modernism. There is no one underlying reality (no absolute truth), rather there are multiple interpretations. Globalization has narrowed time and space. Greater pluralism matters in modern life. People are less likely to follow a rigid ideology. However, they constantly search for truth. Culture and structures are fragmented and hence are less predictable. Postmodernism follows spiritual pluralism in that all religions are equal. It rejects objective knowledge and subjective dialogues and wants are appreciated. Postmodernism is a complicated term that emerged as an area of academic study since the mid-1980s.

Postmodernism is a concept that appears in a wide variety of disciplines or areas of study, including art, architecture, music, film, literature, sociology, communications, fashion, and technology.

The influential intellectuals of Postmodernism are Jean-Francois Lyotard, Jean Baudrillard, Jacques Derrida, Michael Foucault, Roland Barthes, Jacques Lacan and Mikhail Bakhtin. Because of the influences of these intellectuals in the background, the Postmodern literature in the second half of the twentieth century grew to show the greater impact of the new ideas.

Postmodern Literature

Postmodern literature is the literature that challenges authorities and uses unreliable narration, metafiction, self-reflexivity, and intertextuality. Postmodern literature is characterized by reliance on narrative techniques such as fragmentation, paradox, and the unreliable narrator; and is often defined as a style or a trend that emerged in thepost–World War II era.

Here are some examples of stylistic techniques that are often used in post-modern literature.

Pastiche: Pastiche (pronounced pass-TEESH) is a creative work of art, theatre, and music that imitates another author or genre. It's a way of paying respect, or honor, to great works of the past. Pastiche differs from parody in that pastiche isn't making fun of the works it imitates – however, the tone of pastiche is often humorous.

Intertextuality: Intertextuality is a literary device that creates an 'interrelationship between texts' and generates related understanding in separate works. It is the interconnection between similar or related works of literature that reflect and influence an audience's interpretation of the text. Intertextuality is a literary discourse strategy utilized by writers in novels, poetry, theatre, and even in non-written texts (such as performances and digital media).

Metafiction: Metafiction is a form of literature that emphasizes its constructiveness in a way that continually reminds the reader to be aware that they are reading or viewing a fictional work. It is self-conscious about language, literary form, storytelling, and directly or indirectly draw attention to their status as artifacts. It is frequently used as a form of parody or a tool to undermine literary conventions and explore the relationship between literature and reality, life, and art.

Temporal Distortion: This is a common technique in modernist fiction: fragmentation and non-linear narratives are central features in both modern and postmodern literature. Temporal distortion in postmodern fiction is used in a variety of ways, often for the sake of irony.

Minimalism: Minimalism is a movement in art, dance, music, etc., beginning in the 1960s, in which only the simplest design, structure, forms, etc. are used, often repetitiously, and the artist's individuality is minimized

Maximalism: Maximalism is the opposite of minimalism: a tendency toward excess.

Magical Realism: Magical realism, magic realism, or marvelous realism is a style of fiction that paints a realistic view of the modern world while also adding magical elements. It is often referred to as fiction and literature in particular with magic or the supernatural presented in an otherwise real-world or mundane setting.

Some of the notable postmodern writers are as follows:

Novelists: Graham Greene, Anthony Powell, Samuel Beckett, Laurence Durrell, William Golding, Angus Wilson, Iris Murdoch, Muriel Spark, Kingsley Amis, John Wain, John Braine, Alan Sillitoe, Anthony Burgess, Doris Lessing, Angela Carter, Margaret Drabble, John Fowles, George Macdonald Fraser, James Gordon Farrell, and Paul Scott.

Poets: Dylan Thomas, Philip Larkin, Donald Davie, Robert Conquest, Dennis Joseph Enright, Charles Tomlinson, Ronald Stuart Thomas, Ted Hughes, Tom Gunn, Seamus Heaney, and John Osborne

Playwrights: John Arden, Arnold Wesker, Harold Pinter, Joe Orton, Tom Stoppard, Edward Bond, and Caryl Churchill.

Glossary

7		
mediator	-	(n) a person or organization that tries to get agreement between people or groups who disagree with each other.
valiant	-	(adj) very brave or determined.
ancestral	-	(adj)connected with or that belonged to people who lived a long time ago in your family.
slayer	-	(n) killer
pioneer	-	(n) a person who is the first to study and develop a particular area of knowledge, culture, etc. that other people then continue to develop
glorious	-	(adj) deserving or bringing great fame and success.
sermon	_	(n) a talk on a moral or religious subject.
clergy	_	(n)the priest or ministers of a religion, especially of the Christian
Church		
vernacular	_	(adj) the language spoken in a particular area
mythical	-	(adj) existing only in a story of ancient times
banishment	-	(n) the punishment of being sent away from a place, especially from a country
contemporary	_	(adj) belonging to the same time
mediocrity	-	(n) the quality of being average or not very good
coherence	-	(n)the situation in which all the parts of something fit together well
climax	_	(n) the most exciting or important event or point in time.

anthology	-	(n)a collection of poems, stories, etc. that have been written by different people and published together in a book.
pastoral	-	(adj) relating to the work of a priest or teacher in giving help and
advice		on personal matters, not just those connected with religion or education.
exaggeration	-	(n) a statement or description that makes something seem larger, better, worse, or more important than it is.
trivial	-	(adj) not important or serious; not worth considering
flair that	_	(n) a quality showing the ability to do things in an interesting way
		shows imagination.
inculcate principles,	-	(v)t o cause somebody to learn and remember ideas, moral
		etc., especially by repeating them often.
conjugal	_	(adj) connected with marriage and the relationship between a husband and wife.
precise	_	(adj) clear and accurate
monotony	_	(n) boredom, lack of variety
unsurpassed	-	(adj) better or greater than any other
manifest	-	(v) to show something clearly, especially a feeling, an attitude, or a quality
manifesto	_	(n) a written statement
predecessor	_	(n) a person who did a job before somebody else.
chivalry code	-	(n)the medieval knightly system with its religious, moral, and social
prophecy	-	(n)a statement that something will happen in the future, especially one made by somebody with religious or magic powers
spontaneous	-	(adj) happening naturally, without being made to happen
realism	-	(n) a way of seeing, accepting, and dealing with situations as they are without being influenced by your emotions or false hopes.

accession	 (n)the act of becoming a ruler of a country
hypocritical	 (adj) pretending to have moral standards or opinions that you do not have
sanctity	 (n) the state of being holy
confer	– (v) give
enslavement	 (n) the act of making somebody/something completely dependent on something so that they cannot manage without it.
futility	 (n) the fact of having no purpose because there is no chance of success.
occult	 (adj) connected with magic powers and things that cannot be explained by reason or science.
hypnotism	 (n) putting a person into an unconscious state
parody	 (n) a piece of writing, music, acting, etc. that deliberately copies the style of somebody/something to be amusing
nonlinear	 (adj) that does not develop from one thing to another in a single smooth series of stages.
mundane	 (adj) not exciting or interesting
tumult	– (n) noise

Exercise

A. Literal Comprehension

Read the text and answer the following questions.

- a. When did the history of English literature start?
- b. Which is the most important literary piece of the Anglo-Saxon period?
- c. What is Anglo-Saxon poetry about?
- d. 'The Romances' were the most popular form of literature during the Middle English period. Explain the statement.
- e. Geoffrey Chaucer is called the founder of English poetry. Give your reasons.
- f. What is Chaucer's masterpiece?
- g. What are the specialties of the Renaissance period in English literature?

- h. What does dramatic poetry mean?
- i. Edmund Spenser is called the poet of imagination. Justify.
- j. Prove with evidence that Milton was different from Spenser, Shakespeare, and Jonson in writing poetry.
- k. Which genre of literature particularly flourished more clearly in the Elizabethan period of English literature?
- I. What are the qualities of eighteenth-century prose?
- m. What are characteristics of the romantic poetry?

n. The Victorian Age is different from other ages in writing novels. Give reasons.

- o. How do the writers write literature in the modern period?
- p. No interpretation is final in the postmodern mind. Explain this statement.

B. Understanding and Interpretation

- a. Write short notes on:
 - i. Anglo- Saxon Period
 - ii. Morality Plays
 - iii. The Restoration Period
 - iv. The Romantic Age
 - v. The Twentieth Poetry
 - vi. Post-Modern Literature
 - vii. Geoffery Chaucer
 - viii. William Shakespeare
 - ix. Alexander Pope
 - x. William Wordsworth and the Romantic poets
 - xi. The Victorian Novel
 - xii. Alfred Lord Tennyson and the Victorian Poetry
 - xiii. The War Poetry

- b. What are the differences between the Miracle plays and the Morality plays?
- c. The Elizabethan period is the fertile age for Drama. Explain.
- d. Differentiate between romantic poetry and Victorian poetry.

S.N.	Period/Age	Time	Masterpiece/s	Major writer/s	Major feature/s
1	Old English	450 - 1100	Beowulf	Caedmon, Cynewulf, Alfred the Great, Aelfric	marked by the beginning of English prose
			The Canterbur Tales		
	The Renaissance				
		1798- 1832			
				Alfred Lord Tennyson, Robert Browning	

e. What are the characteristics of modern drama?

f. Fill in the following table with information from the text above. One has been done for you

C. Leading to Write

a. Read the story of Beowulf and critically analyze it.

b. Compare and contrast the Elizabethan age and the age of Pope in the history of English Literature.

c. Trace the origin and development of English drama up to-the period of the Morality plays.

- d. What is the most important characteristic of Modern Literature, and what consequences have this character introduced in the field of English literature?
- e. What are the significant features of the Victorian Novel?

Poetry

Poetry is literary work in which the expression of feelings and ideas is given intensity by the use of distinctive style and rhythm. The word Poetry refers to a genre of literature.

The Ballad of East and West

About the Author

Rudyard Kipling (1865-1936) was born in India. He was an English poet, short-story writer, and novelist. His Indian background gave him insight into some of his finest works like Kim. He traveled widely collecting the matters and ideas and wrote till his death in 1936. He was awarded the Nobel Prize for literature in 1907.

The Ballad of East and West was written in 1889. The ballad says that there is neither East nor West, no Breed, no birth. Although two powerful people come from the ends of the earth, they make friends with each other owing to their broad-minded humanitarian concepts (opinions). This poem was against racism which was strong in the 19th century.

Think Before You Read

What is a ballad?

The Ballad of East and West

Oh, East is East, and West is West, and never the twain shall meet, Till Earth and Sky stand presently at God's great Judgment Seat; But there is neither East nor West, Border, nor Breed, nor Birth, When two strong men stand face to face, though they come from the ends of the earth!

Kamal is out with twenty men to raise the Border side, And he has lifted the Colonel's mare that is the Colonel's pride. He has lifted her out of the stable door between the dawn and day And turned the calkins upon her feet, and ridden her far away.

Then up and spoke the Colonel's son that led a troop of the Guides Is there never a man of all my men can say where Kamal hides? " Then up and spoke Mohammed Khan, the son of the Ressaldar: "If ye know the track of the morning-mist, ye know where his pickets are. "At dusk, he harries the Abazai - at dawn, he is into Bonair, "But he must go by Fort Bukloh to his place to fare. "So if ye gallop to Fort Bukloh as fast as a bird can fly, "By the favor of God, ye may cut him off ere he wins to the Tongue of Jagai. "But if he is past the Tongue of Jagai, right swiftly turn ye then, "For the length and the breadth of that grisly plain is sown with Kamal's men. "There is the rock to the left, and rock to the right, and low lean thorn between, "And ye may hear a breech-bolt snick where never a man is seen."

The Colonel's son has taken horse, and a raw rough dun was he, With the mouth of a bell and the heart of Hell and the head of a gallows-tree. The Colonel's son to the Fort has won, they bid him stay to eat Who rides at the tail of a Border thief, he sits not long at his meat. He's up and away from Fort Bukloh as fast as he can fly, Till he was aware of his father's mare in the gut of the Tongue of Jagai, Till he was aware of his father's mare with Kamal upon her back, And when he could spy the white of her eye, he made the Pistol crack. He has fired once, he has fired twice, but the whistling ball went wide. Ye shoot like a soldier," Kamal said. " Show now if ye can ride! It's up and over the Tongue of Jagai, as blown dust-devils go The dun he fled like a stag of ten, but the mare like a barren doe. The dun he leaned against the bit and slugged his head above, But the red mare played with the snaffle-bars, as a maiden plays with a glove. There was rock to the left and rock to the right and low lean thorn between, And thrice he heard a breech-bolt snick tho' never a man was seen.

They have ridden the low moon out of the sky, their hoofs drum up the dawn, The dun he went like a wounded bull, but the mare like a new-roused fawn. The dun he fell at a water-course - in a woeful heap fell he, And Kamal has turned the red mare back and pulled the rider free. He has knocked the pistol out of his hand - a small room was there to strive, 'Twas only by favor of mine," quoth he, " ye rode so long alive: "There was not a rock for twenty miles, there was not a clump of a tree, "But covered a man of my men with his rifle cocked on his knee. "If I had raised my bridle-hand, as I have held it low, "The little jackals that flee so fast were feasting all in a row. "If I had bowed my head on my breast, as I have held it high, "The kite that whistles above us now were gorged till she could not fly." Lightly answered the Colonel's son: "Do good to bird and beast, "But count who come for the broken meats before thou makest a feast. "If there should follow a thousand swords to carry my bones away. "Belike the price of a jackal's meal were more than a thief could pay. "They will feed their horse on the standing crop, their men on the garnered grain. "The thatch of the byres will serve their fires when all the cattle are slain. "But if thou thinkest the price be fair - thy brethren wait to sup, "The hound is kin to the jackal-spawn - howl, dog, and call them up! "And if thou thinkest the price be high, in steer and gear and stack, "Give me my father's mare again, and I'll fight my way back!"

Kamal has gripped him by the hand and set him upon his feet. "No talk shall be of dogs," said he, "when wolf and grey wolf meet. "May I eat dirt if thou hast hurt of me in deed or breath; "What dam of lances brought thee forth to jest at the dawn with Death?" Lightly answered the Colonel's son: "I hold by the blood of my clan: Take up the mare for my father's gift - by God, she has carried a man!" The red mare ran to the Colonel's son, and nuzzled against his breast; "We be two strong men," said Kamal then, " but she loveth the younger best. "So she shall go with a lifter's dower, my turquoise-studded rein, "My 'broidered saddle and saddle-cloth, and silver stirrup twain." The Colonel's son a pistol drew, and held it muzzle-end, "Ye have taken the one from a foe," said he. " Will ye take the mate from a friend? " "A gift for a gift," said Kamal straight; "a limb for the risk of a limb. "Thy father has sent his son to me, I'll send my son to him!" With that, he whistled his only son, that dropped from a mountain-crest He trod the ling like a buck in spring, and he looked like a lance in rest. "Now here is thy master," Kamal said, "who leads a troop of the Guides, "And thou must ride at his left side as shield on shoulder rides. "Till Death or I cut loose the tie, at camp and board and bed, "Thy life is his - thy fate it is to guard him with thy head. "So, thou must eat the White Queen's meat, and all her foes are thine, "And thou must harry thy father's hold for the peace of the Border-line. "And thou must make a trooper tough and hack thy way to power "Belike they will raise thee to Ressaldar when I am hanged in Peshawur!"

They have looked each other between the eyes, and there they found no fault. They have taken the Oath of the Brother-in-Blood on leavened bread and salt: They have taken the Oath of the Brother-in-Blood on fire and fresh-cut sod, On the hilt and the haft of the Khyber knife, and the Wondrous Names of God.

The Colonel's son rides the mare and Kamal's boy the dun, And two have come back to Fort Bukloh where there went forth but one. And when they drew to the Quarter-Guard, full twenty swords flew clear There was not a man but carried his feud with the blood of the mountaineer. Ha' done! ha' done! " said the Colonel's son. " Put up the steel at your sides! Last night ye had struck at a Border thief - to-night 't is a man of the Guides! "

Oh, East is East, and West is West, and never the twain shall meet, Till Earth and Sky stand presently at God's great Judgment Seat; But there is neither East nor West, Border, nor Breed, nor Birth, When two strong men stand face to face though they come from the ends of the earth!

Glossary

Twain	_	two (old use)
Mare	_	n) female horse
Dawn	_	n) the first appearance of daybreak
Calkin	-	n) the projection of on a horseshoe to prevent slipping
Troop	-	n) group
Ressalder	_	n) an officer of lower rank (Urdu word)
Ye	-	you (old use)
Picket	-	n) a post, stake, pole or peg that is used in a fence or barrier
Dusk	_	n) sunset
Harry	-	v) to repeatedly demand something
Fare	-	v) to travel
Gallop	-	v) to ride a horse
Ere	-	before (old use)
Grisly	-	adj) extremely unpleasant especially because of blood and death
Sown	_	v) pp of sow- to plant
Thorn	-	n) spine; prickle
Breech	_	n) the lower, rear part of anything
Snick	-	n) a small cut; hole
Raw	-	adj) ignorant; inexperienced
Gallow	-	n) a wooden frame, consisting of a crossbeam on two uprights, on which condemned persons are executed by hanging
Gut	-	n) alimentary canal
Spy	-	v) to observe secretively
Barren	-	adj) sterile; unable to produce anything
Slug	-	v) to push onward
Hoof	-	n) foot of a horse, donkey etc.
Fawn	_	n) a young deer

Woeful	_	adj) unhappy
Неар	-	n) a group of things placed one on another
Clump	-	n) group; cluster
Gorge	-	v) to swallow; to eat greedily
Garner	_	v) to gather; get; hoard
Brethren	_	n) fellow members
Sup	-	v) to eat the evening meal
Hound	-	n) a breed of dog
Kin	_	(n) relation
Spawn	_	(n) egg

Literal Interpretation

Kamal is a tribal chieftain in the North-West Frontier. He steals the British Colonel's prize mare.

The Colonel's son, who commands a troop of the Guides, asks if any of his men know where Kamal might be. One does, and tells him, but warns him of the dangers of entering Kamal's territory which is guarded by tribesmen hidden among the rocks and shrubs. The Colonel's son sets off on a dun horse in pursuit.

He fires his pistol at Kamal when he catches up with him in his territory. Kamal challenges him to a riding contest, and they gallop until dawn. After 20 miles, the dun falls. Kamal turns and knocks the pistol out of the son's hand, telling him that it was only by his permission that the son had ridden unharmed through his territory.

The son counters that his death would cost Kamal's tribesmen the high price of feeding and quartering a large punitive expedition. He demands that Kamal return the mare, and proposes to make his way back to his territory. Kamal says the theft of the mare, which didn't belong to him, shouldn't make him place his life at risk.

The Colonel's son repeats his demand for the horse, at which point the mare returns to him on her own accord. Kamal respects the mare's choice. He gives her to him with the fine tack, with which Kamal has equipped her.

The son offers a pistol to Kamal, which Kamal accepts. Kamal then commands his only son to go with the Colonel's son and to protect and serve him. Kamal foretells his death by hanging, and the promotion of his son to a high rank in the cavalry.

The Colonel's son and Kamal's son swear blood brotherhood. The two young men ride back to the British fort, where Kamal's son is greeted with hostility by the guards. The Colonel's son admonishes them that his companion is now no longer a border thief, but a fellow soldier.

- a. Who and what Kamal is?
- b. Where have Kamal's tribesmen hidden?
- c. What does the Colonel's son say to warn Kamal?
- d. Why does Kamal send his only son with the Colonel's son?

Critical Analysis

This poem is one of Kipling's most famous and complex poems because of its opening line, its attitude, high technical finish, the light touch of its versification, and its interesting story. This ballad is organized in rhyming heptameters.

The theme of the poem is how people of two different territories put aside their differences of nationality, race, background, and join friendship by appreciating each other's universal qualities of bravery, nobility, and trust. One important element in the poem is the ritual of gifting, where Kamal gives his son to the Colonel's son as a gift by which he proves a truer father, more equal, more capable father than the Colonel is.

- a. Write the central of the poem.
- b. What is a heptameter?
- c. How do make friends with each other?
- d. Why are the first and the last stanzas the same?

Beyond the Text

Have you ever made friends with somebody regardless of his/ her background?

The Ballad of the Landlord

About the Author

Langston Hughes (1902-1967) was an American poet, social activist, novelist, playwright, and columnist. He is known for his insightful, colorful pictures of black life. Hughes was central in the Harlem Renaissance, which was emerging and thriving of black intellectual, literary and artistic life in the 1920s. Langston Hughes was actively involved in the Harlem Renaissance and was greatly inspired by Harlem neighbourhood of his time.

This poem talks about the suffering of black people in America.

Think Before You Read

Do you think there is still color discrimination in America?

The Ballad of the Landlord

Landlord, landlord, My roof has sprung a leak. Don't you 'member I told you about it Way last week?

Landlord, landlord, These steps are broken down. When you come up yourself It's a wonder you don't fall down.

Ten Bucks you say I owe you? Ten Bucks you say is due? Well, that's Ten Bucks more'nl'I pay you Till you fix this house up new.

What? You gonna get eviction orders? You gonna cut off my heat? You gonna take my furniture and Throw it in the street? Um-huh! You talking high and mighty. Talk on-till you get through. You ain't gonna be able to say a word If I land my fist on you.

Police! Police! Come and get this man! He's trying to ruin the government And overturn the land!

Copper's whistle!
Patrol bell!
Arrest.
Precinct Station.
Iron cell.
Headlines in press:
MAN THREATENS LANDLORD
TENANT HELD NO BAIL
JUDGE GIVES NEGRO 90 DAYS IN COUNTY JAIL!

Glossary

Sprung	_	v) pp of spring –to move or act suddenly and quickly
Member	_	(here) v) remember
Wonder	_	n) a cause of surprise
Buck	-	n) one dollar
Eviction	-	n) action of forcing someone to move out of property
Gonna	-	v) going to
Fist	-	n) the hand closed tightly
Ruin	-	v) to devastate; destroy
Patrol	-	n) policemen passing along a road to maintain security
Threaten	-	v) to frighten; to utter a threat
Landlord	-	n) land or house owner

Tenant – n) a person who rents a house or land etc.

Literal Interpretation

The speaker reported to his landlord that his roof was leaking a week ago. Again he addresses the landlord that this time his front steps are broken. He is surprised that the landlord does not fall when he climbs up the steps. On the other hand, the landlord is irritated with him and asks him to pay ten dollars. The speaker (tenant) does not want to pay until he repairs all breaks in a good condition.

The tenant taunts the landlord, asking what he is going to do when he won't pay him any penny. Will he throw him out of the house? He says that the landlord is talking high and mighty, but he won't be able to speak if the tenant punches him.

The landlord calls for the police and asks them to arrest the speaker because the speaker has tried to ruin the government. The policeman blows the whistle and arrests the speaker.

The speaker is taken to the police station and put in an iron cell. The newspaper writes about his arrest with a headline stating that a tenant who threatened the landlord is being taken to jail. And he has no chance of getting out on bail. The speaker is black and so he is sentenced to jail for 90 days.

Critical Analysis

The poem's first line starts with the address to the landlord with the use of alliteration and assonance. The repetition makes it clear who the speaker is addressing and shows the urgency of the job. There is a rhetorical question (3rd and 4th lines), that shows the speaker's impatience to attract the landlord's attention. The first six stanzas are quatrains. The ABCB rhyme style is common in an English ballad- a poetic form to tell a story. This ballad follows this rhyming scheme.

This ballad is a satire of the discrimination that the black people are suffering from in America.

- a. What is alliteration?
- b. What is assonance?
- c. How many stanzas of the poem are quatrains?

Beyond the Text

If you are a tenant, have you ever suffered from discrimination or torture like this? Write a paragraph.

Song IX

About the Author

W. H. Auden (1907-1973) was born in York, England, and educated at Christ Church, Oxford. In the thirties, he came under the influence of Marxism and became an important member of a group of progressive poets. Since 1939, he has lived in America as an American citizen. He won the Pulitzer prize in 1948. From 1955 to 1961 he became Professor of Poetry at Oxford University. Auden's poetry reveals his talent for satire and lyrical utterance, its engagement with politics, morals, love, religion, and its technical innovations in tone, form, and subject matter.

W H Auden's poem centers around morality and politics, war because he saw both world wars. He was noted for technical and stylistic innovation and in his song, we find his intensity of grief which is bitter.

Think Before You Read

Guess what this song is about.

Song IX

Stop all the clocks, cut off the telephone, Prevent the dog from barking with a juicy bone, Silence the pianos and with muffled drum Bring out the coffin, let the mourners come.

Let airplane circle moaning overhead Scribbling on the sky the message He Is Dead, Put crêpe bows round the white necks of the public doves, Let the traffic policemen wear black cotton gloves.

He was my North, my South, my East, and West, My working week and Sunday rest, My noon, my midnight, my talk, my song; I thought that love would last forever: I was wrong.

The stars are not wanted now: put out every one; Pack up the moon and dismantle the sun; Pour away the ocean and sweep up the wood; For nothing now can ever come to any good. April 1936

Glossary

Prevent	_	v) to stop
Muffle	_	v) to wrap with something to prevent sound
Coffin	_	n) the box in which the dead body is placed for burial
Mourners	_	n pl) people who attend a funeral to mourn for the dead person
Moaning	_	v) making a prolonged, low sound of pain
Scribbling	_	v) writing hastily or carelessly
Pour	_	v) to send liquid from one pot to another
Sweep	_	v) to clear or clean a room etc. of dirt

Literal Interpretation

"Funeral Blues" is a poem about the immensity of grief: the speaker has lost someone important, but the rest of the world doesn't stop to pay its respects. It just moves on as if nothing has happened. The speaker experiences this indifference as torture and wants the world also should feel sorry. Grief is, therefore, presented as deeply isolating, an emotion that cuts off the people who grieve from the world around them.

The speaker asks to stop the clocks and cut the phone line. Give the dog a juicy bone to stop it from barking. Stop the sound of the piano and bring out the coffin and the mourners together with a silent drum.

Let airplanes fly sadly over us and write He Is Dead in the sky. Put black bows around the white necks of the doves. Let the traffic policemen wear black cotton gloves.

He was everything to me: bringing the ray of hope from all directions. He was my work days and the holidays, too. He was every hour of my day, present in my all talks and songs. I thought our love would last forever but I was wrong. You went earlier.

I don't want to enjoy the stars anymore: put out their lights. Take the moon out of the sky and break the sun into pieces. Pour the ocean down the drain and clear the forest away. It is because nothing good will come again.

- a. Why does the speaker want to stop the clocks?
- b. Who has died?
- c. What happens when the policemen wear the black gloves?

- d. The mood of the poem changes from the third stanza. What is the change and why?
- e. Give this song a suitable title.

Critical Analysis

Song IX (Funeral Blues) is a poem about bitter grief and more serious is that these feelings make people isolated from the world around them. The speaker is grieving the end of a romantic relationship, that is, the death of a loved one. The speaker is sorry to say that the world doesn't stop to grieve with him: the stars keep shining, the clocks keep moving, and the dogs keep barking- these all only add to his frustration. People's indifference shows the personal and isolating nature of grief. The poem clarifies that grief can make it feel like your entire life has come to an end.

The speaker has lost someone very important to him. He is dead and the speaker asks for a coffin and mourners. He wants the airplane to write on the sky the message of his death. This is metaphorical. The speaker is sorry for the loss of his beloved and more pinching for him is the fact that people are indifferent to his grief. The fact that the world is moving along feels like an affront to the speaker because it ignores and belittles the speaker's grief and disrespects the memory of what the speaker lost. He doesn't want to grieve alone, so he makes a series of hyperbolic requests. He wants the world to acknowledge the degree of his loss.

a. The speaker of the poem wants the whole world to grieve with him over the loss of his beloved. Is it possible? Give your arguments.

Beyond the Text

When you laugh, the whole world will laugh with you but when you cry, you will cry alone. Have you ever undergone a situation like this? Write a short essay about it.

Lyric

A lyric is a collection of verses and choruses, making up a complete song, or a short and non-narrative poem. A lyric is a type of poetry that expresses the writer's emotions and thoughts usually briefly and in recognized forms.

About the Author

Alfred Lord Tennyson (1809-1892) was born at Somersby in England. He was educated at Cambridge. In 1850 he married Emily Sellwood and succeeded William Wordsworth as Poet Laureate. In 1884 he was raised to the peerage. He was one of the most popular poets of his generation as his work faithfully reflected the spirit of his time.

In **Lyric**, Lord Tennyson expresses feelings of pure love that the boy appeals to his beloved to embrace him so that they can enjoy the climax of love. This is a Victorian trend.

Think Before You Read

Can you sing a lyric? You can try this one.

Now sleeps the crimson petal, now the white; Nor waves the cypress in the palace walk; Nor winks the gold fin in the porphyry font; The firefly wakens, waken thou with me.

Now droops the milk-white peacock like a ghost, And like a ghost, she glimmers on to me.

Now lies the Earth all Danaë to the stars, And all thy heart lies open unto me.

Now slides the silent meteor on, and leaves A shining furrow, as thy thoughts, in me.

Now folds the lily all her sweetness up, And slips into the bosom of the lake. So fold thyself, my dearest, thou, and slip Into my bosom and be lost in me.

Glossary

Petal	_	n) one of the segments of a flower
Wave	_	v) to move freely and gently back and forth
Cypress	_	n) any of several evergreen coniferous trees
Wink	_	v) to open and close eyes quickly
Fin	_	n) a thin, triangular part on a fish , which helps it to swim
Porphyry	_	n) rock
Font	_	n) a large stone bowl that holds water for baptism in a church
Droop	_	v) to bend down
Glimmer	_	v) to shine faintly; twinkle
Danae	-	n) daughter of the king of Argos, and the most beautiful woman in Greece, according to Greek mythology
Meteor	_	n) a falling star
Furrow	_	n) a long, narrow cut
Slips	_	v) flows
Bosom	_	n) breast

Literal Interpretation

Tennyson begins with a pair of couplets arranged as a quatrain, establishing the nighttime setting for this passionate love poem. Both the crimson petal of the flowers and the white are sleeping because the sun has gone down. Crimson and white show the contrast between the flesh and the blood, between sin and purity, and between lovemaking and denial. The cypress tree does not sway anymore .in the path leading up to the palace. The night air is still with no breeze. There are the gold fin and the firefly in the font of the rock. Then the speaker asks his beloved to wake with him. The milk white peacock displays its feathers to attract a sexual partner like a ghost.

The earth lies open to the shining stars above it like Danae, who was seduced by Zeus in Greek mythology. And the meteor slides from above, leaving a shining furrow much as the thoughts of his beloved come in the speaker's mind. Tennyson ends the lyric as he has begun: with a pair of couplets prolonged as a quatrain. The water lily folds up its

fragrance (scent) and goes down the lake. The image of the water lily shows physical pleasure. In the same way he asks his beloved to fold herself into his breast (bosom) to enjoy the climax of love.

- a. What does the speaker mean when he says the crimson petal sleeps?
- b. The first and the last stanzas are quatrains whereas the other three are couplets. Do you know why?
- c. Who was Danae?
- d. Find out the images in the poem.

Critical Analysis

In this lyric, the male speaker is appealing to the woman whom he loves. He confesses his true feelings to her. He says that everything is fine and quiet. Everything and everyone is sleeping. The red flower signifies love whereas the white flower symbolizes purity. This is the use of symbolism. He asks his woman to wake up. He appeals to her for sex and she is also willing to have sex with him. With the presentation of the image of the lily, he asks her to fold herself into his breast and be lost in him.

- a. What does the speaker want from his woman?
- b. Find out the symbols in the poem.

Beyond the Text

a. Lyrics are often written to express love. Can you compose a lyric to express love in your own words?

Sonnet

A Sonnet is a poem of 14 lines that expresses love and emotions and is written in iambic pentameter with a strict rhyme scheme.

About the Author

John Donne (1572-1631) was the most outstanding metaphysical poet of the seventeenth century. Son of a London iron-monger, he was educated at Oxford and Cambridge and later took orders in the Anglican Church. His poetry is marked by sparkling wit, unusual imagery, and a deeply personal tone. Moreover. His works include sonnets, love poems, translations, elegies, songs, epigrams satires, and sermons.

In this poem (sonnet), Donne presents death as just another form of sleep. Death, therefore, need have no terrors and fears for man. The last two lines affirm the poet's belief in life beyond death. John Donne, in the 17th century, uses his metaphysical idea in this poem (1633) to express the powerlessness of death.

Think Before You Read

Do you think death is a gate to another world?

Holy Sonnet 10

Death, be not proud, though some have called thee Mighty and dreadful, for thou are not so; For those whom thou think'st thou dost overthrow Die not, poor Death, nor yet canst thou kill me. From rest and sleep, which but thy pictures be, Much pleasure; then from thee much more must flow, And soonest our best men with thee do go, Rest of their bones, and soul's delivery. Thou'art slave to fate, chance, kings, and desperate men, And dost with poison, war, and sickness dwell, And poppy'or charms can make us sleep as well And better than thy stroke; why swell'st thou then? One short sleep past, we wake eternally, And death shall be no more; Death, thou shalt die.

Glossary

Thee	_	you (objective case) (old use)
Mighty	_	(adj) powerful
Thou	_	you (subjective case)
Art	_	are
Think'st	_	(v) think
Dost	-	does
Canst	-	cannot
Thy	_	your
Desperate	-	(adj) having little or no hope
Dwell	_	(v) stay; reside
Рорру	_	(n) a plant from which opium is made
Stroke	_	(n) a sudden blow or hitting

Literary Interpretation

The speaker personifies Death to address it. He tells death not to be haughty just because some people find it mighty and dreadful, but death is not like that because people don't die of death itself. People die of poison, war, illness, and drugs. If it is the case, there is no reason that death should feel proud. Death is only a mere sleep in between people's lives here in the earth and afterlife, in which death can visit them no more. The speaker is sure that death will also die; that is, a certain idea of death as something dreadful and dangerous will go out of people's minds.

- a. Why should not death feel proud?
- b. What is personified in the poem?
- c. The speaker says death can't kill him. Do you agree with him?
- d. Explain the line "And death shall be no more, Death thou shalt die".

Critical Analysis

Holy Sonnet 10 was written in 1608 and published in 1633. The poem is a direct address to death, saying that it is powerless because it acts merely as a short sleep between the life on the earth and the afterlife. Death, therefore, is nothing to fear. This sonnet is

written mostly in iambic pentameter and is a part of a series of Holy Sonnets. This is a devotional poem that points out the biggest question of life in the context of Donne's religious beliefs.

- a. How can you say that death is powerless?
- b. Do people need to fear death? If not, why not?
- c. What is a devotional poem?

Beyond the Text

Do you also think that death will die one day?

On His Blindness

About the Author

John Milton (1608-1674) was born in London and educated at Cambridge. He was a staunch Puritan and a loyal supporter of the Commonwealth. The political and religious instability of his country didn't discourage him from writing poetry. Rather, he wrote, in this period, Paradise Lost (1667), which proved one of the greatest epics in English. Milton's blindness was caused by his hard work for the public. John Milton was one of the renown poet of the puritan age. In this poem he expresses his strong faith in God although he lost his eyesight.

Think Before You Read

Can a blind person write poetry?

On His Blindness

When I consider how my light is spent Ere half my days in this dark world and wide, And that one talent which is death to hide Lodg'd with me useless, though my soul more bent To serve therewith my Maker, and present My true account, lest he returning chide, "Doth God exact day-labour, light denied?" I fondly ask. But Patience, to prevent That murmur, soon replies: "God doth not need Either man's work or his own gifts: who best Bear his mild yoke, they serve him best. His state Is kingly; thousands at his bidding speed And post o'er land and ocean without rest: They also serve who only stand and wait."

Glossary

Consider	_	v) to think carefully
Ere	-	before (old use)
Talent	_	n) a special natural ability; (here, a monetary unit)
Hide	_	v) to cover up; conceal

Bent	_	adj) determined
Maker	-	n) God
Chide	-	v) to scold; to reproach
Exact	-	adj) accurate; correct
Deny	-	v) to refuse to agree
Fondly	-	adv) lovingly
Patience	_	n) even-tempered care
Murmur	_	n) a low, continuous sound of dissatisfaction
Bear	_	v) to sustain; conduct
Mild	-	adj) gentle or moderate
Yoke	-	n) (here, duty)
Bidding	-	n) command

Literal Interpretation

This poem is about the poet's loss of sight. When he lost the sight it was as if life had stopped. The whole world is dark and meaningless for him. Although God has taken his eyesight, he surrenders and wants to serve Him with his poetic talent. He wants to present to God a true account of his writings.

He asks God how he can do his duty like a normal person. Instantly his conscience tells him to keep quiet because God does not want anything from man. God's kingdom is very vast and rich. There are thousands of angels always ready to follow His command. Without any rest, they run on land and sea to carry out his wishes. Milton says that those who are not able to serve God in that way can serve by standing faithfully and waiting patiently.

- a. How did the speaker feel when he lost his eyesight?
- b. What and whose talent is the speaker talking about? Is it useless now? How?
- c. What does Patience tell him?
- d. Whose state is kingly? Who are always ready to serve the master?
- e. Explain the last two lines with reference to the context.

Critical Analysis

The poem On His Blindness centers on Milton's faith in God when he has lost his sight. This is a sonnet that uses figurative language to express Milton's fear, frustration, and acceptance. There is a shift in the poem Milton's fear of punishment turns to realization. His faith in God and religion helps him because he now realizes that God does not mind his not being able to perform his duty.

Milton is hopeful about life after death. He doesn't want to be scolded by God after his death. Patience is personified in the sonnet. Patience shows him the right path by telling him that God will not abuse him because God has thousands of efficient angels always ready to act on His orders.

The philosophy of the poem is similar to that of the Hindu religion. It teaches us to do our duty towards God and humanity without any personal interest and have faith in God.

- a. What is a sonnet?
- b. Who shows him the right path?
- c. What does Hindu philosophy teach us?

Beyond the Text

Do you believe in life after death? Justify your answer.

The World is too much with us

About the Author

William Wordsworth (1770-1850) was an English Romantic poet who, with Samuel Taylor Coleridge, helped to launch the Romantic Age in English literature. So he was undoubtedly the leader of the Romantic Movement in English literature. He became Britain's Poet Laureate in 1843 and served the position till death in 1850. William Wordsworth tells us about the destruction we made to humanity in this romantic style as he was the leader of Romantic Movement.

Think Before You Read

How do you think about the world, beautiful or ugly?

The World is too much with us

The world is too much with us; late and soon, Getting and spending, we lay waste our powers;-Little we see in Nature that is ours; We have given our hearts away, a sordid boon! This Sea that bares her bosom to the moon; The winds that will be howling at all hours, And are up-gathered now like sleeping flowers; For this, for everything, we are out of tune; It moves us not. Great God! I'd rather be A Pagan suckled in a creed outworn; So might I, standing on this pleasant lea, Have glimpses that would make me less forlorn; Have sight of Proteus rising from the sea; Or hear old Triton blow his wreathèd horn.

Glossary

Sordid	_	adj) dirty and unpleasant
Boon	_	n) blessing

Bare	-	v) to open to view; reveal
Bosom	_	n) breast
Howling	-	v) uttering a mournful (sad) sound
Pagon	_	n) a person who worships nature
Suckle	_	v) to nourish or nurse at the breast
Creed	_	n) any system or formula of religious belief

Literal Interpretation

The speaker in this sonnet complains that we have destroyed a significant part of our humanity. Our time is just spent earning and spending money without any beautiful purpose. We cannot find connection and peace in nature. We have exchanged our hearts (emotions and liveliness) with material gain. The sea reflects the moonlight on its surface; the moments of winds with sad howls and the sleeping flowers come to our sight but we don't appreciate them. We don't enjoy the rhythm of nature. As a result, they have no emotional impact on us.

The speaker wishes that he were from a culture that believed in many Gods, but that religion is no longer in practice. In that way, standing on the pleasant grass, he might be calmed by looking at the sea. He might see the Greek God Proteus coming from the sea and hear Triton (Greek God) blow his spiral grooved conch shell.

- a. Why is the speaker unhappy with the world?
- b. What makes us indifferent to natural beauty?
- c. What is meant by sordid boon? Explain.
- d. Find out the rhyming pattern of the sonnet.
- e. The second quatrain reflects the change of the poet's mood. Describe the change with examples.

Critical Analysis

Written in iambic pentameter, this Italian sonnet has many themes, such as nature, materialism, loss, society versus individual, etc. The "world" in the poem could mean the natural world, a world of imagination, a world created by human beings or earth as a whole. The world is overpopulated with people who are prone to misuse natural resources and beauty. Hence the world is unbearable. The poem talks about human

activity in this world which is manmade. People are late, soon, getting and spending; late in the duty, quick in finding appointments, getting (earning) money and spending recklessly.

- a. What are the important themes of this poem?
- b. Prove that Wordsworth is the greatest poet of nature in English literature.
- c. Analyze the poem critically.

Beyond the Text

Do you think the world is unbearable? Give reasons.

Prelude

A prelude is a preliminary to an action, event, condition, or work of broader scope and higher scope.

About the Author

T. S. Eliot (1888-1965) was an American-English poet, essayist, publisher, playwright, and literary critic, and editor. He was educated at Harvard. He is best known as a leader of the Modernist movement in poetry. He is also well-known for his poem The Waste Land (1922). He was awarded the Nobel Prize in literature in 1948. **Prelude** talks about empty urban life in the 20th century when people were losing feelings and emotions.

Think Before You Read

Is urban life empty?

Prelude 1

The winter evening settles down

With smell of steaks in passageways.

Six o'clock.

The burnt-out ends of smoky days.

And now a gusty shower wraps

The grimy scraps

Of withered leaves about your feet

And newspapers from vacant lots;

The showers beat

On broken blinds and chimney-pots,

And at the corner of the street

A lonely cab-horse steams and stamps.

And then the lighting of the lamps.

Glossary

Steaks	 n. pl) pieces of cooked meat
Gusty	 adj) vigorous, or earthy
Wrap	 v) to enclose; to protect with coverings
Grimy	– adj) dirty
Scraps	 n pl) small pieces of food that have not been eaten, and thrown away
Withered	– adj) faded
Lot	 n) an area of land
Blind	 n) (here) window curtain that is pulled or lowered with a string
Steam	 v) to emit or give off steam
Stamp	 v) to strike or beat with a terrible thrust of the foot

Literal Interpretation

This poem is set on a winter evening in a city when there is a smell of steaks. It is a dirty, pungent, and lonely place. There is a rainstorm also. Nature is sad because it is full of smoke. Smoking is a common behavior of city workers. The word "smoky" adds a dirty quality to the image, describing the air pollution in industrialized cities. The emotive adjectives like grimy, withered, and vacant tell that the leaves and newspapers are dirty and empty.

- a. Why has the poet chosen a dirty place for the setting?
- b. What makes nature sad?
- c. What is common to the city workers?

Critical Analysis

The first line personifies the "winter evening" that settles down and gives the feeling of relaxation. Nature is calm and full of joy. But the second line moves opposite with "smell of steaks in passageways" which is urban. "The burnt-out ends of smoky days" is a metaphor that compares the smoky evenings to the burnt cigarettes. The rain and wind blow the dirty scraps of withered (dead) leaves around your feet and newspapers are blown through empty plots of land. The rain beats the broken curtains and chimney

pots. At a street, there is a lonely cab-horse that gives off steam in the cold and stamps its hooves. And then street lamps are lit.

The alliteration of beat, broken, and blind (lines 9 and 10) creates the sensation of rain falling on the leaky buildings. There is another alliteration in the 12th line with steams and stamps.

- a. What does the winter evening mean in the poem?
- b. How do you smell steaks in passageways?
- c. Find out the use of metaphor and alliteration with examples.

Beyond the Text

Write a short essay on "City Life" with its advantages and disadvantages.

Rain

About the Author

Danton R. Remoto (1963 ...) is a Filipino writer, essayist, reporter, editor, columnist, and professor. Was a first prize winner of the ASEAN Letter- Writing Contest for Young People. As a professor, he teaches English and Journalism at the Ateneo de Manila University. **Rain** expresses the love between two people who are far from each other. Love is one of the commonest themes of poetry in the 20th and 21st centuries.

Think Before You Read

Clouds are sometimes supposed to carry the message of love. How can rain remind the moment of love?

Rain

This morning, it is raining

In my country.

Water slides down T

The leaves.

Like a tongue on skin.

The sounds of its falling

Collects

like breath on the lobes

Of ears.

You are a continent away.

There, the leaves are beginning

To turn.

Soon night will steal hours

From day,

And snow will be whirling

In drifts.

But you are here,		
In the country		
Of my mind,		
Wiping away the maps		
Of mist		
On the windowpanes,		
Lying in bed beside me,		
As the pulse of the pillows and sheets,		
Even the very throb of rain,		
Begins to quicken.		

Glossary

Slides	_	v) slips; moves
Lobe of the ear	-	n) the soft part at the bottom of the ear
Whirling	_	v) turning round rapidly; spinning
Drift	_	n) a slow steady movement from one place to another
Wiping	_	v) cleaning with a cloth or paper
Mist	_	n) small drops of water in the air that make it difficult to see objects which are not near
Pulse	_	n) vibration
Throb	_	n) a strong regular beat

Literal Interpretation and Critical Analysis

"Rain" involves two people who have a long relationship. They are the speaker and the woman he loves. The speaker is in a place where it is raining. Water slides down the leaves like a tongue on the skin. The sound of water falling sounds like breath on the lobe of ears (simile). By the images and simile used in this stanza, we come to know the mood of the poem, which is sadness and loneliness. Water sliding down the leaves is the imagery that indicates a person whose tears are falling.

In the second stanza, the speaker says that his dear one is very far away. The speaker is in Asia and his beloved is perhaps in the USA. The season of autumn is beginning there. Soon it will be night and snow will fall spinning. In the third stanza, however, the speaker emotionally finds her in his mind in his country, lying in bed beside him and making love.

- a. Find out the similes and metaphors in the poem.
- b. What is the theme of the poem?
- c. Do you feel that the speaker is missing someone?
- d. There are two people in the poem. Who are they?
- e. How far are they from each other and how they are connected?
- f. What does the poet imagine and why?
- g. How does the poet feel about the person he is addressing?
- h. Critically analyze the poem.

Beyond the Text

Write a beautiful poem in your own words about a close friend who is very far from you.

Valentine

About the Author

Carol Ann Duff (b.1955...) is a Scottish poet and playwright. She is a professor of contemporary poetry at Manchester Metropolitan University. She was the first woman and the first Scot to have been appointed Britain's Poet Laureate in 2009. Her combination of tenderness and toughness, humor and lyricism, unconventional attitudes, and conventional forms has won her a very wide audience of readers and listeners. In this poem, she uses an extended metaphor of an onion to generate serious and powerful ideas about the way that we celebrate love. In this poem, Caroll Ann Duff celebrates love with a gift of an onion to the lover. Anything can symbolize love in the 20th century.

Think Before You Read

Can an onion prove a beautiful gift to your friend?

Valentine

Not a red rose or a satin heart.

I give you an onion. It is a moon wrapped in brown paper. It promises light like the careful undressing of love.

Here. It will blind you with tears like a lover. It will make your reflection a wobbling photo of grief.

I am trying to be truthful.

Not a cute card or a kissogram.

I give you an onion. Its fierce kiss will stay on your lips, possessive and faithful as we are, for as long as we are.

Take it. Its platinum loops shrink to a wedding ring, if you like. Lethal. Its scent will cling to your fingers, cling to your knife.

Glossary

Satin	_	n) a kind of glossy fabric
Reflection	_	n) image
Wobbling	_	n) moving with wobbles (trembles)
Kissogram	-	n) a message brought by someone who kisses the person who is receiving it

Literal Interpretation and Critical Analysis

This poem is a dramatic monologue in free verse. The speaker gives her lover an onion as a valentine's gift. It will blind you with tears like a lover. The speaker does not want to give her lover a beautiful and expensive gift like a satin, but surprisingly an onion. Giving an onion shows they are not a romantic couple. Metaphorically, the onion is like a moon wrapped in brown paper. The brown paper refers to the layers of onion skin. The moon promises light and this simile displays a seductive act of undressing ready for love.

An onion causes tears to flow and can make the person blind. In the same way, lovers are blind in love. The onion will spoil their reflection, resulting in grief. The speaker truly wants the fierce kiss of an onion to last long on the lover's lips. They are possessive and faithful to each other and will remain the same till the end. The inside of onion is compared to platinum, precious metal and its loops could be a wedding ring. The smell of onion is strong and lasts long on the fingers with wedding rings on them.

- a. Why does the speaker give her lover an onion as a gift?
- b. The onion is the metaphor in the poem. How does this focus on the theme of the poem?
- c. Is love blind? Justify your answer.
- d. What makes the speaker call the wedding ring lethal?
- e. The speaker gives him an onion because its kiss will stay on his lips. Explain with reasons.

Beyond the Text

Apart from onions, what other possible gifts do you think of giving your lover? Why?

Words

About the Author

Anne Sexton (1928-1974) was an American poet. She was born in America. One of the most popular poets of America in her time, Sexton's work is widely read and debated by readers and critics as well. Her poetry presents multiplicity and simplicity, duality and unity. She committed suicide at 46 in 1974. The poem **Words** by Anne Saxton of the 19th century is a didactic poem that tells us how we should choose words to write good poetry.

Think Before You Read

How can words be miraculous?

Words

Be careful of words. even the miraculous ones. For the miraculous, we do our best, sometimes they swarm like insects and leave not a sting but a kiss. They can be as good as fingers. They can be as trusty as the rock you stick your bottom on. But they can be both daisies and bruises. Yet I am in love with words. They are doves falling out of the ceiling. They are six holy oranges sitting in my lap. They are the trees, the legs of summer, and the sun, its passionate face. Yet often they fail me. I have so much I want to say, so many stories, images, proverbs, etc. But the words aren't good enough, the wrong ones kiss me. Sometimes I fly like an eagle but with the wings of a wren. But I try to take care and be gentle to them.

Words and eggs must be handled with care. Once broken they are impossible things to repair.

Glossary

Miraculous	-	adj) marvelous; involving supernatural power; very surprising
Swarm	-	v) to fly off together in a large number
Sting	-	n) a wound; pain
Daisy	-	n) a small flower with white petals
Bruises	-	n pl) injuries
Passionate	-	adj) full of love
Wren	-	n) a bird

Literal Interpretation and Critical Analysis

The poet is talking about writing a poem. The words have to be carefully chosen to fit the thoughts. The words which occur spontaneously or miraculously are the best. Some words may be hurtful yet the poet loves them. There is a shift to biblical imagery in doves falling out of the ceiling and six holy oranges sitting in my lap. Sexton uses the swarming insects to indicate the physical abuse she suffered. Her grandmother (Nana) was her savior, so she calls her daisy and her parents were bruises on her body. She had many stories, images, proverbs to purge of heart; to discharge her emotions of abuse and suffering but she lacked words. She wanted to fly like a wren(bird), meaning her willingness to express her eagerness but owing to her cowardice, she became a bird without wings.

At the end of the poem, the poet advises the reader to handle words with care. Once the words are spoken, they cannot be taken back. "Words and eggs must be handled with care. Once broken they are impossible things to repair." She compares words to eggs which are very fragile.

Answer the following questions

- a. How can words be miraculous?
- b. What is the poet's idea about words?
- c. In what sense are the words both daisies and bruises?

- d. How are words powerful?
- e. How do the words swarm like insects?
- f. Find out the similes and metaphors in the poem.
- g. Explain the line" But they can be both daisies and bruises".

Beyond the Text

Write a debate on this motion," Words are more powerful than swords and guns". Present arguments from both sides.

Love Your Enemy

About the Author

Yusuf Imam (1933-1987) was born in Georgia. He was a black poet, singer, musician, teacher, actor, and director. He contributed significantly to the Black Arts and Black Liberation Movements in the sixties. His at was revolutionary and progressive.

This poem talks about his anger and disappointment against the Black exploitation. Only the slaves cannot raise their voice against exploitation and tyranny upon themselves. **Love Your Enemy** by Yusef Imam states that black people are still treated as slaves and made the victims of terrible discrimination in the 20th century.

Think Before You Read

How do you think slaves live their lives?

Love Your Enemy

Brought you here in slave ships and pitched overboard. Love your enemy.

Language taken away, culture taken away.

Love your enemy.

Work from sun up to sun down.

Love your enemy.

Work for no pay.

Love your enemy.

Last hired, first fired.

Love your enemy.

Rape your mother.

Love your enemy.

Lynch your father.

Love your enemy.

Bomb your churches.

Love your enemy. Kill your children. Love your enemy. Forced to fight his wars. Love your enemy. Pay the highest rent. Love your enemy. Sell your rotten food. Love your enemy. Sell dope to your children. Love your enemy. Forced to live in the slums. Love your enemy. Dilapidated schools. Love your enemy. Puts you in jail. Love your enemy. Bitten by dogs. Love your enemy. Water hose you down. Love your enemy. Love. Love. Love. Love. Love. Love for everybody else. But when will we love ourselves?

Glossary

dilapidated	_	(adj) old and in poor condition
dope	_	(n) illegal drug
fire	_	(v) to remove from job
lynch	_	(v) to kill by hanging

Literal Interpretation and Critical Analysis

There are slaves and you are one of them brought by the ship. Your language and culture are spoilt, still, you are taught to love your enemy. You are made to work from early morning to the evening, and still, you are told to love your enemy. Scoundrels may rape your mother, lynch your father, bomb your churches, kill your children, force you to fight their wars and live in the slums, spoil your children with drugs, send your children to the dilapidated schools, still you are instructed to love your enemy because they are more powerful, richer, stronger, whiter and of upper race than you are. You are expected to love all the people all the time. But, when do you learn to love yourselves and live life like a free man?

This poem starts with a formal statement and from the second line, there are imperative sentences. All the 38 lines of the are written in the third person. This poem evokes two images- the first of the Bible and the second is of a slave. Both images together show the contradiction between the teachings of the Bible and the condition of the slaves. There is a very sweet sentence in the center" Love Your Enemy" around which dehumanizing activities move. At the end of the poem, Yusef invites us to seriously think about self-love without which life becomes hell.

Answer the following questions

- a. Who are the slaves in the poem?
- b. What are the two important images in the poem?
- c. According to the poet, who is likely to rape your mother and kill your father?
- d. What does the Bible teach us?

Beyond the Text

Have you ever seen an example of the oppressed still loving the oppressor?

Haikus

Think Before You Read

Which country do you think Haikus are originally from?

Haikus

1
An old silent pond
A frog jumps into the pond
Splash! Silence again.
Basho
2

Mellow, mild May day, calling children out to play. Summer's on her way!

- Patricia L Sisco

3

Under the lamppost frozen children huddle together Paper fire flickers

- Vishnu S Rai

4

Your eyes are fire. Their image burnt into my soul Scarred by beauty.

- Brandon

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5
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From across the lake past the black winter trees. Faint sounds of a flute.

- Richard Wright

6 Ground squirrel balancing its tomato on the garden fence

- Don Eulert

Glossary

splash	-	(n) the sound of something falling into the water
mellow	-	(adj) soft; sweet; ripe
frozen	-	(adj) covered with ice
huddle	-	(v) to gather or crowd together
flickers	-	(v) burns
faint	-	(adj) lacking clearness
scarred	-	(v) marked by a scar (mark of a burn)

Literal Interpretation and Critical Analysis

A haiku is a traditional type of Japanese poem. It consists of three lines that do not rhyme. In a haiku, there are five moras (sound units) in the first and last lines and seven units in the second line.

There are six haikus in this collection. They are written by different writers across the world. The first haiku by Matsuo Basho (1644-1694) tells the natural activity of a frog that jumps into the old calm pond with a splash sound and the sound dies. The second haiku by Patricia L Sisco gives a vivid picture of the spring season in which children happily play outside. The mild May day indicates that summer is arriving. The third haiku by Vishnu Singh Rai from Nepal expresses sympathy to the miserable condition of poor children who are trying to warm themselves in the winter season under the lamppost. The children light the fire with paper that quickly fades away.

The fourth haiku by Richard Wright moves around a lake which has winter trees on all its sides. The faint sound of a flute points out that there is a village far away and a person in it feels close to nature. The fifth one, written by Brandon, is perhaps about love in which the speaker feels deeply touched by the girl's beautiful eyes. The image of her eyes has gone into his soul, but her beauty is imperfect. The sixth and last haiku in this collection

by Don Eulert talks about a squirrel that is trying to manage a tomato to eat on the fence of the garden.

Answer the following questions

- a. No haikus above have titles. Will you give each haiku a suitable title?
- b. What do you mean by 'frozen children' in the third haiku?
- c. Explain with details the third haiku.
- d. Find out the haiku that has alliteration in it.
- e. What does 'Faint sounds of a flute' indicate?
- f. Why is the squirrel balancing a tomato?

Beyond the Text

Write a couple of haikus and read them aloud to your family members.

Non-fiction

Can Zoos Offer more than Entertainment?

About the Author

Michael Gross (born 1963) is a science writer based at Oxford and an honorary research fellow at the School of Crystallography, Birkbeck, University of London. Earlier, he wrote science journalism as a hobby. In 2000, he switched to writing full-time. Occasionally he also acts as a translator, editor, and lecturer. He has authored several books, including Life on the Edge (Perseus), Light and Life (OUP), and The Birds, the Bees, and the Platypuses (Wiley). This essay was published in Current Biology 25 (10): R391-R394, in the year 2015.

Can Zoos Offer more than Entertainment?

There's always something exciting happening at the zoo - some cute little cub being born or making its first steps, or a gorilla taking selfies. The media love the visitor attractions as much as the schoolchildren who are the core audience - as pictures and video footage of attractive-looking animals are so much easier to obtain when said animals are fenced in.

On the other hand, there is an equal amount of negative headlines. These arise for instance, when spare animals are euthanized just to fit human requirements, or when the entertainment activity at London Zoo extends into the night hours and keeps animals awake and irritated.

Criticism of such perceived abuse of the power that humans hold over their animal 'prisoners' adds weight to the more fundamental arguments of animal rights campaigners who call for these attractions to be banned on the philosophical principle that sentient beings shouldn't be held in captivity for the amusement of others. These arguments are particularly resonant for our closest relatives, the great apes, and for cetaceans that are trained to perform.

This is a debate that circuses have already lost in many places, and zoos and aquariums could follow in their tracks. Unlike circuses, however, zoos and aquariums claim to make a positive contribution both to biodiversity awareness and to species conservation. As the ongoing man-made extinction will only get worse, this role is bound to get more important and all wildlife attractions may have to adapt to it to demonstrate their ethical credentials.

Education

Facing mounting criticism from the animal rights camp, wildlife attractions often justify their existence with a mission to educate children and adults about important issues, like biodiversity and conservation challenges. But can they prove that a visit to the zoo adds to the understanding of these issues? Until recently, there was virtually no hard evidence to back up these claims.

Eric Jensen from the University of Warwick, UK, recently published the first large-scale impact study evaluating children's knowledge of biodiversity and conservation issues both before and after a visit to the London Zoo. Jensen analyzed data from 2,839 schoolchildren, some of whom had attended a presentation from the zoo's education officers during their zoo visit, while others relied only on teachers for guidance during their visit.

"The main task used to evaluate learning asked the children to draw their favorite wildlife habitat with all the plants and animals that live there," Jensen explains. "These drawings and children's self-description of the drawings were then analyzed for accuracy in terms of the animals' physiology, the inclusion of ecologically relevant detail successfully placing animals in the right type of habitat and conceptual sophistication in understanding of the animals' physiology and habitats." Jensen observed a significant positive change in 41% of the visits supported by the zoo's education officers and 34% of the visits only guided by teachers.

Given that there are over 700 million visits to accredited wildlife attractions every year, even if only one-third of these result in an improved understanding of biodiversity and conservation, that is still a significant contribution. Considering the more modest success rate of the teacher-guided visits, Jensen notes that perhaps the information provided on signs, screens, etc. could benefit from improvements to make all visits more beneficial.

To quantify the claim of educational relevance of zoos more precisely, experimental scientists would perhaps also like to see a control group who get the presentation from the zoo's education officer without the live animals, perhaps backed up with a video instead. So far, zoos have used visitors' surveys mainly to investigate issues of customer satisfaction, access issues, and management. But given the ethical dilemmas surrounding their business, they should have an interest in providing solid evidence to show they can offer added educational value above and beyond what biology teachers can do with modern media at school.

Similar considerations hold for biodiversity awareness in adults. In a separate study conducted together with Andrew Moss from Chester Zoo, UK, and Markus Gusset from the World Association of Zoos and Aquariums (WAZA), Jensen investigated to what extent wildlife attractions can help to meet the target 1 (one) agreed in the Aichi

Biodiversity Convention, which reads: "By 2020, at the latest, people are aware of the values of biodiversity and the steps they can take to conserve and use it sustainably." WAZA has officially committed to work towards this target.

As in the pupils' study, researchers compared surveys obtained before and after visits to assess how a visit to a wildlife attraction has changed the biodiversity literacy and the knowledge of actions, they can take to protect biodiversity for 5,661 visitors to 26 institutions.

The researchers concluded from their findings that "zoos and aquariums can make a positive contribution because zoos and aquariums are increasing the number of people who understand biodiversity. They are also bolstering the ranks of those who are aware of the steps they can take to conserve and use biodiversity sustainably by improving knowledge of actions to help protect biodiversity."

Detailed analysis showed that the results improved when visitors were shown a film during their visit, which again begs the question for a control experiment using only the film in the absence of the wildlife. Moreover, the learning effect was much less in evidence for visitors who identified as members of conservation or environmental groups, presumably because they already started from a higher level of awareness and better baseline knowledge. This seems to suggest that attractions should consider tiered materials to offer extra learning opportunities for visitors who arrive with previous knowledge.

Wildlife attractions can also play a crucial role in educating the wider public about global issues, such as climate change. The French national aquarium Nausicaa at Boulogne, for instance, has recently launched a well-publicized exhibition on the impact of climate change on the oceans, to lead up to the forthcoming climate summit COP21 at Paris. (COP stands for Conference of Parties – with 'parties' meaning the countries that ratified the UN Framework Convention on Climate Change (UNFCCC) in 1992 at the Earth Summit in Rio de Janeiro.)

Conservation and research

The second, separate claim to the moral justification for zoos and aquariums rests on the welfare of the animal species concerned (as opposed to the individuals that animal rights are more concerned about). As Ben Minter and James Collins from Arizona State University at Tempe, USA, have explained in a recent review article, ethical considerations at the species level can conflict with those at the individual level in complex ways and the scientists involved have to find a responsible balance.

Traditionally, research conducted at wildlife attractions was mostly about animal husbandry. Faced with the threats of biodiversity loss and climate change, however,

these facilities could play a much bigger role in studying and predicting the effects of global change on animals. For instance, large aquariums could gently wind the clock forwards and simulate the changes in ocean temperature and acidity that are inevitably going to happen in the coming years, and study their effects on parameters such as fertility and behavior of marine species.

Such research, aiming to find ways of mitigating the effects of climate change on wildlife in its native habitat by studying small numbers of individuals in captivity, in a model habitat, could reduce animal suffering overall and thus offset the ethical qualms about keeping some of them in captivity.

When the worst case happens and a species is heading for extinction in the wild, zoos and aquariums may serve as an ark to ensure their survival. Tigers, for example, are severely threatened in their native habitat, but due to their popularity in zoos and their unproblematic reproduction in captivity, their survival as a species is secured. However, it appears unlikely that they could then be reintroduced into the wild.

Animal rights campaigners object to this claim, highlighting the undue emphasis on charismatic species that are popular with visitors. However, an alternative approach to sheltering threatened species is also emerging. Thus, the Amphibian Ark helps to coordinate the captive rescue of and research with species that are under threat of extinction, including frog species endangered by the chytrid fungus Batrachochytrium dendrobatids, which has been spread via a range of different human activities and is now threatening species around the globe. The AArk's Conservation Needs Assessment process objectively assesses species for conservation actions both in captivity and in the wild, to decide which species should have captive programs established ahead of others, within the possibilities defined by limited resources. Conservation practitioners are then able to focus their efforts and resources on the species and environments that are most in need of help and are likely to benefit the most from those efforts.

Apart from offering protection while attempts are made to mitigate threats in the wild, Amphibian Ark partners are also attempting to breed animals with resistance traits and consider releasing them to habitats with better survival chances. The ultimate goal of their work is always to return captive-bred animals from these 'assurance' colonies back to the wild and ensure their survival there.

"Zoos, aquariums, and other captive breeding centers are playing a vital role in helping to protect some of the world's most threatened amphibian species," says AArk's Kevin Johnson. "A number of species, including the tiny Kihansi spray toad from Tanzania, Australia's charismatic corroboree frog, and one of the world's largest frogs, the mountain chicken from Montserrat and Dominica, are being bred in captivity by zoos and universities, with the offspring subsequently released back into the wild. These species face almost certain extinction without these captive programs."

Minteer and Collins note that, as zoos and aquariums are increasingly challenged to take up research to benefit animal survival in the wild, and as the remaining habitats continue to decrease in size and suffer more human impact thus becoming more zoolike, the differences between the situation of animals in natural and in artificial habitats (in situ and ex-situ, respectively) are beginning to diminish. The authors conclude that "these changes will continue to blur the boundaries of in situ and ex-situ conservation programs as a range of management activities are adopted across more or less managed ecological systems increasingly influenced by human activities."

With their experience in accommodating the needs of animals and people, experts from wildlife attractions can also reach out and support conservation projects in situ. For instance, Lauren Humphrey from the National Marine Aquarium at Plymouth, UK, has coordinated a collaborative conservation project at the Blue Bay Marine Park in Mauritius, together with a local hotel. Much like a zoo, the hotel depends on the wildlife to attract visitors, who in turn should be guided not to disrupt the habitat needs of the animals.

Specifically, Humphrey set up a program to educate and incentivize members of the hotel staff to look after the conservation needs in the surroundings of the hotel and to make the business more sustainable and reduce its environmental impact. A 'Conservation through Tourism Award' was set up that rewards local hotels and their staff for their engagement with conservation tasks. There are bronze and silver awards for hotels raising conservation and sustainability awareness, as well as gold awards that involve interactions with organizations such as environmental NGOs.

Similar collaborations and conservation outreach programs are in place elsewhere. The Phoenix Zoo in Phoenix, Arizona, USA, for instance, supports conservation projects in situ with its annual grants launched in 2009. In total, the more than 200 accredited members of the (US) Association of Zoos and Aquariums (AZA) spend over \$160 million each year on in situ conservation initiatives based in countries around the world.

Bristol Zoo (UK) has recently completed a fundraising appeal to save 750 abandoned African penguin chicks, which were then successfully reintroduced into the wild. This species is endangered to the point that saving individual chicks is of crucial importance for its survival. In a press statement, Christoph Schwitzer, Director of Conservation at Bristol Zoological Society, said: "Unless conservation charities such as us intervene, these chicks would starve to death. We wanted to help so we launched an urgent appeal. Recent research shows that penguin chicks hand-reared at the rescue center in South Africa survive and reproduce just as well as those naturally reared when reintroduced back into the wild. We would like to say a massive thankyou to all those who supported the appeal — the money raised will literally help to save a species." In situations like these, captive animals can serve as ambassadors to motivate people to help to save their conspecifics in the wild.

Outlook

Given that wildlife attractions tend to attract not only millions of visitors but also a lot of media attention as well as the critical gaze of just about anybody who worries about the relations between humans and animals, they too may have to adapt to the times of climate change and biodiversity loss. In the future, taxpayers and visitors may demand that the zoos and aquariums prove their claims that they are doing good deeds for humans and animals alike, beyond the traditional mission of just offering access to wildlife for entertainment.

Nobody would want the zoos and aquariums to become repositories of numerous species labeled 'extinct in the wild'. So, the challenge for all these institutions is to find their role in helping the animals that are still wild and free.

Glossary

footage	 (n) part of a film showing a particular event
euthanize(d)	 (v) to kill a sick or injured animal or person by giving them drugs so that they die without pain
abuse	 (n) the use of something in a way that is wrong or harmful
campaigner for	 (n) a person who leads or takes part in a campaign, especially one political or social change
sentient	 (adj) able to see or feel things through the senses
captivity	 (n) the state of being kept in a confined space
resonant	 (adj) having the power to bring images, feelings, memories, etc. into your mind
cetacean and	 (adj) connected with the group of creatures that includes whales dolphins
adapt situation	 (v) to change something to make it suitable for a new use or

credibility	-	(n) the quality that somebody/something has that makes people believe or trust them
virtually	-	(adv) almost or very nearly, so that any slight difference is not important
physiology	_	(n) the way in which a particular living thing functions
sophistication	_	(n) the quality of being difficult to understand
accredited	-	 (v) officially approved as being of an acceptable quality or standard. ii. (of a person) officially recognized as something; with official permission to be something
quantify	_	(v) describe or express something as an amount or a number
precisely	_	(adv) accurately; carefully
ethical	_	(adj) morally correct or acceptable
dilemma	-	(n) a situation which makes problems, often one in which you have to make a very difficult choice between things of equal importance
commitment	_	(n) the willingness to work hard and give your energy and time to a job or an activity
assess	_	(v) make a judgment about the nature or quality of somebody/something
bolstering	_	(v) to improve something or make it stronger
sustainably harming	-	(adv) in a way that uses natural products and energy without the environment, especially by replacing what has been used
presumably	_	(adv) used to say that you think that something is probably true
tiered	_	(adj) having a series of rows or levels placed one above the other
animal husband	lry	 – (n) farming that involves keeping animals to produce food
simulate	_	(v) create particular conditions that exist in real life
parameter	_	(n) something that decides or limits how something can be done
marine	_	(adj) connected with the sea and the creatures and plants that live there
mitigating or	-	(v) having the effect of making something bad less severe, serious,
		painful

qualm	 (n) a feeling of doubt or worry about whether what you are doing is right
charismatic	 (adj) exercising a compelling charm that inspires others
ark	 (n) a shelter or refuge
blur	 (v) make something difficult to distinguish clearly
sustainability	 (n) the use of natural products and energy in a way that does not harm the environment
incentivize	 (v) encourage somebody to behave in a particular way by offering them a reward
intervene	 (v) become involved in a situation to improve or help. repositories - places where something is stored in large quantities.

Central Idea

This essay raises arguments with pros and cons of the human practices of keeping animals in captivity, basically an organization like a zoo. Though the zoo is a center of attraction for visitors, it is not immune from shortcomings. Animals in the zoo are treated as objects of human entertainment. Animal rightists strongly object to caging animals.

Though wildlife attractions claim that they help children gain knowledge on biodiversity and conservation issues, the evidence available does not suffice to justify their claim. Eric Jensen's study, however, reveals that the children who visited zoos were found enriched with the knowledge related to animals' habitat and physiology. So, it sounds advisable that the zoo management be more focused on educational values associated with the zoo instead of just centering on customer satisfaction, access issues, and physical management.

Another study Jensen undertook together with his colleagues concludes that adult zoo and aquarium visitors were found more aware of the importance of biodiversity compared to non-visitors. An increasing number of zoos and aquariums means enhancement of knowledge on biodiversity and awareness about actions they can take to conserve and use biodiversity sustainably.

The ethical qualms about keeping animals in captivity may be offset to some extent by dint of the view that extinction of species in the wild has been prevented by allowing them to live and reproduce in captivity. Animal rights organizations are working to sort out which species of animals need to be saved from being instinctive by putting them in

captivity and letting them breed there. For example, certain species of tigers and frogs would be greatly endangered if they were not conserved in artificial homes. One important thing the runners of zoo, aquarium, and hotel must realize is that they should work for the conservation of animals both in situ and ex-situ while at the same time earning a little profit from their business.

Short answer questions

- a. What exciting things do happen in the zoo?
- b. Do you think school children are the main audience of the zoo? Why?
- c. How are animals overpowered by humans in the zoo?
- d. What roles do zoos and aquariums play in the conservation of animals?
- e. For what reasons are school children made to visit the zoo?
- f. How are endangered amphibian species protected by zoos, aquariums, and breeding centers?

g. Animal rights campaigners object to the claims made by researchers. What are their arguments for objections?

- h. What is the recent achievement of the Bristol Zoo in the United Kingdom?
- i. What should taxpayers and visitors of the zoo do to justify the essence of the zoo?

Long answer questions

- a. A visit to the zoo helps to understand the issues of biodiversity and conservation challenges. How?
- b. Did Jensen observe striking changes after the sampled school children visited the London Zoo? What were the changes he observed?
- c. What could zoos and aquariums do predict the effects of global changes on animals?
- d. In what ways do you think can the zoo spread awareness about educating people for the conservation of animals?
- e. The zoo is much too centered on making profits. Give your opinions on this subject.

Is Social Media Bad for you? The Evidence and the Unknowns

About the Author

Jessica Brown is a Freelance journalist who writes about whatever interests her. Presently she is writing for @BBC Future, @guardian, and @ Independent. This article by Jessica Brown is featured in BBC Future's "Best of 2018" collection.

Is Social Media Bad for you? The Evidence and the Unknowns

Three billion people, around 40% of the world's population, use online social media- and we're spending an average of two hours every day sharing, liking, tweeting, and updating on these platforms, according to some reports. That breaks down to around half a million tweets and Snapchat photos shared every minute.

With social media playing such a big part in our lives, could we be sacrificing our mental health and well-being as well as our time? What does the evidence suggest?

Since social media is relatively new to us, conclusive findings are limited.

The research that does exist mainly relies on self-reporting, which can often be flawed, and the majority of studies focus on Facebook. That said, this is a fast-growing area of research, and clues are beginning to emerge. BBC Future reviewed the findings of some of the science so far:

STRESS

People use social media to vent about everything from customer service to politics, but the downside to this is that our feeds often resemble an endless stream of stress. In 2015, researchers at the Pew Research Center based in Washington DC sought to

find out if social media induces more stress than it relieves.

In the survey of 1,800 people, women reported being more stressed than men. Twitter was found to be a "significant contributor" because it increased their awareness of other people's stress.

But Twitter also acted as a coping mechanism

- and the more women used it, the less stressed they were. The same effect wasn't found for men, whom the researchers said had a more distant relationship with social

media. Overall, the researchers concluded that social media use was linked to "modestly lower levels" of stress.

MOOD

In 2014, researchers in Austria found that participants reported lower moods after using Facebook for 20 minutes compared to those who just browsed the internet. The study suggested that people felt that way because they saw it as a waste of time.

A good or bad mood may also spread among people on social media, according to researchers from the University of California, who assessed the emotional content of over a billion status updates from more than 100 million Facebook users between 2009 and 2012.

Bad weather increased the number of negative posts by 1%, and the researchers found that one negative post by someone in a rainy city influenced another 1.3 negative posts by friends living in dry cities. The better news is that happy posts had a stronger influence; each one inspired 1.75 more happy posts. Whether a happy post translates to a genuine boost in mood, however, remains unclear.

ANXIETY

Researchers have looked at general anxiety provoked by social media, characterized by feelings of restlessness and worry, and trouble sleeping and concentrating. A study published in the journal Computers and Human Behaviour found that people who report using seven or more social media platforms were more than three times as likely as people using 0-2 platforms to have high levels of general anxiety symptoms.

That said, it's unclear if and how social media causes anxiety. Researchers from Babes-Bolyai University in Romania reviewed existing research on the relationship between social anxiety and social networking in 2016, and said the results were mixed. They concluded that more research needs to be done.

DEPRESSION

While some studies have found a link

between depression and social media

use, there is emerging research into

how social media can actually be a force for good.

Two studies involving more than 700 students found that depressive symptoms, such as low mood and feelings of worthlessness and hopelessness, were linked to the quality of

online interactions. Researchers found higher levels of depressive symptoms among those who reported having more negative interactions.

A similar study conducted in 2016 involving 1,700 people found a threefold risk of depression and anxiety among people who used the most social media platforms. Reasons for this, they suggested, include cyber-bullying, having a distorted view of other people's lives, and feeling like time spent on social media is a waste.

However, scientists are also looking at how social media can be used to diagnose depression, which could help people receive treatment earlier. Researchers for Microsoft surveyed 476 people and analyzed their Twitter profiles for depressive language, linguistic style, engagement and emotion. From this, they developed a classifier that can accurately predict depression before it causes symptoms in seven out of 10 cases.

Researchers from Harvard and Vermont Universities analysed 166 people's Instagram photos to create a similar tool last year with the same success rate.

SLEEP

Humans used to spend their evenings in darkness, but now we're surrounded by artificial lighting all day and night. Research has found that this can inhibit the body's production of the hormone melatonin, which facilitates sleep – and blue light, which is emitted by smartphone and laptop screens, is said to be the worst culprit. In other words, if you lie on the pillow at night checking Facebook and Twitter, you're headed for restless slumber.

Last year, researchers from the University of Pittsburgh asked 1,700 18- to 30-year-olds about their social media and sleeping habits. They found a link with sleep disturbances – and concluded blue light had a part to play. How often they logged on, rather than time spent on social media sites, was a higher predictor of disturbed sleep, suggesting "an obsessive 'checking'", the researchers said.

The researchers say this could be caused by physiological arousal before sleep, and the bright lights of our devices can delay circadian rhythms. But they couldn't clarify whether social media causes disturbed sleep, or if those who have disturbed sleep spend more time on social media.

ADDICTION

Despite the argument from a few researchers that tweeting may be harder to resist than cigarettes and alcohol, social media addiction isn't included in the latest diagnostic manual for mental health disorders.

That said, social media is changing faster than scientists can keep up with, so various groups are trying to study compulsive behaviours related to its use – for example, scientists from the Netherlands have invented their own scale to identify possible addiction.

And if social media addiction does exist, it would be a type of internet addiction – and that is a classified disorder. In 2011, Daria Kuss and Mark Griffiths from Nottingham Trent University in the UK have analysed 43 previous studies on the matter, and conclude that social media addiction is a mental health problem that "may" require professional treatment. They found that excessive usage was linked to relationship problems, worse academic achievement and less participation in offline communities, and found that those who could be more vulnerable to a social media addiction include those dependent on alcohol, the highly extroverted, and those who use social media to compensate for fewer ties in real life.

SELF-ESTEEM

Women's magazines and their use of underweight and Photo shopped models have been long maligned for stirring self-esteem issues among young women. But now, social media, with its filters and lighting and clever angles, is taking over as a primary concern among some campaigning groups and charities.

Social media sites make more than half of users feel inadequate, according to a survey of 1,500 people by disability charity Scope, and half of 18- to 34-year-olds say it makes them feel unattractive.

A 2016 study by researchers at Penn State University suggested that viewing other people's selfies lowered self-esteem, because users compare themselves to photos of people looking their happiest. Research from the University of Strathclyde, Ohio University and University of Iowa also found that women compare themselves negatively to selfies of other women.

But it's not just selfies that have the potential to dent self-esteem. A study of 1,000 Swedish Facebook users found that women who spent more time on Facebook reported feeling less happy and confident. The researchers concluded: "When Facebook users compare their own lives with others' seemingly more successful careers and happy relationships, they may feel that their own lives are less successful in comparison."

But one small study hinted that viewing your own profile, not others, might offer ego boosts. Researchers at Cornell University in New York put 63 students into different groups. Some sat with a mirror placed against a computer screen, for instance, while others sat in front of their own Facebook profile. Facebook had a positive effect on self-esteem compared to other activities that boost self-awareness. Mirrors and photos, the researchers explained, make us compare ourselves to social standards, whereas looking at our own Facebook profiles might boost self-esteem because it is easier to control how we're presented to the world.

WELL-BEING

In a study from 2013, researchers texted 79 participants five times a day for 14 days, asking them how they felt and how much they'd used Facebook since the last text. The more time people spent on the site, the worse they felt later on, and the more their life satisfaction declined over time.

But other research has found, that for some people, social media can help boost their well-being. Marketing researchers Jonah Berger and Eva Buechel found that people who are emotionally unstable are more likely to post about their emotions, which can help them receive support and bounce back after negative experiences.

Overall, social media's effects on well-being are ambiguous, according to a paper written last year by researchers from the Netherlands. However, they suggested there is clearer evidence for the impact on one group of people: social media has a more negative effect on the well-being of those who are more socially isolated.

RELATIONSHIPS

If you've ever been talking to a friend who's pulled their phone out to scroll through Instagram, you might have wondered what social media is doing to relationships.

Even the mere presence of a phone can interfere with our interactions, particularly when we're talking about something meaningful, according to one small study. Researchers writing in the Journal of Social and Personal Relationships tasked 34 pairs of strangers with having a 10-minute conversation about an interesting event that had happened to them recently. Each pair sat in private booths, and half had a mobile phone on the top of their table.

Those with a phone in eyeshot were less positive when recalling their interaction afterwards, had less meaningful conversations and reported feeling less close to their partner than the others, who had a notebook on top of the table instead.

Romantic relationships aren't immune, either. Researchers at the University of Guelph in Canada surveyed 300 people aged 17-24 in 2009 about any jealousy they felt when on Facebook, asking questions such as, 'How likely are you to become jealous after your partner has added an unknown member of the opposite sex?'.

Women spent much more time on Facebook then men, and experienced significantly more jealousy when doing so. The researchers concluded they "felt the Facebook environment created these feelings and enhanced concerns about the quality of their relationship".

ENVY

In a study involving 600 adults, roughly a third said social media made them feel negative emotions – mainly frustration – and envy was the main cause. This was triggered by comparing their lives to others', and the biggest culprit was other people's travel photos. Feeling envious caused an "envy spiral", where people react to envy by adding to their profiles more of the same sort of content that made them jealous in the first place.

However, envy isn't necessarily a destructive emotion – it can often make us work harder, according to researchers from Michigan University and the University of Wisconsin-Milwaukee. They asked 380 students to look at "envy-eliciting" photos and texts from Facebook and Twitter, including posts about buying expensive goods, travelling and getting engaged. But the type of envy the researchers found is "benign envy", which they say is more likely to make a person work harder.

LONELINESS

A study published in the American Journal of Preventive Medicine last year surveyed 7,000 19- to 32-year-olds and found that those who spend the most time on social media were twice as likely to report experiencing social isolation, which can include a lack of a sense of social belonging, engagement with others and fulfilling relationships.

Spending more time on social media, the researchers said, could displace face-to-face interaction, and can also make people feel excluded.

"Exposure to such highly idealised representations of peers' lives may elicit feelings of envy and the distorted belief that others lead happier and more successful lives, which may increase perceived social isolation."

CONCLUSIONS

It's clear that in many areas, not enough is known yet to draw many strong conclusions. However, the evidence does point one way: social media affects people differently, depending on pre-existing conditions and personality traits.

As with food, gambling, and many other temptations of the modern age, excessive use for some individuals is probably inadvisable. But at the same time, it would be wrong to say social media is a universally bad thing because clearly, it brings myriad benefits to our lives.

Glossary

ambiguous	_	(adj) not clearly stated or defined
anxiety	-	(n) the state of feeling nervous or worried that something bad is going to happen
assess somebody/	_	(v) to make a judgment about the nature or quality of something
Circadian rhythms and	_	(n) Circadian rhythms are physical, mental, and behavioral changes that follow a daily cycle. They respond primarily to light and darkness in an organism's environment. Sleeping at night
		being awake during the day is an example of a light-related circadian rhythm. Circadian rhythms are found in most living things, including animals, plants, and many tiny microbes. The study of circadian rhythms is called chronobiology.
compensate	_	(v) to provide something good to balance or reduce the bad effects of damage, loss, etc.
conclusive	_	(adj) proving something, and allowing no doubt or confusion
cyber-bullying	-	(n) the activity of using messages on social networking sites, emails, text messages, etc. to frighten or upset somebody
dent	_	(v) to damage somebody's confidence, reputation, etc.
depression to	-	(n) a medical condition in which a person feels very sad and anxious and often has physical symptoms such as being unable sleep, etc.
distorted cause	_	(adj) twisted or changed facts, ideas, etc. so that they are no longer correct or true diagnose –(v) to say exactly what the of a problem is
elicit	_	(v) to get information
emerge	_	(v) to start to exist; to appear or become known
flawed	_	(adj) damaged or spoiled
nawca		(au) aunaged of sponed

genuine	_	(adj) sincere and honest; that can be trusted
induce	_	(v) cause
inhibit	_	(v) prevent or prohibit (someone) from doing something
maligned	_	(v) said bad things about somebody/something publicly
mechanism	_	(n) a method or a system for achieving something
myriad	_	(adj) extremely large in number
obsessive a	_	(adj) thinking too much about one particular person or thing, in way that is not normal
scroll can	_	(v) to move text on a computer screen up or down so that you read different
self-esteem	_	(n) a feeling of being happy with your character and abilities
selfie smartphone	-	(n) a photo of yourself that you take, typically with a or a webcam, and usually put on a social networking site
slumber	_	(v) sleep.
tweet	-	(n) (also Twitter) a message sent using the Twitter social networking service.
vent	_	(v) to express feelings, especially anger, strongly
vulnerable	_	(adj) weak and easily hurt physically or emotionally

Central Idea

In this essay, Jessica Brown draws heavily on different researches and presents some impromptu and some relatively reliable evidence on the effect of social media upon health, social and personal issues such as stress, mood, anxiety, depression, sleep, addiction, self- esteem, well-being, relationships, envy, and loneliness. In the beginning, the essay reads that around 40% of the world's population use online social media with an average of two hours daily sharing, liking, updating, twitting, and so on. Exciting and informative, though, it is, social media does have disastrous effects on users' health.

Research conducted by Pew Research Centre in Washington DC reports women being more stressed by social media use than men. But the Twitter contrarily is reported to have been contributing to lessen the level of stress in women.

Another research in Austria came up with the news that those who used Facebook continually for 20 minutes were found with lower moods compared to the ones who just

browsed the internet. Similarly, one study undertaken in California concluded that posts suggesting bad weather increased the number of negative posts by 1% and that one negative post about rainy weather influenced 1.3 negative posts from people living in dry places. One good thing about a happy post is that it increased 1.75 more happy posts.

Anxiety level is reported to have been more than three times greater in people using seven or more social media compared to the ones using 0-2 platforms.

The increased use of social media has links with depressive symptoms in people. Affluent or comparatively better lifestyles cause inferiority complex in people, gradually leading them to have anxiety and depression.

Other researches have concluded blue lights emitted from smartphones and laptops to be the predictors of bad sleep among users.

Other studies conducted in the UK conclude that excessive use of social media causes mental health problems that require professional treatment. Worse academic achievement and less participation in offline communication have also caused behind the use of social media. It may also lead people to be dependent on alcohol.

Studies carried out by researchers from Penn State University, University of Strathclyde, Ohio University and the University of Iowa revealed that women tend to have distorted feelings of their photos compared to other women's selfies. But another study contrarily reveals that women looking at their profile, not others, find their self-esteem boosted.

Some studies report both positive and negative effects on the well-being of people, giving the impression that the conclusions are themselves dubious.

Relationship problems, envy, and loneliness are also linked with the use of social media. Exposure to other people's lives through social media may elicit feelings of jealousy and distorted belief that other people have a happier and successful life. This leads to perceived social isolation in people.

Finally, the writer concludes that the findings of the researches drawn so far may not completely be relied on because there is yet a lot to be studied. However, the excessive use of social media is not advisable despite its myriad benefits.

Short – answer questions

- a. Social media plays a big share in our lives. Justify.
- b. Do you think social media has become a fast-growing area of research? How?
- c. How is stress related to the use of social media?

- d. What sort of negative effects do Facebook posts have on individuals?
- e. How is anxiety provoked by social media?
- f. In what ways do social media cause depression in their users?
- g. What are the effects of social media addiction?
- h. What are the reasons behind women's feeling less happy and more stressed by social media than men?
- i. Do relationships get affected by social media? How?
- j. What is perceived social isolation?
- k. How do social media create feelings of envy in people?
- I. Why are social media's effects on the well-being of people ambiguous?
- m. How is self-esteem degraded and boosted by social media?

Long-answer questions

- a. In what ways do the users' feeds on social media add to the stream of stress in people?
- b. How is depression linked with social media? Give reasons for your answer.
- c. The blue light produced from smartphones and laptops has detrimental effects on mental health. Justify this statement with research-based evidence.
- d. What are the reasons behind the feelings of inadequacy caused by social media among its users?
- e. What challenges do you believe social media impose on society?
- f. Do social media only have negative impressions? Give your argument.
- g. Posts that express happiness may not always bring forth happiness to their viewers. Explain.
- h. How is benign envy more likely to make a person work harder?
- i. The generalizations made so far about the effects of social media on the users are not free from defects. How do you react to this statement?

Up Above the World So High, Climate Change Could Kill Some Clouds in the Sky

About the Author

Roxy Mathew Koll is a climate scientist at the Indian Institute of Tropical Meteorology, Pune, and a lead author of IPCC reports. He is currently a visiting scientist at the National Ocean and Atmospheric Administration, Seattle. This blog written on Mar 2, 2019, is available at https://thewire.in/the-sciences/up-above-the-world-so-high-climatechange-could-kill-some-clouds-in-the-sky. Here the writer talks about what a new study of the impact of global warming on clouds suggests.

Up Above the World So High, Climate Change Could Kill Some Clouds in the Sky

The Bollywood film Lagaan (2001) begins with the unfulfilled promise of monsoon clouds over a drought- stricken land and ends with a burst of rains and dancing. If a sequel were made a hundred years from now, it could have fewer clouds and possibly Stratocumulus clouds over the midwestern more drought. At least that is what United States a new study of the impact of global warming on clouds suggests.

The word 'cloud' comes from the Old English 'clūd', which originally meant rock. Speakers of Old English named them so because the thick grey clouds over England looked like heavy, dark-grey masses of rock.

But not all clouds are the same. While some look like rocks, others resemble puffy balls of cotton and wispy feathers. Try cloud-watching with kids, you might even spot an elephant in the sky!

The importance of clouds become apparent when humans realised that they cover over 70% of Earth's surface at any given moment. They are like a (relatively) thin layer of floating ocean, with enough water to cover the planet's surface with about one inch of rain.

Types of clouds

Essentially, clouds are bundles of water droplets and ice particles suspended in the sky. Even a modestly sized cloud could contain about 600 tonnes of water – the mass of a Boeing 747.

Clouds generally form when warm, moist air moves up, slowly cools and eventually reaches an altitude where it is saturated with moisture. Beyond this point, water starts condensing out of the air to form clouds.

The height at which this happens, together with atmospheric conditions, determines whether the cloud is puffy – aka a cumulus – or feathery – aka a cirrus.

And depending on their type and size, clouds absorb, transmit and reflect solar radiation. Hence, they play a major role in Earth's energy balance and the amount of heat we experience on the ground.

The stratocumulus (Latin for 'layer heap') generally appear as a layer of thin, circular clouds in the upper parts of the planetary boundary layer (generally 1.5-2 km over the tropics), and are occasionally accompanied by weak rains.

More of Earth's surface is covered by stratocumulus clouds than by any other cloud type. This makes them extremely important when evaluating Earth's energy balance. They cover a fifth or so of Earth's surface area: about 23% of the ocean and 12% of land. Over mid-latitude oceans, stratocumulus coverage can exceed 50%.

Stratocumulus clouds strongly reflect incoming solar radiation – to the tune of 30-60%. At the same time, they are effectively transparent to the long-wave radiation coming from Earth's surface. So, they are better at keeping Earth cool than most of the other cloud types.

The 'cloud apocalypse'

Their sensitivity to solar radiation means that even small changes in the thickness and coverage of stratocumulus clouds can produce large changes in the amount of heat gained by Earth. And this is exactly what has become a concern now.

Simulations by Tapio Schneider and his team from the California Institute of Technology has shown that if we keep burning more and more fossil fuels, we could trigger a 'cloud apocalypse'.

Though clouds made of water droplets and ice particles, their microphysical properties and interactions are very complex, so scientists have a hard time studying them. It's also challenging for scientists to include them in climate models.

This is particularly because some processes within cloud layers occur at the scale of a few metres while state-of-the-art climate models can resolve atmospheric processes at the scale of a few kilometres only. As a result, our simulations are almost never perfect.

Schneider and his colleagues say that this shortcoming adds large uncertainties to future climate projections – including how much warmer Earth could get.

To better incorporate clouds and resolve the climate projection problem, the team used high-performance computers that could simulate the finer details of clouds better.

They started their climate model run with the current atmospheric carbon dioxide concentration levels of 400 ppm, which produced stratocumulus clouds like those we see today. Then they gradually increased the gas's levels in the model to see how the clouds responded.

At 800 ppm – twice the current levels – the tropical ocean temperature increased by 3.6°C, as did the amount of water vapour in the air. The amount of liquid water in the clouds decreased slightly, although the cloud cover stayed the same.

However, when the carbon dioxide level was tripled to 1,200 ppm, the clouds started doing something strange. The stratocumulus clouds started to break up into smaller, and more scattered, cumulus clouds.

In other words: Clouds form when moisture condenses into ice crystals, so as Earth warms, the air becomes too hot for ice crystals to form in the lower atmosphere. This causes stratocumulus clouds to break up.

This precipitates a huge transition in Earth's energy balance because stratocumulus clouds can reduce the amount of solar energy absorbed by about 110 W per sq. m. Scattered cumulus clouds can manage only about 10 W per sq. m. Additionally, most fair-weather cumulus clouds dissipate rather quickly whereas the stratocumulus clouds are more long-lived.

The combined impact of all these changes is colossal. With fewer stratocumulus clouds reflecting sunlight, the oceans rapidly warmed by 8°C in the tropics and by 10°C in the subtropics in Schneider's study.

Such a large increase in temperature could render most of the tropics uninhabitable for warm-blooded animals.

Then again, Schneider's analysis itself does not completely outrun the imperfections of climate models. While the study simulates patches of cloud at a high-resolution, thus scrutinising them in greater detail, it simplifies the rest of the ocean-atmosphere-land system, reducing the amount of detail there.

As a result, the model may miss some larger-scale climate dynamics and feedback loops that are important when predicting future climate. We do not know how this might work out at present, or if 8-10^o C of warming is really in the offing.

However, it is certain that clouds are going to change in the future under increased human emissions.

Likelihood

In fact, if there is going to be over 1,200 ppm of carbon dioxide in the atmosphere, a multitude of factors will have a multitude of effects. Together with sea-level rise, warmer oceans, deteriorating marine and land ecosystems and heat waves, the world will be a remarkably different place from what it is today.

And the study shows that the stratocumulus cataclysm could happen if the concentrations of carbon dioxide breach this 1,200-ppm mark. Recently, global levels crossed 410 ppm – a 45% increase since the Industrial Revolution (280 ppm). At the current rate of increase, about 2-3 ppm per year, it will take about 300 years or more to cause the catastrophe.

However, the study's authors speculate that this could also happen within a century. This is because carbon dioxide levels don't increase in a linear manner. One study has shown that, should humankind burn all fossil fuels that are readily available, the gas's concentrations could skyrocket to around 2,000 ppm by the year 2250.

As Raghu Murtugudde, a professor at the University of Maryland, put it, nations are promising change while still holding tightly to bad habits. The wishful expectation is that countries will eventually work together – globally as well as locally – to curb emissions. And lower emissions along with more investment in science and technology can provide more energy-efficient ways to live, eventually keeping carbon dioxide levels from climbing so high.

But one century is not that long a time. With an average lifespan of 80 years, our grandchildren and their children could wake up to a world with fewer clouds.

Glossary

aka (abbreviation) - also known as

apocalypse	 (n) a situation causing very serious damage and destruction
apparent	 (adj) easy to see or understand
cataclysm	 (n) a sudden disaster or a violent event that causes a change
catastrophe	 (n) a sudden event that causes many people to suffer; disaster
colossal	 (adj) extremely large or great
condensing	 (v) changing from a gas into a liquid; making a gas change into a liquid

curb	(v) to control or limit something, especially something bad	
deteriorating	(v) becoming worse	
dissipate	(v) to gradually become or make something weaker until it disappears	
dynamics	(n) the way in which things behave and react to each other in a particular situation	
emission	(n) the production or sending out of light, heat, gas, etc.	
feedback loops	(n, pl) In climate change, a feedback loop is something that speeds up or slows down a warming trend. Positive feedback accelerates a temperature rise, whereas negative feedback slows it down Scientists have identified several positive feedback loops in the climate system.	
	o study or experience something that could exist in reality	
lifespan	(n) the length of time that something is likely to live, continue, or function	
linear	(adj) going from one thing to another in a single series of stages	
microphysical p	erties – (n, pl) small objects, such as atoms, molecules, nuclei, and elementary particles	
modestly	(adv) moderately (sized); not very large, but not small	
multitude	(n) an extremely large number	
planetary	(adj) relating to a planet or planets	
ppm (abbreviati	 (n) part(s) per million 	
precipitate	(v) to suddenly force somebody/something into a particular state of condition	٢
puffy	(adj) looking soft, round, and white	
render	(v) to cause somebody/something to be in a particular state or condition	
saturate	(v) to make something completely wet	
scrutinizing	(v) looking at or examining somebody/something carefully	
simulation	(n) a situation in which a particular set of conditions is created artificially	

solar radiation	-	(n) radiant energy emitted by the sun, particularly electromagnetic energy
speculate	-	(v) to form an opinion about something without knowing all the details or facts
suspend	_	(v) to float in liquid or air without moving
transition	-	(n) the process or a period of changing from one state or condition to another
trigger	-	(n) something that is the cause of a particular reaction or development, especially a bad one
W per sq. m.	_	(n) Watt(s) per square meter per
wishful expecta happening	tion	 n – (n) the belief that something that you want to happen is or will happen, although this is not true or very unlikely
wispy	_	(adj) consisting of small, thin pieces; not thick

Central Idea

Koli uses technical terms to tell readers how clouds form and break up, and what impact clouds could bring into the overall climate change scenario. Clouds cover more than 70% of Earth's surface at any given moment. What is interesting about clouds is that you can visualize them to be how you perceive them. For example, you can see their physical images as a rock, or an animal, or a human being, or anything you imagine them to be. Clouds can be compared to an ocean because they contain water to the degree of oceans' capacity.

Clouds form as a result of warm and moist air getting to the degree of saturation. The stratocumulus cloud, which is defined as a principal low-level cloud type, has a rare possibility of rainfall. These sorts of clouds cover a fifth or so of Earth's surface area. Such clouds play an important role to keep the earth's surface cool. A small increase in the thickness and the coverage of stratocumulus clouds can bring drastic changes to the heat of the earth. Burning more and more fossil fuels triggers a cloud apocalypse. Scientists are not sure about how much warmer the earth could get. The increase in the carbon dioxide level is sure to break the stratocumulus clouds into fragments, thereby leading the earth to become hotter. The more the earth's temperature grows, the more threatened are the warm-blooded animals living there on Earth.

Short Answer Questions

- a. How are clouds different from each other?
- b. What percentage of the earth's surface is covered by clouds?

- c. What do clouds do with solar radiation?
- d. What is stratocumulus cloud?
- e. What produces large changes in the amount of heat?

Long Answer questions

- a. What are the types of clouds?
- b. Describe 'cloud apocalypse'.
- c. What are clouds made of?
- d. How are clouds formed?
- e. What should countries do to control emissions?

A Small but Life-Changing Move: Becoming Me

About the Author

Michelle Obama (Jan17, 1964) is an American attorney and author who served as the First Lady of the United States from 2009 to 2017. She was the first African-American woman to serve in this position. She is married to the 44th President of the United States, Barack Obama.

A Small but Life Changing Move: Becoming Me

I started kindergarten at Bryn Mawr Elementary School in the fall of 1969, showing up with the twin advantages of knowing in advance how to read basic words and having a well-liked second grade brother, Craig, ahead of me. The school, a four-story brick building with a yard in front, sat just a couple of blocks from our house on Euclid. Getting there involved a two-minute walk.

I liked school right away. I liked my teacher, a diminutive white lady named Mrs. Burroughs, who seemed ancient to me but was probably in her fifties. I made friends in my class. I was confident in my ability to read. At home, I'd plowed through the books, and thus was thrilled to hear that our first job as kindergartners would be learning to read new sets of words by sight. We were assigned a list of colors to study, not the hues, but the words themselves — "red," "blue," "green," "black," "orange," "purple," "white." In class, Mrs. Burroughs quizzed us one student at a time, holding up a series of large cards and asking us to read whatever word was printed. I watched one day as the girls and boys I was just getting to know stood up and worked through the color cards, succeeding and failing in varying degrees, and were told to sit back down at whatever point they got confused. This, of course, was 1969, in a public school on the South Side of Chicago. Nobody was talking about self-esteem or growth mind-sets. If you'd had a head start at home, you were rewarded for it at school, deemed "bright" or "gifted". The two smartest kids in my kindergarten class were Teddy, a Korean American boy, and Chiaka, an African American girl, who both would remain at the top of the class for years to come.

I was driven to keep up with them. When it came my turn to read the words off the teacher's cards, I stood up and gave it everything I had, rattling off "red," "green," and "blue" without effort. "Purple" took a second, though, and "orange" was hard. But it wasn't until the letters W-H-I-T-E came up that I froze altogether, my throat instantly dry, my mouth awkward and unable to shape the sound as my brain glitched madly, trying to dig up a color that resembled "wuh-haaa." It was a straight-up choke. I felt a

weird airiness in my knees, as if they might collapse. But before they did, Mrs. Burroughs instructed me to sit back down. And that's exactly when the word hit me in its full and easy perfection. White. Whiiiite. The word was "white."

Lying in bed that night, I thought only of "white." I spelled it in my head, forward and backward, chastising myself for my own stupidity. The embarrassment felt like a weight, even though I knew my parents wouldn't care whether I'd read every card correctly. I just wanted to achieve. I was sure my teacher had now pegged me as someone who couldn't read or, worse, didn't try. I obsessed over the dime-sized gold-foil stars that Mrs. Burroughs had given to Teddy and Chiaka that day to wear on their chests as a mark of their accomplishment. The two of them, after all, had read every last color card without a hitch.

The next morning in class, I asked for a do-over.

When Mrs. Burroughs said no, cheerily adding that we kindergartners had other things to get to, I demanded it.

Pity the kids who then had to watch me face the color cards a second time, going slower now, pausing deliberately to breathe after I'd pronounced each word, refusing to let my nerves short circuit my brain. And it worked, through "black," "orange," "purple," and especially "white." I was practically shouting the word "white" before I'd even seen the letters on the card. I like to imagine now that Mrs. Burroughs was impressed with this little black girl who'd found the courage to advocate for herself. I didn't know whether Teddy and Chiaka had even noticed. I was quick to claim my trophy, though, heading home that afternoon with my head up and one of those gold-foil stars stuck on my shirt.

At home, I lived in a world of high drama and intrigue. My preferred way to pass the time between school and dinner was to park myself in the common area outside my room and spread my Barbies across the floor. I rarely chose to join the neighborhood kids, nor did I invite school friends home with me because I was a fastidious kid and didn't want anyone meddling with my dolls. I'd been to other girls' houses and seen the horror-show scenarios - Barbies whose hair had been hacked off or whose faces had been crosshatched with Magic Marker. And one thing I was learning at school was that kid dynamics could be messy. Whatever sweet scenes you might witness on a playground, beneath them lay a tyranny of shifting hierarchies and alliances.

Meanwhile, from my bedroom window, I could observe most of the real-world happenings on our block of Euclid Avenue. Our neighborhood was middle-class and racially mixed. Kids found one another based not on the color of their skin but on who was outside and ready to play.

Craig and I were raised evenly. The blocks surrounding us were home to Jewish families, immigrant families, white and black families, folks who were thriving and some who were not. In general, people tended to their lawns and kept track of their children. My family, in fact, was probably on the poor side of the neighbourhood scale. We were among the few people we knew who didn't own their own home, stuffed as we were into Robbie and Terry's second floor. South Shore hadn't yet tilted the way other neighborhoods had - with the better-off people long departed for the suburbs, the neighborhood businesses closing one by one, the blight setting in - but the tilt was clearly beginning.

We were starting to feel the effects of this transition, especially at school. My secondgrade classroom turned out to be a mayhem of unruly kids, which had not been the norm in either my experience or Craig's. Every hour there felt hellish and long. I sat miserably at my desk learning nothing evenly and waiting for the midday lunch break, when I could go home and have a sandwich and complain to my mom.

When I got angry as a kid, I almost always channeled it through my mother. She used to listen placidly, saying things like "Oh, dear" and "Oh, really?" She never indulged my outrage, but she took my frustration seriously. If my mother were somebody different, she might have done the polite thing and said, "Just go and do your best." But she knew the difference between grumbling and actual suffering. Without telling me, she went over to the school and began a weeks-long process of behind-the-scenes lobbying, which led to me and a couple of other high-performing kids getting quietly pulled out of class, given a series of tests, and about a week later reinstalled permanently into a bright and orderly third-grade class upstairs.

It was a small but life-changing move. I didn't stop to ask myself then what would happen to all the kids who are in the second grade. Now that I'm an adult, I realize that kids know at a very young age when they're being devalued, when adults aren't invested enough to help them learn. Their anger over it can manifest itself as unruliness. It's hardly their fault. They aren't "bad kids." They're just trying to survive bad circumstances. At the time I was just happy to have escaped.

As time went by, my mother started nudging me to go outside and engage with kids in the neighborhood. She was hoping that I'd learn to glide socially the way my brother had. Craig, as I've mentioned, had a way of making hard things look easy. He was by then a growing sensation on the basketball court, high-spirited and agile and quickly growing tall. My father pushed him to seek out the toughest competition he could find, which meant that he would later send Craig across town on his own to play with the best kids in the city. Basketball, for my brother, seemed to unlock every border. It taught him how to approach strangers. Even the sketchy guys who hung out in front of the corner liquor store lit up when they spotted Craig, calling his name and high-fiving him as we passed by.

"How do you even know them?" I'd ask, incredulous.

"I don't know. They just know me," he'd say with a shrug.

I was ten when I finally mellowed enough to start venturing out myself. It was summer and school was out. Craig and I rode a bus to Lake Michigan every day to go to a rec camp run by the city at a beachfront park, but we'd be back home by four. My dolls were becoming less interesting, and without air-conditioning our apartment got unbearably hot in the late afternoons. And so, I started tailing Craig around the neighborhood, meeting the kids I didn't already know from school. Across the alley behind our house, there was a mini housing community called Euclid Parkway, where about fifteen homes had been built around a common green space. It was a kind of paradise, free from cars and full of kids playing softball and jumping double Dutch or sitting on stoops, just hanging out. But before I could find my way into the fold of girls of my age who hung out at the Parkway, I faced a test. It came in the form of DeeDee, a girl who went to a nearby Catholic school. DeeDee was athletic and pretty, but she wore her face in a pout and was always ready with an eye roll. She often sat on her family's stoop next to another, more popular girl named Deneen.

Deneen was always friendly, but DeeDee didn't seem to like me. I don't know why. I understood that I had choices. I could continue on as the picked-on new girl, I could give up on the Parkway and just go back to my toys at home, or I could attempt to earn DeeDee's respect. And inside that last choice lay another one: I could try to reason with DeeDee, to win her over with words or some other form of kid diplomacy, or I could just shut her up.

The next time DeeDee made one of her remarks, I lunged for her, summoning everything my dad had taught me about how to throw a punch. The two of us fell to the ground, fists flailing and legs thrashing, every kid in Euclid Parkway instantly clustered in a tight knot around us, their hollers fueled by excitement and grade school bloodlust. I can't remember who finally pulled us apart, whether it was Deneen or my brother or maybe a parent who'd been called to the scene, but when it was done, some sort of silent baptism had taken place. I was officially an accepted member of the neighborhood tribe. DeeDee and I were unharmed, dirt stained and panting and destined never to be close friends, but at least I'd earned her respect.

My parents talked to us like we were adults. They didn't lecture, but rather indulged every question we asked, no matter how juvenile. They never hurried a discussion for the sake of convenience. Our talks could go on for hours, often because Craig and I took every opportunity to grill my parents about things we didn't understand.

As we grew, we spoke more about drugs and life choices, about race and inequality and politics. My parents didn't expect us to be saints. They also never sugarcoated what they took to be the harder truths about life. They had spent almost their entire lives living within a couple of square miles in Chicago, but they had no illusions that Craig and I would do the same. Before they were married, both of them had briefly attended community colleges, but each had abandoned the exercises long before getting a degree. My mother had been studying to become a teacher but realized she'd rather work as a secretary. My father had simply run out of money to pay tuition, joining the Army instead. He'd had no one in his family to talk him into returning to school, no model of what that sort of life looked like. Instead, he served two years moving between different military bases. If finishing college and becoming an artist had been a dream for my father, he quickly redirected his hopes, using his wages to help pay for his younger brother's degree in architecture instead.

As a family, we sustained ourselves with humble luxuries. When Craig and I got our report cards at school, our parents celebrated by ordering in a pizza from Italian Fiesta, our favorite place. During hot weather, we'd buy hand-packed ice cream - a pint each of chocolate, butter pecan, and black cherry - and make it last for days. Every year for the Air and Water Show, we packed a picnic and drove north along Lake Michigan to the fenced-off peninsula where my father's water filtration plant was located.

Each July, my dad would take a week off from his job tending boilers at the plant, and we'd pile into the Buick with an aunt and a couple of cousins, seven of us in that twodoor for hours, taking the Skyway out of Chicago, skirting the south end of Lake Michigan, and driving until we landed in White Cloud, Michigan, at a place called Dukes Happy Holiday Resort. It had a game room, a vending machine that sold glass bottles of pop, and most important to us, a big outdoor swimming pool. We rented a cabin with a kitchenette and passed our days jumping in and out of the water.

My parents barbecued and played cards with my aunt, but my father also took long breaks to join us kids in the pool. He was handsome, my dad, with a mustache that tipped down the sides of his lips like a scythe. His chest and arms were thick and roped with muscle, testament to the athlete he'd once been. During those long afternoons in the pool, he paddled and laughed and tossed our small bodies into the air, his diminished legs suddenly less of a liability.

Every September, when Craig and I showed up back at Bryn Mawr Elementary, we'd find fewer white kids on the playground. Some had transferred to a nearby Catholic school, but many had left the neighborhood altogether. At first it felt as if just the white families were leaving, but then that changed, too. It soon seemed that anyone who had the means to go was now going. Much of the time, the departures went unannounced and unexplained. We'd see a "For Sale" sign in front of the Yacker family's house or a moving van in front of Teddy's and know what was coming.

Perhaps the biggest blow to my mother came when her friend Velma Stewart announced that she and her husband had put a down payment on a house in a suburb called Park Forest. How they afforded a place in the suburbs, I couldn't guess. Park Forest, it turns out, was one of America's first fully planned communities - not just a housing subdivision, but a full village designed for about thirty thousand people, with shopping malls, churches, schools, and parks. Founded in 1948, it was, in many ways, meant to be the paragon of suburban life, with mass-produced houses and cookie-cutter yards. There were also quotas for how many black families could live on a given block, though by the time the Stewarts got there, the quotas had apparently been abolished.

Not long after they moved, the Stewarts invited us to come visit them on one of my dad's days off. We were excited. For us, it would be a new kind of outing, a chance to glimpse the fabled suburbs. The four of us took the Buick south on the expressway, following the road out of Chicago, exiting about forty minutes later near a sterile-looking shopping plaza. We were soon winding through a network of quiet streets, following Mrs. Stewart's directions, turning from one nearly identical block to the next. Park Forest was like a miniature city of tract homes.

"Now why would anyone want to live all the way out here?" my father asked, staring over the dashboard. I agreed that it made no sense. As far as I could see, there were no big trees like the giant oak that sat outside my bedroom window at home. Everything in Park Forest was new and wide and uncrowded.

Craig would remember our visit there as heavenly, namely because he played ball all day long in the wide-open lots under a blue sky with Stewart's son Donny and his new pack of suburban brethren. My parents had a pleasant enough catch-up with Mr. and Mrs. Stewart, and I followed Mrs. Stewart's daughter Pamela around, gaping at her hair, her fair skin and teenager jewelry. At some point, we all had lunch.

It was evening when we finally said good-bye. Leaving the Stewarts, we walked in the dusk to the curb where my dad had parked the car. Craig was sweaty, dead on his feet after all the running he'd done. I, too, was fatigued and ready to go home. Something about the place had put me on edge. I wasn't a fan of the suburbs, though I couldn't articulate exactly why.

My mother would later make an observation about the Stewarts and their new community, based on the fact that almost all of their neighbors on the street seemed to be white.

"I wonder," she said, "if nobody knew that they're a black family until we came to visit."

She thought that maybe we'd unwittingly outed them, arriving from the South Side with a housewarming gift and our conspicuous dark skin. Even if the Stewarts weren't deliberately trying to hide their race, they probably didn't speak of it one way or another with their new neighbors. Whatever vibe existed on their block; they hadn't overtly disrupted it. At least not until we came to visit.

Was somebody watching through a window as my father approached our car that night? Was there a shadow behind some curtain, waiting to see how things would go? I'll never know. I just remember the way my dad's body stiffened slightly when he reached the driver's side door and saw what was there. Someone had scratched a line across the side of his beloved Buick, a thin ugly gulch that ran across the door and toward the tail of the car. It had been done with a key or a rock and was in no way accidental.

I've said before that my father was a withstander, a man who never complained about small things or big, who cheerily ate liver when it was served to him, who had a doctor give him what amounted to a death sentence and then just carried on. This thing with the car was no different. If there was some way to fight it, if there was some door to pound in response, my dad wouldn't have done it anyway.

"Well, I'll be damned," he said, before unlocking the car.

We rode back to the city that night without much discussion about what had happened. It was too exhausting. In any event, we were done with the suburbs. My father must have had to drive the car to work the next day looking the way it did, and I'm sure that didn't sit well with him. But the gash in his chrome didn't stay for long. As soon as there was time, he took the car over to the body shop at Sears and had it erased.

Glossary

'l'll be damned'	 (informal) an expression used to show that one is very surprised about something
a rec camp	 – (n) a camp for recreational activities
agile	 – (adj) able to think quickly and in an intelligent way
airiness	 (n) lightness

alley	 – (n) a narrow passage behind or between buildings
barbecue	 (v) to cook food on a barbecue
blight	 (n) something that has a bad effect on a situation, a person's life, or the book
bloodlust	 (v) a strong desire to be violent
brethren	 – (n) people who are part of the same society as yourself
Buick	 (n) the US make of car produced by General Motors care about something
chastising	 (v) condemning for doing something wrong
choke	 (v) to speak with difficulty
crosshatched	 (v) marked or colored something with two sets of parallel lines crossing each other
dime	 – (n) a coin of the US and Canada worth ten cents
diminutive	 – (adj) very small
diplomacy	 (n) skill in dealing with people in difficult situations without upsetting or offending them
do-over	 (n) an act of doing something again
dynamics	 (n) the way in which people or things behave and react to each other in a particular situation
Elementary scho 12	ol – (n) (in the US) a school for children between the ages of about 6 to
embarrassment	 (n) shy, awkward or guilty feelings; a feeling of being embarrassed environment
Euclid	 – (n) a city in Cuyahoga County, Ohio, United States
exercises	 – (n, pl) ceremonies; college graduation exercises
fastidious	 – (adj) excessively critical; hard to please
flailing	 (v) moving your arms and around without control
gash	 (n) a long deep cut in the surface of something
glide	 – (v) move smoothly
glitched	 (v) failed to work correctly

gulch	 (n) a deep scratch
hacked off	 (v) cut off in a rough and violent way
hellish	 (adj) extremely unpleasant
hitch	 (n) a problem or difficulty that causes a short delay
holler	 (v) shout loudly
incredulous	 – (adj) not willing or not able to believe something; showing an inability to
intrigue	 (n) the atmosphere of interest and excitement
juvenile	 (n) a young person who is not yet an adult
kitchenette	 (n) a small room or part of a room used as a kitchen, for example in a flat/apartment
lunged	 (v) made a sudden, powerful, forward movement, especially to attack
manifest	 (v) show something clearly, especially a feeling, an attitude, or a quality
mayhem	 (n) confusion and fear, usually caused by violent behavior or by some sudden shocking event
miniature	 – (adj) very small; much smaller than usual
nudging	 pushing gently or gradually in a particular direction
obsessed over	 (v) spent too much time worrying about
	pegged - thought of somebody in a particular way
placidly	 (adv) calmly and peacefully
plow through	 (v) to make slow progress through something difficult, especially a
quizzed	 (v) gave students an informal test
ranch	 (n) a large farm, especially in the western U.S. or Canada, where cows, horses, sheep, etc. are bred
reinstalled	 (v) returned to the previous position
seek out	 (v) to look for and find somebody/something, especially when this means
self-esteem	 (n) a feeling of being happy with your character and abilities

short circuit	 – (n) malfunction or fail
shrug	 (v) raise your shoulders and then drop them to show that you do not know or
sketchy	 – (adj) likely to be dangerous someone or take hold of something
stoop	 (n) a raised area outside the door of a house with steps leading up to it
suburb	 (n) an area where people live that is outside the center of a city
sugarcoated	 – (v) made an unpleasant situation seemed less unpleasant
summoning	 (v) trying to obtain
testament	 (n) a thing that shows that something else exists or is true
thriving	 (v) continuing to be successful, strong, healthy, etc.
tract homes	 (n, pl) modern houses built on an area of land where a lot of other similar houses have also been built.
transition	 (n) the process or a period of changing from one state or condition to another
unruly	 – (adj) difficult to control or manage
unwittingly	 (adv) without being aware of what you are doing or the situation that you are involved in using a lot of effort
vibe	 (n) a mood or an atmosphere produced by a particular person, thing, or place
weird	 – (adj) very strange or unusual and difficult to explain

Central Idea

The writer, Michelle Obama, started school in 1969. Her school was a two-minute walk from her home. Her brother, Craig, was already in the same school. The first thing she learned there was reading basic words. She liked the school and made friends with the kids of her class. She learned to read new sets of words by sight, words describing colors. Nobody talked about self-esteem or growth mind-sets. Children with a good start at home can do better at schools. Teddy, a Korean -American boy, and Chiaka, an African- American girl were smart kids in her class. She read the cards of color words, some easily and some with difficulty. But she choked to read the word W-H-I-T-E. She thought of White, lying in her bed. She felt sorry that she could not read the word in school. Teddy and Chiaka got gold- foil stars as rewards of reading the words clearly, but she didn't. The next day she read the word clearly and got the stars.

At home, she lived in a world of high drama and intrigue. She played with Barbies all by herself, not sharing them with anyone. She could see the people working from her room on her block of Euclid Avenue. Her neighborhood was middle-class and racially mixed with Jewish families, immigrant families, and white and black families. Though they were a poor family, both the children were raised normally. When she was in the second grade her class was full of unruly kids who made hellish noises in the class.

Her mother was a sober woman, not getting irritated with her daughter's angry expressions. She went to the school kids and did something to change the kids. The writer felt later that kids at a young age know when they are being devalued, when adults don't give enough time and skill to help them learn.

Her mother asked her to go out to play and mix up with other children. Her brother was outgoing and was interested in games which her parents liked. He liked basketball very much, because of which many people knew him.

At ten, she started going out for a camp, meeting the new kids. She met DeeDee and Deneen. Deneen was friendly with the writer but DeeDee was not. She once fought with DeeDee and eventually became good friends. Her parents were so cool with them that they could patiently answer the children's questions even for a long time.

They talked more about drugs and life choices, about race and inequality and politics. Her parents couldn't get degrees in education because of their domestic problems. So, they wanted their children to go forward in education and other fields. As a family, they enjoyed pizzas, ice cream, and picnics and it was a kind of luxury. Every July, they would go outing to a relative or a resort. Her father was handsome like an athlete. Every September, she found her school reducing or dwindling the number of white boys. People were moving and migrating.

Her mother felt very sorry when her friend Velma Stewart migrated to Park Forest, one of America's first fully-planned communities. They got a chance to go to Park Forest when the Stewarts invited them. They played and had lunch there. Park Forest was new and wide and uncrowded. They were surprised to find that the neighbors of the Stewarts didn't know that the Stewarts were from the black community. They knew about it only after the writer's family visited them. While coming back from the Stewarts, they found that their vehicle had been scratched. It made her never complaining father very sorry.

Exercises

A. Short- Answer Questions.

- a. When did the writer join the school?
- b. How far her school from her home?
- c. How did she read the cards of colors?
- d. Who were the smart kids in her class?
- e. What was her favorite pastime at her home?

B. Long -Answer Questions

- a. What did the writer do on the first day of her school?
- b. How did she get the stars?
- c. Describe Euclid Avenue, writer's apartment.
- d. When she was in grade two, what was her class like and how did her mother settle it?
- e. How do the kids at a young age know?
- f. Write briefly about the writer's parents.

The Road to Little Dribbling

About the Author

William 'Bill' McGuire Bryson (born December 8, 1951-) is a best-selling American author of humorous books on travel, as well as books on the English language, Science, and other non-fiction topics. Born in the United States, he has been a resident of Britain for most of his adult life. He served as the chancellor of Durham University, UK, from 2005 to 2011.

The following text is the prologue from Bryson's hilarious new book The Road to Little Dribbling first published in 2015. Twenty years after the publication of Notes from a Small Island, Bryson makes another journey around Great Britain to see what has changed. The given extracts talk about his second visit to Britain, and how he acquired British citizenship.

The Road to Little Dribbling

Т

I first came to England at the other end of my life, when I was still quite young, just twenty.

In those days, for a short but intensive period, a very high proportion of all in the world that was worth taking note of came out of Britain. The Beatles, James Bond, suit jackets without collars, television series like The Avengers and The Prisoner, spy novels by John le Carré and Len Deighton, quirky movies, Harold Pinter plays that we didn't get at all and many more– practically everything really.

Advertisements in magazines like the New Yorker and Esquire were full of British products in a way they never would be again. It was clear that if you wanted quality and suavity in your life, it was British goods that were in large part going to supply it. Not all of this made a great deal of sense even then, it must be said. A popular cologne of the day was called Pub. I am not at all sure what resonances that was supposed to evoke. I have been drinking in England for forty years and I can't say that I have ever encountered anything in a pub that I would want to rub on my face.

Because of all the attention we gave Britain, I thought I knew a fair amount about the place, but I quickly discovered upon arriving that I was very wrong. I couldn't even speak my own language there. In the first few days, I failed to distinguish between collar and colour, khaki and car key, letters and lettuce, bed and bared, karma and calmer.

Needing a haircut, I ventured into a unisex hairdresser's in Oxford, where the proprietress, a large and vaguely forbidding woman, escorted me to a chair, and there informed me crisply:

'Your hair will be cut by a vet today.'

I was taken aback. 'Like a person who treats sick animals?' I said, quietly horrified.

'No, her name is Yvette,' she replied and with the briefest of gazes into my face made it clear that I was the most exhausting idiot that she had encountered in some time.

In a pub I asked what kind of sandwiches they had.

'Ham and cheese,' the man said.

'Oh, yes please,' I said.

'Yes, please what?' he said.

'Yes please, ham and cheese,' I said, but with less confidence.

'No, it's ham or cheese,' he explained.

'You don't do them both together?'

'No.'

'Oh,' I said, surprised, then leaned towards him and in a low, confidential tone said: 'Why not? Too flavourful?'

He stared at me.

'I'll have cheese then, please,' I said contritely.

When the sandwich came, the cheese was extravagantly shredded – I had never seen a dairy product distressed before serving – and accompanied by what I now know was Branston pickle, but what looked to me then like what you find when you stick your hand into a clogged sump.

I nibbled it tentatively and was pleased to discover that it was delicious. Gradually it dawned on me that I had found a country that was wholly strange to me and yet somehow marvellous. It is a feeling that has never left me.

I am constantly at a loss in this new world. Recently I closed my door on a caller because I couldn't think what else to do with him. He was a meter reader. At first, I was pleased to see him. We haven't had a meter reader at our house since Edward Heath was prime minister, so I let him in gladly and even fetched a step- ladder so that he could climb up and get a clear reading. It was only when he departed and returned a minute later that I began to regret our deepening relationship. 'Sorry, I also need to read the meter in the men's room,' he told me.

'I beg your pardon?'

'It says here there is a second meter in the men's room.'

'Well, we don't have a men's room because this is a house, you see.'

'It says here it's a school.'

'Well, it's not. It's a house. You were just in it. Did you see roomfuls of young people?'

He thought hard for a minute.

'Do you mind if I have a look around?'

'I beg your pardon?'

'Just a little look. Won't take five minutes.'

'You think you're going to find a men's room that we have somehow overlooked?'

'You never know!' he said brightly.

'I'm shutting the door now because I don't know what else to do,' I said and shut the door. I could hear him making mild bleatings through the wood. 'Besides I have an important appointment,' I called back through the wood. And it was true. I did have an important appointment – one, as it happens, that has everything to do with the book that follows.

I was about to go to Eastleigh to take a British citizenship test. The irony of this was not lost on me. Just as I was becoming thoroughly remystified by life in modern Britain, I was being summoned to demonstrate that I understood the place.

Ш

For a long time, there were two ways to become a British citizen. The first, the trickier but paradoxically much the more common method, was to find your way into a British womb and wait for nine months. The other way was to fill out some forms and swear an oath. Since 2005, however, people in the second category have additionally had to demonstrate proficiency in English and pass a knowledge test.

I was excused the language test because English is my native tongue, but no one is excused the knowledge test, and it's tough. No matter how well you think you know Britain, you don't know the things you need to know to pass the Life in Britain Knowledge Test.

To prepare, I ordered the full set of study guides, consisting of a shiny paperback called Life in the United Kingdom: A Guide for New Residents and two auxiliary volumes: an

Official Study Guide, which tells you how to use the first book, and a volume of Official Practice Questions and Answers, containing seventeen practice tests.

The study guide is an interesting book, nicely modest, a little vacuous at times, but with its heart in the right place. Britain, you learn, is a country that cherishes fair play, is rather good at art and literature, values good manners, and has often shown itself to be commendably inventive, especially around things that run on steam. The people are a generally decent lot who garden, go for walks in the country. They holiday at the seaside, obey the Green Cross Code, queue patiently, vote sensibly, respect the police, venerate the monarch, and practise moderation in all things. Occasionally they go to a public house to drink two units or fewer of good English ale and to have a game of pool or skittles.

At times the book is so careful about being inoffensive that it doesn't actually say anything at all, as in this discussion, given here in full, of the contemporary music scene: 'There are many different venues and musical events that take place across the UK.' Thank you for that rich insight.

And so, after a month's hard study, the day of my test arrived. My instructions were to present myself at the appointed hour at a place called Wessex House in Eastleigh, Hampshire, the nearest testing centre to my home. It is an interestingly unmemorable place – not numbingly ugly but not attractive either; not wretchedly poor but not prosperous; not completely dead in the centre, but clearly not thriving. The bus station was just an outer wall of Sainsbury's with a glass marquee over it, evidently to give pigeons a dry place to shit.

Like many British towns, Eastleigh has closed its factories and workshops, and instead is directing all its economic energies into the making and drinking of coffee. There were essentially two types of shop in the town: empty shops and coffee shops. Some of the empty shops, according to signs in their windows, were in the process of being converted into coffee shops, and many of the coffee shops, judging by their level of custom, looked as if they weren't far off becoming empty shops again. Eastleigh seemed to be a place where you could either have a cup of coffee or sit and watch pigeons defecate. I had a cup of coffee, then presented myself at Wessex House for my test.

Five of us were present for testing on this particular morning. We were shown to a roomful of desks, each with a computer screen and a mouse sitting on a plain mat, and seated so that we couldn't see anyone else's screen. Once settled, we were given a practice test of four questions to make sure we were comfortably in command of our mouse and mousepad. Because it was a practice test, the questions were encouragingly easy, along the lines of:

Manchester United is: (a) a political party (b) a dance band (c) an English football team

It took about fifteen seconds for four of us to answer the practice questions, but one lady – pleasant, middle-aged, slightly fat, I am guessing from one of those Middle Eastern countries where they eat a lot of sticky sweets – took considerably longer. Twice the supervisor came to see if she was all right. I passed the time discreetly looking in my desk drawers – they were unlocked but empty – and seeing if there was any way to have fun moving a cursor around a blank screen. There isn't.

At length the woman announced that she had finished and the supervisor came to check her work. He bent to her screen and in a tone of quiet amazement said: 'You've missed them all.'

She beamed uncertainly, not sure if this was an achievement.

'Do you want to try them again?' the supervisor asked helpfully. 'You're entitled to try again.'

The woman gave every appearance of having no clear idea of what was going on, but gamely elected to press on, and so the test began.

The first question was: 'You've seen Eastleigh. Are you sure you want to stay in Britain?' Actually, I don't recall what the first question was or any of those that followed. We weren't allowed to bring anything to the desk, so I couldn't take notes or tap my teeth thoughtfully with a pencil. The test consisted of twenty- four multiple-choice questions and took only about three minutes. You either know the answers or you don't. I presented myself at the supervisor's desk upon completion, and we waited together while the computer checked my answers, a process that took about as long as the test itself, and at last he told me with a smile that I had passed, but he couldn't tell me exactly how I did. The computer only indicated pass or fail.

'I'll just print out your result,' he said. This took another small age. I was hoping for a smart parchment-like certificate, like you get when you climb Sydney Harbour Bridge or do a cookery course with Waitrose, but it was just a faintly printed letter confirming that I was certified as intellectually fit for life in modern Britain.

I left the building feeling pleased, even a little exhilarated. The sun was shining. Across the way at the bus station, two men in bomber jackets were having a morning aperitif from matching cans of lager. Life in modern Britain, it seemed to me, was pretty good.

Glossary

aperitif	_	 (n) a drink, usually one containing alcohol, that people sometimes have just before a meal be taken aback (by somebody/something) – (v-idiom) to be shocked or surprised by somebody/something
bleatings	-	(adj) complaints; a weak and complaining way of speaking
clogged	-	(v) blocked
cologne	-	(n) a type of light perfume
commendably	-	(adv) in a way that deserves praise and approval
confidential private	-	(adj) (of a way of speaking) showing that what you are saying is or secret
contemporary	-	(adj) belonging to the present time
contrite	_	(adj) very sorry for something bad that you have done
discreetly	_	(adv) in a careful way, to keep something secret or to avoid causing embarrassment or difficulty for somebody
escort	_	(v) to go with someone to show them the way
evoke	-	(v) to bring a feeling, a memory, or an image into your mind
exhausting	-	(v) making you feel very tired
exhilarated	_	(v) made somebody feel very happy and excited
extravagant	-	(adj) using a lot more of something than is necessary
flavourful	_	(adj)) having a lot of flavor
forbidding	-	(adj) seeming unfriendly and frightening and likely to cause harm or danger
gamely	-	parchment - like -a document written on a piece of a thick yellowish
type		of paper
inoffensive	-	(adj) not likely to offend or upset anyone
intensive	-	(adj) involving a lot of work or activity done in a short time
inventive	-	(adj) (of ideas) new and interesting
lager	-	(n) a type of light pale beer that usually has a lot of bubbles
marvellous	-	(adj) extremely good; wonderful
nibbled	-	(v) took small bites of something, especially food

oath	-	(n) a formal promise to do something
proficiency	-	(n) the ability to do something well because of training and practice
proprietress	_	(n) a woman who owns a business, hotel, etc.
remystify	-	(v) to make (something previously clear) mysterious again paradoxically - in a way that seems strange, impossible or unlikely because it has two opposite features or contains two opposite ideas
resonance person	-	(n) the power to bring images, feelings, etc. into the mind of the reading or listening; the images, etc. produced in this way
shredded	-	(v) cut or torn something into small pieces
skittles over	-	(n) a game in which players roll a ball at nine skittles and try to knock as many of them as possible
suavity	-	(n) the quality of being suave (confident, elegant, and polite, sometimes in a way that does not seem sincere) in manner.
sump	_	(n) a hole or hollow area in which liquid waste collects
swear	_	(v) to make a serious promise to do something
unisex	_	(adj) intended for or used by both men and women
unmemorable marquee	-	(adj) that cannot be remembered because it was not special
		 a covered entrance often with a sign on or above it
vacuous	-	(adj) showing no sign of intelligence or sensitive feeling
vaguely	-	(adv) slightly
venerate	_	(v) to have and show a lot of respect

Central Idea

The writer came to England when he was 20 years old. Many famous things were thereclothes, novels, music, movies etc. Magazines were advertising that the British products would make life good.

It took time for the writer to be clear about English words with correct spellings and pronunciation. Local people's language confused the new comers. The language people spoke in a hairdresser's, in a pub was confusing and the electricity meter-reader irritated him with his funny words. The etiquette in different places was strange. He concluded that England was strange and marvellous.

In the second chapter, he talks about his test to become a British citizen. There were two ways for it- one by birth and another by filling forms, passing the test and swearing on oath. For him, the knowledge test was tougher than the language test. He bought and read guide books for the test. The study guide wrote that Britain is good for art, culture, literature and values of good manners. People are also good and do all jobs sensibly and patiently.

Eastleigh, Hampshire, is not a memorable place for him, and just a mediocre type. It has focused on the selling of coffee for economic growth. Shops in that town were either empty or coffee shops.

Five people were given a computer each for the test. He finished all the questions of the practice test in fifteen seconds, but the woman candidate, probably from Middle East, could not grasp the questions. The real test had twenty-four multiple- choice questions and took about only three seconds for the writer to finish. The computer quickly examined the paper and flashed the result. He had passed. A piece of paper was given to him to certify that he was fit to live in the modern Britain.

Exercises

A. Short- Answer Questions

- a. How old was the writer when he went to England?
- b. Why did he go to England?
- c. What were the magazines advertising?
- d. How did he feel about England?
- e. How did the newcomers become British citizens?

B. Long- Answer Questions

- a. What was England famous for?
- b. How did the local people's language confuse him?
- c. What were the types of the test?
- d. Why were the shops in the town of Eastleigh only for coffee selling?
- e. What do the guide books write about England?

Goodness: A Fundamental Moral Attitude

About the Author

Dietrich Richard Alfred von Hildebrand (1889–1977) was a German Roman Catholic philosopher and theologian. This piece is an extract from Fundamental Moral Attitudes, written in the German language. It was translated into English by Alice M. Jourdain.

In this text, the writer points out what Goodness and Love are, and also tries to justify that Goodness is the core of moral values. He says that Goodness, like every other virtue, is not limited to a particular transitory attitude, but it is an asset of a man. It is the breath and fragrance of love.

Goodness: A Fundamental Moral Attitude

Goodness is the very heart of the whole reign of moral values. It is by no accident that the term "good" means moral value as such, and also the specific moral quality of goodness. Among the different moral values there is none which embodies more completely the entire reign of moral values, than goodness; in it we find the purest and most typical expression of the general character of moral goodness as such. It is the center of all morality, and at the same time, its most sublime fruit. Its central importance in the moral sphere is, therefore, of a completely different type from that of the fundamental attitudes, such as reverence, fidelity, awareness of responsibility and veracity. For, apart from their own high moral value, these virtues are accepted as a presupposition for the moral life. Goodness, on the contrary, is not a pre supposition, but the fruit of moral life. But not a fruit among others, such as meekness, patience, generosity, but the fruit of fruits, i.e. that in which culminates all morality in a specific way; it is the queen of all virtues.

What is goodness? What do we mean when we say that a man irradiates goodness? We say this of a man when he is disposed to help, when he is kindly, just, when he is ready to make sacrifices for others, when he pardons wrongs done him, when he is generous, when he is full of compassion. All these qualities are specific forms and manifestations of love. This indicates the close connection which exists between love and goodness. Love is, as it were, flowing goodness, and goodness is the breath of love.

The moral life consists in meaningful responses to values which have been grasped, such responses as enthusiasm, admiration, joy, obedience, love. But love is, among all these responses to values, the most complete and the deepest. First of all, one must realize that love is always a most outspoken response to value. When we love somebody, whether it be a friend, a parent, a child, whether it be conjugal love or neighbourly love, the beloved person always stands before us as something precious and noble in himself.

As long as someone is merely agreeable to us or only useful for our purposes, we could not love him. This does not mean that we become blind to the faults of the beloved person. But the person as a whole must stand before us as endowed with a sublime value and filled with intrinsic preciousness; yes, that specific individuality which almost every man represents as a unique thought of God must reveal itself before our eyes in all its charm and beauty, if we are to love him.

Love is always a response to value. In love, one responds not only with a specific word, but with the gift of one's heart, with oneself. In love, one conspires with value more closely and more deeply than in any other response, such as, for example, reverence or obedience. In love, a man dwells in the values of the beloved, in a completely different way. Love, in its fullest and proper meaning, addresses itself always to persons, or at least to non-personal entities which we treat as personal (as, for example, one's country). There are responses to values which are directed toward things, attitudes, and events, as well as toward persons, as for example, joy, sorrow, enthusiasm. Other responses to values from their very nature address themselves only to persons, as veneration, gratitude, confidence, obedience and love. In the response of love to the other person two fundamental elements are manifested. The affirmation of the being of the beloved one, the abandoning response to his intrinsic beauty unfolds itself, on the one hand, in a longing to participate in his being, to be united with him; and on the other hand, in the will to bestow happiness on him.

In love, one spiritually hastens toward the other person in order to dwell with him, to partake in him, and, on the other hand, to cover him with a mantle of goodness, to spiritually cherish and protect him. Every love which deserves the name of love possesses these two elements, even though in a specific love, one or the other element will prevail.

The second element, namely, an ultimate interest in the growth and unfoldment of the beloved, in his perfection and his happiness, and in the last account, in his salvation, this envelopment of the beloved in love, is pure flowing goodness. Here we find goodness in its purest manifestation. Goodness always presupposes a special attitude toward other persons, even to beings of a lower order possessing a certain analogy to persons, such as animals; thus, it is contra-distinguished from truthfulness, which responds to the value of being as such. We say "attitude of response to value toward persons in general," for the goodness of a man does not limit itself to benevolent intentions toward one particular person whom one loves. When we say someone is good, we mean that he continually manifests this open benevolence, that his attitude toward every man has, "a priori," this loving, this generous character. For goodness, like every other virtue, is not limited to a particular momentary attitude, but it is a property of man, a part of his super-actual being, a basic attitude and position.

There are three types of men who embody a specific antithesis to goodness: the indifferent or cold man, the hard-hearted one, and the wicked one. The latter is the man who is an enemy of values: the man who is ruled by a basic attitude of pride, and who lives in an impotent revolt against the world of values. He not only bluntly bypasses them, as does the sensual man, but he assails them; he would like to dethrone the supreme being, he hates the world of goodness and beauty, and all the world of light. He is full of envy and rebellion against the world of values, and against every good and happy man. He is the man who feeds himself upon hatred. His attitude toward other men not only lacks kindliness, but is expressly hostile. He wants to hurt his fellowmen, and to wound them with the poison of his hatred. I do not refer to the misanthrope who, having been disillusioned, is at war with humanity as a whole and every individual person; he has rather turned away from mankind than turned against it; this type is more tragic than wicked. I am thinking of the malicious man who would like to pour out his poison everywhere, like lago in Shakespeare's "Othello," or Pizarro in Beethoven's "Fidelio." A specific variety of this type is the fundamentally cruel man, who enjoys the sufferings of others. Instead of the luminous harmony of goodness, we find here a somber disharmony; instead of the warm diffusing rays of happiness and life radiated by love, one finds virulent and lacerating hatred; instead of clear, free affirmation, one finds a destroying search for nothingness, a being imprisoned in a spasm of negation.

We find another antithesis to goodness in the hard-hearted person. He is the stern, cold man who is never moved by compassion, whose ear is deaf to all petitions, who tramples on everything without consideration, and for whom other men are mere figures placed on the chessboard of his plans. He is not a deliberate enemy of other people, but completely hard and uncharitable. In no way does this type take into account the natures of other men as spiritual persons, as sensitive and vulnerable creatures. He ignores their rights and claims as personal beings; he treats them as if they were mere objects. He represents a classical type of the pure egoist. Instead of the inner freedom of the charitable man, we find in him an inner compression and hardening of the heart. In place of openness and accessibility to his fellowmen, we find him closed in upon himself and impenetrable. Instead of response to the positive value of the other's happiness and the negative value of his suffering, we find refusal of any response; instead of solidarity with the other person, we find total imprisonment in self, an icy and brutal gaze looking beyond others. Instead of the victorious, selfless superiority of the man who is at the service of all, and never seeks anything for himself, we find the inferiority of the brutal superman, and instead of generous forgiveness of injustices suffered, we find relentless vengeance.

Finally, the antithesis to the good man is the cold, indifferent man. He is the man who by-passes his fellowmen; the man who lives for his own comforts and enjoyments; he,

too, is a typical egoist, but he has a different complexion from the hard-hearted man. He is neither hostile toward others, nor brutally and unrelentingly hard, but he is filled with indifference toward his fellowmen. He may be moved by fearful sights, he experiences disgust and horror when facing illness, he cannot bear the sight of blood, but all this is but a nervous reaction to an aesthetically shocking object. For he flees from awful sights and seeks pleasant scenes, while the good man hastens to help.

On the other hand, this type of man is even more cold than the hard-hearted man. The hard-hearted man, it is true, has an icy coldness, he does not know the voice of the heart; he is heartless. Yet he does know the fire of hatred, the cold burning of vengeance, of rage. He is not indifferent. He is not invulnerable. He is familiar with the irritation caused by offenses and humiliations, but he does not know what it means to be wounded to the heart by lack of charity, injustice, and, above all, by the sufferings of our fellowmen, and other objective negative values.

The indifferent man, on the contrary, has not the sternness and brutality of the hardhearted man; he cannot even be pierced by insults; only that which is disagreeable and uncomfortable bothers him. He is not a superman like the hard-hearted man; he may even be an aesthete. He is unable to share other people's feelings, for he is much too occupied with his own concerns. He is not only selfish, he is above all egocentric, i.e. he is occupied with his own feelings and moods, and his gaze is centered upon himself. The whole world is there only for his satisfaction. He is therefore incapable of deeper inward emotions; in the end everything leaves him indifferent. Instead of the warmth and ardor of the good man, empty neutrality and cool indifference reign here. We find here no inner riches or inner fecundity, only sterile poverty and fruitless emptiness.

Instead of the openness of the good man, we find him restricted and blind regarding values, and instead of the all-embracing breadth of the good man we find in him a petty narrowness.

Thus, we see the fundamental features of goodness. Luminous harmony, inner freedom and serenity, the victorious superiority of love—which is the secret of eager and ready service—openness to the life of other men, warmth, ardor, meekness and mildness, allembracing breadth, and the capacity to grasp values. It is above all important to understand that goodness, although it is tender and meek, possesses at the same time the greatest strength. Faced with its irresistible power, with its superior security and freedom, the force of the superman is only miserable weakness and childish pretense. One should not mistake goodness for weak surrender, a surrender without resistance. The truly good man can be immovable when one tries to divert him from the right path, and when the salvation of his neighbor calls imperatively for sternness. He unshakably resists every temptation. One should beware of confusing goodness with good-nature. The good-natured man is harmless and is an appeaser; because of a certain lassitude and inertia of his nature, he lets himself be badly treated without noticing it. His amiable attitude has its source in a completely unconscious tendency of his nature. Goodness, on the contrary, flows from a conscious response of love; it is "ardent awakedness" and never "harmless lassitude." It is the most intensive moral life, and not inertia and dullness; it is strength and not weakness. The good man does not allow himself to be made use of because he lacks the strength to resist, but he serves freely and humbles himself willingly.

In goodness there shines a light which bestows on the good person an especial intellectual dignity. The truly good man is never stupid and narrow, even though he may be slow intellectually, and not gifted for intellectual activities. The man who is not good, in any of the fore-mentioned ways, is, in the last account, always limited, even stupid. This is true even if he has produced works of great intellectual power. Goodness, the breath and fragrance of love, is the essence of every truly moral life, yes, of every true life of the soul. Whereas the other fundamental attitudes, such as reverence, faithfulness, awareness of responsibility and veracity respond to the world of values as a whole, goodness not only responds to this world of values, but is, so to speak, the reflection of the whole world of values in the person. Goodness speaks in the voice and in the name of this world.

What has been said of love applies to goodness as well: "He who does not love abides in death." In its mysterious strength it shakes the world to its very foundations; it bears on its forehead the sign of victory over wickedness and disorder, over all hatred and all unfeeling rudeness.

Glossary

a priori what	-	(adj) using facts or principles that are known to be true to decide
saying		the probable effects or results of something will be, for example 'They haven't eaten anything all day so they must be hungry.'
aesthete	-	(n) a person who has a love and understanding of art and beautiful things
aesthetically	-	(adv) in an artistic way that is beautiful to look at
amiable	_	(adj) pleasant; friendly and easy to like
antithesis	_	(n) the opposite of something; a contrast between two things.
ardor	_	(n) very strong feelings of enthusiasm or love

assails	_	(n) attacks violently, either physically or with words
awakedness	-	(n) the state of being awake believed to be good and true now seems without value
benevolent	_	(adj) kind, helpful and generous
bestow	-	(v) to give something to somebody, especially to show how much they are respected
bluntly	-	(adv) in a very direct way, without trying to be polite or kind
cherish	-	(v) to love somebody/something very much and want to protect them or it
conspire	_	(v) to act or work together toward the same goal
contra - distir	ngui	sh – (v) to distinguish by contrasting qualities
disillusioned	_	(adj) disappointed because the person you admired or the idea you
egoist	-	(n) a person who thinks that he or she is better than other people and who thinks and talks too much about himself or herself
entity	-	(n) something that exists separately from other things and has its own identity
envelopment	_	(n) the act of wrapping up
fecundity	_	(n) the ability to produce new and useful things, especially ideas
fidelity	_	(n) the quality of being loyal to someone or something
generosity gifts,	-	(n) the fact of being generous (= willing to give somebody money, time, or kindness freely)
hostile	_	(adj) very unfriendly or aggressive and ready to argue or fight
impenetrable	e —	(adj) impossible to understand
impotent	-	(adj) powerless; having no power to change things or to influence a situation
inertia	_	(n) lack of energy; lack of desire or ability to move or change
intrinsic	_	(adj) belonging to or part of the real nature of something/somebody
irradiate	_	(v) to expose; to shed rays of light on
lacerating	-	(v) criticizing somebody very severely
lassitude	_	(n) a state of feeling very tired in mind or body; lack of energy

malicious hurt	_	(adj) having or showing hatred and a desire to harm somebody or their feelings
manifestation	1 —	(n) an event, action, or thing that is a sign that something exists or is happening
manifested	_	(v) appeared or became noticeable
mantle	_	(n) a layer
meekness other	-	(n) the quality of being quiet, gentle, and always ready to do what
		people want without expressing your own opinion
misanthrope	_	(n) a person who hates and avoids other people
morality	_	(n) principles concerning right and wrong or good and bad behavior
neutrality	-	(n) the state of not supporting either side in a disagreement, competition, or war
partake	-	(v) to take part
presuppositio	on –	(n) the act of believing that something is true
reign	_	(n) dominating power or influence
reverence	_	(n) a feeling of great respect or admiration for someone or something
sensual	_	(adj) connected with physical feelings
somber	_	(adj) sad and serious
spasm	_	(n) a sudden strong feeling or reaction that lasts for a short time
sublime	_	(adj) of very high quality and causing great admiration
trample are	-	(v) to ignore somebody's feelings or rights and treat them as if they
		not important
vengeance	-	(n) the act of punishing or harming somebody in return for what they have done to you, your family, or friends
veracity	_	(n) the quality of being true; the habit of telling the truth
virulent	_	(adj) showing strong negative and bitter feelings
vulnerable	_	(adj) weak and easily hurt physically or emotionally

Central Idea

Goodness is the center of all morality and its most sublime fruit; the fruit of fruits. It is the queen of all virtues. Goodness is a property of man, a part of his super- actual being, a basic attitude and position. A man of goodness is kindly disposed to help; he is ready to make sacrifices to others; he pardons wrongs done to him; he is generous and full of deep love. All these virtues are specific forms of love. Love is flowing goodness, and goodness is the breath of love. Moral life should have enthusiasm, admiration, joy, obedience, and love. Among them, love is the most complete and the deepest response to values. The person whom we love always stands before us as something precious and noble and with sublime value. In love, we respond with our heat; we follow reverence or obedience. In love, we live in the values of the beloved. Love addresses itself always to persons. In love, we dwell with the other person, partake in him and cover him with a mantle of goodness and spiritually cherish and protect him.

Three types of men are against goodness: they are the indifferent or cold man, the hard-hearted man, and the wicked man. The cold man neglects his fellowmen; lives only for his interests and enjoyments. He is an egoist. He runs from fearful sights while the good man moves to help. He is unable to share other people's feelings. He is utterly selfish and egocentric. People are only for his satisfaction. The hard-hearted person is never moved by love. His ear is deaf to all calls for help. He does everything without consideration. For him, other people are just for his use. He is uncharitable and hard. He is heartless but does not have the feeling of hatred and revenge. He is not invulnerable. He is not sensitive to the calls of charity, wounds of injustice, and the sufferings of the fellowmen.

The wicked man is an enemy of values. He is proud and impotent. He hates the world of goodness, beauty, and light. He likes to oust the senior person. He is full of hatred and envy. He goes against the world of values. He is hostile to good and happy people. He wants to hurt his fellowmen. He enjoys the sufferings of others. He is always imprisoned in negative thoughts.

Goodness, purity, truthfulness, righteousness, and humility are more valuable than genius, brilliancy, the beauty of nature or art, the stability, or the power of the state. Therefore, we need to cultivate moral value with reverence, faithfulness, awareness of responsibility, veracity, and goodness, and conducts.

Exercises

A. Short -Answer Questions

- a. How does the writer define goodness?
- b. Can you prove that love is flowing goodness?
- c. Love is the deepest response to values. Justify.
- d. How does love address itself to persons?
- e. What are the types of men who are against goodness?

B. Long- Answer Questions

- a. How do you identify a man of goodness?
- b. What does the moral life consist of?
- c. The man responds with the gift of his heart in love. Explain this with some examples.
- d. Wicked people are against goodness. Give reasons.
- e. What types of people are the enemy of good values?

 $f. \quad \mbox{ The hard-hearted people are not moved by love and emotions. Can you justify it?$

A Startling Spike on Mars

Methane gas is a potential indicator of life on the red planet, but it's proving difficult to track.

About the Author

Marina Koren is a staff writer at The Atlantic. Before joining The Atlantic in July 2015, she was the news editor at National Journal. She graduated from the University of Delaware with a Bachelor's degree in English, psychology, and journalism. In this article, Koren writes that the obtainability of Methane gas on Mars is a potential indicator of life on the red planet, but it's proving difficult to track. This article was published on July 3, 2019, and is available at

A Startling Spike on Mars

If humans ever discover life on Mars, this is how it might start: with a breaking-news alert heralding a startling development well beyond Earth.

Of late The New York Times sent a bulletin: "Mars is belching a large amount of methane gas. It's a sign of possible life on the red planet."

NASA quickly published a press



release acknowledging the detection, which, the Times had reported, marked the largest amount of methane ever registered by the Curiosity rover, a NASA mission that touched down on the red planet in 2012. But after that, the agency went quiet. The news had come from an email between scientists on the Curiosity team that had been leaked to the Times. It wasn't supposed to be known, at least not yet. And there's no room for nuance in a breaking-news alert.

Like the Times, NASA provided an important notice: Many things can produce methane on Mars. Alien life is on that list, but other sources are far more likely.

After decades of exploration, spacecraft haven't found any evidence of life on the surface of Mars. But some scientists say it may lurk beneath the surface, in the form of tiny organisms. And that's why methane is so noteworthy. On Earth, microbes pump the natural gas into the planet's atmosphere. Perhaps a similar arrangement exists on Mars.

Methane doesn't last forever in the Martian atmosphere, however. Exposure to the sun's radiation, combined with reactions with other gases, breaks down the gas molecules within a few centuries. This chemistry is what makes the spike that Curiosity found so intriguing. If methane is present in the Martian atmosphere right now, it must have been released fairly recently. Detectable quantities might be a sign that something is alive on Mars, capable of replenishing the supply.

Or not. Natural interactions between rock and water can also produce the gas. The methane might have been forged deep beneath the Martian surface escaping into the atmosphere through a narrow crack in the ground. The whiff Curiosity caught might have been billions of years old.

Scientists make sure to point out this dichotomy, as they did in the wake of the Times leak, whenever the question of life on Mars comes up. The story of methane on the red planet is complicated, and the search for the elusive gas was fraught well before Curiosity caught this spike. Ask one camp, and they'll tell you that spacecraft have detected significant amounts of methane more than once. But ask another, and they'll say NASA hasn't found any at all.

The first evidence of methane in the Martian atmosphere came in 2004, from a spacecraft orbiting the planet and ground-based telescopes on Earth. There was debate right away. The scientists behind the discoveries said they were "99 percent confident" that the methane was there. Outside researchers said the signals weren't strong enough. The ground observations, in particular, presented the uncomfortable possibility that molecules in Earth's own atmosphere might have become scrambled in the measurements.

"The ground-based observations had been controversial, to say the least," Paul Mahaffy, the NASA scientist who leads the instrument team on Curiosity that measured the recent uptick, said at a conference in June. "And so, we were going to go to Mars and understand whether it was really there or not."

To settle the debate, and even maybe solve the mystery, they needed to put instruments right inside the atmosphere. In its first year of operations, the Curiosity rover came up empty. But in 2013, it registered a spike. The puff seemed to remain for some weeks before vanishing. Subsequent detections followed the same pattern—short-lived signals that seemed to coincide with seasonal changes.

These were exciting findings, but some scientists weren't convinced. "All the measurements that have been reported have been very tiny compared to the background signals that they have to sift through," says Kevin Zahnle, a planetary scientist at NASA who studies Mars but isn't part of the agency's rover mission, and the

field's most vocal methane skeptic. "None of them really are convincing. But if you're an investigator whose instrument it is, you're much more likely to be convinced."

Detecting methane on Mars is hard, even for a rover in the thick of it. Curiosity can't just hold some litmus paper to the wind until it senses methane and changes color. In one method, the rover ingests some air into an analysis unit and scrubs out all the carbon dioxide, which makes up the majority of the Martian atmosphere. The unit concentrates the gases that remain, amplifying their signals, and teases out the methane.

The latest spike was found this way. It was three times the size of the 2013 detection, and Mahaffy said the team was "dumbfounded." Scientists even scrapped the upcoming days' rover experiments in favor of running the test again. When the data came back, the plume of methane had disappeared. The atmosphere around the rover appeared to have reverted to its usual state, with low background levels of methane. Curiosity scientists now believe that the spike is similar to other promising but short-lived detections.

The Curiosity rover is not equipped to further probe the mystery of methane on Mars, or the question of potential methane-producing beings. Although the rover's instruments are designed to pick up methane, they can't determine its source. NASA's next rover, known for now as Mars 2020, won't carry any methane-detecting instruments; when it arrives in early 2021, it will search for signs of ancient life, and any methane it produced would be long gone. Neither will Europe's planned rover Rosalind Franklin, named for the chemist who helped unlock the secrets of DNA, when it touches down around the same time.

Methane can be detected from above, too, by orbiters circling Mars that study how the gas interacts with sunlight. Mars Express, a European Space Agency orbiter, picked up the same plume Curiosity registered in 2013. The Trace Gas Orbiter (TGO), another European spacecraft, is among the newest on and around Mars, and its instruments might be sensitive enough to provide some information about the source of a potential methane detection. "TGO may be able, if the gas comes in sufficient high concentration, but it is hard," says Håkan Svedhem, the mission's project scientist.

The TGO flew over the crater where Curiosity resides and made the latest detection, but Svedhem and European scientists haven't responded to questions about whether the orbiter sensed it, too.

One of the best ways to answer the methane question is also one of the most ambitious: Drill deep into the Martian terrain, scoop up some material, and hurl it back toward home. Space agencies are still years away from this kind of sample-return mission, which would involve launching a rocket from the surface of Mars, something no one has ever tried before. And even if methane-releasing bacteria squirm beneath the surface, the most advanced technology might still miss the mark. "The problem with drilling a hole or two is, what if you miss?" says Paul Niles, a planetary geologist at NASA. "The bacteria might be concentrated in one area, and you might miss it if you drilled in the wrong place."

The next development in the methane story will likely appear in the usual channels: a peer-reviewed paper in a scientific journal. For rover scientists, the results might represent another detection in a growing list. For the skeptics, they might not be worth all the fuss. But ask them all whether we could someday uncover life on Mars, whether methane leads us there or not, and they all invoke the Carl Sagan standard: "Extraordinary claims require extraordinary evidence." And right now, neither side has it.

Glossary

belching	-	(v) sending out large amounts of smoke, flames, etc.; coming out of something in large amounts
coincide	-	(v) to take place at the same time
controversial	-	(adj) causing a lot of angry public discussion and disagreement
crater	-	(n) a large hole in the ground
detection	_	(n) the process of discovering or noticing something; the fact of being noticed
dichotomy	-	(n) the separation that exists between two groups or things that are opposite to and different from each other
elusive	_	(adj) difficult to find, define or achieve
exposure	-	(n) the state of being in a place or situation where there is no protection from something harmful or unpleasant
fraught	_	(adj) filled with something unpleasant
fuss	-	(n) unnecessary excitement, worry, or activity
heralding	-	(v) being a sign that something is going to happen
hurl	-	(v) to throw something/somebody violently in a particular direction
ingests	-	(v) takes in
intriguing	-	(adj) very interesting because of being unusual or not having an obvious answer

lurk	_	(v) to wait somewhere secretly
methane gas	-	(n) a gas without color or smell, that burns easily and is used as fuel. Natural gas consists mainly of methane.
molecule	-	(n) the smallest unit, consisting of a group of atoms, into which a substance can be divided without a change in its chemical nature
noteworthy	-	(adj) deserving to be noticed or to receive attention because it is unusual, important, or interesting
nuance	-	(n) a very slight difference in meaning, sound, color, or somebody's feelings that are not usually very obvious
plume	-	(n) a cloud of something that rises and curves upwards in the air
probe thin	-	(v) to touch, examine, or look for something, especially with a long
puff	_	(n) a small amount of air, smoke, etc. that is blown from somewhere
radiation	-	 (n) powerful and very dangerous rays that are sent out from radioactive substances
replenishing	_	(v) making something full again by replacing what has been used
reservoir	_	(n) a large amount of something available to be used
reverted to	_	(v) returned to a former state
scoop	-	(v) to move or lift somebody/something with a quick continuous movement
scrambled	_	(adj) lacking order or methodical arrangement or function
scrubs	_	(v) brushes
sift or	-	(v) to examine something very carefully to decide what is important useful or to find something important
skeptic	-	(adj) a person who usually doubts that claims or statements are true, especially those that other people believe in
spike	_	(n) a sudden large increase in something
squirm	_	(v) to move around a lot making small twisting movements
startling	_	(adj) extremely unusual and surprising
terrain	_	(n) landscape
uptick	-	(n) a small increase in the level or value of something

whiff – (n) a slight sign or feeling of something

Central Idea

The New York Times recently published a news story, "Mars is belching a large amount of methane gas. It's a sign of possible life on the earth". NASA supported it with a press release. The Curiosity rover, that landed on Mars in 2012, registered it. This news is a leak from the email between the scientists.

According to NASA, many things can produce methane on Mars. Alien life and other sources are possible.

However, no evidence of life has been found yet on Mars. But some scientists say there can be life beneath the surface. Natural interactions between rock and water can also produce gas.

Methane does not last forever on Mars. Combined with reactions with other gases, the son rays break down the gas molecules within few centuries.

There are two opinions about the story of methane on Mars. Some say significant amounts of methane have been detected more than once. Some others say that NASA has not found any at all.

Paul Mahaffy, the NASA scientist in the instrument team on Curiosity, said, "The groundbased observations had been controversial, and so we are going to go to Mars and understand whether it was there or not."

To settle the debate, it is needed to put instruments right inside the atmosphere. The curiosity rover registered a spike in the second chance in 2013.

Although there were exciting findings, some scientists were not convinced. In the thick of Mars, it is hard for even a rover like Curiosity to detect methane on it.

The latest spike was three times the size of the 2013 detection.

Although the instruments of the Curiosity rover can pick up methane, they can't determine its source. NASA's next rover, Mars 2020, won't carry any methane-detecting instruments, and neither Rosalind Franklin, Europe's planned rover.

Methane can be detected also by orbiters. Mars Express and The Trace Gas Orbiter (TGO), both European, are among the newest on and around Mars with sensitive instruments to detect methane.

Space agencies are not yet able to plan a sample- return mission that will drill deep into the Martian surface, scoop up some material, and hurl it back towards home. It needs to involve launching a rocket from the surface of Mars. But even the most advanced technology might miss the mark if methane-releasing bacteria gather in one place beneath the surface.

Further information about methane is likely to be published in a scientific journal. The rover scientists like it and the skeptics don't take it seriously. It is still not sure whether we will uncover life on Mars, whether methane will take us there.

Exercises	
EXELLISES	

A. Short- Answer Questions

- a. Which newspaper agency published the news about methane on Mars?
- b. How did they get the news?
- c. What is the news about?
- d. According to NASA, what can produce methane on Mars?
- e. Can orbiters also detect methane on Mars?

B. Long- Answer Questions

- a. What is the Curiosity rover? Write briefly about it.
- b. Methane does not last forever on Mars. Explain the statement with reasons.
- c. What are the different opinions of the scientists about the detection of methane on Mars?
- d. Write what Paul Mahaffy said about the detection of methane on Mars.
- e. What is TGO? What does it do?
- f. How does the sample- return mission of the spacecraft work?

The Yeti: Asia's Abominable Snowman

- Benjamin Radford

About the Author

Benjamin Radford is the Bad Science columnist for Live Science. He covers pseudoscience, psychology, urban legends, and the science behind "unexplained" or mysterious phenomena. Ben has a master's degree in education and a bachelor's degree in psychology. He is deputy editor of Skeptical Inquirer science magazine and has written, edited, or contributed to more than 20 books, including "Scientific Paranormal Investigation: How to Solve Unexplained Mysteries," "Tracking the Chupacabra: The Vampire Beast, Fiction, and Folklore" and "Investigating Ghosts: The Scientific Search for Spirits," out in fall 2017. His website is www.BenjaminRadford.com.

The Yeti: Asia's Abominable Snowman

The Yeti, once better known as the Abominable Snowman, is a mysterious bipedal creature said to live in the mountains of Asia. It sometimes leaves tracks in snow, but is also said to dwell below the Himalayan snow line. Despite dozens of expeditions into the

remote mountain regions of Russia, China and Nepal, the existence of the Yeti remains unproven.

The Yeti is said to be muscular, covered with dark grayish or reddish-brown hair, and weigh between 200 and 400 lbs. (91 to 181 kilograms) It is relatively short compared to North America's Bigfoot, averaging about 6 feet (1.8 meters) in height. Though this is the most common form, reported Yetis have come in a variety of shapes.



History of the Yeti

The Yeti is a character in ancient legends and folklore of the Himalaya people. In most of the tales, the Yeti is a figure of danger, author Shiva Dhakal told the BBC. The moral of the stories is often a warning to avoid dangerous wild animals and to stay close and safe within the community.

Alexander the Great demanded to see a Yeti when he conquered the Indus Valley in 326 B.C. But, according to National Geographic, local people told him they were unable to present one because the creatures could not survive at that low an altitude.

In modern times, when Westerners started traveling to the Himalayas, the myth became more sensational, according to the BBC. In 1921, a journalist named Henry Newman interviewed a group of British explorers who had just returned from a Mount Everest expedition. The explorers told the journalist they had discovered some very large footprints on the mountain to which their guides had attributed to "metoh-kangmi," essentially meaning "man-bear snow-man." Newman got the "snowman" part right but mistranslated "metoh" as "filthy." Then he seemed to think "abominable" sounded even better and used this more menacing name in the paper. Thus, a legend was born.

In her book Still Living? Yeti, Sasquatch, and the Neanderthal Enigma (1983, Thames and Hudson), researcher Myra Shackley offers the following description, reported by two hikers in 1942 who saw "two black specks moving across the snow about a quarter mile below them." Despite this significant distance, they offered the following very detailed description: "The height was not much less than eight feet ... the heads were described as 'squarish' and the ears must lie close to the skull because there was no projection from the silhouette against the snow. The shoulders sloped sharply down to a powerful chest ... covered by reddish brown hair which formed a close body fur mixed with long straight hairs hanging downward." Another person saw a creature "about the size and build of a small man, the head covered with long hair but the face and chest not very hairy at all. Reddish-brown in color and bipedal, it was busy grubbing up roots and occasionally emitted a loud high-pitched cry."

It's not clear if these sightings were real, hoaxes or misidentifications, though legendary mountaineer Reinhold Messner, who spent months in Nepal and Tibet, concluded that large bears and their tracks had often been mistaken for Yeti. He describes his own encounter with a large, unidentifiable creature in his book My Quest for the Yeti: Confronting the Himalayas' Deepest Mystery (St. Martin's, 2001).

In March 1986, Anthony Wooldridge, a hiker in the Himalayas, saw what he thought was a Yeti standing in the snow near a ridge about 500 feet (152 meters) away. It didn't move or make noise, but Wooldridge saw odd tracks in the snow that seemed to lead toward the figure. He took two photographs of the creature, which were later analyzed and proven genuine.

Many in the Bigfoot community seized upon the photos as clear evidence of a Yeti, including John Napier, an anatomist and anthropologist who had served as the Smithsonian Institution's director of primate biology. Many considered it unlikely Wooldridge could have made a mistake because of his extensive hiking experience in the region. The following year, researchers returned to where Wooldridge had taken the photos and discovered that he had simply seen a dark rock outcropping that looked

vertical from his position. It was all a mistake-much to the embarrassment of some Yeti believers.

Yeti Evidence

Most of the evidence for the Yeti comes from sightings and reports. Like Bigfoot and the Loch Ness monster, there is a distinct lack of hard proof for the Yeti's existence, though a few pieces of evidence have emerged over the years.

In 1960, Sir Edmund Hillary, the first man to scale Mt. Everest, searched for evidence of the Yeti. He found what was claimed to be a scalp from the beast, though scientists later determined that the helmet-shaped hide was in fact made from a serow, a Himalayan animal similar to a goat.



In 2007, American TV show host Josh Gates claimed he found three mysterious footprints in snow near a stream in the Himalayas. Locals were skeptical, suggesting that Gates — who had only been in the area for about a week — simply misinterpreted a bear track. Nothing more was learned about what made the print, and the track can now be found not in a natural history museum but instead in a small display at Walt Disney World.

In 2010, hunters in China caught a strange animal that they claimed was a Yeti. This mysterious, hairless, four-legged animal was initially described as having features resembling a bear, but was finally identified as a civet, a small cat-like animal that had lost its hair from disease.

A finger once revered in a monastery in Nepal and long claimed to be from a Yeti was examined by researchers at the Edinburgh Zoo in 2011. The finger generated controversy among Bigfoot and Yeti believers for decades, until DNA analysis proved that the finger was human, perhaps from a monk's corpse.

Russian search for Yeti

The Russian government took an interest in the Yeti in 2011, and organized a conference of Bigfoot experts in western Siberia. Bigfoot researcher and biologist John Bindernagel claimed that he saw evidence that the Yeti not only exist but also build nests and shelters out of twisted tree branches. That group made headlines around the world when they issued a statement that they had "indisputable proof" of the Yeti, and were 95 percent sure it existed based on some grey hairs found in a clump moss in a cave.

Bindernagel may have been impressed, but another scientist who participated in the same expedition concluded that the "indisputable" evidence was hoaxed. Jeff Meldrum, a professor of anatomy and anthropologist at Idaho State University who endorses the existence of Bigfoot, said that he suspected the twisted tree branches had been faked. Not only was there obvious evidence of tool-made cuts in the supposedly "Yeti-twisted" branches, but also the trees were conveniently located just off a well-traveled trail and hardly in a remote area.

DNA samples

In 2013, Oxford geneticist Bryan Sykes put out a call to all Yeti believers and institutions around the world claiming to have a piece of Yeti hair, teeth or tissue taken from a sighting. He received 57 samples, 36 of which were chosen for DNA testing, according to University College London (UCL). These samples were then compared with the genomes of other animals stored on a database of all published DNA sequences.

Most of the samples turned out to be from well-known animals, such as cows, horses and bears. However, Sykes found that two of the samples (one from Bhutan and the other from India) were a 100 percent match for the jawbone of a Pleistocene polar bear that lived sometime between 40,000 and 120,000 years ago — a period of time when the polar bear and closely related brown bear were separating as species, according to BBC. Sykes thought the sample was probably a hybrid of a polar bear and a brown bear.

However, two other scientists, Ceiridwen Edwards and Ross Barnett, conducted a reanalysis of the same data. They said that the sample actually belonged to a Himalayan bear, a rare subspecies of the brown bear. Their study results were published in the Royal Society journal, Proceedings of the Royal Society B.

Another team of researchers, Ronald H. Pine and Eliécer E. Gutiérrez, also analyzed the DNA and also concluded that "there is no reason to believe that Sykes et al.'s two samples came from anything but ordinary brown bears."

And in 2017, yet another team of researchers analyzed nine "Yeti" specimens, including bone, tooth, skin, hair and fecal samples collected from monasteries, caves and other sites in the Himalayas and the Tibetan Plateau. They also collected samples from bears in the region and from animals elsewhere in the world.

Of the nine yeti samples, eight were from Asian black bears, Himalayan brown bears or Tibetan brown bears. The ninth was from a dog.

True believers undeterred

The lack of hard evidence despite decades of searches doesn't deter true believers; the fact that these mysterious creatures haven't been found is not taken as evidence that

they don't exist, but instead how rare, reclusive, and elusive they are. Like Bigfoot, a single body would prove that the Yeti exist, though no amount of evidence can prove they don't exist. For that reason alone, these animals — real or not — will likely always be with us.

Glossary

bigfoot	_	(n) (also Sasquatch) a large creature covered with hair like an ape, which some people believe lives in western N. America		
bipedal	_	(adj) (of an animal) using only two legs for walking.		
dwell	_	(v) to live		
myth	-	(n) something that many people believe but that does not exist		
abominable	-	(adj) extremely unpleasant and causing disgust		
menacing	-	(adj) seeming likely to cause you to harm or danger		
squarish	-	(adj) almost square in shape		
silhouette /sɪ-lu-et/ – (n) the dark outline or shape of a person or an object that you see against a light background				
grubbing	-	(v) looking for something, especially by digging		
hoaxes true,	-	(n) acts intended to make someone believe something that is not especially something unpleasant		
legendary stories	-	(adj) (i) very famous and talked about a lot by people, especially in a way that shows admiration (ii) [only before noun] mentioned in from ancient times		
ridge	_	(n) a narrow area of high land along the top of a line of hills; a high pointed area near the top of a mountain		
primate	_	(n) any animal that belongs to the group of mammals that includes humans, apes, and monkeys		
loch ness mo some	nste	er – (n) also known informally as Nessie. The monster is thought by people to be a large animal like a dinosaur (an animal that lived millions of years ago) that spends most of its time underwater		
indisputable	-	(adj) that is true and cannot be disagreed with or denied		
genome	-	(n) the complete set of genes in a cell or living thing		

fecal	-	(n) solid waste material that leaves the body through the anus
reclusive	-	(adj) living alone
elusive	_	(adj) difficult to find, define or achieve

Central Idea

Though people believe in the existence of the yeti, there has been no solid proof of it. The author presents the physical appearance of yeti. In the ancient legends and folklore of the Himalayan people, we find yeti as a dangerous character. In 1921, the journalist Henry Newman heard about footprints of 'man-bear snow-man's in Everest regions in an interview with the British Explorers. Based on the interview taken from two hikers, Myra Shackley presented the description of yeti in 1942. Similarly, the mountaineer Reinhold Messner has described his encounter with a large, unidentifiable creature in Nepal. In 1986, Anthony Wooldridge, a hiker in the Himalayas, claimed to have seen yeti and its footprints. He had also taken photographs of the creature. However, the researchers who studied the photographs claimed that it was all a mistake. While talking about the yeti evidence, the author has presented the views of Sir Edmund Hillary, Josh Gates, and the Hunters in China but it has been proved that there has not been evidence that can prove the existence of yeti. Even the statements of the Russian Bigfoot experts were controversial. Even DNA samples were collected from different people across the globe and analyzed to conclude their existence. The findings showed no evidence to prove the claim. However, still some people believe that there has been yeti even though the proof has not been found out.

Exercises

Short Answer Questions

- a. What is the text about?
- b. Describe the physical appearance of yeti as given in the text.
- c. How was yeti characterized in the ancient legends and folklore of the Himalayan people?
- d. Who was Alexander the Great?
- e. What did the British explorers tell Henry Newman about yeti?
- f. What was the hikers' view about yeti?
- g. Do you believe mountaineer Reinhold Messner claimed that he encountered yeti?

- h. What did Anthony Wooldridge claim?
- i. Did the researchers find any evidence of the existence of yeti?
- j. What did the Russian government do to search for the existence of yeti?
- k. What did the DNA analysis result find about yeti?

Long - Answer Questions

- a. Write an essay on a mysterious animal 'Yeti'.
- b. Browse the internet to collect information about yeti and write a story on it.
- c. Have you ever heard about any mysterious animal like yeti? Write an imaginative story on it.

Upper Mustang: Travel to The Hidden Kingdom

- Bruno Deceukelier

About the Author

Bruno Deceukelier is born to be a traveler. He is a Belgian journalist and photographer, writing to promote Nepal as a tourist destination. He loves traveling around the world, and understanding and living in the new culture is what makes him happy. He has worked in Haiti, Brazil, South Africa, Zimbabwe, and Morocco. Since 2014, he has been based in Nepal and lives in Patan. He also travels frequently in the region.

Upper Mustang in a nutshell:



Upper Mustang is the area that used to commercially connect Tibet and India. Originally, it consisted of a number of small kingdoms which were united with the seat in the royal town of Lo Manthang. Since 1790 it is part of Nepal and Mustang's autonomy was abolished in 2008. Upper Mustang remained a restricted demilitarized area, allowing hardly any visitors until 1992 which makes it one of the most preserved regions in the world, with a majority of the population still speaking traditional Tibetic languages.

Upper Mustang officially begins after the central entry point in Kagbeni. Foreign tourists need to obtain an entry permit (at the price of 500 USD, valid for 10 days) as well as be accompanied by an official guide. It offers a very different trekking experience from the rest of Nepal, in sometimes Moonlike landscapes and unfamiliar customs. The trek in Upper Mustang isn't very strenuous, hovering between 3,000 and 4,200 meters. Mustang lies in the rain shadow of the Dhaulagiri massif, creating a ruggedly arid land surrounded by rocks in all kinds of colors and impressive formations. This barren

landscape is dotted with settlements of whitewashed houses, barley fields and prayer flags which add a splash of color to the landscape. Buddhist monasteries and temples along the way provide the whole journey with a pleasant spiritual dimension.

The main hydrographic feature of the Mustang is the Gandaki River. The river runs southward towards Nepal Terai, bisecting Mustang. Routes paralleling the river once served as a major trade route between Tibet and India, especially for salt. If you are lucky and have sharp eyes, you can still find fossils of plants and animals on its banks.

Lift off: the flight from Pokhara to Jomsom

Our experience started with the flight from Pokhara to Jomsom, a 25-minute breathtaking experience flying between the snowy peaks.

The plane passes through the deepest gorge in the world, the Kali Gandaki, which runs between the Dhaulagiri and the Nilgiri mountains. Try to get a seat at the front, so you can enjoy the same view as the pilots.

Our hike

We opted for an eight-day hike, making a loop to avoid coming back the same way. On average, we walked around 5 hours a day. We spend four days going up, one day of rest and exploration in Lo Manthang and then three days back. On Day 1, we walked from Kagbeni to Chele. The next to Syanboche and the third to Dhakmar, which was one of the highlights of our trip with its red cliffs and caves. During the 1950's bands of guerrilla fighters against the Chinese occupation of Tibet allegedly hid in the caves. The fourth day we went from Dhakmar to Lo Manthang, along the way you can find the oldest Tibetan monastery in the world, the Lo Gekar Monastery.

Lo Manthang



The Lo Gekar Monastery was built in the 8th century by the famous Tibetan magician Guru Rinpoche. It is said that he killed a powerful demon and the blood of the demon has painted the rocks around Dhakmar bright red.

Lo Manthang is the capital of the ancient kingdom of Mustang. It offers some interesting Gompas, a royal palace (affected by the 2015 earthquake and not open for visitors), narrow streets and traditional houses. While it is possible to see most of the town in half a day, the surroundings offer activities, even for several days, depending on how much time you have. We opted to rent bikes to go to the impressive ShijaJhong caves, near Chhoser village, a bit to the north of Lo Manthang. For the way back, we first went to Yara, and then another night in Tangye. From there was the longest day walking, 8 hours to Chussang. After having registered our departure from Upper Mustang in Kagbeni, we made a detour to visit Mukthinath, which has the highest Hindu temple in the world, attracting many Hindu pilgrims both from inside and outside the country.

There are plenty of comfortable guesthouses along the way and no need to carry much. We had wisely opted to hire one porter for the three of us, which meant we could unburden ourselves of 7kg each, which meant we mostly just carried water and a day pack. Different from other trekking routes, one does not climb for several days straight to reach the destination, Lo Manthang in our case, but every day involves going moderately up and down, which means the muscle groups used are rotated, which feels less exhausting. Doing the hike in June was ideal, as Mustang is not affected by the June-September monsoon rains, which render other hiking areas inaccessible. The permit price and remoteness meant we hardly saw other tourists, maybe five during the entire trip and we could wander through these magical places almost alone. Though with road infrastructures being improved and this region opening up, this might change in the near future so it is best to go quickly.

Summary of the Travelogue

Travelogue is a piece of writing that shares the author's travel experiences in a descriptive and narrative form. In this travelogue, the author shares his travel experience of Upper Mustang. He not only describes his hiking experience but also highlights its geographical and religious features. As he presents, Upper Mustang is one of the best hiking places in the world. Originally, it consisted of many small kingdoms before the unification of Nepal in 1790. It was autonomous until 2008. Commercially, it connects Tibet and India. The author accepts that is one of the most preserved regions in the world till 1992 as outside visitors were restricted to enter Upper Mustang. Nowadays, foreign tourists need to obtain an entry permit (at the price of 500 USD, valid for 10 days) as well as be accompanied by an official guide. Tourists can experience Moonlike landscapes and unfamiliar customs in Upper Mustang. Moreover, there is a

barren landscape where one can observe whitewashed houses, barley fields, and prayer flags. Buddhist monasteries and temples are the sources of a pleasant spiritual dimension. Similarly, Gandaki River, where people with sharp eyes can find fossils of plants and animals, adds a hydrographic feature of the Upper Mustang. While flying between the snowy peaks on the way to Jomsom from Pokhara, the author had a 25minute breathtaking experience. Then he talks about their four-day hike started from Kagbeni. He shares his experiences on the way to Chele, Syanboche, Dhakmar, and Lo Manthang, the Lo Gekar Monastery. As he explores, the Lo Gekar Monastery was built in the 8th century by the famous Tibetan magician Guru Rinpoche. Lo Manthang is the capital of the ancient kingdom of Mustang. In this area, one can see some interesting Gompas, narrow streets, and traditional houses. The author also shares his experience to visit the impressive ShijaJhong caves, near Chhoser village, a bit to the north of Lo Manthang riding a bike. Finally, he explains the way to Muktinath from Lo Manthang.

Source: https://www.insidehimalayas.com/upper-mustang/

Glossary

allegedly	-	(adv) expressed as though something is a fact but without giving any proof	
arid	_	(adj) (of land or a climate) having little or no rain; very dry	
autonomy	_	(n) a region or an organization to govern itself independently	
band	-	(n) a group of people who do something together or who have the same ideas	
breathtaking	_	(adj) very exciting or impressive (usually in a pleasant way)	
demilitarized area – (n) an area from where the military forces are removed			
detour	_	(n) a longer route that you take to avoid a problem or to visit a place	
exhausting	_	(v) making you feel very tired	
exploration	-	(n) the act of traveling through a place to find out about it or look for something in it	
fossils	_	(n, pl) the remains of an animal or a plant that have become hard and turned into rock	
gorge	_	(n) a deep narrow valley with steep sides	

guerrilla official change	_	 (n) a member of a small group of soldiers who are not part of an army and who fight against official soldiers, usually to try to the government
hydrographic depth)	-	(adj) of or relating to the characteristic features (such as flow or of bodies of water
inaccessible	_	(adj) difficult or impossible to reach
loop	_	(n) a curve or circle
massif	_	(n) a group of mountains that form a large mass
porter	_	(n) a person whose job is carrying people's bags and other loads
rain shadow	-	(n) a rain shadow is an area of land that lies behind a mountain that gets almost no rainfall.
render	_	(v) make
spiritual dimen	sio	n – (n) hope/will to live; belief and faith
splash of color	_	(n) a small area of bright color or light that contrasts with the colors around it
strenuous	_	(adj) needing great effort and energy
Tibetan langua languages eastern	age	 (n, pl) the Tibetic languages are a cluster of Tibeto-Burman descended from Old Tibetan, spoken across a wide area of Central Asia.
wander	_	(v) to walk slowly around or to a place, often without any particular s ense of purpose or direction

Exercises

Short Answer Questions

- a. Who is the author of the travelogue? What is he famous for?
- b. Where does Mustang lie?
- c. How can we say that Upper Mustang commercially connects Tibet and India?
- d. Why was Upper Mustang listed as one of the most preserved regions in the world?
- e. How is Mustang accessible?
- f. How much should a foreign tourist pay to get an entry permit in Mustang?

- g. Describe the geographical feature of Lo Manthang.
- h. Where do we find fossils of plants and animals?
- i. How long is Pokhara to Jomsom flight?
- j. Why does the author remark Pokhara to Jomsom flight as 'a breathtaking experience'?
- k. Why does the author advise the tourists to take the front seat on the plane?
- I. How many days does the three-member team of author spend on hiking?
- m. Make a list of places they visited on their hiking.
- n. Who built Lo Manthang?
- o. What can the visitor observe in Lo Manthang?
- p. How did the author get to ShijaJhong Caves?
- q. What is Muktinath temple famous for?

Long - Answer Questions

a. Based on the travelogue, write an essay on 'Lo Manthang as a Tourism Destination in Nepal'.

- b. Do you like to travel? How often have you traveled to new places? Have you ever written a travelogue about the place you visited? Recall your exciting hiking experience and write a travelogue on it.
- c. Why do you think the author has explained Upper Mustang as one of the most remarkable hiking destinations in the world? Explain.

Fiction

Fingers of Dream (Folktale)

(This story comes from the Ngoongar language group from the southwest region of Western Australia. The story of Spirit Fingers is told by Paul Harris.)

Characters: The supernatural beings like Rainbow Serpent, The Spirits, etc.

In the dream time, the earth lay still. Nothing moved, nothing grew. One day, the Rainbow Serpent awoke from the long sleep under the ground. She traveled all over the world leaving marks in the land she went, creating rivers where she moved and lakes where she slept. She returned to the place where she first woke up and called out to the frogs: "Come out! Come out!" The frogs came out slowly. The frogs came out slowly because they were full of water. The Rainbow Serpent tickled their bellies. The frogs laughed and laughed and let all their water out. Running across the land, the water-filled the rivers and lakes. From the water grass and trees grew and animals awoke. They followed the Rainbow Serpent and were happy. Some lived in rocks, some in trees and others in the air. The Rainbow Serpent gave them laws to live by peacefully. Then she went back to her place to rest and asked the Spirits to maintain law and order. Everything was peaceful for the time being. However, some animals became disruptive and caused trouble.

"Those who follow the law will be rewarded and given human forms. Those who break the laws will be turned into stones forever!" Declared the Guiding Spirits.

The lawbreakers were turned into mountains and hills. Those who kept her laws were turned into humans and given the totem of animals they once were. Tribes knew themselves by their totems like kangaroos, emu, carpet snakes and many many more.

To ensure that no one starves, man must not eat from their totem, only of others. That way there is plenty for everyone. The tribes lived together on the land given to them by the Rainbow Serpent and knew the land will always be theirs and no one will ever take it away from them.

However, some inevitable things happened from time to time. One such event took place in western part of the land, home of the Ngoongar speaking people. In this land, great jungle flourished and many creatures lived in harmony with each other. The Ngoongar people who also lived in the jungle enjoyed the bounty the jungle had to offer. They picked berries and cooked small animals to feed themselves. There was abundance of food for the people and creatures. These people sang and danced, and played games to amuse themselves.

However, the mass flourished too well and there were too many people in the paradise. Because of this, the jungle soon started to die. The Spirits became very unhappy with the people.

"The people are destroying this paradise and all the creatures!" This was their lamentation day and night.

"We should punish the people for their destruction!" said one of the Spirits.

"How shall we punish them?" asked another Spirit. "We cannot kill what the Creator has created."

"I have an idea," replied another Spirit. "This way the people will somewhat suffer but will come to their senses."

That night the Spirits send dreams to all the creatures except the people. The dreams told the creatures to leave and find new places to live. Next day, the creatures started to leave.

The first to leave were the birds. The people could see flocks of birds flying in every direction. They wondered what was happening but thought that the Spirits would protect them.

Next to leave were the dingoes. In great packs! Then the kangaroos and the emus until all the creatures left. After the animals had gone, the jungle was very quiet. Not even an insect remain. People still did not think that anything was going to happen.

That night, the Spirits sent dreams to the people. The jungle disappeared and great mountains were rising up. Punishment had begun! People woke up. They started running away in panic. But they were surrounded by towers of rocks and there was nowhere to run away. However, the Spirits left a small oasis surrounded by trees for the people. After the catastrophe, the Spirits told the people what they had done. The people realized their mistake and were very ashamed. After some time, the Spirits decided that they have learnt their lesson. The Spirits let the mountains fall. The Spirits, however, left some marks to remind them of their punishment. The ruins in the shape of the fingers of the Spirits were left behind to remind them of the wrath that can be brought down on to them.

This is how the pinnacles were created! And they still remain today.

(The Pinnacles are limestone formations within Nambung National Park, near the town of Cervantes, Western Australia.)

Glossary

bounty	-	(n) great kindness or willingness to give
catastrophe	-	(n) sudden event that causes great trouble
dingoe	-	(n) wild dog found in Australia
disruptive	-	(adj) causing trouble and stopping something from being continued
totem	_	(an) object that is respected for religious purposes
wrath	_	(n) extreme anger

Literal Interpretation

In the dream time when the earth lay still, the Rainbow Serpent woke up and traveled all over the world. She created rivers and lakes. She called out the frogs and they slowly came out. She tickled their bellies and the frogs emitted all water that filled the rivers and lakes. Grass and trees grew and animals awoke. They lived in rocks, trees, and the air. The Rainbow Serpent asked the Spirits to maintain law and order given by her to people.

The lawbreakers were turned into stones and the followers were turned into humans. People knew themselves by the names like kangaroos, emu, and many more. They lived together on the land given by the Rainbow Serpent and they had plenty of food to eat.

In the jungle of the western part of the land, the Ngoongar speaking people lived and enjoyed the bounty the jungle offered them. They ate berries and animals. As there was no lack of food for them, these people sang, danced, and played games to be happy.

However, the population quickly increased and they destroyed the jungle. The Spirits decided to punish them for this. They could not kill them because the Creator has created them, but they had an idea to punish them.

That night they sent the dreams to tell the creatures except people to find new places to live. Birds were to first to move. People saw flocks of birds flying in every direction but

they thought the Spirits would save them. Next, dogs, kangaroos, emus, and all other animals went and the jungle became quiet. Not even an insect remained.

Then, The Spirits sent dreams to people. The jungle disappeared and the big mountains rose. People panicked. They could not run away because they were surrounded by rocks. But they saw an oasis. People learned the lesson and felt very ashamed. Then the mountains fell. The Spirits left the ruins in the shape of their fingers to remind people of the wrath(anger) that can be brought down on to them.

This is how the pinnacles were created and they remain today.

Exercises

Short Answer Questions

- a. Who created the rivers and lakes?
- b. What made the frogs emit the water?
- c. Where did the plants and animals live?
- d. What did people do to be happy?

Long Answer Questions

- a. Why did the Rainbow Serpent create rivers and plants?
- b. How and why did the Spirits punish the people?
- c. What was the idea of the Spirits to punish the people?
- d. Did the people feel ashamed? How do you know?

Kokopelli the Humpbacked Deity of Music

Among the Hopi tribes, Kokopelli carries unborn children on his back and distributes them to women. He often takes part in rituals relating to marriage. Kokopelli also presides over the reproduction of game animals, and is often depicted with creatures such as snakes, and insects. Kokopelli's flute-playing chases away the winter and brings about spring. He frequently appears with Paiyatamu, another flutist, in depictions of maize-grinding ceremonies.

Characters: kokopelli, spiderwoman, great serpent, eagle

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In the beginning, the Native American people lived in the Inner World in which they were created. One day, a child was born who looked very different from the others. He had a large head and grew very tall. His name was Kokopelli. The other children teased him because he looked different.

"Hey, Kokopelli! You really look strange!"

"Here comes the freak!"

"Hey! stranger, where are going? Come and play with us."

"How did you become like this?"

"Are you even one of us?"

Kokopelli tried to avoid them because he felt so ashamed of his appearance. When it was too unbearable for him, he would climb up the hills and cry in solitude. He didn't really want to be different from the others. One night he cried so loudly that he could be heard throughout the universe where the Spiderwoman was hanging in the stars.

"Don't cry Kokopelli. Come to me, dear child," Spiderwoman coaxed him.

"Who are you?" asked Kokopelli looking up at the Spiderwoman in surprise and fear.

"I am Spiderwoman, one of the Guardians of the Universe," she smilingly replied. "Don't be afraid. I will help you."

"Can you change my appearance? I don't want to look like this. Please help me!" begged Kokopelli in tears.

"I cannot change your appearance but I can help you in other ways so that you will love yourself," promised the Spiderwoman.

So he climbed into the universe. Spiderwoman knew Kokopelli had a good heart and felt sorry for him.

She created a beautiful flute and said," This is a magic flute and it has the power to charm everything and everyone in the universe. Take it."

"Take these stars as well. They are seeds for making babies who will be as beautiful as the stars," she said to him and he filled his back with stars.

"Now you are not an ordinary being. With these powers you have become a deity. I know you have a good heart and you will use these to help your people."

"I shall never forget your gifts and I promise to serve my people with all my heart," thanked Kokopelli to the Spiderwoman.

Kokopelli returned home and from then on when he played his flute, the music filled people's heart with joy and made them dance. And the sky cried tears of joy, bringing abundant harvest. Each maiden, who catches a star would someday have a baby who will be as beautiful as the star.

One day, something happened in the inner world. The Great Serpent, one of the guardians of the inner world was watching the people. Among them was a humpbacked flute player called Kokopelli who created magical sound with his flute. He gave happiness to people around him. The Great Serpent watched Kokopelli and liked him. So the Great Serpent approached him.

"Kokopelli, take these seeds and find new places for your people to live and prosper," said the Great Serpent and gave him a bowl of sacred seeds of corn.

"Yes, O Great Serpent, I will do as you command. I will lead my people to new lands and look after them well," promised Kokopelli.

Kokopelli swallowed most of the seeds and stored in the hump of his back. That is how Kokopelli became like a locust. The remaining corn seeds, he scattered before him. As he played the flute, the seeds danced with the tune of the flute. The seeds danced from Kokopelli to the people. Some of the people began to gather the seeds while others ignored them.

There were a few seeds that flew past unseen. One of the seeds grew into a giant corn stalk and Kokopelli played his flute under the stalk. The people without seeds heard Kokopelli play the flute and then saw him climb the giant corn stalk. They followed him and climbed after him. As they climbed higher and higher, the corn stalk below started

to disappear in the innermost world. The other people with seeds who remained behind became the inner-world Kachinas.

Kokopelli and his followers journeyed from the first Inner- world to the second and then to the Third- inner world. Kokopelli guided the people on through the Sipapu to the fourth world which is the earth today. Here, they encountered with some mishaps which Kokopelli solved wisely. One of them was the encounter with the Eagle.

When Kokopelli and his followers were migrating to the high mountains, they met an Eagle. Kokopelli was also a shape-shifter and so was his friend. They would transform themselves into katydid or locusts. They were in the form of locusts when the people met the Eagle.

Kokopelli asked the Eagle, "Have you been living here very long?"

"Yes, since the creation of the Fourth World," the Eagle replied.

"We have travelled a long way to reach this land. Would you give us permission to live here with you?" asked Kokopelli.

"Perhaps," said the Eagle. "But I must test you first to see if it is worth living with you."

Drawing out one of the arrows which the Eagle was holding in his claws, he ordered the two locusts to step closer.

To one of them he said, "I am going to poke this arrow into your eyes. If you do not close your eyes, you and your people may live in this land."

Where upon the Eagle poked the arrow so close to the locust's eye, it almost touches his eye. But the locust did not even blink."

"You are a people of great courage and strength," said the Eagle. "But the second test is much harder and I don't believe you will pass it."

"We are ready for the second test," said the two locusts.

The Eagle pull out a bow, cocked an arrow and shot the first locust through the body. The locust, with the arrow sticking out on one side of him, lifted the flute he had brought with him and began to play a sweet and tender melody.

"Well," said the Eagle. "You have more power than I thought." So he shot the second locust with the second arrow. The two locusts who were both pierced with arrows played their flutes more tenderly and sweetly, producing a soothing vibration and uplifted the Spirit which healed their pierced bodies. The Eagle, of course, then gave the people permission to occupy the land.

"Now that you have stood both tests, you may use my feather anytime to talk to our Father's Son, the Creator, and I will deliver your message because I am the conqueror of air and the master of height. I am the only one who has the power of space above for I represent the loftiness of the spirit and can deliver your prayers to the Creator.

Ever since then the people have used the feathers of the Eagle for their prayers feather and sing to the sick child knowing that the sweet power of music will help her to heal. The locust who is known as the humped back flute player, the Kachina named Kokopilla or Kokopelli because he looked like wood. Koko means 'wood' and pilla means 'cleaning hook.' In the hump of his back, he carries seeds of plants and flowers and with the music of his flute sowed them.

On the land given by the Eagle, the first corn seeds for food was planted and to this day corn is passed back and forth through the city. It is the stable food of the Native Americans. As people moved off in their migrations over the continent, they carved pictographs of him on the rocks all the way from the tip of South America to Canada. It was these two blue and green flute players, that the great plains and societies were named. After occupying the land, the people divided it into four groups and each went to four different directions. Every so often this humpback flute player would stop and scatter seeds and then he will march on playing his flute and singing a song.

Kokopelli, with a humpback and antenna like protrusions on his head, is also a Deity for many other symbols. The Native Americans tribes like the Hopi, the Zuni, the Navajo and others in the southwest of the country worship him in many forms. In the hump of his back, Kokopelli stores seeds and stars so he is basically a God of fertility and good fortunes. The Native American tradition says that through ritual the heart finds speech. So for Kokopelli the Wise, playing his flute is a ritual that connects him to the heart of the ancient.

Glossary

coax - and	(v) to persuade someone to do something by talking to them in a kind gentle
freak	 (n) a person, event, etc., which extremely unlikely
hump -	(n) a large lump on the back of a person, caused by an unusual curve in the
امم با مم ما در مر	(adi) with a back changed like a huma

humpbacked - (adj) with a back shaped like a hump

Kachina people, the United	-	 (n) A kachina is a spirit being in the religious beliefs of the Pueblo Native American cultures located in the southwestern part of States. In the Pueblo culture, kachina rituals are practiced by the Hopi, Zuni, Hopi-Tewa, and certain Keresan tribes, as well as in most Pueblo tribes in New Mexico.
katydid	_	(n) an insect related to grasshopper and cricket.
locust	-	(n) a large insect that lives in hot countries and flies in large groups, destroying
pictograph	-	(n) a diagram that uses pictures to represent amounts or numbers of a particular thing
Sipapu	-	(n) Sipapu is a Hopi word for a small hole or indentation in the floor of a kiva or pithouse. Kivas were used by the Ancestral Puebloans and
the		continue to be used by modern-day Puebloans. The sipapu symbolizes portal through which their ancient ancestors first emerged to enter the present world.
solitude	-	(n) the state of being alone
spine	-	(n) the row of bones in the middle of the back)
way deity	-	(n) a god or goddess

Literal Interpretation

The Native American people had once a child who looked different from others. He had a large head and was very tall. His name was Kokopelli. Other children teased him because he looked strange. He was ashamed of his appearance and so he tried to avoid them. Sometimes he climbed up the hills and cried lonely. One night he cried so loudly that the Spiderwoman, who was hanging in the stars, heard his cry. She coaxed him not to cry and go to her. He looked up at her in surprise and fear. She told him not to be afraid and that she was the Spiderwoman, one of the guardians of the universe.

Kokopelli asked her if she could change his appearance, but she replied negatively but promised that she would help him in another way so that he would love himself. She gave him a magic flute that had the power to charm everything and everyone in the universe. Also, she gave him the stars which were seeds for making babies. Kokopelli thanked her for her precious gifts and promised that he would serve his people with all his heart. Kokopelli returned home. Now his music filled people's hearts with joy and made them dance. The sky brought abundant harvest. Each lady who catches a star would have a baby.

One day, the Great Serpent liked Kokopelli's magical sound of his flute and how he gave happiness to people. She came to him and gave him seeds, asking him to find new places for his people to live and prosper. He promised to follow her command. He swallowed most of the seeds and stored them in the hump of his back. And he became like a locust. The remaining seeds danced with the tune of his flute and some people gathered the seeds. One of the seeds grew into a giant corn stalk. He played his flute under the stalk. The people without seeds climbed the giant corn stalk after him but the corn stalk disappeared in the innermost world. The other people with seeds who remained behind became the inner-world Kachinas.

Kokopelli and his followers traveled from the first Inner-world to the second and the third. He led the people to the fourth world which is the earth today.

In the form of locusts, while they were going to the high mountains they met an eagle.

Exercises

Short-Answer Questions

- a. Who are the Native Americans?
- b. How did Kokopelli look like?
- c. What did the Spiderwoman give him?
- d. How did the Great Serpent help him?
- e. Who became the inner-world Kachinas?

Long- Answer Questions

- a. What happened to Kokopelli after he met the Spiderwoman?
- b. How many inner-worlds did they pass through to reach the earth?
- c. The Eagle gave them two tests. What were they? How did they pass the tests?
- d. What was the use of the feather given by the Eagle to them?
- e. Kokopelli is also a Deity for many other symbols. Give reasons.

The Story of Io

About the Author

James Arthur Baldwin (August 1924, New York -December 1987, France) was an American poet, novelist, essayist, playwright, and activist. He was raised in poverty in Harlem. He was full of passion and eloquence on the subject of race and because of this, he became an important voice in the late 1950s and early 1960s. In 1957, he became strongly active in civil rights. This story has been taken from his 'Old Greek Stories'. In Greek mythology, Io was one of the earthly lovers of Zeus.

Characters: Io- a fair, beautiful young girl. She suffers terribly in the story but in the end, she marries the king of Egypt and lives happily.

Jupiter: Zeus, the father god. He seduces Io and becomes the cause of her trouble. He rescues her from the cruel gadfly and saves her life.

Juno: wife of Jupiter. She tortures Io and traps her in many difficulties.

In the town of Argos there lived a maiden named Io. She was so fair and good that all who knew her loved her, and said that there was no one like her in the whole world. When Jupiter, in his home isn the clouds, heard of her, he came down to Argos to see her. She pleased him so much, and was so kind and wise, that he came back the next day and the next and the next; and by and by he stayed in Argos all the time so that he might be near her. She did not know who he was, but thought that he was a prince from some far-off land; for he came in the guise of a young man, and did not look like the great king of earth and sky that he was.

But Juno, the queen who lived with Jupiter and shared his throne in the midst of the clouds, did not love Io at all. When she heard why Jupiter stayed away from home so long, she made up her mind to do the fair girl all the harm that she could; and one day she went down to Argos to try what could be done.

Jupiter saw her while she was yet a great way off, and he knew why she had come. So, to save lo from her, he changed the maiden to a white cow. He thought that when Juno had gone back home, it would not be hard to give lo her own form again.

But when the queen saw the cow, she knew that it was Io.

"Oh, what a fine cow you have there!" she said. "Give her to me, good Jupiter, give her to me!"

Jupiter did not like to do this; but she coaxed so hard that at last he gave up, and let her have the cow for her own. He thought that it would not be long till he could get her

away from the queen, and change her to a girl once more. But Juno was too wise to trust him. She took the cow by her horns, and led her out of the town.

"Now, my sweet maid," she said, "I will see that you stay in this shape as long as you live."

Then she gave the cow in charge of a strange watchman named Argus, who had, not two eyes only, as you and I have, but ten times ten. And Argus led the cow to a grove, and tied her by a long rope to a tree, where she had to stand and eat grass, and cry, "Moo! moo!" from morn till night; and when the sun had set, and it was dark, she lay down on the cold ground and wept, and cried, "Moo! moo!" till she fell asleep.

But no kind friend heard her, and no one came to help her; for none but Jupiter and Juno knew that the white cow who stood in the grove was Io, whom all the world loved. Day in and day out, Argus, who was all eyes, sat on a hill close by and kept watch; and you could not say that he went to sleep at all, for while half of his eyes were shut, the other half were wide awake, and thus they slept and watched by turns.

Jupiter was grieved when he saw to what a hard life Io had been doomed, and he tried to think of some plan to set her free. One day he called sly Mercury, who had wings on his shoes, and bade him go and lead the cow away from the grove where she was kept. Mercury went down and stood near the foot of the hill where Argus sat, and began to play sweet tunes on his flute. This was just what the strange watchman liked to hear; and so he called to Mercury, and asked him to come up and sit by his side and play still other tunes.

Mercury did as he wished, and played such strains of sweet music as no one in all the world has heard from that day to this. And as he played, queer old Argus lay down upon the grass and listened, and thought that he had not had so great a treat in all his life. But by and by those sweet sounds wrapped him in so strange a spell that all his eyes closed at once, and he fell into a deep sleep.

This was just what Mercury wished. It was not a brave thing to do, and yet he drew a long, sharp knife from his belt and cut off the head of poor Argus while he slept.

Then he ran down the hill to loose the cow and lead her to the town.

But Juno had seen him kill her watchman, and she met him on the road. She cried out to him and told him to let the cow go; and her face was so full of wrath that, as soon as he saw her, he turned and fled, and left poor Io to her fate.

Juno was so much grieved when she saw Argus stretched dead in the grass on the hilltop, that she took his hundred eyes and set them in the tail of a peacock; and there you may still see them to this day.

Then she found a great gadfly, as big as a bat, and sent it to buzz in the white cow's ears, and to bite her and sting her so that she could have no rest all day long. Poor Io ran from place to place to get out of its way; but it buzzed and buzzed, and stung and stung, till she was wild with fright and pain, and wished that she were dead. Day after day she ran, now through the thick woods, now in the long grass that grew on the treeless plains, and now by the shore of the sea.

By and by she came to a narrow neck of the sea, and, since the land on the other side looked as though she might find rest there, she leaped into the waves and swam across; and that place has been called Bosphorus—a word which means the Sea of the Cow—from that time till now, and you will find it so marked on the maps which you use at school. Then she went on through a strange land on the other side, but, let her do what she would, she could not get rid of the gadfly.

After a time, she came to a place where there were high mountains with snow-capped peaks which seemed to touch the sky. There she stopped to rest a while; and she looked up at the calm, cold cliffs above her and wished that she might die where all was so grand and still. But as she looked she saw a giant form stretched upon the rocks midway between earth and sky, and she knew at once that it was Prometheus, the young Titan, whom Jupiter had chained there because he had given fire to men.

"My sufferings are not so great as his," she thought; and her eyes were filled with tears.

Then Prometheus looked down and spoke to her, and his voice was very mild and kind.

"I know who you are," he said; and then he told her not to lose hope, but to go south and then west, and she would by and by find a place in which to rest.

She would have thanked him if she could; but when she tried to speak she could only say, "Moo! moo!"

Then Prometheus went on and told her that the time would come when she should be given her own form again, and that she should live to be the mother of a race of heroes. "As for me," said he, "I bide the time in patience, for I know that one of those heroes will break my chains and set me free. Farewell!"

Then Io, with a brave heart, left the great Titan and journeyed, as he had told her, first south and then west. The gadfly was worse now than before, but she did not fear it half so much, for her heart was full of hope. For a whole year she wandered, and at last she came to the land of Egypt in Africa. She felt so tired now that she could go no farther, and so she lay down near the bank of the great River Nile to rest.

All this time Jupiter might have helped her had he not been so much afraid of Juno. But now it so chanced that when the poor cow lay down by the bank of the Nile, Queen Juno, in her high house in the clouds, also lay down to take a nap. As soon as she was sound asleep, Jupiter like a flash of light sped over the sea to Egypt. He killed the cruel gadfly and threw it into the river. Then he stroked the cow's head with his hand, and the cow was seen no more; but in her place stood the young girl Io, pale and frail, but fair and good as she had been in her old home in the town of Argos. Jupiter said not a word, nor even showed himself to the tired, trembling maiden. He hurried back with all speed to his high home in the clouds, for he feared that Juno might waken and find out what he had done.

The people of Egypt were kind to lo, and gave her a home in their sunny land; and by and by the king of Egypt asked her to be his wife, and made her his queen; and she lived a long and happy life in his marble palace on the bank of the Nile. Ages afterward, the great-grandson of the great-grandson of lo's great-grandson broke the chains of Prometheus and set that mighty friend of mankind free.

The name of the hero was Hercules.

Glossary

coax in	-	(v) cajole; to persuade somebody to do something by talking to them a kind
frail	_	(adj) physically weak and thin from usual or that hides the truth about them/it
gadfly bite	-	(n) any of various flies (such as a horsefly, botfly, or warble fly) that or
grove	_	(n) a small area of land with fruit trees of particular types on it
guise	-	(n) a way in which somebody/something appears, often in a way that is different
queer	_	(adj) (old-fashioned) strange or unusual
sly	_	(adj) acting in a secret or dishonest way, often intending to trick people
strains	_	(npl) the sounds of music being played or sung
wrath	_	(n) extreme anger

Literal Interpretation

Io is a beautiful maiden, who lived in Argos. She was very fair and lovely. Jupiter from his home of clouds heard of Io and came down to Argos to seduce her. She made him so happy that he stayed in Argos all the time. She did not know him because he was disguised as a young man.

Juno, Jupiter's wife, got suspicious of her husband and wanted to harm Io. Jupiter saw her coming down and so to save Io from Juno he changed Io to a white cow. But Juno knew about it and asked Jupiter for the cow. She coaxed him so hard to give her the cow. So he gave her the cow. Juno gave the cow in charge of giant Argus because his body was full of eyes. He let her graze all day but locked her up at night. She wept and cried "Moo, moo!"

Feeling very grieved for her, Jupiter sent Mercury to rescue her. Mercury went down near the foot of the hill where Argus sat and began to play sweet tunes on his flute. Argus liked to hear the music more, and so he asked Mercury to play more tunes for him. Mercury played the flute so sweetly that Argus closed all his eyes and fell into a deep sleep. Then Mercury cut off the head of Argus while he was sleeping. He freed lo but Juno met him on the road. She took his hundred eyes and put them on to the tail of a peacock. Then Juno sent a big gadfly to sting the cow everywhere she roamed. She wandered many places but could not avoid the gadfly. After a time, she came to a place of high mountains where she met Prometheus, whom Jupiter had chained there because Prometheus had given fire to men. Prometheus spoke to her in a kind voice. He told her not to lose hope and go the south and west. Having a strong hope in her heart, she wandered for a whole year and at last, she came to Egypt and had a rest near the bank of the great river Nile.

It so happened that Juno also took a sound sleep at the same time. Jupiter got a chance to do something for Io. He quickly fled to the bank of the Nile and killed the gadfly. He then changed the cow back into the beautiful girl. The people of Egypt kindly gave her a home in their sunny land. The king of Egypt married her and she lived a long and happy life in his marble palace on the bank of the Nile. Ages afterward, her one grandson broke the chains of Prometheus and freed that kind friend of mankind. He was the great Hercules.

Exercises

Short - Answer Questions

- a. How did Io look like?
- b. Did she recognize Jupiter? If not, why not?
- c. Why did Jupiter come to Argos?
- d. Why did Jupiter change Io into a cow?
- e. How did Juno use the eyes of Argus?
- f. Who was Prometheus and how did he help Io?
- g. Who married Io at last?
- h. What was the name of the hero who broke the chains of Prometheus?

Long- Answer Questions

- a. How did Jupiter seduce Io?
- b. Who was Argus and how did he follow Juno's command?
- c. How did Mercury help Io?
- d. Poor Io had to go through many hardships in her life. Mention them one by one.
- e. Explain the following with reference to the context:
- i. Prometheus said," I bide the time in patience, for I know that one of those heroes will break my chains and set me free."
- ii. "Oh, what a fine cow you have there!" Juno said. "Give her to me, good Jupiter, give her to me."

The Diamond Necklace

About the Author

Guy de Maupassant (August 1850- July 1893) was a French writer, well-known for his short story writing. He is regarded as the best French short story writer. He was one of the representatives of the Naturalist School. In this style, he wrote more than 300 stories that describe the life of people of lower and middle class. He was a civil servant. "The Diamond Necklace", published in 1984, is a famous story known for its surprise ending. **The Necklace** by Guy de Maupassant, one of the famous story writers of the Naturalist group in 19th century France, shows how the showy desire of a woman invites difficulties in her life.

Characters: Mathilde

Madame Forestier

She was one of those pretty and charming girls born, as though fate had blundered over her, into a family of artisans. She had no marriage portion, no expectations, no means of getting known, understood, loved, and wedded by a man of wealth and distinction; and she let herself be married off to a little clerk in the Ministry of Education. Her tastes were simple because she had never been able to afford any other, but she was as unhappy as though she had married beneath her; for women have no caste or class, their beauty, grace, and charm serving them for birth or family. Their natural delicacy, their instinctive elegance, their nimbleness of wit, are their only mark of rank, and put the slum girl on a level with the highest lady in the land.

She suffered endlessly, feeling herself born for every delicacy and luxury. She suffered from the poorness of her house, from its mean walls, worn chairs, and ugly curtains. All these things, of which other women of her class would not even have been aware, tormented and insulted her. The sight of the little Breton girl who came to do the work in her little house aroused heart-broken regrets and hopeless dreams in her mind. She imagined silent antechambers, heavy with Oriental tapestries, lit by torches in lofty bronze sockets, with two tall footmen in knee-breeches sleeping in large arm-chairs, overcome by the heavy warmth of the stove. She imagined vast saloons hung with antique silks, exquisite pieces of furniture supporting priceless ornaments, and small, charming, perfumed rooms, created just for little parties of intimate friends, men who were famous and sought after, whose homage roused every other woman's envious longings.

When she sat down for dinner at the round table covered with a three-days-old cloth, opposite her husband, who took the cover off the soup-tureen, exclaiming delightedly: "Aha! Scotch broth! What could be better?" she imagined delicate meals, gleaming silver, tapestries peopling the walls with folk of a past age and strange birds in fiery forests; she imagined delicate food served in marvellous dishes, murmured gallantries, listened to with an inscrutable smile as one trifled with the rosy flesh of trout or wings of asparagus chicken.

She had no clothes, no jewels, nothing. And these were the only things she loved; she felt that she was made for them. She had longed so eagerly to charm, to be desired, to be wildly attractive and sought after.

She had a rich friend, an old school friend whom she refused to visit, because she suffered so keenly when she returned home. She would weep whole days, with grief, regret, despair, and misery.

One evening her husband came home with an exultant air, holding a large envelope in his hand.

"Here's something for you," he said.

Swiftly she tore the paper and drew out a printed card on which were these words:

"The Minister of Education and Madame Ramponneau request the pleasure of the company of Monsieur and Madame Loisel at the Ministry on the evening of Monday, January the 18th."

Instead of being delighted, as her-husband hoped, she flung the invitation petulantly across the table, murmuring:

"What do you want me to do with this?"

"Why, darling, I thought you'd be pleased. You never go out, and this is a great occasion. I had tremendous trouble to get it. Everyone wants one; it's very select, and very few go to the clerks. You'll see all the really big people there."

She looked at him out of furious eyes, and said impatiently: "And what do you suppose I am to wear at such an affair?"

He had not thought about it; he stammered:

"Why, the dress you go to the theatre in. It looks very nice, to me...."

He stopped, stupefied and utterly at a loss when he saw that his wife was beginning to cry. Two large tears ran slowly down from the corners of her eyes towards the corners of her mouth.

"What's the matter with you? What's the matter with you?" he faltered.

But with a violent effort she overcame her grief and replied in a calm voice, wiping her wet cheeks:

"Nothing. Only I haven't a dress and so I can't go to this party. Give your invitation to some friend of yours whose wife will be turned out better than I shall."

He was heart-broken.

"Look here, Mathilde," he persisted. What would be the cost of a suitable dress, which you could use on other occasions as well, something very simple?"

She thought for several seconds, reckoning up prices and also wondering for how large a sum she could ask without bringing upon herself an immediate refusal and an exclamation of horror from the careful-minded clerk.

At last she replied with some hesitation:

"I don't know exactly, but I think I could do it on four hundred francs."

He grew slightly pale, for this was exactly the amount he had been saving for a gun, intending to get a little shooting next summer on the plain of Nanterre with some friends who went lark-shooting there on Sundays.

Nevertheless, he said: "Very well. I'll give you four hundred francs. But try and get a really nice dress with the money."

The day of the party drew near, and Madame Loisel seemed sad, uneasy and anxious. Her dress was ready, however. One evening her husband said to her:

"What's the matter with you? You've been very odd for the last three days."

"I'm utterly miserable at not having any jewels, not a single stone, to wear," she replied. "I shall look absolutely no one. I would almost rather not go to the party." "Wear flowers," he said. "They're very smart at this time of the year. For ten francs you could get two or three gorgeous roses."

She was not convinced.

"No . . . there's nothing so humiliating as looking poor in the middle of a lot of rich women."

"How stupid you are!" exclaimed her husband. "Go and see Madame Forestier and ask her to lend you some jewels. You know her quite well enough for that."

She uttered a cry of delight.

"That's true. I never thought of it."

Next day she went to see her friend and told her her trouble.

Madame Forestier went to her dressing-table, took up a large box, brought it to Madame Loisel, opened it, and said:

"Choose, my dear."

First she saw some bracelets, then a pearl necklace, then a Venetian cross in gold and gems, of exquisite workmanship. She tried the effect of the jewels before the mirror, hesitating, unable to make up her mind to leave them, to give them up. She kept on asking:

"Haven't you anything else?"

"Yes. Look for yourself. I don't know what you would like best."

Suddenly she discovered, in a black satin case, a superb diamond necklace; her heart began to beat covetously. Her hands trembled as she lifted it. She fastened it round her neck, upon her high dress, and remained in ecstasy at sight of herself.

Then, with hesitation, she asked in anguish:

"Could you lend me this, just this alone?"

"Yes, of course."

She flung herself on her friend's breast, embraced her frenziedly, and went away with her treasure. The day of the party arrived. Madame Loisel was a success. She was the prettiest woman present, elegant, graceful, smiling, and quite above herself with happiness. All the men stared at her, inquired her name, and asked to be introduced to her. All the Under-Secretaries of State were eager to waltz with her. The Minister noticed her.

She danced madly, ecstatically, drunk with pleasure, with no thought for anything, in the triumph of her beauty, in the pride of her success, in a cloud of happiness made up of this universal homage and admiration, of the desires she had aroused, of the completeness of a victory so dear to her feminine heart.

She left about four o'clock in the morning. Since midnight her husband had been dozing in a deserted little room, in company with three other men whose wives were having a good time. He threw over her shoulders the garments he had brought for them to go home in, modest everyday clothes, whose poverty clashed with the beauty of the balldress. She was conscious of this and was anxious to hurry away, so that she should not be noticed by the other women putting on their costly furs. Loisel restrained her.

"Wait a little. You'll catch cold in the open. I'm going to fetch a cab."

But she did not listen to him and rapidly descended-the staircase. When they were out in the street they could not find a cab; they began to look for one, shouting at the drivers whom they saw passing in the distance.

They walked down towards the Seine, desperate and shivering. At last they found on the quay one of those old night prowling carriages which are only to be seen in Paris after dark, as though they were ashamed of their shabbiness in the daylight. It brought them to their door in the Rue des Martyrs, and sadly they walked up to their own apartment. It was the end, for her. As for him, he was thinking that he must be at the office at ten.

She took off the garments in which she had wrapped her shoulders, so as to see herself in all her glory before the mirror. But suddenly she uttered a cry. The necklace was no longer round her neck!

"What's the matter with you?" asked her husband, already half undressed.

She turned towards him in the utmost distress.

"I . . . I . . . I've no longer got Madame Forestier's necklace. . . . "

He started with astonishment.

"What! . . . Impossible!"

They searched in the folds of her dress, in the folds of the coat, in the pockets, everywhere. They could not find it.

"Are you sure that you still had it on when you came away from the ball?" he asked. "Yes, I touched it in the hall at the Ministry."

"But if you had lost it in the street, we should have heard it fall."

"Yes. Probably we should. Did you take the number of the cab?"

"No. You didn't notice it, did you?"

"No."

They stared at one another, dumbfounded. At last Loisel put on his clothes again. "I'll go over all the ground we walked," he said, "and see if I can't find it."

And he went out. She remained in her evening clothes, lacking strength to get into bed, huddled on a chair, without volition or power of thought.

Her husband returned about seven. He had found nothing.

He went to the police station, to the newspapers, to offer a reward, to the cab companies, everywhere that a ray of hope impelled him.

She waited all day long, in the same state of bewilderment at this fearful catastrophe.

Loisel came home at night, his face lined and pale; he had discovered nothing.

"You must write to your friend," he said, "and tell her that you've broken the clasp of her necklace and are getting it mended. That will give us time to look about us."

She wrote at his dictation.

By the end of a week they had lost all hope.

Loisel, who had aged five years, declared:

"We must see about replacing the diamonds."

Next day they took the box which had held the necklace and went to the jewellers whose name was inside. He consulted his books.

"It was not I who sold this necklace, Madame; I must have merely supplied the clasp."

Then they went from jeweller to jeweller, searching for another necklace like the first, consulting their memories, both ill with remorse and anguish of mind.

In a shop at the Palais-Royal they found a string of diamonds which seemed to them exactly like the one they were looking for. It was worth forty thousand francs. They were allowed to have it for thirty-six thousand.

They begged the jeweller not to sell it for three days. And they arranged matters on the understanding that it would be taken back for thirty-four thousand francs, if the first one were found before the end of February.

Loisel possessed eighteen thousand francs left to him by his father. He intended to borrow the rest.

He did borrow it, getting a thousand from one man, five hundred from another, five louis here, three louis there. He gave notes of hand, entered into ruinous agreements, did business with usurers and the whole tribe of money-lenders. He mortgaged the whole remaining years of his existence, risked his signature without even knowing it he could honour it, and, appalled at the agonising face of the future, at the black misery about to fall upon him, at the prospect of every possible physical privation and moral torture, he went to get the new necklace and put down upon the jeweller's counter thirty-six thousand francs.

When Madame Loisel took back the necklace to Madame Forestier, the latter said to her in a chilly voice:

"You ought to have brought it back sooner; I might have needed it."

She did not, as her friend had feared, open the case. If she had noticed the substitution, what would she have thought? What would she have said? Would she not have taken her for a thief?

Madame Loisel came to know the ghastly life of abject poverty. From the very first she played her part heroically. This fearful debt must be paid off. She would pay it. The servant was dismissed. They changed their flat; they took a garret under the roof.

She came to know the heavy work of the house, the hateful duties of the kitchen. She washed the plates, wearing out her pink nails on the coarse pottery and the bottoms of pans. She washed the dirty linen, the shirts and dish-cloths, and hung them out to dry on a string; every morning she took the dustbin down into the street and carried up the water, stopping on each landing to get her breath. And, clad like a poor woman, she went to the fruiterer, to the grocer, to the butcher, a basket on her arm, haggling, insulted, fighting for every wretched half penny of her money.

Every month notes had to be paid off, others renewed, time gained.

Her husband worked in the evenings at putting straight a merchant's accounts, and often at night he did copying at two pence-half penny a page.

And this life lasted ten years.

At the end of ten years everything was paid off, everything, the usurer's charges and the accumulation of superimposed interest.

Madame Loisel looked old now. She had become like all the other strong, hard, coarse women of poor households. Her hair was badly done, her skirts were awry, her hands were red. She spoke in a shrill voice, and the water slopped all over the floor when she scrubbed it. But sometimes, when her husband was at the office, she sat down by the window and thought of that evening long ago, of the ball at which she had been so beautiful and so much admired.

What would have happened if she had never lost those jewels. Who knows? Who knows? How strange life is, how fickle! How little is needed to ruin or to save!One Sunday, as she had gone for a walk along the Champs-Elysees to freshen herself after

the labours of the week, she caught sight suddenly of a woman who was taking a child out for a walk. It was Madame Forestier, still young, still beautiful, still attractive.

Madame Loisel was conscious of some emotion. Should she speak to her? Yes, certainly. And now that she had paid, she would tell her all. Why not?

She went up to her.

"Good morning, Jeanne."

The other did not recognise her, and was surprised at being thus familiarly addressed by a poor woman.

"But . . . Madame . . . " she stammered. "I don't know . . . you must be making a mistake."

"No . . . I am Mathilde Loisel."

Her friend uttered a cry.

"Oh! . . . my poor Mathilde, how you have changed! . . ."

"Yes, I've had some hard times since I saw you last; and many sorrows . . . and all on your account."

"On my account! . . . How was that?"

"You remember the diamond necklace you lent me for the ball at the Ministry?" "Yes. Well?"

"Well, I lost it."

"How could you? Why you brought it back."

"I brought you another one just like it. And for the last ten years we have been paying for it. You realise it wasn't easy for us; we had no money. . . . Well, it's paid for at last, and I'm glad indeed."

Madame Forestier had halted.

"You say you bought a diamond necklace to replace mine?"

"Yes. You hadn't noticed it? They were very much alike."

And she smiled in proud and innocent happiness.

Madame Forestier, deeply moved, took her two hands.

"Oh, my poor Mathilde! But mine was imitation. It was worth at the very most five hundred francs!..."

Glossary

abject	_	(adj) terrible and without hope
anguish	_	(n) severe pain, mental suffering, or unhappiness
artisans	_	(n,pl) people who do skilled work, making things with their hands
awry	_	(adv) not in the right position
bewilderment	_	a feeling of being completely confused
catastrophe	-	 (n) an event that causes individual personal suffering or that makes difficulties
covetous	_	having a strong desire for the things that other people have
delicacy	-	(n) very careful behavior in a difficult situation so that nobody is offended
dumbfounded	_	(adj) unable to speak because of surprise
ecstasy	_	(n) a feeling or state of very great happiness
elegance	_	 (n) (of people or their behavior) attractive and showing a good sense of style nimbleness –(n) the quality of being quick and exact either in action or thought
exquisite	_	(adj) extremely beautiful or carefully made
exultant of	_	(adj) feeling or showing great pride or happiness especially because something exciting that has happened
fickle	_	(adj) changing often and suddenly
frenziedly	_	(adv) with a lot of activity and strong emotions in a way that is often violent or frightening and not under the control
garret	-	(n) a room, often a small dark unpleasant one, at the top of a house, especially on the roof
gorgeous	_	(adj) very beautiful and attractive; giving pleasure and enjoyment
homage	_	(n) expression of great respect and honor
inscrutable	_	(adj) incapable of being investigated; mysterious
knee-breeches	_	(n,pl) short pants fastened just below the knee
petulantly you	_	(adv) in a bad-tempered and unreasonable way, especially because cannot do or have what you want

privation	_	a lack of the basic things that people need for living
quay	_	(n) a platform in a harbor where boats come in to load, etc.
reckoning very	-	(n) the act of calculating something, especially in a way that is not exact
Scotch broth	_	(n) a thick soup containing vegetables and barley (: a type of grain)
stupefied	_	(n) surprised or shocked somebody
tapestries onto	-	(n,pl) pictures or patterns that are made by weaving colored wool heavy cloth
usurer	-	(n) a person who lends money to people at unfairly high rates of interest
volition	_	(n) the power to choose something freely or to make your own decisions

Literal Interpretation

Mathilda is a middle-class woman who longs for a wealthy lifestyle. She borrows a diamond necklace from her rich friend Forestier to wear to a ball. After the party, the new necklace was lost. They didn't find it, so they brought another diamond necklace (expensive) for its replacement. It was so expensive that they (husband and wife) spent the next ten years paying off the debts of the necklace.

She becomes jealous of her rich friends. She marries a clerk and settles her life in that way. She wants other women to envy her and men to pursue her. She avoids her wealthy friend Madam Forestier because of jealousy.

One day her husband brought good news for her that the couple had been invited to a grand ball at the palace of the Ministry. But she was not happy at all as she had no proper dress for the grand celebration. Her husband gave her his saving of 400 francs to buy the dress she wanted. However, Mathilda grew more worried when the day of the ball approached. She now wanted beautiful ornaments to suit her dress and the party. He advised her to borrow some jewelry from Madam Forestier. Forestier kindly lent her a diamond necklace that excited and pleased Mathilda. She enjoyed the ball as she looked smiling, gracious and beautiful. She danced until four in the morning. When they reached their home back she realized that her necklace was lost. Both of them got panicked. They tried hard to find it but in vain. He visited the police and the newspaper offices.

They decided to buy a new necklace, to its replica to return to the owner. After much searching, they found an exact match but its price was 36,000 francs. From the loan and 18,000 francs left to him by Loisel's father, they were with difficultly able to purchase the necklace. They were so heavily burdened with the loan that they dismissed the servant and changed the address. She had to work very hard like scrubbing floors and cleaning pots with her nails.

At the end of ten years, she paid off the debt of 36,000 francs and now decided to tell her friend Madam Forestier the truth about the diamond necklace. She explained to Forestier that she had had to work hard for ten years to pay back the loans of the loss of the original diamond necklace. But now she was relieved.

Miss Forestier didn't understand. When she knew that Mathilda had bought another necklace to replace her, Forestier got deeply moved and taking Mathilda's both hands told her that the necklace was not original, it was a duplicate (imitation) which was worth a maximum of 500 frank.

Exercises

Short - Answer Questions

- a. Who was Mathilde?
- b. What did her husband do? And was she happy with her husband?
- c. Why was she jealous of her school-friends?
- d. Even after getting such a beautiful invitation, she was not happy. Why?
- e. Who lent her a diamond necklace?
- f. How much did they have to pay for the new diamond necklace?
- g. What did Madame Forestier say about the first necklace at the end of the story?

Long- Answer Questions

- a. What was Mathilde's desire in life?
- b. Why and how did she manage a diamond necklace?
- c. What did she do in the ball?
- d. She got the new dress, still, she was not happy with this. Why?
- e. How did she feel when she realized that the necklace was missing?
- f. How did they pay off the debts? Was it easy?

The Ransom of Red Chief

About the Author

O. Henry is the pen name of William Sydney Porter (September 1862-June, 1910). He was an American writer, who is known for witty word play and twist endings in his stories. His stories romanticized the common people. While he was working in a bank, he was accused of some dishonest dealings and put in jail, but released for his good behavior. He wrote more than six hundred stories. Still today, his stories continue to entertain readers all over the world. **The Ransom of Red Chief,** like his other stories, follows O Henry's ingenious twist of a surprise ending. O Henry is regarded as one of the grandmasters of the modern short story.

Characters: Sam, Bill, a young boy named Red Chief and his father

It looked like a good thing. But wait till I tell you. We were down south, in Alabama– Bill Driscoll and myself – when this kidnapping idea struck us. There was a town down there, as flat as a pancake, and called Summit. Bill and I had about six hundred dollars. We needed just two thousand dollars more for an illegal land deal in Illinois.

We chose for our victim - the only child of an influential citizen named Ebenezer Dorset. He was a boy of ten, with red hair. Bill and I thought that Ebenezer would pay a ransom of two thousand dollars to get his boy back. But wait till I tell you.

About two miles from Summit was a little mountain, covered with cedar trees. There was an opening on the back of the mountain. We stored our supplies in that cave.

One night, we drove a horse and carriage past old Dorset's house. The boy was in the street, throwing rocks at a cat on the opposite fence.

"Hey little boy!" says Bill, "would you like to have a bag of candy and a nice ride?"

The boy hits Bill directly in the eye with a piece of rock.

That boy put up a fight like a wild animal. But, at last, we got him down in the bottom of the carriage and drove away.

We took him up to the cave. The boy had two large bird feathers stuck in his hair. He points a stick at me and says:

"Ha! Paleface, do you dare to enter the camp of Red Chief, the terror of the plains?"

"He's all right now," says Bill, rolling up his pants and examining wounds on his legs. "We're playing Indian. I'm Old Hank, the trapper, Red Chief's captive. I'm going to be scalped at daybreak. By Geronimo! That kid can kick hard." "Red Chief," says I to the boy, "would you like to go home?"

"Aw, what for?" says he. "I don't have any fun at home. I hate to go to school. I like to camp out. You won't take me back home again, will you?"

"Not right away," say I. "We'll stay here in the cave a while."

"All right!" says he. "That'll be fine. I never had such fun in all my life."

We went to bed about eleven o'clock. Just at daybreak, I was awakened by a series of terrible screams from Bill. Red Chief was sitting on Bill's chest, with one hand holding his hair. In the other, he had a sharp knife. He was attempting to cut off the top of Bill's head, based on what he had declared the night before.

I got the knife away from the boy. But, after that event, Bill's spirit was broken. He lay down, but he never closed an eye again in sleep as long as that boy was with us.

"Do you think anybody will pay out money to get a little imp like that back home?" Bill asked.

"Sure," I said. "A boy like that is just the kind that parents love. Now, you and the Chief get up and make something to eat, while I go up on the top of this mountain and look around."

I climbed to the top of the mountain. Over toward Summit, I expected to see the men of the village searching the countryside. But all was peaceful.

"Perhaps," says I to myself, "it has not yet been discovered that the wolves have taken the lamb from the fold." I went back down the mountain.

When I got to the cave, I found Bill backed up against the side of it. He was breathing hard, with the boy threatening to strike him with a rock.

"He put a red-hot potato down my back," explained Bill, "and then crushed it with his foot. I hit his ears. Have you got a gun with you, Sam?"

I took the rock away from the boy and ended the argument.

"I'll fix you," says the boy to Bill. "No man ever yet struck the Red Chief but what he got paid for it. You better be careful!"

After eating, the boy takes a leather object with strings tied around it from his clothes and goes outside the cave unwinding it. Then we heard a kind of shout. It was Red Chief holding a sling in one hand. He moved it faster and faster around his head.

Just then I heard a heavy sound and a deep breath from Bill. A rock the size of an egg had hit him just behind his left ear. Bill fell in the fire across the frying pan of hot water

for washing the dishes. I pulled him out and poured cold water on his head for half an hour.

Then I went out and caught that boy and shook him.

"If your behavior doesn't improve," say I, "I'll take you straight home. Now, are you going to be good, or not?"

"I was only funning," says he. "I didn't mean to hurt Old Hank. But what did he hit me for? I'll behave if you don't send me home."

I thought it best to send a letter to old man Dorset that day, demanding the ransom and telling how it should be paid. The letter said:

"We have your boy hidden in a place far from Summit. We demand fifteen hundred dollars for his return; the money to be left at midnight tonight at the same place and in the same box as your answer.

If you agree to these terms, send the answer in writing by a messenger tonight at half past eight o'clock. After crossing Owl Creek, on the road to Poplar Cove, there are three large trees. At the bottom of the fence, opposite the third tree, will be a small box. The messenger will place the answer in this box and return immediately to Summit. If you fail to agree to our demand, you will never see your boy again. If you pay the money as demanded, he will be returned to you safe and well within three hours."

I took the letter and walked over to Poplar Cove. I then sat around the post office and store. An old man there says he hears Summit is all worried because of Ebenezer Dorset's boy having been lost or stolen. That was all I wanted to know. I mailed my letter and left. The postmaster said the mail carrier would come by in an hour to take the mail on to Summit.

At half past eight, I was up in the third tree, waiting for the messenger to arrive.

Exactly on time, a half-grown boy rides up the road on a bicycle. He finds the box at the foot of the fence. He puts a folded piece of paper into it and leaves, turning back toward Summit.

I slid down the tree, got the note and was back at the cave in a half hour. I opened the note and read it to Bill. This is what it said:

"Gentlemen: I received your letter about the ransom you ask for the return of my son. I think you are a little high in your demands. I hereby make you a counter-proposal, which I believe you will accept. You bring Johnny home and pay me two hundred and fifty dollars, and I agree to take him off your hands. You had better come at night because

the neighbors believe he is lost. And, I could not be responsible for what they would do to anybody they saw bringing him back. Very respectfully, Ebenezer Dorset."

"Great pirates of Penzance!" says I, "of all the nerve..." But I looked at Bill and stopped. He had the most appealing look in his eyes I ever saw on the face of a dumb or talking animal.

"Sam," says he, "what's two hundred and fifty dollars, after all? We've got the money. One more night of this boy will drive me crazy. I think Mister Dorset is making us a good offer. You aren't going to let the chance go, are you?"

"Tell you the truth, Bill," says I, "this little lamb has got on my nerves, too. We'll take him home, pay the ransom and make our get-away."

We took him home that night. We got him to go by telling him that his father had bought him a gun and we were going to hunt bears the next day.

It was twelve o'clock when we knocked on Ebenezer's front door. Bill counted out two hundred and fifty dollars into Dorset's hand.

When the boy learned we were planning to leave him at home, he started to cry loudly and held himself as tight as he could to Bill's leg. His father pulled him away slowly.

"How long can you hold him?" asks Bill.

"I'm not as strong as I used to be," says old Dorset, "but I think I can promise you ten minutes."

"Enough," says Bill. "In ten minutes, I shall cross the Central, Southern and Middle Western states, and be running for the Canadian border."

And, as dark as it was, and as fat as Bill was, and as good a runner as I am, he was a good mile and a half out of Summit before I could catch up with him.

Glossary

cedar tree	-	(n) a tall evergreen tree with wide-spreading branches
imp	-	(n) a child who behaves badly, but not in a serious way
influential	_	(adj) having a lot of influence on somebody/something
ransom	-	(n) money that is paid to somebody so that they will set free a person who is being kept as a prisoner by them
sling	-	(n) a simple weapon made from a band of leather, etc., used for throwing stones; catapult

Literal Interpretation

Bill and Sam were two criminals. They needed two thousand dollars, so they made a plot to kidnap Johnny, a ten- year old son of a rich man-Ebenezer Dorset, and ask for the ransom of that amount. They caught the boy and took him to a cave hideout. The boy called himself Red Chief and with his nonsensical talks, childish demands, and physical abuse he drove both men crazy. He wanted them to entertain him and refused to return his home. The two criminals were so confused and irritated that they wanted to release him soon. They wrote a ransom letter lowering the amount from two thousand to fifteen hundred. But the old man Dorset rejected their demand because he knew that they would not be able to hold the boy for long. Rather, he offered to take the boy back from them if they paid him only 250 dollars. They were so bruised and hopeless that they gave the old man the cash and asked him to catch the boy long enough for them to run away from the town. They would not return to the town again.

Exercises

Short - Answer Questions

- a. Who were Bill and Sam?
- b. Why did they want to kidnap the boy?
- c. Where did they take the boy?
- d. How did the boy irritate them?
- e. Mr. Dorset did not want to get the boy back. Did he not love the boy?

Long- Answer Questions

- a. What was unexpected about the kidnap?
- b. How did they get rid of the boy?
- c. What did the boy call himself and why?
- d. They did not want to return to the town. What was the reason behind it?

The Nightingale and the Rose

About the Author

Oscar Wilde (1854-1900) was an Irish wit, poet, and dramatist. His mother was also a writer and his father was a surgeon. In the early 1890s, he became the most popular dramatist of England. The Importance of Being Earnest (1885) was his famous play. He was a spokesman for the aesthetic movement of the late 19th century.

"The Nightingale and the Rose" is extracted from 'The Happy Prince and Other Tales' that was published in 1888. This story tells that what pure love is for an innocent nightingale may not be so pure for human beings. This is a story of sacrifice to love by an innocent nightingale. As Wilde was a spokesman for the aesthetic movement of the late 19th century, he has displayed the same in this story.

The Nightingale and the Rose

"She said that she would dance with me if I brought her red roses," cried the young student; "but in all my garden there is no red rose."

From her nest in the holm-oak tree the Nightingale heard him, and she looked out through the leaves, and wondered.

"No red rose in all my garden!" he cried, and his beautiful eyes filled with tears. "Ah, on what little things does happiness depend! I have read all that the wise men have written, and all the secrets of philosophy are mine, yet for want of a red rose is my life made wretched."

"Here at last is a true lover," said the Nightingale. "Night after night have I sung of him, though I knew him not: night after night have I told his story to the stars, and now I see him. His hair is dark as the hyacinth-blossom, and his lips are red as the rose of his desire; but passion has made his face like pale ivory, and sorrow has set her seal upon his brow."

"The Prince gives a ball tomorrow night," murmured the young Student, "and my love will be of the company. If I bring her a red rose she will dance with me till dawn. If I bring her a red rose, I shall hold her in my arms, and she will lean her head upon my shoulder, and her hand will be clasped in mine. But there is no red rose in my garden, so I shall sit lonely, and she will pass me by. She will have no heed of me, and my heart will break."

"Here indeed is the true lover," said the Nightingale. "What I sing of, he suffers—what is joy to me, to him is pain. Surely Love is a wonderful thing. It is more precious than emeralds, and dearer than fine opals. Pearls and pomegranates cannot buy it, nor is it set forth in the marketplace. It may not be purchased of the merchants, nor can it be weighed out in the balance for gold."

"The musicians will sit in their gallery," said the young Student, "and play upon their stringed instruments, and my love will dance to the sound of the harp and the violin. She will dance so lightly that her feet will not touch the floor, and the courtiers in their festive dresses will throng round her. But with me she will not dance, for I have no red rose to give her"; and he flung himself down on the grass, and buried his face in his hands, and wept.

"Why is he weeping?" asked a little Green Lizard, as he ran past him with his tail in the air.

"Why, indeed?" said a Butterfly, who was fluttering about after a sunbeam.

"Why, indeed?" whispered a Daisy to his neighbour, in a soft, low voice.

"He is weeping for a red rose," said the Nightingale. "For a red rose?" they cried; "how very ridiculous!" and the little Lizard, who was something of a cynic, laughed outright.

But the Nightingale understood the secret of the Student's sorrow, and she sat silent in the oak-tree, and thought about the mystery of Love.

Suddenly she spread her brown wings for flight, and soared into the air. She passed through the grove like a shadow, and like a shadow she sailed across the garden.

In the center of the grass-plot was standing a beautiful Rose-tree, and when she saw it she flew over to it, and lit upon a spray.

"Give me a red rose," she cried, "and I will sing you my sweetest song."

But the Tree shook its head.

"My roses are white," it answered; "as white as the foam of the sea, and whiter than the snow upon the mountain. But go to my brother who grows round the old sun-dial, and perhaps he will give you what you want."

So the Nightingale flew over to the Rose-tree that was growing round the old sun-dial.

"Give me a red rose," she cried, "and I will sing you my sweetest song."

But the Tree shook its head.

"My roses are yellow," it answered; "as yellow as the hair of the mermaid who sits upon an amber throne, and yellower than the daffodil that blooms in the meadow before the mower comes with his scythe. But go to my brother who grows beneath the Student's window, and perhaps he will give you what you want."

So the Nightingale flew over to the Rose-tree that was growing beneath the Student's window.

"Give me a red rose," she cried, "and I will sing you my sweetest song."

But the Tree shook its head.

"My roses are red," it answered, "as red as the feet of the dove, and redder than the great fans of coral that wave and wave in the ocean-cavern. But the winter has chilled my veins, and the frost has nipped my buds, and the storm has broken my branches, and I shall have no roses at all this year."

"One red rose is all I want," cried the Nightingale, "only one red rose! Is there no way by which I can get it?"

a way," answered the Tree; "but it is so terrible that I dare not tell it to you."

"Tell it to me," said the Nightingale, "I am not afraid." "If you want a red rose," said the Tree, "you must build it out of music by moonlight, and stain it with your own heart'sblood. You must sing to me with your breast against a thorn. All night long you must sing to me, and the thorn must pierce your heart, and your life- blood must flow into my veins, and become mine."

"Death is a great price to pay for a red rose," cried the Nightingale, "and Life is very dear to all. It is pleasant to sit in the green wood, and to watch the Sun in his chariot of gold, and the Moon in her chariot of pearl. Sweet is the scent of the hawthorn, and sweet are the bluebells that hide in the valley, and the heather that blows on the hill. Yet Love is better than Life, and what is the heart of a bird compared to the heart of a man?"

So she spread her brown wings for flight, and soared into the air. She swept over the garden like a shadow, and like a shadow she sailed through the grove.

The young Student was still lying on the grass, where she had left him, and the tears were not yet dry in his beautiful eyes.

"Be happy," cried the Nightingale, "be happy; you shall have your red rose. I will build it out of music by moonlight, and stain it with my own heart's-blood. All that I ask of you in return is that you will be a true lover, for Love is wiser than Philosophy, though she is wise, and mightier than Power, though he is mighty. Flame-coloured are his wings, and coloured like flame is his body. His lips are sweet as honey, and his breath is like frankincense." The Student looked up from the grass, and listened, but he could not understand what the Nightingale was saying to him, for he only knew the things that are written down in books.

But the Oak-tree understood, and felt sad, for he was very fond of the little Nightingale who had built her nest in his branches.

"Sing me one last song," he whispered; "I shall feel very lonely when you are gone."

So the Nightingale sang to the Oak-tree, and her voice was like water bubbling from a silver jar.

When she had finished her song the Student got up, and pulled a note-book and a leadpencil out of his pocket.

"She has form," he said to himself, as he walked away through the grove—"that cannot be denied to her; but has she got feeling? I am afraid not. In fact, she is like most artists; she is all style, without any sincerity. She would not sacrifice herself for others. She thinks merely of music, and everybody knows that the arts are selfish. Still, it must be admitted that she has some beautiful notes in her voice. What a pity it is that they do not mean anything, or do any practical good." And he went into his room, and lay down on his little pallet- bed, and began to think of his love; and, after a time, he fell asleep.

And when the Moon shone in the heavens the Nightingale flew to the Rosetree, and set her breast against the thorn. All nightlong she sang with her breast against the thorn, and the cold crystal Moon leaned down and listened. All night long she sang, and the thorn went deeper and deeper into her breast, and her life-blood ebbed away from her.

She sang first of the birth of love in the heart of a boy and a girl. And on the top-most spray of the Rose-tree there blossomed a marvellous rose, petal following petal, as song followed song. Pale was it, at first, as the mist that hangs over the river—pale as the feet of the morning, and silver as the wings of the dawn. As the shadow of a rose in a mirror of silver, as the shadow of a rose in a water-pool, so was the rose that blossomed on the topmost spray of the Tree.

But the Tree cried to the Nightingale to press closer against the thorn. "Press closer, little Nightingale," cried the Tree, "or the Day will come before the rose is finished."

So the Nightingale pressed closer against the thorn, and louder and louder grew her song, for she sang of the birth of passion in the soul of a man and a maid.

And a delicate flush of pink came into the leaves of the rose, like the flush in the face of the bridegroom when he kisses the lips of the bride. But the thorn had not yet reached

her heart, so the rose's heart remained white, for only a Nightingale's heart's-blood can crimson the heart of a rose.

And the Tree cried to the Nightingale to press closer against the thorn. "Press closer, little Nightingale," cried the Tree, "or the Day will come before the rose is finished."

So the Nightingale pressed closer against the thorn, and the thorn touched her heart, and a fierce pang of pain shot through her. Bitter, bitter was the pain, and wilder and wilder grew her song, for she sang of the Love that is perfected by Death, of the Love that dies not in the tomb.

And the marvelous rose became crimson, like the rose of the eastern sky. Crimson was the girdle of petals, and crimson as a ruby was the heart.

But the Nightingale's voice grew fainter, and her little wings began to beat, and a film came over her eyes. Fainter and fainter grew her song, and she felt something choking her in her throat.

Then she gave one last burst of music. The white Moon heard it, and she forgot the dawn, and lingered on in the sky. The red rose heard it, and it trembled all over with ecstasy, and open edits petals to the cold morning air. Echo bore it to her purple cavern in the hills, and woke the sleeping shepherds from their dreams. It floated through the reeds of the river, and they carried its message to the sea.

"Look, look!" cried the Tree, "the rose is finished now"; but the Nightingale made no answer, for she was lying dead in the long grass, with the thorn in her heart.

And at noon the Student opened his window and looked out.

"Why, what a wonderful piece of luck!" he cried. "Here is a red rose! I have never seen any rose like it in all my life. It is so beautiful that I am sure it has a long Latin name"; and he leaned down and plucked it.

Then he put on his hat, and ran up to the Professor's house with the rose in his hand.

The daughter of the Professor was sitting in the doorway winding blue silk on a reel, and her little dog was lying at her feet.

"You said that you would dance with me if I brought you a red rose," cried the Student. "Here is the reddest rose in all the world. You will wear it tonight next to your heart, and as we dance together it will tell you how I love you."

But the girl frowned.

"I am afraid it will not go with my dress," she answered; "and, besides, the Chamberlain's nephew has sent me some real jewels, and everybody knows that jewels cost far more than flowers."

"Well, upon my word, you are very ungrateful," said the Student angrily; and he threw the rose into the street, where it fell into the gutter, and a cart-wheel went over it.

"Ungrateful!" said the girl. "I tell you what, you are very rude; and, after all, who are you? Only a Student. Why, I don't believe you have even got silver buckles to your shoes as the Chamberlain's nephew has"; and she got up from her chair and went into the house.

"What a silly thing Love is," said the Student as he walked away. "It is not half as useful as Logic, for it does not prove anything, and it is always telling one of things that are not going to happen, and making one believe things that are not true. In fact, it is quite unpractical, and, as in this age to be practical is everything, I shall go back to Philosophy and study Metaphysics."

So he returned to his room and pulled out a great dusty book, and began to read.

Glossary

cavern	_	(n) a cave, especially a large one
Chamberlai	in –	(n) an official who managed the home and servants of a king, queen, or important family in past centuries
clasp	_	(v) to hold something tightly in your hand
coral	-	(n) a hard substance that is red, pink, or white, and that forms on the bottom of the sea from the bones of very small creatures. Coral is often used in jewelry
courtiers	-	(n,pl) (especially in the past) persons who are part of the court of a king or queen
crimson	_	(adj) dark red
cynic	-	(n) one who does not believe that something good will happen or that something is important
ebbed	_	(v, pt) ebbed (away) became gradually weaker or less
ecstasy	_	(n) a feeling or state of very great happiness
fond	_	(v) to like or regard something or someone with affection
frankincense – (n) a sweet-smelling incense		
frowned	-	(v,pt) made a serious, angry, or worried expression by bringing your eyebrows closer together so that lines appear on your forehead

girdle	_	(v) to surround something
grove	-	(n) a small group of trees
gutter	_	(n) a channel at the edge of a road where water collects and is carried away to drains
hawthorn dark	_	(n) a bush or small tree with thorns, white or pink flowers, and small
		red berries
heather	_	(n) a low wild plant with small purple, pink or white flowers, that grows on hills and areas of wild open land
heed	-	(v) to pay careful attention to somebody's advice or warning
hyacinth	_	(n) a plant with a mass of small blue, white or pink flowers with a sweet smell that grow closely together around a thick stem
lean	-	(v) to rest on or against something for support
lingered	-	(v, pt) continued to exist for longer than expected
Logic	-	(n) a way of thinking or explaining something
mermaid	-	(n) (in folklore) a female creature of the sea, having the head and torso
of		a woman and the tail of a fish
metaphysic	cs–	(n) the study of the ultimate nature of the universe
mystery	_	(n) something difficult to understand or to explain
opal	_	(n) a white or almost clear semi-precious stone in which changes of color are seen, used in jewelry
pallet-bed	_	(n) a cloth bag filled with straw, used for sleeping on
passion	-	(n) a very strong feeling of love, hatred, anger, enthusiasm, etc.
reed	-	(n) a tall plant like grass with a hollow stem that grows in or near water
ridiculous	-	(adj) absurd; very silly or unreasonable
scythe	-	(n) a tool with a long curving blade used for cutting grain
set forth	-	(v) to present something or make it known
spray	-	(n) a single, slender shoot, twig, or branch with its leaves, flowers, or berries.
sun-dial	_	(n) an instrument that indicates the time of day using the position of the shadow of the sun as it appears on a marked plate or surface

tomb – (n) a large grave, especially one built of stone above or below the ground wretched – (adj) very miserable

Literal Interpretation

A boy student fell in love with the professor's daughter. He wanted to dance with her but she wanted a rose from him for the dance. It was a difficult task for him because winter, as it was the season, was not the season for roses. The boy felt very disappointed. He went to the garden and started to cry. A nightingale heard this and was sorry for the boy. The nightingale sang songs of love all his life and when there was a real matter of love, how could it remain silent? The nightingale saw in the boy a real example of the love she sang about. So, it decided to help the boy. She knew the boy's misery. She went to every rose tree to ask for a rose but no rose tree had a rose because it was winter season. The other creatures like a lizard and a butterfly laughed at the nightingale's effort to find a rose in this season. But the nightingale was determined. Finally, a tree of white rose told the nightingale that if she pressed her heart in the thorn and sing a song the whole night, a red rose could be produced. The nightingale thought it would cost her life, but it was a selfless job to get the lovers united. The nightingale pressed her heart hard in the thorn and sang a song the whole night. Blood came out from her heart. Her pain was unbearable. Still, she did not yield. She died. She sacrificed her life for the sake of love. The next day, the boy found a red rose in the garden. He was overjoyed. Taking the red rose with him, he went to the girl and gave her the rose. But the girl rejected his love saying that Chamberlain's nephew had given her the jewels and the jewels were more expensive and valuable than the red rose. Sadly disappointed, the boy threw the red rose in the gutter and said, "What a silly thing love is!"

Exercises

Short- Answer Questions

- a. What did the girl ask the boy if he wanted to dance with him?
- b. Why could the boy not find a red rose?
- c. Who wanted to help him?
- d. What were the other creatures that laughed at the nightingale?

- e. How many trees did the nightingale visit to get a red rose?
- f. Why was the nightingale ready to sacrifice his life for the boy?
- g. Did the girl love the boy? How do you know?
- h. Who gave the girl jewels?

Long - Answer Questions

- a. Why did the student want a red rose?
- b. How did the nightingale try to find a red rose?
- c. According to the nightingale, what are the four precious things that cannot by love?
- d. Find out some examples of similes and metaphors.
- e. What did the nightingale do to get the red rose?

A May Night

About the Author

Nikolai Vasilievich Gogal(1809-1852) was a Russian novelist, short story writer, and dramatist of Ukrainian origin. He was one of the important figures of the natural school of Russian literary realism. His works were full of romantic sensibility. He was one of the first to use the techniques of surrealism. His works significantly influenced the direction of Russian literature. in the story **A May Night**, Nikolai Gogol used the techniques of surrealism. In his works, a love story is not successful. This story was made into the opera May Night in 1878-79.

Characters: Letvo - a young son of the village head,

Hanna – the girl whom Letvo wants to marry

Songs were echoing in the village street. It was just the time when the young men and girls, tired with the work and cares of the day, were in the habit of assembling for the dance. In the mild evening light, cheerful songs blended with mild melodies. A mysterious twilight obscured the blue sky and made everything seem indistinct and distant. It was growing dark, but the songs were not hushed.

A young Cossack, Levko by name, the son of the village headman, had stolen away from the singers, guitar in hand. With his embroidered cap set awry on his head, and his hand playing over the strings, he stepped a measure to the music. Then he stopped at the door of a house half-hidden by blossoming cherry trees. Whose house was it? To whom did the door lead? After a little while he played and sang:

"The night is nigh, the sun is down,

Come out to me, my love, my own!"

"No one is there; my bright-eyed beauty is fast asleep," said the Cossack to himself as he finished the song and approached the window. "Hanna, Hanna, are you asleep, or won't you come to me? Perhaps you are afraid someone will see us, or will not expose your delicate face to the cold! Fear nothing! The evening is warm, and there is no one near. And if anyone comes I will wrap you in my caftan, fold you in my arms, and no one will see us. And if the wind blows cold, I will press you close to my heart, warm you with my kisses, and lay my cap on your tiny feet, my darling. Only throw me a single glance. No, you are not asleep, you proud thing!" he exclaimed now louder, in a voice which betrayed his annoyance at the humiliation. "You are laughing at me! Good-bye!"

Then he turned away, set his cap jauntily, and, still lightly touching his guitar, stepped back from the window. Just then the wooden handle of the door turned with a grating noise, and a girl who counted hardly seventeen springs looked out timidly through the darkness, and still keeping hold of the handle, stepped over the threshold. In the twilight her bright eyes shone like little stars, her coral necklace gleamed, and the pink flush on her cheeks did not escape the Cossack's observation.

"How impatient you are!" she said in a whisper. "You get angry so quickly! Why did you choose such a time? There are crowds of people in the street.... I tremble all over."

"Don't tremble, my darling! Come close to me!" said the Cossack, putting down his guitar, which hung on a long strap round his neck, and sitting down with her on the door-step. "You know I find it hard to be only an hour without seeing you."

"Do you know what I am thinking of?" interrupted the young girl, looking at him thoughtfully. "Something whispers to me that we shall not see so much of each other in the future. The people here are not well disposed to you, the girls look so envious, and the young fellows.... I notice also that my mother watches me carefully for some time past. I must confess I was happier when among strangers." Her face wore a troubled expression as she spoke.

"You are only two months back at home, and are already tired of it!" said the Cossack. "And of me too perhaps?"

"Oh no!" she replied, smiling. "I love you, you black-eyed Cossack! I love you because of your dark eyes, and my heart laughs in my breast when you look at me. I feel so happy when you come down the street stroking your black moustache, and enjoy listening to your song when you play the guitar!"

"Oh my Hanna!" exclaimed the Cossack, kissing the girl and drawing her closer to him.

"Stop, Levko! Tell me whether you have spoken to your father?"

"About what?" he answered absent-mindedly. "About my marrying you? Yes, I did." But he seemed to speak almost reluctantly.

"Well? What more?"

"What can you make of him? The old curmudgeon pretends to be deaf; he will not listen to anything, and blames me for loafing with fellows, as he says, about the streets. But don't worry, Hanna! I give you my word as a Cossack, I will break his obstinacy."

"You only need to say a word, Levko, and it shall be as you wish. I know that of myself. Often I do not wish to obey you, but you speak only a word, and I involuntarily do what you wish. Look, look!" she continued, laying her head on his shoulder and raising her eyes to the sky, the immeasurable heaven of the Ukraine; "there far away are twinkling little stars—one, two, three, four, five. Is it not true that those are angels opening the windows of their bright little homes and looking down on us? Is it not so, Levko? They are looking down on earth. If men had wings like birds, how high they could fly. But ah! not even our oaks reach the sky. Still people say there is in some distant land a tree whose top reaches to heaven, and that God descends by it on the earth, the night before Easter."

"No, Hanna. God has a long ladder which reaches from heaven to earth. Before Easter Sunday holy angels set it up, and as soon as God puts His foot on the first rung, all evil spirits take to flight and fall in swarms into hell. That is why on Easter Day there are none of them on earth."

"How gently the water ripples! Like a child in the cradle," continued Hanna, pointing to the pool begirt by dark maples and weeping-willows, whose melancholy branches drooped in the water. On a hill near the wood slumbered an old house with closed shutters. The roof was covered with moss and weeds; leafy apple-trees had grown high up before the windows; the wood cast deep shadows on it; a grove of nut-trees spread from the foot of the hill as far as the pool.

"I remember as if in a dream," said Hanna, keeping her eyes fixed on the house, "a long, long time ago, when I was little and lived with mother, someone told a terrible story about this house. You must know it—tell me."

"God forbid, my dear child! Old women and stupid people talk a lot of nonsense. It would only frighten you and spoil your sleep."

"Tell me, my darling, my black-eyed Cossack," she said, pressing her cheek to his. "No, you don't love me; you have certainly another sweetheart! I will not be frightened, and will sleep quite quietly. If you refuse to tell me, that would keep me awake. I would keep on worrying and thinking about it. Tell me, Levko!"

"Certainly it is true what people say, that the devil possesses girls, and stirs up their curiosity. Well then, listen. Long ago there lived in that house an elderly man who had a beautiful daughter white as snow, just like you. His wife had been dead a long time, and he was thinking of marrying again.

"Will you pet me as before, father, if you take a second wife?' asked his daughter.

"'Yes, my daughter,' he answered, 'I shall love you more than ever, and give you yet more rings and necklaces.'

"So he brought a young wife home, who was beautiful and white and red, but she cast such an evil glance at her stepdaughter that she cried aloud, but not a word did her sulky stepmother speak to her all day long.

"When night came, and her father and his wife had retired, the young girl locked herself up in her room, and feeling melancholy began to weep bitterly. Suddenly she spied a hideous black cat creeping towards her; its fur was aflame and its claws struck on the ground like iron. In her terror the girl sprang on a chair; the cat followed her. Then she sprang into bed; the cat sprang after her, and seizing her by the throat began to choke her. She tore the creature away, and flung it on the ground, but the terrible cat began to creep towards her again. Rendered desperate with terror, she seized her father's sabre which hung on the wall, and struck at the cat, wounding one of its paws. The animal disappeared, whimpering.

"The next day the young wife did not leave her bedroom; the third day she appeared with her hand bound up.

"The poor girl perceived that her stepmother was a witch, and that she had wounded her hand.

"On the fourth day her father told her to bring water, to sweep the floor like a servantmaid, and not to show herself where he and his wife sat. She obeyed him, though with a heavy heart. On the fifth day he drove her barefooted out of the house, without giving her any food for her journey. Then she began to sob and covered her face with her hands.

"'You have ruined your own daughter, father!' she cried; 'and the witch has ruined your soul. May God forgive you! He will not allow me to live much longer.'

"And do you see," continued Levko, turning to Hanna and pointing to the house, "do you see that high bank; from that bank she threw herself into the water, and has been no more seen on earth."

"And the witch?" Hanna interrupted, timidly fastening her tearful eyes on him.

"The witch? Old women say that when the moon shines, all those who have been drowned come out to warm themselves in its rays, and that they are led by the witch's stepdaughter. One night she saw her stepmother by the pool, caught hold of her, and dragged her screaming into the water. But this time also the witch played her a trick; she changed herself into one of those who had been drowned, and so escaped the chastisement she would have received at their hands.

"Let anyone who likes believe the old women's stories. They say that the witch's stepdaughter gathers together those who have been drowned every night, and looks in

their faces in order to find out which of them is the witch; but has not done so yet. Such are the old wives' tales. It is said to be the intention of the present owner to erect a distillery on the spot. But I hear voices. They are coming home from the dancing. Goodbye, Hanna! Sleep well, and don't think of all that nonsense." So saying he embraced her, kissed her, and departed.

"Good-bye, Levko!" said Hanna, still gazing at the dark pine wood.

The brilliant moon was now rising and filling all the earth with splendor. The pool shone like silver, and the shadows of the trees stood out in strong relief.

"Good-bye, Hanna!" she heard again as she spoke, and felt the light pressure of a kiss.

"You have come back!" she said, looking round, but started on seeing a stranger before her.

There was another "Good-bye, Hanna!" and again she was kissed.

"Has the devil brought a second?" she exclaimed angrily.

"Good-bye, dear Hanna!"

"There is a third!"

"Good-bye, good-bye, good-bye, Hanna!" and kisses rained from all sides.

"Why, there is a whole band of them!" cried Hanna, tearing herself from the youths who had gathered round. "Are they never tired of the eternal kissing? I shall soon not be able to show myself on the street!" So saying, she closed the door and bolted it.

Glossary

absent-mindedly	/ –	(adv) in a way that shows you are not thinking about what is around you, but about something else, and that may cause you to forget things
awry	_	(adv) not in the right position
blended	_	(v, pt of blend) mixed two or more substances
caftan	_	(n) a woman's long, loose dress with long, wide sleeves
chastisement	_	(n) physical punishment
Cossack	_	(n) a community (in Russia) with a history of fighting and courage
cradle	-	(n) a small bed for a baby which can be pushed gently from side to side

curiosity	 (n) a strong desire to know about something
curmudgeon	 (n) a bad-tempered person, often an old one
echoing	 repeating
embroidered	 (adj) decorated with a pattern of stitches usually using colored thread
humiliation	 (n) a feeling of great embarrassment because of a painful loss of pride, self-respect, or dignity
involuntarily	 (adv) suddenly, without intending it or being able to control it
jauntily	 (adv) cheerfully
loafing	 (v) hanging about; spend your time not doing anything, especially when you should be working
melancholy	 (adj) very sad or making you feel sadness
nigh	– (adv) near
obscured	 (adj) made it difficult to see
obstinacy	 (n) a refusal to change your opinions, way of behaving, etc. when other people try to persuade you to; behavior that shows this
reluctantly	 (adv) in a way that involves hesitating before doing something because you do not want to do it or because you are not sure that it is the right thing to do
splendor	 (n) grand and impressive beauty
stroking	 (v) moving your hand gently over a surface, somebody's hair, etc.
sulky	 (adj) bad-tempered or not speaking because you are angry about something hideous - very ugly or unpleasant
threshold the	 (n) the floor or ground at the bottom of a doorway, considered as
	entrance to a building or room
twilight	 (n) the faint light or the time at the end of the day after the sun has gone down

Literal Interpretation

In the village street, young men and girls, after a hard day, gathered to sing songs. Letvo, the son of the village head, secretly came out of the crowd and went to sing a song for a

beautiful girl named Hanna. He called her to join him, assuring her that nobody would see them. He would press her close to his heart and warm her with his kisses. He wanted to marry her but his father did not like the idea. Both Letvo and Hanna went to the woods and a shattered old house. Hanna had heard a mysterious story about it. Letvo knew about the house but he did not want to tell about it. But when Hanna begged, he gave in and told the story.

Long ago, an elderly widower lived in the house with her beautiful daughter. He wanted to marry again but the daughter worried that her father would not love her as usual if he did so. However, he married anyway. His second wife was beautiful but bitterly jealous of her step-daughter.

One night a black cat attacked the daughter. She injured the cat and it disappeared. The next morning, the daughter found that her step- mother's hand was bound up. She was a witch; she had put her husband under her spell. Since he was under her spell, he did not love his daughter and threw her out. She yelled at him that he had ruined his own daughter's life and the witch had spoilt his soul. Then she dived into the pool to die.

Exercises

Short - Answer Questions

- a. Where did people sing the song?
- b. Who was Letvo and whom did he love?
- c. Who opposed Letvo's marriage to the girl he loved?
- d. The girl was not willing to come out even though the boy called her seriously. Why?
- e. What was the step-mother like?
- f. What made the father throw his daughter out of the house?

Long- Answer Questions

- a. Does Hanna love Letvo? How do you describe her love to him?
- b. According to Letvo, there are no ghosts in Easter. Why?
- c. Write the story of the shattered house in brief.
- d. Why did the cat attack the daughter?

A Sound of Thunder

- Ray Douglas Bradbury

About the Author

Ray Douglas Bradbury(August 1920- June 2012) was an American writer. He is known for his highly imaginative short stories and novels. His writing genres include horror, science fiction. Fantasy and mystery fiction. He is said to be the master of science fiction. His science fiction are often written in poetic style with matters of nostalgia, social criticism, and harms of runaway technology. A Sound of Thunder is a science fiction story by him, first published in 1952. This text is the abridged version of the original text. It was made into a film in 2005.

Characters: Eckels, Billings, Kramer, Travis (guide), and his assistant

The sign on the wall read:

TIME SAFARI, INC.

SAFARIS TO ANY YEAR IN THE PAST. YOU NAME THE ANIMAL.

WE TAKE YOU THERE.

YOU SHOOT IT.

Warm mucus gathered in Eckels' throat; he swallowed and pushed it down. The muscles around his mouth formed a smile as he put a check for ten thousand dollars to the man behind the desk.

"Does this safari guarantee I come back alive?"

"We guarantee nothing," said the official, "except the dinosaurs." He turned. "This is Mr. Travis, your Safari Guide in the Past. He'll tell you what and where to shoot. If he says no shooting, no shooting. If you disobey instructions, there's a stiff penalty of another ten thousand dollars, plus possible government action, on your return."

Eckels looked quickly across the large office. Hundreds of wires snaking together so as to look like a single mass, gave off low continuous sound. Metal boxes gave off ever changing bands of light...now orange, now silver, now blue. There was a sound like a huge fire burning all of Time, all the years and all the calendars, all the hours piled high and set on fire.

"Unbelievable." Eckels breathed, the light of the Machine on his thin face. "A real Time Machine." He shook his head. "Makes you think, If the election had gone badly

yesterday, I might be here now running away from the results. Thank God Keith won. He'll make a fine President of the United States."

"Yes," said the man behind the desk. "We're lucky. If Deutscher had gotten in, we'd have the worst kind of dictatorship. There's an anti-everything man for you, a militarist, antireligion, anti-human, anti-intellectual. People called us up, you know, joking but not joking. They said if Deutscher became President they wanted to go live in 1492. Of course, it's not our business to conduct Escapes, but to form Safaris. Anyway, Keith's President now. All you got to worry about is..."

"Shooting my dinosaur," Eckels finished it for him.

"A Tyrannosaurus Rex. The King of Dinosaurs, the most amazing monster in history. Sign this form saying that if anything happens to you, we're not responsible. Those dinosaurs are hungry.

"Eckels face turned red. "Are you trying to scare me!" he said angrily.

"To be honest, yes. We don't want anyone going who'll get scared and do something silly at the first sign of danger. Six Safari guides were killed last year, and twelve hunters. We're here to give you the most exciting experience a real hunter ever asked for. Taking you back sixty million years to shoot the biggest game in all of Time. Your personal check's still there. Tear it up."

Mr. Eckels looked at the check. There was a small movement of his fingers.

"Good luck," said the man behind the desk. "Mr. Travis, he's all yours."

"They moved silently across the room, taking their guns with them, toward the Machine, toward the silver metal and the roaring light.

First a day and then a night and then a day and then a night, then it was day-night-daynight. A week, a month, a year, a decade! A.D. 2055. A.D. 2019. 1999! 1957! Gone! The Machine roared.

They put on their oxygen helmets and tested the intercoms.

Eckels moved from side to side on the soft seat, his face white, his mouth closed tightly. He felt his arms shaking and looked down and found his hands tight on the new rifle. There were four other men in the Machine. Travis, the Safari Leader, his assistant, Lesperance, and two other hunters, Billings and Kramer. They sat looking at each other, as the years flew by around them.

"Can these guns kill a dinosaur with one shot?" Eckels felt his mouth saying.

"If you hit them right," said Travis on the helmet radio. "Some dinosaurs have two brains, one in the head, another far down the spinal column. We stay away from those.

That's stretching luck. Put your first two shots into the eyes, if you can, blind them, and go back into the brain.

The Machine screamed. Time was a film run backward. Suns went quickly by and ten million moons went by after them. "Think," said Eckels. "Every hunter that ever lived would love to be us today. This makes Africa seem like Illinois."

The Machine slowed; its scream fell to a whisper. The Machine stopped.

The sun stopped in the sky.

The fog that had been around the Machine blew away. They were in an old time, a very old time indeed, three hunters and two Safari guides with their blue metal guns across their knees.

"The first human isn't born yet," said Travis, "The Pyramids are still in the earth, waiting to be cutout and built. Remember that. Alexander, Caesar, Napoleon, Hitler... none of them exists."

"That" - Mr. Travis pointed - "is the jungle of sixty million two thousand and fifty-five years before President Keith."

He indicated a metal path that struck off into green wilderness, over streaming swamp, among giant ferns and palms.

"And that," he said, "is the Path, laid by Time Safari for your use. It floats six inches above the earth. Doesn't touch so much as one grass blade, flower, or tree. It's an antigravity metal. Its purpose is to keep you from touching this world of the past in any way. Stay on the Path. Don't go off it. I repeat. Don't go off. For any reason! If you fall off, there's a penalty. And don't shoot any animal we don't okay.""

Why?" asked Eckels.

They sat in the ancient wilderness. Far birds' cries blew on a wind, and the smell of tar and an old salt sea, moist grasses, and flowers the color of blood.

"We don't want to change the Future. We don't belong here in the Past. The government doesn't like us here. We have to pay big graft to keep our franchise. A Time Machine is finicky business. Not knowing it, we might kill an important animal, a small bird, a roach, a flower even, thus destroying an important link in a growing species."

"That's not clear," said Eckels.

"All right," Travis continued, "say we accidentally kill one mouse here. That means all the future families of this one particular mouse are destroyed, right?"

"Right"

"And all the families of the families of the families of that one mouse! With a stamp of your foot, you annihilate first one, then a dozen, then a thousand, a million, a billion possible mice!"

"So they're dead," said Eckels. "So what?"

"So what?" answered Travis a little angrily. "Well, what about the foxes that'll need those mice to survive? For want of ten mice, a fox dies. For want of ten foxes a lion dies. For want of a lion, all manner of insects, birds, countless billions of life forms are destroyed. Then, fifty-nine million years later, a caveman, one of only twelve in the whole world, goes hunting wild animals for food. But you, friend, have stepped on all the animals in that region. By stepping on one single mouse. So the caveman does not have enough food and dies. And that caveman, please note, is not just any man. No! He is a future nation. He would have had ten sons, and they would have had one hundred sons, and so on to create a whole race. Destroy this one man, and you destroy a nation and the part of our history that goes with it.

The step of your foot, on one mouse, could start a series of events, the effects of which could shake our earth and future down through Time. With the death of that one caveman, a billion others will die before they are born. Perhaps Rome never rises on its seven hills. Perhaps Europe is forever a dark forest, and only Asia rises, healthy and full of people. Step on a mouse and you pull down the Pyramids. Step on a mouse and you leave your mark, like a Grand Canyon, across all of Time. Queen Elizabeth might never be born, there might never be a United States. So be careful. Stay on the Path. Never step off!"

"I see," said Eckels. "Then it wouldn't pay for us even to touch the grass?"

"Correct. Destroying certain plants could have an effect too small to be seen now. But it could add up bit by bit over sixty million years into a major change. Of course, all this may be wrong."

"Maybe Time can't be changed by us. Or maybe it can be changed only in little ways that no one will notice. A dead mouse here could mean a few too many insects there, but a huge increase in insect populations millions of years later. Crops destroyed over wide areas, millions dead from not having enough food, and finally changes in the social structure of whole countries. Or it could take something even smaller... a soft breath, a whisper, a hair, pollen on the air, such a slight, slight change that unless you looked close you wouldn't see it. Who knows? Who really can say he knows? We don't know. We're guessing. But until we do know for certain whether our messing around in Time can make a big difference to history, we're being careful. This Machine, this Path, your clothing and bodies, were sterilized, as you know, before the journey. We wear these oxygen helmets so we can't introduce our bacteria into the ancient air."

"How do we know which animals to shoot?"

"They're marked with red paint," said Travis. "Today, before our journey, we sent Lesperance here back with the Machine. He came to this particular era and followed certain animals."

"Studying them?"

"Right," said Lesperance. "I follow them through their whole lives, noting which of them lives longest. Very few. How many times they have young? Not often. Life's short. When I find one that's going to die by accident, such as when a tree falls on him, I note the exact hour, minute, and second. I shoot a paint bomb. It leaves a red mark on his side. We can't miss it. Then I plan our journey into the Past so that we meet the Monster not more than two minutes before he would have died anyway. This way, we kill only animals with no future, that are never going to have young again. You see how careful we are?"

"But if you come back this morning in Time," said Eckels excitedly, you must have met us, our Safari! How did it turn out? Was it successful? Did all of us get through... alive?"

Travis and Lesperance gave each other a look.

"That would be a paradox," said Lesperance. "Time doesn't permit that sort of thing... a man meeting himself. When such things look like happening, Time moves out of the way. Like an airplane hitting an air pocket. You felt the Machine jump just before we stopped? That was us passing ourselves on the way back to the Future. We saw nothing. There's no way of telling if this Safari was a success, if we got our monster, or whether all of us - meaning you, Mr. Eckels - got out alive."

Eckels smiled weakly.

"Enough," said Travis sharply. "Everyone on his feet!"

They were ready to leave the Machine.

The jungle was high and the jungle was broad and the jungle was the whole world forever and forever. Sounds like music and sounds like flying tents filled the sky. Those were pterodactyls flying high above with huge gray wings.

Eckels, standing on the narrow Path, pointed his rifle at one playfully.

"Stop that!" said Travis. "Don't even point your gun at something for fun, you fool! If your guns should go off... "

Eckels looked angry. "Where's our Tyrannosaurus?"

Lesperance checked his watch. "In front of us. We'll meet him in sixty seconds. Look for the red paint! Don't shoot till we give the word. Stay on the Path. Stay on the Path!"

They moved forward in the wind of morning.

"Strange," said Eckels quietly. "In sixty million years, Election Day over. Keith made President. Everyone celebrating. And here we are, a million years lost, and they don't exist. The things we worried about for months, a lifetime, not even born or thought of yet."

"Safety catches off, everyone!" ordered Travis. "You, first shot, Eckels. Second, Billings, Third, Kramer."

"I've hunted tiger, wild pig, buffalo, elephant, but now, this is it," said Eckels. "I'm shaking like a kid."

"Ah," said Travis.

Everyone stopped.

Travis raised his hand. "There," he whispered. "In the mist. There he is. There's His Royal Majesty now."

The jungle was wide and full of sounds.

Suddenly it all stopped, as if someone had shut a door.

Silence.

A sound of thunder.

Out of the mist, one hundred yards away, came Tyrannosaurus Rex.

"It," whispered Eckels. "It

"Sh!"It came on great oiled, powerful legs. It towered thirty feet above half of the trees, a great evil god, holding its small arms close to its oily chest. Each lower leg was like a powerful machine, a thousand pounds of white bone, sunk in thick ropes of muscle, covered in rock-like skin. Each upper leg was a ton of meat and bone, as strong as steel. From the great chest, two tiny arms hung out front. Arms with hands which might pick up and examine men like toys as the snake-like neck made itself ready to eat them. And the head itself, like a ton of shaped stone, lifted easily upon the sky. Its mouth was open, showing a fence of teeth like large, sharp knives. Its huge eyes rolled, empty of all expression except hunger. It closed its mouth in a deathly smile. It ran, its body pushing trees and bushes out of the way as if they were not there. As it moved, its feet dug into the wet earth, leaving foot prints six inches deep wherever it put its weight.

It ran far too smoothly for its ten tons. It moved into an area of sunlight and suddenly stopped, its beautifully reptilian hands feeling the air. "Why, why," said Eckels in wonder, "it could reach up and take hold of the moon."

"Sh!" Travis said angrily. "He hasn't seen us yet."

"It can't be killed," Eckels said quietly, as if there could be no argument. He had weighed the evidence and this was his considered opinion. The rifle in his hands seemed a toy. "We were fools to come. This is impossible."

"Shut up!" whispered Travis.

"Nightmare."

"Turn around," commanded Travis. "Walk quietly to the Machine. We'll give you back half your fee."

"I didn't think it would be this big," said Eckels. "I made a mistake, that's all. And now I want out."

"It sees us!"

"There's the red paint on its chest!

"The great dinosaur raised itself. Its thick skin shone like a thousand green coins. The coins were covered by a thick, sticky liquid in which tiny insects moved. The whole body seemed to move, even though the monster itself stood still. It breathed out. The terrible smell of dead meat blew down upon them.

"Get me out of here," said Eckels. "It was never like this before. I was always sure I'd come through alive. I had good guides, good safaris, and safety. This time, I got it wrong. I've met my match. This is too much for me to handle."

"Don't run," said Lesperance. "Turn around. Hide in the Machine."

"Yes." Eckels seemed unable to move. He looked at his feet as if trying to make them walk. He gave a cry of helplessness.

"Eckels!"

He looked as if he could not understand what was happening, and took a few small steps.

"Not that way!" The Monster, at the first motion, ran forward with a terrible scream. It covered one hundred yards in six seconds. The rifles lifted and fired. The Monster roared, teeth shining in the sun, and the smell of old blood that came from its mouth was all around them.

The rifles fired again. Their sound was lost in scream and dinosaur thunder. The reptile moved its great tail from side to side. Trees exploded in clouds of leaf and branch. The Monster moved its small hands down toward the men, to break them in half, to push them into its teeth and its screaming throat. Its eyes leveled with the men. They saw themselves mirrored. They fired at the wild black circle in the center of each eye.

Like a mountain avalanche, Tyrannosaurus fell.

Thundering, it held on to trees and pulled them with it. It pulled and tore the metal Path. The men threw themselves back and away. The body hit, ten tons of cold meat and stone. The guns fired. The Monster moved its heavy tail again, made a sudden movement of its neck, and lay still. A fountain of blood shot out from its throat. Somewhere inside, a bag of liquids broke open. Sickening sprays of blood and the terrible smelling liquid covered the hunters. They stood.

The thunder died away.

The jungle was silent. After the avalanche, a green peace. After the nightmare, morning.

Billings and Kramer sat on the pathway and were sick. Travis and Lesperance stood with smoking rifles, cursing. In the Time Machine, on his face, Eckels lay shaking. He had found his way back to the Path, climbed into the Machine.

Travis came in, looked at Eckels, took some special cloth from a metal box, and returned to the others, who were still sitting on the Path.

"Clean up."

They wiped the blood from their helmets. They began to curse too. The Monster lay, a mountain of solid meat. Within, you could hear sounds as the furthest parts of it died; everything shutting off, closing down forever. It was like standing by the engine of a train that has just crashed. The weight of its body broke the tiny arms, caught underneath. The meat settled, shaking.

Another sound of something breaking. Far above, a giant tree branch broke off and fell. It crashed upon the dead dinosaur with finality.

"There." Lesperance checked his watch. "Right on time. That's the branch that was supposed to fall and kill this animal originally." He looked at the two hunters. "You want a picture?"

"What?"

"We can't take a piece of it back to the Future. The body has to stay right here where it would have died originally, so the insects, birds, and bacteria can get at it, as they were

meant to. Everything in balance. The body stays. But we can take a picture of you standing next to it."

The two men tried to think, but gave up, shaking their heads.

They let themselves be led along the metal Path. They sank into their seats in the Machine. They looked back at the dead Monster, where already strange birds and golden insects were busy at the thick skin. A sound on the floor of the Time Machine made them turn. Eckels sat there, shaking.

"I'm sorry," he said at last.

"Get up!" cried Travis.

Eckels got up.

"Go out on that Path alone," said Travis. He had his rifle pointed, "You're not coming back in the Machine. We're leaving you here!"

Lesperance held Travis's arm. "Wait..."

"Stay out of this!" Travis shook his hand away. "This fool nearly killed us. But it isn't that so much, no. It's his shoes! Look at them! He ran off the Path. That could destroy our business! We'll lose thousands of dollars. We have a contract with the government that says no one leaves the Path. He left it. Oh, the fool! I'll have to report it. They might not let us travel anymore. Who knows what he's done to Time, to History!"

"Take it easy, all he did was kick up some dirt."

"How do we know?" cried Travis. "We don't know anything! No one knows! Get out of here, Eckels!"

Eckels felt for his shirt. "I'll pay anything. A hundred thousand dollars!"

Travis looked angrily at Eckels' check book and spat. "Go out there. The Monster's next to the Path. Stick your arms up to your elbows in his mouth. Then you can come back with us."

"That's not fair!"

"The Monster's dead, you fool. The bullets! The bullets can't be left behind. They shouldn't be left in the Past; they might change something. Here's my knife. Dig them out!"

The jungle was alive again, full of the old movements and bird cries. Eckels turned slowly to look at the hill of nightmares and fear. After a long time, like someone walking in their sleep, he walked off slowly along the Path.

He returned, shaking, five minutes later, his arms were covered in blood to the elbows. He held out his hands. Each held a number of steel bullets. Then he fell. He lay where he fell, not moving.

"You didn't have to make him do that," said Lesperance.

"Didn't I? It's too early to tell." Travis pushed the still body with his foot. "He'll live. Next time he won't go hunting game like this. Okay." With a tired movement of his thumb, he gave the signal to start the Machine. "Switch on," he said. "Let's go home."

1492. 1776. 1812.

They cleaned their hands and faces. They changed their dirty shirts and pants. Eckels was up and moving around again, not speaking. Travis gave him an angry look for a full ten minutes.

"Don't look at me," cried Eckels. "I haven't done anything."

"Who can tell?"

"Just ran off the Path, that's all, a little mud on my shoes... what do you want me to do... get down and pray?"

"We might need it. I'm warning you, Eckels, I might kill you yet. I've got my gun ready."

"I've done nothing wrong. It'll be O.K.!"

1999.2000.2055.

The Machine stopped.

"Get out," said Travis.

The room was there as they had left it. But not the same as they had left it. The same man sat behind the same desk. But the same man did not quite sit behind the same desk. Travis looked around swiftly. "Everything okay here?" he snapped. "Fine. Welcome home!"

Travis did not relax. He seemed to be looking through the one high window.

"Okay, Eckels, get out. Don't ever come back." Eckels could not move.

"You heard me," said Travis. "What're you staring at?"

Eckels stood smelling the air. There was something different about it, a difference so slight that he could not identify it. The colors, white, gray, blue, orange, in the wall, in the furniture, in the sky outside, were not quite right. And there was a strange feel. His body and hands did not feel right. He stood, sensing the oddness in every part of his body. Somewhere, someone must have been blowing one of those whistles that only a

dog can hear. His body screamed silence in return. Outside this room, away from this man seated at this desk which are both not quite the same desk, lay a whole world of streets and people. What sort of world was it now? There was no telling. He could feel them moving out there. But the immediate thing was the sign painted on the office wall, the same sign he had read earlier today on first entering. Somehow, the sign had changed:

TYME SEFARI INC.

SEFARIS TU ANY YEER EN THE PAST.

YU NAIM THE ANIMALL.

WEE TAEK YU THAIR.

YU SHOOT ITT.

Eckels felt himself fall into a chair. He looked at the thick mud on his boots. He broke off a piece of the mud and held it up, shaking, "No, it can't be. Not a little thing like that. No!"

Stuck in the mud was a brightly colored butterfly, very beautiful and very dead."

Not a little thing like that! Not a butterfly!" cried Eckels.

It fell to the floor, more delicate and colorful than anything seen in this world. A small thing that could upset balances and cause small changes and then big changes and then huge changes, all down the years across Time. Eckels mind raced. It couldn't change things. Killing one butterfly couldn't be that important! Could it?

His face was cold. He asked in a frightened voice: "Who... who won the presidential election yesterday?"

The man behind the desk laughed. "You joking? You know very well. Deutscher, of course! Who else? Not that weak fool Keith. We have got an iron man now, a man who isn't afraid of anyone or anything!" The official stopped. "What's wrong?"

Eckels gave out a long, low cry as if in pain. He dropped to his knees. He tried to pick up the green and gold butterfly with shaking fingers. "Can't we," he pleaded to the world, to himself, to the officials, to the Machine, "can't we take it back, can't we make it alive again? Can't we start over? Can't we..."

He did not move. Eyes shut, he waited, shivering. He heard Travis breathe loudly. He heard Travis lift his rifle, click the safety catch, and raise the weapon.

There was a sound of thunder.

Glossary

avalanche	_	(n) a fall of rocks, sand, etc.
contract	_	(n) an official written agreement
dictatorship –		(n) government by a dictator; absolute authority in any sphere
finicky	_	(adj) needing great care and attention to detail
fountain	_	(n)a strong flow of liquid that is forced into the air
franchise	-	(n) formal permission given by a company to someone who wants to sell its goods or services in a particular area
intercom	-	(n) a system of communication by telephone or radio inside an office, plane, etc.; the device you press or switch on to start using this system
militarist	-	a person who believes that a country should have great military strength to be powerful
mucus	-	(n) a thick liquid that is produced in parts of the body, such as the nose, by a mucous membrane; also known as sputum
penalty	_	(n) punishment for breaking a law, rule, or contract
pterodactyls –		(npl) flying reptiles that lived millions of years ago
safari	-	(n) a trip to see or hunt wild animals
sickening	_	(v) making you feel disgusted or shocked
snaking	_	(v) going in a particular direction in long twisting curves
sterilize	-	(v) to kill the bacteria in or on something
wilderness	_	a place that people do not take care of or control

Literal Interpretation

In the story" A Sound of Thunder" by Ray Douglas Bradbury (1920-2012), there is a hunter named Eckels, who decides to travel with time. He pays ten thousand dollars to the Time Safari, a time machine company, to travel to the past. The company takes the passengers back to the time of the dinosaurs, allowing them to hunt Tyrannosaurus Rex. However, the company takes no guarantee at all –neither the passengers' safety nor their return. On the other hand, there are strict instructions about what and how they should do when they start traveling. Eckels is joined by two other hunters- Billings and Kramer. They have to obey Travis, their guide. Before leaving, Eckels shares this

information with the man behind the desk and they talk. They are happy that their favorite leader Keith has won the Presidential election, not the dictator, Deutscher.

Eckels is very excited about the idea of hunting the large animal after they travel many years (Sixty million two thousand and fifty-five years) back in time. He is happy that other hunters will envy him. Before they come out of the time machine, Travis tells them about the path planned by the company. It floats six inches above the earth and this is the only path that they should follow. Moreover, the instruction is that they should not touch anything during their stay in the past. They can shoot only when the guide and his assistant allow them to do so. Eckels wants to know about this rule, so he asks his guide. Travis answers him that any kind of disturbance to the natural process in the past could have an irreparable loss for the future. It is ecosystem

The five people (Eckels, Billings, Kramer, Travis the guide, and his assistant) together set out on the path to find the prey. They see the Tyrannosaurus ray that frightens Eckels so much that he is unable to kill it. Travis and his assistant kill the animal as heavy as ten tones. The breathing of the animal sounds like thunder. Then it falls like a mountain.

Travis is very angry with Eckels and tells him that he cannot return to the future. They guess Eckels has caused a big harm to future generations and species. However, Travis reluctantly allows Eckels to return to the future. But he has to remove the bullets from the beast's head.

After coming back to the present from the past, Eckels looks around to see the changes. There is a change in the sign upon the wall. In place of the name of Keith as President, there is the name of Deutscher. This makes Eckels panic. He finds a dead butterfly at the bottom of his shoe. It has caused this change. He cries out in disbelief. He wants to return to the past and undo the wrongs done by him. He closes his eyes and sits down. While entering the room, Travis breathes loudly. All of a sudden, Eckels hears a sound of silence and dies.

Exercises

Short- Answer Questions

- a. What does Eckels want to do in the Time Safari office?
- b. Who is the travel guide?
- c. How much does Eckels pay to the time company?
- d. The travel company does not take any guarantee of what?
- e. Who has been elected as President? And why are people happy with this?

- f. What are the strict instructions to the passengers?
- g. Why can't Eckels kill the beast?
- h. Travis, the guide, is angry with Eckels. Why?
- i. Who kills the Tyrannosaurus?
- j. Who removes the bullets from the beast's skull?
- k. Where and who finds the dead butterfly?

Long-Answer Questions

- a. How does Time Safari follow its business practices?
- b. What are the rules that the passengers have to obey in their journey?
- c. What type of the story is this? Explain.
- d. Why is Eckels not happy with the change in name of the President?
- e. What does the thunder symbolize in the story?

Trifles

- By Susan Glaspell

About the Author

Susan Glaspell (July 1, 1876- July 28, 1948) was an American Playwright, novelist, journalist, and actress. She founded the first modern American theatre company- Provincetown Players. Despite the prevailing opinions of her community, she believed in a woman's right to education and pursued her studies, enrolling at Drake University where she excelled in the maledominated debate competitions. After college, Glaspell worked as a journalist covering murder cases. She was well known for her fifteen published short stories, nine novels, fifteen plays, and a biography. In her work, she primarily focused on contemporary social issues like gender, ethics, and dissent. Her first novel The Glory of the Conquered was published in 1909.



She wrote three best-selling novels Brook Evans (1928), Fugitive's Return (1929), and Ambrose Holt and Family (1931). Glaspell won Pulitzer Prize for her drama Alison's House (1930) in 1931. Now, she is well known as the feminist writer in the world.

While working as a journalist, Glaspell covered many murder cases. Glaspell resigned her post after seeing the woman in the case convicted of murdering her abusive husband. Later, she started developing literary works on those cases. Trifles (1916) is also based on one of those murder trials she covered while working as a young reporter in Des Moines. The play vividly captures the murder investigation that provides women's condition in the male-dominated American society in the past.

Characters

Minnie Wright

Minnie Wright was the wife of the murdered person John Wright. She was also a suspect in the murder of her husband. According to Mrs. Hale, as Minnie Foster, before her marriage, she was an innocent, outgoing, and happy girl. At that time, she sang joyfully in the local choir. But after marriage, Minnie became timid, sad, and isolated due to the domination and restriction of her husband. The circumstances show that Minnie might have killed her husband by strangling him in revenge for his cruelty to kill her pet bird which was her friend of loneliness and a good friend. Her act of killing her husband shows that she attempted to go against the patriarchal society that isolated her (and all women).

Mrs. Peters

Mrs. Peters was the wife of the sheriff (judge). She was timid. When they uncovered the truth of Minnie Wright's murder of her husband, she was more aware of the responsibilities the women had to the law and their husbands. However, she was unwilling to expose the uncovered evidence to the men after understanding the torture Minnie had experienced from her husband.

Mrs. Hale

Mrs. Hale was the wife of the neighboring farmer. She was felt guilty for not having visited Minnie Wright more often who was going through the difficulties of living with her unkind husband. She also regretted not supporting Minnie in her difficulties. During the investigation she led Mrs. Peters in their decision to mask the evidence that would undoubtedly convict Minnie Wright of her crime.

George Henderson

George Henderson was the county attorney assigned to the case of John Wright's murder. He was a young man with a self-assured attitude, confident that he would be able to find and present the evidence against Minnie Wright, and certain of her guilt.

Henry Peters

Henry Peters was the local sheriff who helped George Henderson on his investigation. Although less vocal and bombastic than Henderson, Peters was equally prejudiced against and judgmental of women.

Lewis Hale

Lewis Hale was the neighboring farmer who discovered John Wright's body. He recounted his tale of visiting the Wrights and describes Minnie Wright's strange attitude as she sat in her rocking chair and announced the death of her husband by strangulation.

John Wright

John Wright was the deceased farmer. He was thought to be a cruel person who used to dominate his wife Minnie. According to Mrs. Hale and Mrs. Peters, though he was a good man as he did not drink and paid his debts, he was a hard man. He never became a good company to his wife. He never considered the loneliness of Minnie's life as his wife.

Setting

John and Minnie Wright's abandoned farmhouse

Trifles

CHARACTERS

GEORGE HENDERSON, County Attorney

HENRY PETERS, Sheriff

LEWIS HALE, A neighboring farmer

MRS. PETERS

MRS. HALE

[The kitchen in the now abandoned farmhouse of JOHN WRIGHT, a gloomy kitchen, and left without having been put in order—unwashed pans under the sink, a loaf of bread outside the bread-box, a dish-towel on the table—other signs of incompleted work. At the rear the outer door opens and the SHERIFF comes in followed by the COUNTY ATTORNEY and HALE. The SHERIFF and HALE are men in middle life, the COUNTY ATTORNEY is a young man; all are much bundled up and go at once to the stove. They are followed by the two women—the SHERIFF's wife first; she is a slight wiry woman, a thin nervous face. MRS HALE is larger and would ordinarily be called more comfortable looking, but she is disturbed now and looks fearfully about as she enters. The women have come in slowly, and stand close together near the door.]

COUNTY ATTORNEY: (rubbing his hands) This feels good. Come up to the fire, ladies.

MRS PETERS: (after taking a step forward) I'm not—cold.

SHERIFF: (unbuttoning his overcoat and stepping away from the stove as if to mark the beginning of official business) Now, Mr Hale, before we move things about, you explain to Mr Henderson just what you saw when you came here yesterday morning.

COUNTY ATTORNEY: By the way, has anything been moved? Are things just as you left them yesterday?

SHERIFF: *(looking about)* It's just the same. When it dropped below zero last night I thought I'd better send Frank out this morning to make a fire for us—no use getting pneumonia with a big case on, but I told him not to touch anything except the stove—and you know Frank.

COUNTY ATTORNEY: Somebody should have been left here yesterday.

SHERIFF: Oh—yesterday. When I had to send Frank to Morris Center for that man who went crazy—I want you to know I had my hands full yesterday. I knew you could get back from Omaha by today and as long as I went over everything here myself—

COUNTY ATTORNEY: Well, Mr Hale, tell just what happened when you came here yesterday morning.

HALE: Harry and I had started to town with a load of potatoes. We came along the road from my place and as I got here I said, I'm going to see if I can't get John Wright to go in with me on a party telephone.' I spoke to Wright about it once before and he put me off, saying folks talked too much anyway, and all he asked was peace and quiet—I guess you know about how much he talked himself; but I thought maybe if I went to the house and

talked about it before his wife, though I said to Harry that I didn't know as what his wife wanted made much difference to John—

COUNTY ATTORNEY: Let's talk about that later, Mr Hale. I do want to talk about that, but tell now just what happened when you got to the house.

HALE: I didn't hear or see anything; I knocked at the door, and still it was all quiet inside. I knew they must be up, it was past eight o'clock. So I knocked again, and I thought I heard somebody say, 'Come in.' I wasn't sure, I'm not sure yet, but I opened the door this door (indicating the door by which the two women are still standing) and there in that rocker—(pointing to it) sat Mrs Wright.

[They all look at the rocker.]

COUNTY ATTORNEY: What—was she doing?

HALE: She was rockin' back and forth. She had her apron in her hand and was kind of pleating it.

COUNTY ATTORNEY: And how did she—look?

HALE: Well, she looked queer.

COUNTY ATTORNEY: How do you mean—queer?

HALE: Well, as if she didn't know what she was going to do next. And kind of done up.

COUNTY ATTORNEY: How did she seem to feel about your coming?

HALE: Why, I don't think she minded—one way or other. She didn't pay much attention. I said, 'How do, Mrs Wright it's cold, ain't it?' And she said, 'Is it?'—and went on kind of pleating at her apron. Well, I was surprised; she didn't ask me to come up to the stove, or to set down, but just sat there, not even looking at me, so I said, 'I want to see John.' And then she—laughed. I guess you would call it a laugh. I thought of Harry and the team outside, so I said a little sharp: 'Can't I see John?' 'No', she says, kind o' dull like. 'Ain't he home?' says I. 'Yes', says she, 'he's home'. 'Then why can't I see him?' I asked her, out of patience. ''Cause he's dead', says she. 'Dead?' says I. She just nodded her head, not getting a bit excited, but rockin' back and forth. 'Why—where is he?' says I, not knowing what to say. She just pointed upstairs—like that (*himself pointing to the room above*) I got up, with the idea of going up there. I walked from there to here—then I says, 'Why, what did he die of?' 'He died of a rope round his neck', says she, and just went on pleatin' at her apron. Well, I went out and called Harry. I thought I might—need help. We went upstairs and there he was lyin'—

COUNTY ATTORNEY: I think I'd rather have you go into that upstairs, where you can point it all out. Just go on now with the rest of the story.

HALE: Well, my first thought was to get that rope off. It looked ... (stops, his face twitches) ... but Harry, he went up to him, and he said, 'No, he's dead all right, and we'd

better not touch anything.' So we went back down stairs. She was still sitting that same way. 'Has anybody been notified?' I asked. 'No', says she unconcerned. 'Who did this, Mrs Wright?' said Harry. He said it business-like—and she stopped pleatin' of her apron. 'I don't know', she says. 'You don't know?' says Harry. 'No', says she. 'Weren't you sleepin' in the bed with him?' says Harry. 'Yes', says she, 'but I was on the inside'. 'Somebody slipped a rope round his neck and strangled him and you didn't wake up?' says Harry. 'I didn't wake up', she said after him. We must 'a looked as if we didn't see how that could be, for after a minute she said, 'I sleep sound'. Harry was going to ask her more questions but I said maybe we ought to let her tell her story first to the coroner, or the sheriff, so Harry went fast as he could to Rivers' place, where there's a telephone.

COUNTY ATTORNEY: And what did Mrs Wright do when she knew that you had gone for the coroner?

HALE: She moved from that chair to this one over here (*pointing to a small chair in the corner*) and just sat there with her hands held together and looking down. I got a feeling that I ought to make some conversation, so I said I had come in to see if John wanted to put in a telephone, and at that she started to laugh, and then she stopped and looked at me—scared, (*the COUNTY ATTORNEY, who has had his notebook out, makes a note*) I dunno, maybe it wasn't scared. I wouldn't like to say it was. Soon Harry got back, and then Dr Lloyd came, and you, Mr Peters, and so I guess that's all I know that you don't.

COUNTY ATTORNEY: *(looking around)* I guess we'll go upstairs first—and then out to the barn and around there, *(to the SHERIFF)* You're convinced that there was nothing important here—nothing that would point to any motive.

SHERIFF: Nothing here but kitchen things.

[The COUNTY ATTORNEY, after again looking around the kitchen, opens the door of a cupboard closet. He gets up on a chair and looks on a shelf. Pulls his hand away, sticky.]

COUNTY ATTORNEY: Here's a nice mess.

[The women draw nearer.]

MRS PETERS: (to the other woman) Oh, her fruit; it did freeze, (to the LAWYER) She worried about that when it turned so cold. She said the fire'd go out and her jars would break.

SHERIFF: Well, can you beat the women! Held for murder and worryin' about her preserves.

COUNTY ATTORNEY: I guess before we're through she may have something more serious than preserves to worry about.

HALE: Well, women are used to worrying over trifles.

[The two women move a little closer together.]

COUNTY ATTORNEY: (with the gallantry of a young politician) And yet, for all their worries, what would we do without the ladies? (the women do not unbend. He goes to the sink, takes a dipperful of water from the pail and pouring it into a basin, washes his hands. Starts to wipe them on the roller-towel, turns it for a cleaner place) Dirty towels! (kicks his foot against the pans under the sink) Not much of a housekeeper, would you say, ladies?

MRS HALE: *(stiffly)* There's a great deal of work to be done on a farm.

COUNTY ATTORNEY: To be sure. And yet (with a little bow to her) I know there are some Dickson county farmhouses which do not have such roller towels. (He gives it a pull to expose its length again.)

MRS HALE: Those towels get dirty awful quick. Men's hands aren't always as clean as they might be.

COUNTY ATTORNEY: Ah, loyal to your sex, I see. But you and Mrs Wright were neighbors. I suppose you were friends, too.

MRS HALE: (*shaking her head*) I've not seen much of her of late years. I've not been in this house—it's more than a year.

COUNTY ATTORNEY: And why was that? You didn't like her?

MRS HALE: I liked her all well enough. Farmers' wives have their hands full, Mr Henderson. And then—

COUNTY ATTORNEY: Yes-?

MRS HALE: (looking about) It never seemed a very cheerful place.

COUNTY ATTORNEY: No—it's not cheerful. I shouldn't say she had the homemaking instinct.

MRS HALE: Well, I don't know as Wright had, either.

COUNTY ATTORNEY: You mean that they didn't get on very well?

MRS HALE: No, I don't mean anything. But I don't think a place'd be any cheerfuller for John Wright's being in it.

COUNTY ATTORNEY: I'd like to talk more of that a little later. I want to get the lay of things upstairs now. (He goes to the left, where three steps lead to a stair door.)

SHERIFF: I suppose anything Mrs Peters does'll be all right. She was to take in some clothes for her, you know, and a few little things. We left in such a hurry yesterday.

COUNTY ATTORNEY: Yes, but I would like to see what you take, Mrs Peters, and keep an eye out for anything that might be of use to us.

MRS PETERS: Yes, Mr Henderson.

[The women listen to the men's steps on the stairs, then look about the kitchen.]

MRS HALE: I'd hate to have men coming into my kitchen, snooping around and criticising.

[She arranges the pans under sink which the LAWYER had shoved out of place.]

MRS PETERS: Of course it's no more than their duty.

MRS HALE: Duty's all right, but I guess that deputy sheriff that came out to make the fire might have got a little of this on. *(gives the roller towel a pull)* Wish I'd thought of that sooner. Seems mean to talk about her for not having things slicked up when she had to come away in such a hurry.

MRS PETERS: (who has gone to a small table in the left rear corner of the room, and lifted one end of a towel that covers a pan) She had bread set. (Stands still.)

MRS HALE: (eyes fixed on a loaf of bread beside the bread-box, which is on a low shelf at the other side of the room. Moves slowly toward it) She was going to put this in there, (picks up loaf, then abruptly drops it. In a manner of returning to familiar things) It's a shame about her fruit. I wonder if it's all gone. (gets up on the chair and looks) I think there's some here that's all right, Mrs Peters. Yes—here; (holding it toward the window) this is cherries, too. (looking again) I declare I believe that's the only one. (gets down, bottle in her hand. Goes to the sink and wipes it off on the outside) She'll feel awful bad after all her hard work in the hot weather. I remember the afternoon I put up my cherries last summer.

[She puts the bottle on the big kitchen table, center of the room. With a sigh, is about to sit down in the rocking-chair. Before she is seated realizes what chair it is; with a slow look at it, steps back. The chair which she has touched rocks back and forth.]

MRS PETERS: Well, I must get those things from the front room closet, *(she goes to the door at the right, but after looking into the other room, steps back)* You coming with me, Mrs Hale? You could help me carry them.

[They go in the other room; reappear, MRS PETERS carrying a dress and skirt, MRS HALE following with a pair of shoes.]

MRS PETERS: My, it's cold in there.

[She puts the clothes on the big table, and hurries to the stove.]

MRS HALE: (examining the skirt) Wright was close. I think maybe that's why she kept so much to herself. She didn't even belong to the Ladies Aid. I suppose she felt she couldn't do her part, and then you don't enjoy things when you feel shabby. She used to wear pretty clothes and be lively, when she was Minnie Foster, one of the town girls singing in the choir. But that—oh, that was thirty years ago. This all you was to take in?

MRS PETERS: She said she wanted an apron. Funny thing to want, for there isn't much to get you dirty in jail, goodness knows. But I suppose just to make her feel more natural. She said they was in the top drawer in this cupboard. Yes, here. And then her little shawl that always hung behind the door. *(opens stair door and looks)* Yes, here it is.

[Quickly shuts door leading upstairs.]

MRS HALE: (abruptly moving toward her) Mrs Peters?

MRS PETERS: Yes, Mrs Hale?

MRS HALE: Do you think she did it?

MRS PETERS: (in a frightened voice) Oh, I don't know.

MRS HALE: Well, I don't think she did. Asking for an apron and her little shawl. Worrying about her fruit.

MRS PETERS: (starts to speak, glances up, where footsteps are heard in the room above. In a low voice) Mr Peters says it looks bad for her. Mr Henderson is awful sarcastic in a speech and he'll make fun of her sayin' she didn't wake up.

MRS HALE: Well, I guess John Wright didn't wake when they was slipping that rope under his neck.

MRS PETERS: No, it's strange. It must have been done awful crafty and still. They say it was such a—funny way to kill a man, rigging it all up like that.

MRS HALE: That's just what Mr Hale said. There was a gun in the house. He says that's what he can't understand.

MRS PETERS: Mr Henderson said coming out that what was needed for the case was a motive; something to show anger, or—sudden feeling.

MRS HALE: (who is standing by the table) Well, I don't see any signs of anger around here, (she puts her hand on the dish towel which lies on the table, stands looking down at table, one half of which is clean, the other half messy) It's wiped to here, (makes a move as if to finish work, then turns and looks at loaf of bread outside the breadbox. Drops towel. In that voice of coming back to familiar things.) Wonder how they are finding things upstairs. I hope she had it a little more red-up up there. You know, it seems kind of sneaking. Locking her up in town and then coming out here and trying to get her own house to turn against her!

MRS PETERS: But Mrs Hale, the law is the law.

MRS HALE: I s'pose 'tis, *(unbuttoning her coat)* Better loosen up your things, Mrs Peters. You won't feel them when you go out.

[MRS PETERS takes off her fur tippet, goes to hang it on hook at back of room, stands looking at the under part of the small corner table.]

MRS PETERS: She was piecing a quilt.

[She brings the large sewing basket and they look at the bright pieces.]

MRS HALE: It's log cabin pattern. Pretty, isn't it? I wonder if she was goin' to quilt it or just knot it?

[Footsteps have been heard coming down the stairs. The SHERIFF enters followed by HALE and the COUNTY ATTORNEY.]

SHERIFF: They wonder if she was going to quilt it or just knot it!

[The men laugh, the women look abashed.]

COUNTY ATTORNEY: (*rubbing his hands over the stove*) Frank's fire didn't do much up there, did it? Well, let's go out to the barn and get that cleared up. (*The men go outside*.)

MRS HALE: (resentfully) I don't know as there's anything so strange, our takin' up our time with little things while we're waiting for them to get the evidence. (she sits down at the big table smoothing out a block with decision) I don't see as it's anything to laugh about.

MRS PETERS: (apologetically) Of course they've got awful important things on their minds.

[Pulls up a chair and joins MRS HALE at the table.]

MRS HALE: (examining another block) Mrs Peters, look at this one. Here, this is the one she was working on, and look at the sewing! All the rest of it has been so nice and even. And look at this! It's all over the place! Why, it looks as if she didn't know what she was about!

[After she has said this they look at each other, then start to glance back at the door. After an instant MRS HALE has pulled at a knot and ripped the sewing.]

MRS PETERS: Oh, what are you doing, Mrs Hale?

MRS HALE: *(mildly)* Just pulling out a stitch or two that's not sewed very good. *(threading a needle)* Bad sewing always made me fidgety.

MRS PETERS: (nervously) I don't think we ought to touch things.

MRS HALE: I'll just finish up this end. *(suddenly stopping and leaning forward)* Mrs Peters?

MRS PETERS: Yes, Mrs Hale?

MRS HALE: What do you suppose she was so nervous about?

MRS PETERS: Oh—I don't know. I don't know as she was nervous. I sometimes sew awful queer when I'm just tired. (MRS HALE starts to say something, looks at MRS PETERS, then goes on sewing) Well I must get these things wrapped up. They may be through

sooner than we think, (putting apron and other things together) I wonder where I can find a piece of paper, and string.

MRS HALE: In that cupboard, maybe.

MRS PETERS: *(looking in cupboard)* Why, here's a bird-cage, *(holds it up)* Did she have a bird, Mrs Hale?

MRS HALE: Why, I don't know whether she did or not—I've not been here for so long. There was a man around last year selling canaries cheap, but I don't know as she took one; maybe she did. She used to sing real pretty herself.

MRS PETERS: (glancing around) Seems funny to think of a bird here. But she must have had one, or why would she have a cage? I wonder what happened to it.

MRS HALE: I s'pose maybe the cat got it.

MRS PETERS: No, she didn't have a cat. She's got that feeling some people have about cats—being afraid of them. My cat got in her room and she was real upset and asked me to take it out.

MRS HALE: My sister Bessie was like that. Queer, ain't it?

MRS PETERS: *(examining the cage)* Why, look at this door. It's broke. One hinge is pulled apart.

MRS HALE: (looking too) Looks as if someone must have been rough with it.

MRS PETERS: Why, yes.

[She brings the cage forward and puts it on the table.]

MRS HALE: I wish if they're going to find any evidence they'd be about it. I don't like this place.

MRS PETERS: But I'm awful glad you came with me, Mrs Hale. It would be lonesome for me sitting here alone.

MRS HALE: It would, wouldn't it? (dropping her sewing) But I tell you what I do wish, Mrs Peters. I wish I had come over sometimes when she was here. I—(looking around the room)—wish I had.

MRS PETERS: But of course you were awful busy, Mrs Hale—your house and your children.

MRS HALE: I could've come. I stayed away because it weren't cheerful—and that's why I ought to have come. I—I've never liked this place. Maybe because it's down in a hollow and you don't see the road. I dunno what it is, but it's a lonesome place and always was. I wish I had come over to see Minnie Foster sometimes. I can see now—(shakes her head)

MRS PETERS: Well, you mustn't reproach yourself, Mrs Hale. Somehow we just don't see how it is with other folks until—something comes up.

MRS HALE: Not having children makes less work—but it makes a quiet house, and Wright out to work all day, and no company when he did come in. Did you know John Wright, Mrs Peters?

MRS PETERS: Not to know him; I've seen him in town. They say he was a good man.

MRS HALE: Yes—good; he didn't drink, and kept his word as well as most, I guess, and paid his debts. But he was a hard man, Mrs Peters. Just to pass the time of day with him—(*shivers*) Like a raw wind that gets to the bone, (*pauses, her eye falling on the cage*) I should think she would 'a wanted a bird. But what do you suppose went with it?

MRS PETERS: I don't know, unless it got sick and died.

[She reaches over and swings the broken door, swings it again, both women watch it.]

MRS HALE: You weren't raised round here, were you? (*MRS PETERS shakes her head*) You didn't know—her?

MRS PETERS: Not till they brought her yesterday.

MRS HALE: She—come to think of it, she was kind of like a bird herself—real sweet and pretty, but kind of timid and—fluttery. How—she—did—change. (silence; then as if struck by a happy thought and relieved to get back to everyday things) Tell you what, Mrs Peters, why don't you take the quilt in with you? It might take up her mind.

MRS PETERS: Why, I think that's a real nice idea, Mrs Hale. There couldn't possibly be any objection to it, could there? Now, just what would I take? I wonder if her patches are in here—and her things.

[They look in the sewing basket.]

MRS HALE: Here's some red. I expect this has got sewing things in it. (brings out a fancy box) What a pretty box. Looks like something somebody would give you. Maybe her scissors are in here. (Opens box. Suddenly puts her hand to her nose) Why—(MRS PETERS bends nearer, then turns her face away) There's something wrapped up in this piece of silk.

MRS PETERS: Why, this isn't her scissors.

MRS HALE: (lifting the silk) Oh, Mrs Peters-it's-

[MRS PETERS bends closer.]

MRS PETERS: It's the bird.

MRS HALE: (jumping up) But, Mrs Peters—look at it! It's neck! Look at its neck! It's all—other side to.

MRS PETERS: Somebody—wrung—its—neck.

[Their eyes meet. A look of growing comprehension, of horror. Steps are heard outside. MRS HALE slips box under quilt pieces, and sinks into her chair. Enter SHERIFF and COUNTY ATTORNEY. MRS PETERS rises.]

COUNTY ATTORNEY: (as one turning from serious things to little pleasantries) Well ladies, have you decided whether she was going to quilt it or knot it?

MRS PETERS: We think she was going to—knot it.

COUNTY ATTORNEY: Well, that's interesting, I'm sure. *(seeing the birdcage)* Has the bird flown?

MRS HALE: (putting more quilt pieces over the box) We think the—cat got it.

COUNTY ATTORNEY: (preoccupied) Is there a cat?

[MRS HALE glances in a quick covert way at MRS PETERS.]

MRS PETERS: Well, not now. They're superstitious, you know. They leave.

COUNTY ATTORNEY: (to SHERIFF PETERS, continuing an interrupted conversation) No sign at all of anyone having come from the outside. Their own rope. Now let's go up again and go over it piece by piece. (they start upstairs) It would have to have been someone who knew just the—

[MRS PETERS sits down. The two women sit there not looking at one another, but as if peering into something and at the same time holding back. When they talk now it is in the manner of feeling their way over strange ground, as if afraid of what they are saying, but as if they can not help saying it.]

MRS HALE: She liked the bird. She was going to bury it in that pretty box.

MRS PETERS: (*in a whisper*) When I was a girl—my kitten—there was a boy took a hatchet, and before my eyes—and before I could get there—(covers her face an instant) If they hadn't held me back I would have—(catches herself, looks upstairs where steps are heard, falters weakly)—hurt him.

MRS HALE: (with a slow look around her) I wonder how it would seem never to have had any children around, (pause) No, Wright wouldn't like the bird—a thing that sang. She used to sing. He killed that, too.

MRS PETERS: (moving uneasily) We don't know who killed the bird.

MRS HALE: I knew John Wright.

MRS PETERS: It was an awful thing was done in this house that night, Mrs Hale. Killing a man while he slept, slipping a rope around his neck that choked the life out of him.

MRS HALE: His neck. Choked the life out of him.

[Her hand goes out and rests on the bird-cage.]

MRS PETERS: (with rising voice) We don't know who killed him. We don't know.

MRS HALE: (her own feeling not interrupted) If there'd been years and years of nothing, then a bird to sing to you, it would be awful—still, after the bird was still.

MRS PETERS: (*something within her speaking*) I know what stillness is. When we homesteaded in Dakota, and my first baby died—after he was two years old, and me with no other then—

MRS HALE: (moving) How soon do you suppose they'll be through, looking for the evidence?

MRS PETERS: I know what stillness is. (pulling herself back) The law has got to punish crime, Mrs Hale.

MRS HALE: (not as if answering that) I wish you'd seen Minnie Foster when she wore a white dress with blue ribbons and stood up there in the choir and sang. (a look around the room) Oh, I wish I'd come over here once in a while! That was a crime! That was a crime! Who's going to punish that?

MRS PETERS: (looking upstairs) We mustn't—take on.

MRS HALE: I might have known she needed help! I know how things can be—for women. I tell you, it's queer, Mrs Peters. We live close together and we live far apart. We all go through the same things—it's all just a different kind of the same thing, (brushes her eyes, noticing the bottle of fruit, reaches out for it) If I was you, I wouldn't tell her her fruit was gone. Tell her it ain't. Tell her it's all right. Take this in to prove it to her. She—she may never know whether it was broke or not.

MRS PETERS: (takes the bottle, looks about for something to wrap it in; takes petticoat from the clothes brought from the other room, very nervously begins winding this around the bottle. In a false voice) My, it's a good thing the men couldn't hear us. Wouldn't they just laugh! Getting all stirred up over a little thing like a—dead canary. As if that could have anything to do with—with—wouldn't they laugh!

[The men are heard coming down stairs.]

MRS HALE: (under her breath) Maybe they would—maybe they wouldn't.

COUNTY ATTORNEY: No, Peters, it's all perfectly clear except a reason for doing it. But you know juries when it comes to women. If there was some definite thing. Something to show—something to make a story about—a thing that would connect up with this strange way of doing it—

[The women's eyes meet for an instant. Enter HALE from outer door.]

HALE: Well, I've got the team around. Pretty cold out there.

COUNTY ATTORNEY: I'm going to stay here a while by myself, (to the SHERIFF) You can send Frank out for me, can't you? I want to go over everything. I'm not satisfied that we can't do better.

SHERIFF: Do you want to see what Mrs Peters is going to take in?

[The LAWYER goes to the table, picks up the apron, laughs.]

COUNTY ATTORNEY: Oh, I guess they're not very dangerous things the ladies have picked out. (Moves a few things about, disturbing the quilt pieces which cover the box. Steps back) No, Mrs Peters doesn't need supervising. For that matter, a sheriff's wife is married to the law. Ever think of it that way, Mrs Peters?

MRS PETERS: Not—just that way.

SHERIFF: (chuckling) Married to the law. (moves toward the other room) I just want you to come in here a minute, George. We ought to take a look at these windows.

COUNTY ATTORNEY: (scoffingly) Oh, windows!

SHERIFF: We'll be right out, Mr Hale.

[HALE goes outside. The SHERIFF follows the COUNTY ATTORNEY into the other room. Then MRS HALE rises, hands tight together, looking intensely at MRS PETERS, whose eyes make a slow turn, finally meeting MRS HALE's. A moment MRS HALE holds her, then her own eyes point the way to where the box is concealed. Suddenly MRS PETERS throws back quilt pieces and tries to put the box in the bag she is wearing. It is too big. She opens box, starts to take bird out, cannot touch it, goes to pieces, stands there helpless. Sound of a knob turning in the other room. MRS HALE snatches the box and puts it in the pocket of her big coat. Enter COUNTY ATTORNEY and SHERIFF.]

COUNTY ATTORNEY: *(facetiously)* Well, Henry, at least we found out that she was not going to quilt it. She was going to—what is it you call it, ladies?

MRS HALE: (her hand against her pocket) We call it—knot it, Mr Henderson.

CURTAIN

Glossary

abashed	-	(adj) embarrassed
coroner	-	(n) an official who examines the reasons of a person's death
facetiously	-	(adv) not serious about a serious subject
fidgety	-	(adj) making continuous small movements that are annoying
gallantly	-	(adv) in a polite and kind way, bravely

hatchet	-	(n) a small axe
preserve	-	(n) a food made from fruit and vegetables boiled with sugar and water until it becomes a firm sauce
reproach	-	(v) to criticize
rockers	-	(n) pieces of wood under a rocking chair
scoff	-	(v) to talk or laugh about a person in a way that shows that you think them stupid or silly
sheriff	-	(n) an elected law officer of a county
tippet	-	(n) a small piece of cloth worn over the shoulders
trifle	-	(n) something of little value of importance
wiry	-	(adj) thin but strong

Literal Interpretation

The play opens on the scene of John and Minnie Wright's abandoned farmhouse, where the investigation team find unwashed dishes, a loaf of uncooked bread, and a dirty towel on the table. The kitchen looks messy. The county attorney George Henderson arrives at the house accompanied by the local sheriff Henry Peters and the neighboring farmer Lewis Hale. The wives of two of the men, Mrs. Peters and Mrs. Hale, both of whom appear disturbed and fearful, follow the men inside. The team try to get the evidence of murder but they could not. As they focus on the big evidence, the trifles that the women found were overlooked by men. The way the bird was killed by twisting its head was similar to the way Mr. Wright was strangled and killed. This was found out by the women. As the men ignore the women thinking that they are trifles, the investigation team never found the very evidence of murdering Mr. Wright.

Critical Analysis

This play primarily examines the husband-wife relationship. It also explores how the patriarchic society controls and dominates women. It is also evident that men ever try to express empathy to women. Furthermore, it presents how a small matter affects a person's psychology. All these things are vividly seen right from the beginning of the play. Examining the play from a feminist point of view justifies the murder as an ultimate solution for Minnie. The circumstances of the house like a messy kitchen were the evidence of the breakdown of their relationship. It teaches a lesson that continuous domination of a husband sometimes backfires him and results in murder. When a husband does not realize his wife's feelings, even a small matter may create problems in

a family. Another theme of the play could be loneliness and its impact on a family. Due to John Wright's misbehavior and ignorance of his wife, Minnie lives a life of loneliness.

The play also questions the way we provide justice from the court. Deciding on the basis of evidence cannot reduce criminal activities unless we research the reasons for committing a crime. In the play, the empathy shown by Mrs. Hale is meaningful. It explores that the dominating nature of man is the root cause of conflict in a family. It is evident that after marriage men snatch women's freedom of speech, enjoyment, and movement. Women have to sacrifice everything after marriage. She should live a life of imprisonment like a bird in a cage. In a male-dominated society, pieces of evidence are searched to prove the motive of the murder. They never understand that the same evidence may present the psychological and physical torture given by a male. In this play, the dead bird only explains Minnie's motive but not the reason for killing him. Killing a bird by her husband is directly associated with Mr. Wright's intention to make Minnie alone and isolated. After getting extreme mental torture, Minnie decides to be free from him and kills him. This shows that everything has its limit. When it crosses its limit, the end is obvious. The same happens in the play.

Due to gender inequality, the way male investigators analyze the situation is biased. So, the court should look at things from a feminist viewpoint and give a verdict accordingly. Otherwise, the laws made and regulated by men can never give justice to women and we can never expect freedom of women in society. There exist inequality and social oppression of women forever.

Assimilation

As in the story, I have read many real-life stories. Among them, the one which was about a female singer is still fresh in my mind. As she expressed, her husband had detained her in his house. Only for recording the songs, he took her to the recording studio and took her back home, and let her stay there. She did not have freedom of speech. She even didn't have the freedom to choose her songs to sing. She never had the freedom to spend the money she had earned. This is the bitter reality in our society even today. Males think that marrying a lady is equal to buying some animals. They think dominating women and restricting their activities is their right. But actually, it may invite a terrible ending.

Exercise

Literal Interpretation

- a. Who do you think is the murderer in the play?
- b. What were Minnie's reasons for killing her husband?
- c. What is the setting of Trifles?

- d. How do you justify the title of the play?
- e. Instead of killing her husband, why did Mrs. wright not ask him for a divorce?
- f. How do the women's perspectives on men differ?
- g. What are the signs that Minnie killed her husband?
- h. How is Mrs. Wright isolated? In the context of this story, what does it mean to be alone?
- i. What is the conflict in the play Trifles?

Critical Analysis

- a. Assuming you are the defense attorney, how will you defend Mrs. Wright?
- b. Do the men and women investigate differently? Why don't the men find the evidence that the women do?
- c. What does Mrs. Wright's behavior suggest about her state of mind?
- d. What assumptions about women do male characters make in Trifles?
- e. Critically examine the gender role depicted in the play Trifles.
- f. What is the plot synopsis of the play Trifles?
- g. Analyze the character of Mrs. Wright in the play Trifles.
- h. What is the theme of the play Trifles?
- i. Critically examine the theme of the play Trifles.
- j. Are Mrs. Hale and Mrs. Peters right to withhold the evidence in the end? Why, or why not?
- k. Did Mr. Wright deserve to die? Why, or why not?

Beyond the Text

 a. If you were casting the play, who would be your dream actors to play the roles? Why?

b. Have you ever seen a family in which a husband restricts his wife to do her activities freely? How does he behave in her house? Do you think he is right in doing so? Why? Why not?

c. Find a person dominated by her husband in your community. Take an interview with her and narrate her story.

Yesterday

- Colin Campbell Clements

About the Author

Colin Campbell Clements (25 February 1894 - 29 January 1948) was an American playwright. He published many books. Among them "The Touchstone and Other Plays" was published in 1919. Likewise, he published "Seven Plays of Old Japan" in 1920, and then several others. Clements plays were very popular among amateur theatre groups from around the country. 'Yesterday' is a light-hearted comedy with a romantic touch.



Characters

SHE: A Certain Lady of Quality; about past her sixty

HE: A British Officer, late of the Indian Army

Setting

The setting of the play was the private corner of the ballroom of a London house. A long comfortable divan piled with colored cushions is almost hidden by palm trees.

Yesterday

[A secluded nook of the ballroom of a London house. Almost hidden by palm trees is a long comfortable divan piled with colored cushions. The nook in question is the sort of hide-and-seek place one has around one's house for young lovers. How Lady A--for she is something past sixty, ever came to be in the place, is more than we can understand. But there she is, just entering from the back and walking toward the divan when the curtain rises. Perhaps Cupid--oh no, the idea is preposterous, for, as I said before, Lady A--is past sixty (of course she doesn't look it--no woman ever does), and besides, she's dreadfully--er--Victorian.] A British Officer, late of the Indian Army

SHE: [Sinking down into the cushions on the divan she leans back and closes her eyes.] Oh, dear. Oh, dear me! How things have changed. [She's thinking of the debutantes with their absurd coiffures, their ridiculous gowns, their outrageous manners and their preposterous way of dancing.] How things have changed! I should never have believed it possible!

[An immaculately groomed old gentleman in uniform comes stumbling toward the divan.]

HE: Rot ... silly rot ... idiots! What is the world coming-- [He sees the lady.] Oh, I beg your pardon. I beg your pardon. I thought I was quite alone.

SHE: You were referring to the dancing?

HE: Quite right, quite right. My word, it's preposterous, isn't it?

SHE: [Raising her eyebrows] You mean so unconventional?

HE: That's a--hardly the word for it. [He begins nervously to search for his eyeglass.] Hardly the word for it.

SHE: These coming-out parties are not what they used to be when--

HE: Coming out--coming out; my word, nobody seems to be in these days!

SHE: [Who is slow at seeing jokes] The young ladies, I mean--the young ladies.

HE: [Who has found his eyeglass, and by a series of fantastic muscular contractions succeeds in fixing it firmly in his right eye] Exactly, exactly! Yes, the young ladies. 'Pon my word, there doesn't seem to be much left for them to come out of. Egad, they seem to be all arms and legs--ahem--limbs.

SHE: Won't you sit down, Colonel?

HE: [Petulantly] Genral, Madam. General.

SHE: [Lifting her lorgnette] General--pardon my mistake. Oh, yes, we were speaking of the dancing. You see the world moves so fast nowadays, and I suppose the dances must keep up with the world.

HE: The world--running away with itself!

SHE: [Toying with her white feather fan; when she speaks there is just the slightest quiver in her voice] It was different when we were young, but we must be tolerant. We are old people now.

HE: [*The eyeglass snaps from his eye*] Old? I beg your pardon! Not old, Madam, not really old. Middle-aged, perhaps, yes, middle-aged--but not *old*.

SHE: [Looking up out of the corners of her eyes which twinkle kindly] Yes, that's it, middle-aged.

HE: [Moving over to the divan, and, with some difficulty, sitting down; he rubs his knee cautiously. From somewhere behind the palms comes the din of a modern, ultra-modern "Jazz" orchestra] There goes that unspeakable music again, that infernal racket! It's like the tom-toms one hears in Africa! Much worse, in fact. Awful! [He pauses] Yes, I dare say you are right, quite right; times do change. But we seem to be going backward rather than forward. But we must accept the facts.

SHE: [With a sigh] Unfortunately.

HE: I had hoped-- [*There is a crash in the music*] I had hoped, when I accepted the invitation for this ball tonight, that I would find something--something to remind me, even remotely, of my youth, but 'pon my word, they've even done over the house!

SHE: [Leaning forward] Oh! You have been here before? May I ask--

HE: Yes, yes; done over the house! And in this horrible modern way, too!

SHE: No--you see, I know this house quite well. I believe nothing has been changed, nothing.

HE: Nothing changed? Really? Well, it seems changed; yes, it seems changed. Perhaps it is I who have--er--changed. *[He is looking for his eyeglass again]* Perhaps it is I who have changed.

SHE: [Turning suddenly] Perhaps; you know when one grows old--

HE: [Turning suddenly] Old, Madam, old?

SHE: I should say, middle-aged; when one reaches--

HE: Middle-aged! Why, I'm just in the prime of my life ... just in the prime! Don't feel a day over twenty, not a day. [He slaps his knee, and immediately wishes he hadn't. Confidentially.] Why, at the War Office, they still call me "Richard."

SHE: [In a whisper] Richard?

HE: [Good-naturedly] Yes. And at the East Indian United Service they call me--they call me "Dick"! Not to my face, mind you. But they do call me "Dick."

SHE: [She has turned and is looking up into his face] Richard? East Indian United Service Club? May I ask--

HE: Yes, yes, that's it. [He chuckles.] That's it! So you see I'm not so old, Madam. [His chest expands perceptibly.] Of course, I have accomplished a great deal during the short time I have been in Her Maj-- [He coughs nervously] that is, His Majesty's service. It's forty-one years ago tomorrow that I went out, and I've seen service, my word, for a young chap, I have seen service!

SHE: Forty-one years ... forty-one years ago?

HE: Yes, yes, quite right. And, as I was saying, I had hoped to find something of my youth here, some of the old corners and nooks and faces. [He pauses for a moment and looks up at the ceiling.] Some of the old familiar faces. One in particular.

SHE: [Stretching out her hand] Then you--

HE: Oh, dear, yes, very much so. I suppose every youngster is--until he gets sense. Oh, I was very much in love at the time, foolishly so. Couldn't live without her, and all that sort of thing. She was a snappy little thing ... clever, pretty, very pretty, as I remember--blue eyes and golden hair--*that* sort of girl.

SHE: [Nervously toying with her fan] And you--you quite forgot her when you went away?

HE: [Looking up quickly] Yes, yes ... I quite forgot her, quite forgot her. Life in the service is strenuous, you know. Besides, there's hunting, polo, and that sort of thing.

SHE: [In a low whisper] And--and married someone else?

HE: [*Exploding*] Never! Oh, I beg your pardon. [He relaxes again] No -- no, I never married. Hadn't the time, matter of fact.

SHE: And--and the young lady?

HE: [Shrugging his shoulders] I dare say she is the mother of a large family now. Oh, dear me, how times do change. As I was saying, I was very much in love with her, at the time-at the time, you understand. But the family--her family, you understand, rather objected to me, so I--I broke off the whole affair, joined the Indian service [He leans far back and takes a deep breath] --and I've been quite content, quite.

SHE: Yes? And you--you haven't tried to see--the--young lady since you returned to England?

HE: See her? See her? Oh, dear, no. It might be--er--rather, rather embarrassing for both of us. [He closes his eyes] You see, we were practically engaged at the time. That is, I hadn't come right down to asking, but you know how some things are understood, so to speak.

SHE: [Quickly] But you went away and left--

HE: Not exactly left her; let me see, let me see, as I recall it, I believe I did ask her to marry me.

SHE: And she refused?

HE: Let me see, did she refuse? [He taps his head absent-mindedly] Did she refuse? Ah, now I remember! She said we would have to think it all over very carefully. Yes, that's it, her very words, "very carefully"! I remember how she wrinkled up her little snub nose and--

SHE: [Throwing back her head and staring coldly at the man beside her] Sir, that is--

HE: [Good-naturedly] Yes, yes, her little snub nose. [He looks up suddenly.] Oh, mind you, it was a nice little nose!

SHE: And did you think it over carefully, "very carefully"?

HE: Not at all! I was a bit of a wild dog in those days, you know ... like most young men. My pride was hurt. [*He chuckles softly*] I was a proud young fellow ... like most young men, you understand. Of course I expected her to fall in my arms--and live there happily ever after--that is, not in my arms, you know, but-- SHE: As your wife. I understand.

HE: As my wife? Oh, yes, yes.

SHE: You were a romantic youth.

HE: Very, very--exceedingly so. I believe I must have been reading Disraeli's novels at the time. Rubbish!

SHE: But you, you--quite lost all trace of the--young lady?

HE: Quite. [*He pauses a moment*] Oh, I was a conceited young ass.... Like most young men, you know. Wouldn't have written for worlds! Several years afterward I read in the *Times* that Ann--

SHE: [Turning away quickly] Ann?

HE: Yes, Ann, Ann. Pretty name, isn't it? I was always fond of the name. As I was saying, several years afterward, I read in the *Times* that she had gone with her father to Florence; since then--nothing.

SHE: And so your romance ended?

HE: It will never--yes, yes, quite so. It ended.

SHE: [After a long pause] You never married?

HE: No, hadn't the time, always busy. Oh, I did think of it now and then, not often, mind you, but now and then. Life in the service does get lonely at times, when the hunting season is off, especially.

SHE: Oh--

HE: But I don't mind saying that a man should get married. Yes, indeed ... yes, indeed. My word, I did need some one to take care of me, some one to--

SHE: You've outgrown that need?

HE: [Looking up suspiciously] Yes, quite, oh, quite--my man is vary capable. Quite. [The stillness is broken by harsh laughter and the sound of crashing, ear-splitting music.] There goes that infernal music again.

SHE: Why, it's a waltz. [They both sit in silence listening to the music; she quickly brushes a tear from her cheek.] Yes--a waltz. Ah, what happy days those were! Music brings back so many memories. And the young people are happy. Ah, forty-two years ago I, too, could dance and laugh as they, but--

HE: [Fumbling for his eyeglasses] You--really?

SHE: Yes--in this very house, forty-two years ago.

HE: [Through his glass he gazes at the lady next to him.] Forty-two years ago; 'pon my word, so long ago as that?

SHE: Is it so long ago?

HE: Forty-two years, forty-two years-- [He jerks back his head suddenly.] I say, we must have known each other--then.

SHE: Perhaps--perhaps.

HE: Do you know, I believe I didn't catch your name. Awfully stupid of me--awfully. I have the pleasure of--

SHE: Yes, perhaps we did know each other then, and again, perhaps we didn't.

HE: Quite right. And--you've lived in England ever since?

SHE: No, after you-- [She coughs.] That is, I've lived out of England a great deal. I have a small villa near Florence.

HE: Have you really? Delightful place, Florence.

SHE: Yes, though a bit lonely at times.

HE: Is it really? You know, I had always thought of it as quite gay. That only goes to show how mistaken one can be.

SHE: [Her thoughts far away] Yes ... yes.

HE: But--but I suppose you have your children about you, and all that sort of thing.

SHE: No, I never married.

HE: That's a bit unusual, isn't it?

SHE: [Without looking up] Is it?

HE: [Sliding away to the farthest end of the divan] And, I suppose you never will?

SHE: No ... no.

HE: [Looking up at her through half-closed eyes] You know-- [There is a crash in the music.] There goes that infernal music again!

SHE: Yes. Perhaps we had better join the company, Colonel--er--General Farrington.

HE: [Puzzled] General Sir Richard Farrington.

SHE: Oh, I beg your pardon!

HE: And may I have the pleasure of knowing to whom I am indebted for a very pleasant half-hour--may I have the pleasure of knowing to whom I have been speaking?

SHE: [After a rather awkward pause] Why--yes--I am Lady Ann Trevers.

HE: Lady Ann Trevers? *[Sir Richard stumbles in trying to get to his feet]* Not Lady Ann of--SHE: Yes, Sir Richard. HE: 'Pon my word! God bless my soul! Ann Trevers ... Ann Trevers! I might have known you the moment I saw you--but I must admit I don't see so well as I used, that is, not quite so well. Ann Trevers! And to think that after all these years and in this very house--

SHE: Yes, Richard.

HE: [Now trembling with excitement] Ann! You said you never married?

SHE: Never married. No.

HE: 'Pon my word, but I thought--

SHE: You were mistaken. It was you--I loved then.

HE: [Somehow he has got hold of Lady Ann's hand and is, a bit awkwardly, but ardently, pressing it to his lips.] And when you said, "We must think it all over very carefully," you really meant--

SHE: Yes, I really meant--

HE: Now isn't that just like a woman! [He leans far back and scratches his head doubtfully.] Isn't that just like a woman!

SHE: Is it?

[From somewhere a waltz is heard. A great golden moon has risen out of the East and is peeping in at the windows.]

HE: Ah me, what happy days those were.

SHE: What happy days.

HE: Yes ... yes. [He looks up suddenly.] My word, isn't that a waltz they're playing?

SHE: Yes--a waltz.

HE: Ann, will you finish this waltz with me?

SHE: Yes, Richard.

[Lady Ann holds out her hand, he takes it, and draws her to him.]

[It is best to lower the curtain here.]

END of PLAY

Glossary

Ardently	-	(adv) showing strong feelings
coiffure	_	(n) a male hairdresser especially for women

conceited	_	(adj) too proud of oneself
debutante	-	(n) a rich young woman who, especially in the past in Britain, went to a number of social events as a way of being introduced to other
young		people of high social rank
divan	-	(n) a long comfortable seat without back and arms
Egad	-	(n) used as a mild oath
embarrassing	-	(adj) awkward; uneasy
infernal	-	(adj) very bad, like hell
lorgnette	-	(n) a very old-fashioned pair of glasses with long handle
petulantly	-	(adv) easily annoyed and rude like a child
preposterous	-	(adj) very silly
racket	-	(n) unpleasant loud noise
secluded	-	(adj) away from people and hard to reach
snappy	-	(adj) immediately effective in getting people's attention
snub	-	(n) humiliation
strenuous	-	(adj) needing a lot of effort and energy
unconventional –		(adj) strange; unusual
waltz	_	(n) a kind of music

Literal Interpretation

This play depicts the tragic love affair of young people. In this play, there are two characters viz. 'He' and 'SHE'. 'HE' is now General Sir Richard Farrington and 'SHE' is Lady Ann Travers. At the beginning of the play, Richard and Ann do not know each other in the ballroom of a London house. When they meet they start talking about themselves. Richard tells his past events. As a young boy, he used to come there very often with a lady. They loved each other. They had a beautiful dream to spend their whole life together. With the sound of waltz music, they used to dance. It was a really exciting moment in their lives. However, their fate did not support them. He could not marry her as she left the place and went to Florence with her father. Then, his romance ended forever. While listening to him, Ann asks him about the lady. Then, Richard says that he was in love with Ann. One day, he proposed her to marry him but due to the objection of her family he had to break off the whole affair and immediately joined the

Indian Army Service. Actually, when he asked her to marry him, she said they would have to think it all over very carefully. He expected her to fall in his arms and live there happily ever after as his wife. But this never happened. After joining the Indian Army as a British officer he was so busy that he never thought to marry but now after his retirement he feels lonely and remembers his past. After listening to him, Ann tells him that she was his beloved and she is still unmarried and as lonely as Richard. Finally, they go close to each other and get rejoined.

Critical Analysis

This play can be analyzed from different perspectives. From one perspective, this is the play that reminds young people about their love and the way it might end. Due to the unnecessary pride, they never think seriously and as a result, they break every relation and finally regret in their late-life or middle age. From another perspective, Richard's feeling of being still young, despite his poor visual power due to his oldness, shows the nature of human beings. We never think that time has changed us. When we realize it, it will be too late. Finally, we find a kind of generation gap that many create a problem between young people and old ones. The music that was liked years ago might be flavorless at present and the music that is liked and enjoyed at present will not be as popular as it is now in the future. So, understanding such things leads us to a happy life.

Assimilation

In our society, we see such cases where the young lovers break off their relationship due to their family. Sometimes, it has a positive impact as they can be strong and build up their career. However, some couples kill themselves and it becomes a matter of regret for the whole family and the society. So, in such cases, as a wise person, we must think about everything very carefully.

Exercises

Literal Interpretation

Read the play and answer the following questions.

- a. What is ball dance?
- b. Why do you think 'SHE' and 'HE' are there in the ballroom of London?
- c. Why does the man prefer calling him 'middle-aged instead of 'old' man?
- d. Do you think they know each other at the beginning? How can you say?
- e. Do you think you are always right about what you decide?

- f. What was their conversation about?
- g. How did they find that they were a lover and beloved?
- h. Why didn't Richard get married? Is he happy to be alone now?
- i. Why didn't Ann get married?
- j. After how many years have they met at this party?
- k. What is the central idea of the play?

Critical Analysis

a. 'Yesterday' shows the past. Do you think that the theme of the play has a significant link with its title? Explain.

- b. What is the theme of the play? Explain.
- c. Sketch the character of 'Richard'.
- d. Sketch the character of 'Ann'.

Beyond the Text

Narrate an event that is similar to the play 'Yesterday'.

Folding Beijing

About the Author

Hao Jingfang (born on 27 July 1984), is a Chinese science fiction writer. She won the Hugo Award for Best Novelette for *Folding Beijing*, translated by Ken Liu, at the 2016 Hugo Awards.



Characters

Lao Dao- 48 years old man, single, lives in the Third Space. He works in the Processing Station for 28 years. His father also worked in the waste processing industry. He has a daughter named Tangtang, who is adopted.

Qin Tian - a university student, lives in the second class. He loves Yi Yan, a girl from the First Class. He hires Lao Dao to go to the first class and deliver his love- letter to Yi Yan.

Yi Yan - a wealthy woman who lives in the first class. She works in a bank and earns a good salary. She is married to an elderly businessman but does not look happy with him. She wants to hide the truth of her marriage from Qin. So she bribes Lao Dao for this.

Lao Ge Daping - an ex- army officer. He was born and brought up in the First Space. He joined the army when he was still young. He worked as a radar technician there. He was eventually promoted to the rank of brigadier general. After getting retired from the army, he joined an agency in the First Space responsible for logistical support for government enterprises, organizing meetings, arranging travels, and coordinating various social events. He helps Dao by providing food, shelter, and a kind of permission to go to the program in the first class. We can say he has rescued Dao.

Chapter I

At ten of five in the morning, Lao Dao crossed the busy pedestrian lane on his way to find Peng Li.

After the end of his shift at the waste processing station, Lao Dao had gone home, first to shower and then to change. He was wearing a white shirt and a pair of brown pants— the only decent clothes he owned. The shirt's cuffs were frayed, so he rolled them up to his elbows. Lao Dao was forty—eight, single, and long past the age when he still took care of his appearance. As he had no one to pester him about the domestic details, he had simply kept this outfit for years. Every time he wore it, he'd come home afterward, take off the shirt and pants, and fold them up neatly to put away. Working at the waste

processing station meant there were few occasions that called for the outfit, save a wedding now and then for a friend's son or daughter.

Today, however, he was apprehensive about meeting strangers without looking at least somewhat respectable. After five hours at the waste processing station, he also had misgivings about how he smelled.

People who had just gotten off work filled the road. Men and women crowded every street vendor, picking through local produce and bargaining loudly. Customers packed the plastic tables at the food hawker stalls, which were immersed in the aroma of frying oil. They ate heartily with their faces buried in bowls of hot and sour rice noodles, their heads hidden by clouds of white steam. Other stands featured mountains of jujubes and walnuts, and hunks of cured meat swung overhead. This was the busiest hour of the day—work was over, and everyone was hungry and loud.

Lao Dao squeezed through the crowd slowly. A waiter carrying dishes shouted and pushed his way through the throng. Lao Dao followed close behind.

Peng Li lived some ways down the lane. Lao Dao climbed the stairs but Peng wasn't home. A neighbor said that Peng usually didn't return until right before market closing time, but she didn't know exactly when.

Lao Dao became anxious. He glanced down at his watch: Almost 5:00 AM.

He went back downstairs to wait at the entrance of the apartment building. A group of hungry teenagers squatted around him, devouring their food. He recognized two of them because he remembered meeting them a couple of times at Peng Li's home. Each kid had a plate of chow mein or chow fun, and they shared two dishes family– style. The dishes were a mess while pairs of chopsticks continued to search for elusive, overlooked bits of meat amongst the chopped peppers. Lao Dao sniffed his forearms again to be sure that the stench of garbage was off of him. The noisy, quotidian chaos around him assured him with its familiarity.

"Listen, do you know how much they charge for an order of twice–cooked pork over there?" a boy named Li asked.

"I just bit into some sand," a heavyset kid named Ding said while covering his mouth with one hand, which had very dirty fingernails. "We need to get our money back from the vendor!"

Li ignored him. "Three hundred and forty yuan!" said Li. "You hear that? Three forty! For twice–cooked pork! And for boiled beef? Four hundred and twenty!"

"How could the prices be so expensive?" Ding mumbled as he clutched his cheek. "What do they put in there?"

The other two youths weren't interested in the conversation and concentrated on shoveling food from the plate into the mouth. Li watched them, and his yearning gaze seemed to go through them and focus on something beyond.

Lao Dao's stomach growled. He quickly averted his eyes, but it was too late. His empty stomach felt like an abyss that made his body tremble. It had been a month since he last had a morning meal. He used to spend about a hundred each day on this meal, which translated to three thousand for the month. If he could stick to his plan for a whole year, he'd be able to save enough to afford two months of tuition for Tangtang's kindergarten.

He looked into the distance: The trucks of the city cleaning crew were approaching slowly.

He began to steel himself. If Peng Li didn't return in time, he would have to go on this journey without consulting him. Although it would make the trip far more difficult and dangerous, time was of the essence and he had to go. The loud chants of the woman next to him hawking her jujube interrupted his thoughts and gave him a headache. The peddlers at the other end of the road began to pack up their wares, and the crowd, like fish in a pond disturbed by a stick, dispersed. No one was interested in fighting the city cleaning crew. As the vendors got out of the way, the cleaning trucks patiently advanced. Vehicles were normally not allowed in the pedestrian lane, but the cleaning trucks were an exception. Anybody who dilly– dallied would be packed up by force.

Finally, Peng Li appeared: His shirt unbuttoned, a toothpick dangling between his lips, strolling leisurely and burping from time to time. Now in his sixties, Peng had become lazy and slovenly. His cheeks drooped like the jowls of a Shar–Pei, giving him the appearance of being perpetually grumpy. Looking at him now, one might get the impression that he was a loser whose only ambition in life was a full belly. However, even as a child, Lao Dao had heard his father recounting Peng Li's exploits when he had been a young man.

Lao Dao went up to meet Peng in the street. Before Peng Li could greet him, Lao Dao blurted out, "I don't have time to explain, but I need to get to First Space. Can you tell me how?"

Peng Li was stunned. It had been ten years since anyone brought up First Space with him. He held the remnant of the toothpick in his fingers—it had broken between his teeth without his being aware of it. For some seconds, he said nothing, but then he saw the anxiety on Lao Dao's face and dragged him toward the apartment building. "Come into my place and let's talk. You have to start from there anyway to get to where you want to go."

The city cleaning crew was almost upon them, and the crowd scattered like autumn leaves in a wind. "Go home! Go home! The Change is about to start," someone called from atop one of the trucks.

Peng Li took Lao Dao upstairs into his apartment. His ordinary, single–occupancy public housing unit was sparsely furnished: Six square meters in area, a washroom, a cooking corner, a table and a chair, a cocoon–bed equipped with storage drawers underneath for clothes and miscellaneous items. The walls were covered with water stains and footprints, bare save for a few haphazardly installed hooks for jackets, pants, and linens. Once he entered, Peng took all the clothes and towels off the wall–hooks and stuffed them into one of the drawers. During the Change, nothing was supposed to be unsecured. Lao Dao had once lived in a single–occupancy unit just like this one. As soon as he entered, he felt the flavor of the past hanging in the air.

Peng Li glared at Lao Dao. "I'm not going to show you the way unless you tell me why."

It was already five thirty. Lao Dao had only half an hour left.

Lao Dao gave him the bare outlines of the story: Picking up the bottle with a message inside; hiding in the trash chute; being entrusted with the errand in Second Space; making his decision and coming here for guidance. He had so little time that he had to leave right away.

"You hid in the trash chutes last night to sneak into Second Space?" Peng Li frowned. "That means you had to wait twenty-four hours!"

"For two hundred thousand yuan?" Lao Dao said, "Even hiding for a week would be worth it."

"I didn't know you were so short on money."

Lao Dao was silent for a moment. "Tangtang is going to be old enough for kindergarten in a year. I've run out of time."

Lao Dao's research on kindergarten tuition had shocked him. For schools with decent reputations, the parents had to show up with their bedrolls and line up a couple of days before registration. The two parents had to take turns so that while one held their place in the line, the other could go to the bathroom or grab a bite to eat. Even after lining up for forty–plus hours, a place wasn't guaranteed. Those with enough money had already bought up most of the openings for their offspring, so the poorer parents had to endure the line, hoping to grab one of the few remaining spots. Mind you, this was just for decent schools. The really good schools? Forget about lining up—every opportunity was sold off to those with money. Lao Dao didn't harbor unrealistic hopes, but Tangtang had loved music since she was an eighteen–month– old. Every time she heard music in the

streets, her face lit up and she twisted her little body and waved her arms about in a dance. She looked especially cute during those moments. Lao Dao was dazzled as though surrounded by stage lights. No matter how much it cost, he vowed to send Tangtang to a kindergarten that offered music and dance lessons.

Peng Li took off his shirt and washed while he spoke with Lao Dao. The "washing" consisted only of splashing some drops of water over his face because the water was already shut off and only a thin trickle came out of the faucet. Peng Li took down a dirty towel from the wall and wiped his face carelessly before stuffing the towel into a drawer as well. His moist hair gave off an oily glint.

"What are you working so hard for?" Peng Li asked. "It's not like she's your real daughter."

"I don't have time for this," Lao Dao said. "Just tell me the way."

Peng Li sighed. "Do you understand that if you're caught, it's not just a matter of paying a fine? You're going to be locked up for months."

"I thought you had gone there multiple times."

"Just four times. I got caught the fifth time." "That's more than enough. If I could make it four times, it would be no big deal to get caught once."

Lao Dao's errand required him to deliver a message to First Space—success would earn him a hundred thousand yuan, and if he managed to bring back a reply, two hundred thousand. Sure, it was illegal, but no one would be harmed, and as long as he followed the right route and method, the probability of being caught wasn't great. And the cash, the cash was very real. He could think of no reason to not take up the offer. He knew that when Peng Li was younger, he had snuck into First Space multiple times to smuggle contraband and made quite a fortune. There was a way.

It was a quarter to six. He had to get going, now.

Peng Li sighed again. He could see it was useless to try to dissuade Lao Dao. He was old enough to feel lazy and tired of everything, but he remembered how he had felt as a younger man and he would have made the same choice as Lao Dao. Back then, he didn't care about going to prison. What was the big deal? You lost a few months and got beaten up a few times, but the money made it worthwhile. As long as you refused to divulge the source of the money no matter how much you suffered, you could survive it. The Security Bureau's agents were only carrying out their assigned routines.

Peng Li took Lao Dao to his back window and pointed at the narrow path hidden in the shadows below.

"Start by climbing down the drain pipe from my unit. Under the felt cloth you'll find hidden footholds I installed back in the day—if you stick close enough to the wall, the cameras won't see you. Once you're on the ground, stick to the shadows and head that way until you get to the edge. You'll feel as well as see the cleft. Follow the cleft and go north. Remember, go north."

Then Peng Li explained the technique for entering First Space as the ground turned during the Change. He had to wait until the ground began to cleave and rise. Then, from the elevated edge, he had to swing over and scramble about fifty meters over the cross section until he reached the other side of the turning earth, climb over, and head east. There, he would find a bush that he could hold onto as the ground descended and closed up. He could then conceal himself in the bush. Before Peng had even finished his explanation, Lao Dao was already halfway out the window, getting ready to climb down.

Peng Li held onto Lao Dao and made sure his foot was securely in the first foothold. Then he stopped. "I'm going to say something that you might not want to hear. I don't think you should go. Over there ... is not so great. If you go, you'll end up feeling your own life is shit, pointless."

Lao Dao was reaching down with his other foot, testing for the next foothold. His body strained against the windowsill and his words came out labored. "It doesn't matter. I already know my life is shit without having gone there."

"Take care of yourself," Peng Li said.

Lao Dao followed Peng Li's directions and groped his way down as quickly as he dared; the footholds felt very secure. He looked up and saw Peng Li light up a cigarette next to the window, taking deep drags. Peng Li put out the cigarette, leaned out, and seemed about to say something more, but ultimately he retreated back into his unit quietly. He closed his window, which glowed with a faint light.

Lao Dao imagined Peng Li crawling into his cocoon-bed at the last minute, right before the Change. Like millions of others across the city, the cocoon-bed would release a soporific gas that put him into deep sleep. He would feel nothing as his body was transported by the flipping world, and he would not open his eyes again until tomorrow evening, forty-hours later. Peng Li was no longer young; he was no longer different from the other fifty million who lived in Third Space.

Lao Dao climbed faster, barely touching the footholds. When he was close enough to the ground, he let go and landed on all fours. Luckily, Peng Li's unit was only on the fourth story, not too far up. He got up and ran through the shadow cast by the building next to the lake. He saw the crevice in the grass where the ground would open up.

But before he reached it, he heard the muffled rumbling from behind him, interrupted by a few crisp clangs. Lao Dao turned around and saw Peng Li's building break in half. The top half folded down and pressed toward him, slowly but inexorably.

Shocked, Lao Dao stared at the sight for a few moments before recovering. He raced to the fissure in the ground, and lay prostrate next to it.

The Change began. This was a process repeated every twenty-four hours. The whole world started to turn. The sound of steel and masonry folding, grating, colliding filled the air, like an assembly line grinding to a halt. The towering buildings of the city gathered and merged into solid blocks; neon signs, shop awnings, balconies, and other protruding fixtures retracted into the buildings or flattened themselves into a thin layer against the walls, like skin. Every inch of space was utilized as the buildings compacted themselves into the smallest space.

The ground rose up. Lao Dao watched and waited until the fissure was wide enough. He crawled over the marble–lined edge onto the earthen wall, grabbing onto bits of metal protruding out of the soil. As the cleft widened and the walls elevated, he climbed, using his hands as well as feet. At first, he was climbing down, testing for purchase with his feet. But soon, as the entire section of ground rotated, he was lifted into the air, and up and down flipped around.

Lao Dao was thinking about last night.

He had cautiously stuck his head out of the trash heap, alert for any sound from the other side of the gate. The fermenting, rotting garbage around him was pungent: Greasy, fishy, even a bit sweet. He leaned against the iron gate. Outside, the world was waking up.

As soon as the yellow glow of the streetlights seeped into the seam under the lifting gate, he squatted and crawled out of the widening opening. The streets were empty; lights came on in the tall buildings, story by story; fixtures extruded from the sides of buildings, unfolding and extending, segment by segment; porches emerged from the walls; the eaves rotated and gradually dropped down into position; stairs extended and descended to the street. On both sides of the road, one black cube after another broke apart and opened, revealing the racks and shelves inside. Signboards emerged from the tops of the cubes and connected together while plastic awnings extended from both sides of the lane to meet in the middle, forming a corridor of shops. The streets were empty, as though Lao Dao were dreaming.

The neon lights came on. Tiny flashing LEDs on top of the shops formed into characters advertising jujubes from Xinjiang, lapi noodles from Northeast China, bran dough from Shanghai, and cured meats from Hunan.

For the rest of the day, Lao Dao couldn't forget the scene. He had lived in this city for forty-eight years, but he had never seen such a sight. His days had always started with the cocoon and ended with the cocoon, and the time in between was spent at work or navigating dirty tables at hawker stalls and loudly bargaining crowds surrounding street vendors. This was the first time he had seen the world, bare.

Every morning, an observer at some distance from the city—say, a truck driver waiting on the highway into Beijing—could see the entire city fold and unfold.

At six in the morning, the truck drivers usually got out of their cabs and walked to the side of the highway, where they rubbed their eyes, still drowsy after an uncomfortable night in the truck. Yawning, they greeted each other and gazed at the distant city center. The break in the highway was just outside the Seventh Ring Road, while all the ground rotation occurred within the Sixth Ring Road. The distance was perfect for taking in the whole city, like gazing at an island in the sea.

In the early dawn, the city folded and collapsed. The skyscrapers bowed submissively like the humblest servants until their heads touched their feet; then they broke again, folded again, and twisted their necks and arms, stuffing them into the gaps. The compacted blocks that used to be the skyscrapers shuffled and assembled into dense, gigantic Rubik's Cubes that fell into a deep slumber.

The ground then began to turn. Square by square, pieces of the earth flipped 180 degrees around an axis, revealing the buildings on the other side. The buildings unfolded and stood up, awakening like a herd of beasts under the gray–blue sky. The island that was the city settled in the orange sunlight, spread open, and stood still as misty gray clouds roiled around it.

The truck drivers, tired and hungry, admired the endless cycle of urban renewal.

Chapter II

The folding city was divided into three spaces. One side of the earth was First Space, population five million. Their allotted time lasted from six o'clock in the morning to six o'clock the next morning. Then the space went to sleep, and the earth flipped.

The other side was shared by Second Space and Third Space. Twenty–five million people lived in Second Space, and their allotted time lasted from six o'clock on that second day to ten o'clock at night. Fifty million people lived in Third Space, allotted the time from ten o'clock at night to six o'clock in the morning, at which point First Space returned. Time had been carefully divided and parceled out to separate the populations: Five million enjoyed the use of twenty–four hours, and seventy–five million enjoyed the next twenty–four hours. The structures on two sides of the ground were not even in weight. To remedy the imbalance, the earth was made thicker in First Space, and extra ballast buried in the soil to make up for the missing people and buildings. The residents of First Space considered the extra soil a natural emblem of their possession of a richer, deeper heritage.

Lao Dao had lived in Third Space since birth. He understood very well the reality of his situation, even without Peng Li pointing it out. He was a waste worker; he had processed trash for twenty–eight years, and would do so for the foreseeable future. He had not found the meaning of his existence or the ultimate refuge of cynicism; instead, he continued to hold onto the humble place assigned to him in life.

Lao Dao had been born in Beijing. His father was also a waste worker. His father told him that when Lao Dao was born, his father had just gotten his job, and the family had celebrated for three whole days. His father had been a construction worker, one of millions of other construction workers who had come to Beijing from all over China in search of work. His father and others like him had built this folding city. District by district, they had transformed the old city. Like termites swarming over a wooden house, they had chewed up the wreckage of the past, overturned the earth, and constructed a brand new world. They had swung their hammers and wielded their adzes, keeping their heads down; brick by brick, they had walled themselves off until they could no longer see the sky. Dust had obscured their views, and they had not known the grandeur of their work. Finally, when the completed building stood up before them like a living person, they had scattered in terror, as though they had given birth to a monster. But after they calmed down, they realized what an honor it would be to live in such a city in the future, and so they had continued to toil diligently and docilely, to meekly seek out any opportunity to remain in the city. It was said that when the folding city was completed, more than eighty million construction workers had wanted to stay. Ultimately, no more than twenty million were allowed to settle.

It had not been easy to get a job at the waste processing station. Although the work only involved sorting trash, so many applied that stringent selection criteria had to be imposed: The desired candidates had to be strong, skillful, discerning, organized, diligent, and unafraid of the stench or difficult environment. Strong–willed, Lao Dao's father had held fast onto the thin reed of opportunity as the tide of humanity surged and then receded around him, until he found himself a survivor on the dry beach.

His father had then kept his head down and labored away in the acidic rotten fetor of garbage and crowding for twenty years. He had built this city; he was also a resident and a decomposer.

Construction of the folding city had been completed two years before Lao Dao's birth. He had never been anywhere else, and had never harbored the desire to go anywhere else. He finished elementary school, middle school, high school, and took the annual college entrance examination three times—failing each time. In the end, he became a waste worker, too. At the waste processing station, he worked for five hours each shift, from eleven at night to four in the morning. Together with tens of thousands of co-workers, he mechanically and quickly sorted through the trash, picking out recyclable bits from the scraps of life from First Space and Second Space and tossing them into the processing furnace. Every day, he faced the trash on the conveyer belt flowing past him like a river, and he scraped off the leftover food from plastic bowls, picked out broken glass bottles, tore off the clean, thin backing from blood–stained sanitary napkins, stuffing it into the recyclable cans marked with green lines. This was their lot: to eke out a living by performing the repetitive drudgery as fast as possible, to toil hour after.

Twenty million waste workers lived in Third Space; they were the masters of the night. The other thirty million made a living by selling clothes, food, fuel, or insurance, but most people understood that the waste workers were the backbone of Third Space's prosperity. Each time he strolled through the neon–bedecked night streets, Lao Dao thought he was walking under rainbows made of food scraps. He couldn't talk about this feeling with others. The younger generation looked down on the profession of the waste worker. They tried to show off on the dance floors of nightclubs, hoping to find jobs as DJs or dancers. Even working at a clothing store seemed a better choice: their fingers would be touching thin fabric instead of scrabbling through rotting garbage for plastic or metal. The young were no longer so terrified about survival; they cared far more about appearances.

Lao Dao didn't despise his work.

But when he had gone to Second Space, he had been terrified of being despised.

The previous morning, Lao Dao had snuck his way out of the trash chute with a slip of paper and tried to find the author of the slip based on the address written on it.

Second Space wasn't far from Third Space. They were located on the same side of the ground, though they were divided in time. At the Change, the buildings of one space folded and retracted into the ground as the buildings of another space extended into the air, segment by segment, using the tops of the buildings of the other space as its foundation. The only difference between the spaces was the density of buildings. Lao Dao had to wait a full day and night inside the trash chute for the opportunity to emerge as Second Space unfolded. Although this was the first time he had been to Second Space, he wasn't anxious. He only worried about the rotting smell on him.

Luckily, Qin Tian was a generous soul. Perhaps he had been prepared for what sort of person would show up since the moment he put that slip of paper inside the bottle.

Qin Tian was very kind. He knew at a glance why Lao Dao had come. He pulled him inside his home, offered him a hot bath, and gave him one of his own bathrobes to wear. "I have to count on you," Qin Tian said.

Qin was a graduate student living in a university—owned apartment. He had three roommates, and besides the four bedrooms, the apartment had a kitchen and two bathrooms. Lao Dao had never taken a bath in such a spacious bathroom, and he really wanted to soak for a while and get rid of the smell on his body. But he was also afraid of getting the bathtub dirty and didn't dare to rub his skin too hard with the washcloth. The jets of bubbles coming out of the bathtub walls startled him, and being dried by hot jets of air made him uncomfortable. After the bath, he picked up the bathrobe from Qin Tian and only put it on after hesitating for a while. He laundered his own clothes, as well as a few other shirts casually left in a basin. Business was business, and he didn't want to owe anyone any favors.

Qin Tian wanted to send a gift to a woman he liked. They had gotten to know each other from work when Qin Tian had been given the opportunity to go to First Space for an internship with the UN Economic Office, where she was also working. The internship had lasted only a month. Qin told Lao Dao that the young woman was born and bred in First Space, with very strict parents. Her father wouldn't allow her to date a boy from Second Space, and that was why he couldn't contact her through regular channels. Qin was optimistic about the future; he was going to apply to the UN's New Youth Project after graduation, and if he were to be chosen, he would be able to go to work in First Space. He still had another year of school left before he would get his degree, but he was going crazy pining for her. He had made a rose– shaped locket for her that glowed in the dark: This was the gift he would use to ask for her hand in marriage.

"I was attending a symposium, you know, the one that discussed the UN's debt situation? You must have heard of it... anyway, I saw her, and I was like, Ah! I went over right away to talk to her. She was helping the VIPs to their seats, and I didn't know what to say, so I just followed her around. Finally, I pretended that I had to find interpreters, and I asked her to help me. She was so gentle, and her voice was really soft. I had never really asked a girl out, you understand, so I was super nervous... Later, after we started dating, I brought up how we met... Why are you laughing? Yes, we dated. No, I don't think we quite got to that kind of relationship, but... well, we kissed." Qin Tian laughed as well, a bit embarrassed. "I'm telling the truth! Don't you believe me? Yes, I guess sometimes even I can't believe it. Do you think she really likes me?"

"I have no idea," Lao Dao said. "I've never met her."

One of Qin Tian's roommates came over, and smiling, said, "Uncle, why are you taking his question so seriously? That's not a real question. He just wants to hear you say, 'Of course she loves you! You're so handsome.'"

"She must be beautiful."

"I'm not afraid that you'll laugh at me." Qin Tian paced back and forth in front of Lao Dao. "When you see her, you'll understand the meaning of 'peerless elegance."

Qin Tian stopped, sinking into a reverie. He was thinking of Yi Yan's mouth. Her mouth was perhaps his favorite part of her: So tiny, so smooth, with a full bottom lip that glowed with a natural, healthy pink. Her neck sometimes appeared so thin that the tendons showed, but the lines were straight and pretty. The skin was fair and smooth. She was his dream.

Qin Tian's roommate was called Zhang Xian, who seemed to relish the opportunity to converse with Lao Dao.

Zhang Xian asked Lao Dao about life in Third Space, and mentioned that he actually wanted to live in Third Space for a while. He had been given the advice that if he wanted to climb up the ladder of government administration, some managerial experience in Third Space would be very helpful. Several prominent officials had all started their careers as Third Space administrators before being promoted to First Space. If they had stayed in Second Space, they wouldn't have gone anywhere and would have spent the rest of their careers as low–level administrative cadres.

Zhang Xian's ambition was to eventually enter government service, and he was certain he knew the right path. Still, he wanted to go work at a bank for a couple of years first and earn some quick money. Since Lao Dao seemed noncommittal about his plans, Zhang Xian thought Lao Dao disapproved of his careerism.

"The current government is too inefficient and ossified," he added quickly, "slow to respond to challenges, and I don't see much hope for systematic reform. When I get my opportunity, I'll push for rapid reforms: Anyone who's incompetent will be fired." Since Lao Dao still didn't seem to show much reaction, he added, "I'll also work to expand the pool of candidates for government service and promotion, including opening up opportunities for candidates from Third Space."

Lao Dao said nothing. It wasn't because he disapproved; rather, he found it hard to believe Zhang Xian.

While he talked with Lao Dao, Zhang Xian was also putting on a tie and fixing his hair in front of the mirror. He had on a shirt with light blue stripes, and the tie was a bright

blue. He closed his eyes and frowned as the mist of hairspray settled around his face, whistling all the while.

Zhang Xian left with his briefcase for his internship at the bank. Qin Tian said he had to get going as well since he had classes that would last until four in the afternoon. Before he left, he transferred fifty thousand yuan over the net to Lao Dao's account while Lao Dao watched, and explained that he would transfer the rest after Lao Dao succeeded in his mission.

"Have you been saving up for this for a while?" Lao Dao asked. "You're a student, so money is probably tight. I can accept less if necessary."

"Don't worry about it. I'm on a paid internship with a financial advisory firm. They pay me around a hundred thousand each month, so the total I'm promising you is about two months of my salary. I can afford it."

Lao Dao said nothing. He earned the standard salary of ten thousand each month.

"Please bring back her answer," Qin Tian said.

"I'll do my best."

"Help yourself to the fridge if you get hungry. Just stay put here and wait for the Change."

Lao Dao looked outside the window. He couldn't get used to the sunlight, which was a bright white, not the yellow he was used to. The street seemed twice as wide in the sun as what Lao Dao remembered from Third Space, and he wasn't sure if that was a visual illusion. The buildings here weren't nearly as tall as buildings in Third Space. The sidewalks were filled with people walking very fast, and from time to time, some trotted and tried to shove their way through the crowd, causing those in front of them to begin running as well. Everyone seemed to run across intersections. The men dressed mostly in western suits while the women wore blouses and short skirts, with scarves around their necks and compact, rigid purses in their hands that lent them an air of competence and efficiency. The street was filled with cars, and as they waited at intersections for the light to change, the drivers stuck their heads out of the windows, gazing ahead anxiously. Lao Dao had never seen so many cars; he was used to the mass–transit maglev packed with passengers whooshing by him.

Around noon, he heard noises in the hallway outside the apartment. Lao Dao peeked out of the peephole in the door. The floor of the hallway had transformed into a moving conveyor belt, and bags of trash left at the door of each apartment were shoved onto the conveyor belt to be deposited into the chute at the end. Mist filled the hall, turning into soap bubbles that drifted through the air, and then water washed the floor, followed by hot steam.

A noise from behind Lao Dao startled him. He turned around and saw that another of Qin Tian's roommates had emerged from his bedroom. The young man ignored Lao Dao, his face impassive. He went to some machine next to the balcony and pushed some buttons, and the machine came to life, popping, whirring, grinding. Eventually, the noise stopped, and Lao Dao smelled something delicious. The young man took out a piping hot plate of food from the machine and returned to his room. Through the half–open bedroom door, Lao Dao could see that the young man was sitting on the floor in a pile of blankets and dirty socks, and staring at his wall as he ate and laughed, pushing up his glasses from time to time. After he was done eating, he left the plate at his feet, stood up, and began to fight someone invisible as he faced the wall. He struggled, his breathing labored, as he wrestled the unseen enemy.

Lao Dao's last memory of Second Space was the refined air with which everyone conducted themselves before the Change. Looking down from the window of the apartment, everything seemed so orderly that he felt a hint of envy. Starting at a quarter past nine, the stores along the street turned off their lights one after another; groups of friends, their faces red with drink, said goodbye in front of restaurants. Young couples kissed next to taxicabs. And then everyone returned to their homes, and the world went to sleep.

It was ten at night. He returned to his world to go to work.

Chapter III

There was no trash chute connecting First Space directly with Third Space. The trash from First Space had to pass through a set of metal gates to be transported into Third Space, and the gates shut as soon as the trash went through. Lao Dao didn't like the idea of having to go over the flipping ground, but he had no choice.

As the wind whipped around him, he crawled up the still-rotating earth toward First Space. He grabbed onto metal structural elements protruding from the soil, struggling to balance his body and calm his heart, until he finally managed to scrabble over the rim of this most distant world. He felt dizzy and nauseated from the intense climb, and forcing down his churning stomach, he remained still on the ground for a while.

By the time he got up, the sun had risen.

Lao Dao had never seen such a sight. The sun rose gradually. The sky was a deep and pure azure, with an orange fringe at the horizon, decorated with slanted, thin wisps of cloud. The eaves of a nearby building blocked the sun, and the eaves appeared especially dark while the background was dazzlingly bright. As the sun continued to rise,

the blue of the sky faded a little, but seemed even more tranquil and clear. Lao Dao stood up and ran at the sun; he wanted to catch a trace of that fading golden color. Silhouettes of waving tree branches broke up the sky. His heart leapt wildly. He had never imagined that a sunrise could be so moving.

After a while, he slowed down and calmed himself. He was standing in the middle of the street, lined on both sides with tall trees and wide lawns. He looked around, and he couldn't see any buildings at all. Confused, he wondered if he had really reached First Space. He pondered the two rows of sturdy gingkoes.

He backed up a few steps and turned to look in the direction he had come from. There was a road sign next to the street. He took out his phone and looked at the map—although he wasn't authorized to download live maps from First Space, he had downloaded and stored some maps before leaving on this trip. He found where he was as well as where he needed to be. He was standing next to a large open park, and the seam he had emerged from was next to a lake in that park.

Lao Dan ran about a kilometer through the deserted streets until he reached the residential district containing his destination. He hid behind some bushes and observed the beautiful house from a distance.

At eight thirty, Yi Yan came out of the house.

She was indeed as elegant as Qin Tian's description had suggested, though perhaps not as pretty. Lao Dao wasn't surprised, however. No woman could possibly be as beautiful as Qin Tian's verbal portrait. He also understood why Qin Tian had spoken so much of her mouth. Her eyes and nose were fairly ordinary. She had a good figure: Tall, with delicate bones. She wore a milky white dress with a flowing skirt. Her belt was studded with pearls, and she had on black heels.

Lao Dao walked up to her. To avoid startling her, he approached from the front, and bowed deeply when he was still some distance away.

She stood still, looking at him in surprise.

Lao Dao came closer and explained his mission. He took out the envelope with the locket and Qin Tian's letter.

She looked alarmed. "Please leave," she whispered. "I can't talk to you right now." "Uh... I don't really need to talk to you," Lao Dao said. "I just need to give you this letter."

She refused to take it from him, clasping her hands tightly. "I can't accept this now. Please leave. Really, I'm begging you. All right?" She took out a business card from her purse and handed it to him. "Come find me at this address at noon." Lao Dao looked at the card. At the top was the name of a bank.

"At noon," she said. "Wait for me in the underground supermarket."

Lao Dao could tell how anxious she was. He nodded, put the card away, and returned to hide behind the bushes. Soon, a man emerged from the house and stopped next to her. The man looked to be about Lao Dao's age, or maybe a couple of years younger. Dressed in a dark gray, well–fitted suit, he was tall and broad–shouldered. Not fat, just thickset. His face was nondescript: Round, a pair of glasses, hair neatly combed to one side.

The man grabbed Yi Yan around the waist and kissed her on the lips. Yi Yan seemed to give in to the kiss reluctantly.

Understanding began to dawn on Lao Dao.

A single-rider cart arrived in front of the house. The black cart had two wheels and a canopy, and resembled an ancient carriage or rickshaw one might see on TV, except there was no horse or person pulling the cart. The cart stopped and dipped forward. Yi Yan stepped in, sat down, and arranged the skirt of the dress neatly around her knees. The cart straightened and began to move at a slow, steady pace, as though pulled by some invisible horse. After Yi Yan left, a driverless car arrived, and the man got in.

Lao Dao paced in place. He felt something was pushing at his throat, but he couldn't articulate it. Standing in the sun, he closed his eyes. The clean, fresh air filled his lungs and provided some measure of comfort.

A moment later, he was on his way. The address Yi Yan had given him was to the east, a little more than three kilometers away. There were very few people in the pedestrian lane, and only scattered cars sped by in a blur on the eight–lane avenue. Occasionally, well–dressed women passed Lao Dao in two–wheeled carts. The passengers adopted such graceful postures that it was as though they were in some fashion show. No one paid any attention to Lao Dao. The trees swayed in the breeze, and the air in their shade seemed suffused with the perfume from the elegant women.

Yi Yan's office was in the Xidan commercial district. There were no skyscrapers at all, only a few low buildings scattered around a large park. The buildings seemed isolated from each other but were really parts of a single compound connected via underground passages.

Lao Dao found the supermarket. He was early. As soon as he came in, a small shopping cart began to follow him around. Every time he stopped by a shelf, the screen on the cart displayed the names of the goods on the shelf, their description, customer reviews, and comparison with other brands in the same category. All merchandise in the supermarket seemed to be labeled in foreign languages. The packaging for all the food

products was very refined, and small cakes and fruits were enticingly arranged on plates for customers. He didn't dare to touch anything, keeping his distance as though they were dangerous, exotic animals. There seemed to be no guards or clerks in the whole market.

More customers appeared before noon. Some men in suits came into the market, grabbed sandwiches, and waved them at the scanner next to the door before hurrying out. No one paid any attention to Lao Dao as he waited in an obscure corner near the door.

Yi Yan appeared, and Lao Dao went up to her. Yi Yan glanced around, and without saying anything, led Lao Dao to a small restaurant next door. Two small robots dressed in plaid skirts greeted them, took Yi Yan's purse, brought them to a booth, and handed them menus. Yi Yan pressed a few spots on the menu to make her selection and handed the menu back to the robot. The robot turned and glided smoothly on its wheels to the back.

Yi Yan and Lao Dao sat mutely across from each other. Lao Dao took out the envelope.

Yi Yan still didn't take it from him. "Can you let me explain?"

Lao Dao pushed the envelope across the table. "Please take this first."

Yi Yan pushed it back.

"Can you let me explain first?"

"You don't need to explain anything," Lao Dao said. "I didn't write this letter. I'm just the messenger."

"But you have to go back and give him an answer." Yi Yan looked down. The little robot returned with two plates, one for each of them. On each plate were two slices of some kind of red sashimi, arranged like flower petals. Yi Yan didn't pick up her chopsticks, and neither did Lao Dao. The envelope rested between the two plates, and neither touched it. "I didn't betray him. When I met him last year, I was already engaged. I didn't lie to him or conceal the truth from him on purpose... Well, maybe I did lie, but it was because he assumed and guessed. He saw Wu Wen come to pick me up once, and he asked me if he was my father. I... I couldn't answer him, you know? It was just too embarrassing. I..."

Yi Yan couldn't speak any more.

Lao Dao waited a while. "I'm not interested in what happened between you two. All I care about is that you take the letter."

Yi Yan kept her head down, and then she looked up. "After you go back, can you... help me by not telling him everything?"

"Why?"

"I don't want him to think that I was just playing with his feelings. I do like him, really. I feel very conflicted."

"None of this is my concern."

"Please, I'm begging you... I really do like him."

Lao Dao was silent for a while.

"But you got married in the end?"

"Wu Wen was very good to me. We'd been together several years. He knew my parents, and we'd been engaged for a long time. Also, I'm three years older than Qin Tian, and I was afraid he wouldn't like that. Qin Tian thought I was an intern, like him, and I admit that was my fault for not telling him the truth. I don't know why I said I was an intern at first, and then it became harder and harder to correct him. I never thought he would be serious."

Slowly, Yi Yan told Lao Dao her story. She was actually an assistant to the bank's president and had already been working there for two years at the time she met Qin Tian. She had been sent to the UN for training, and was helping out at the symposium. In fact, her husband earned so much money that she didn't really need to work, but she didn't like the idea of being at home all day. She worked only half days and took a half-time salary. The rest of the day was hers to do with as she pleased, and she liked learning new things and meeting new people. She really had enjoyed the months she spent training at the UN. She told Lao Dao that there were many wives like her who worked half-time. As a matter of fact, after she got off work at noon, another wealthy wife worked as the president's assistant in the afternoon. She told Lao Dao that though she had not told Qin Tian the truth, her heart was honest.

"And so"—she spooned a serving of the new hot dish onto Lao Dao's plate—"can you please not tell him, just temporarily? Please... give me a chance to explain to him myself."

Lao Dao didn't pick up his chopsticks. He was very hungry, but he felt that he could not eat this food.

"Then I'd be lying, too," Lao Dao said.

Yi Yan opened her purse, took out her wallet, and retrieved five 10,000–yuan bills. She pushed them across the table toward Lao Dao. "Please accept this token of my appreciation."

Lao Dao was stunned. He had never seen bills with such large denominations or needed to use them. Almost subconsciously, he stood up, angry. The way Yi Yan had taken out the money seemed to suggest that she had been anticipating an attempt from him to blackmail her, and he could not accept that. This is what they think of Third Spacers. He felt that if he took her money, he would be selling Qin Tian out. It was true that he really wasn't Qin Tian's friend, but he still thought of it as a kind of betrayal. Lao Dao wanted to grab the bills, throw them on the ground, and walk away. But he couldn't. He looked at the money again: The five thin notes were spread on the table like a broken fan. He could sense the power they had on him. They were baby blue in color, distinct from the brown 1,000–yuan note and the red 100–yuan note. These bills looked deeper, most distant somehow, like a kind of seduction. Several times, he wanted to stop looking at them and leave, but he couldn't.

She continued to rummage through her purse, taking everything out, until she finally found another fifty thousand yuan from an inner pocket and placed them together with the other bills. "This is all I have. Please take it and help me." She paused. "Look, the reason I don't want him to know is because I'm not sure what I'm going to do. It's possible that someday I'll have the courage to be with him."

Lao Dao looked at the ten notes spread out on the table, and then looked up at her. He sensed that she didn't believe what she was saying. Her voice was hesitant, belying her words. She was just delaying everything to the future so that she wouldn't be embarrassed now. She was unlikely to ever elope with Qin Tian, but she also didn't want him to despise her. Thus, she wanted to keep alive the possibility so that she could feel better about herself.

Lao Dao could see that she was lying to herself, but he wanted to lie to himself, too. He told himself, I have no duty to Qin Tian. All he asked was for me to deliver his message to her, and I've done that. The money on the table now represents a new commission, a commitment to keep a secret. He waited, and then told himself, Perhaps someday she really will get together with Qin Tian, and in that case I'll have done a good deed by keeping silent. Besides, I need to think about Tangtang. Why should I get myself all worked up about strangers instead of thinking about Tangtang's welfare? He felt calmer. He realized that his fingers were already touching the money.

"This is... too much." He wanted to make himself feel better. "I can't accept so much."

"It's no big deal." She stuffed the bills into his hand. "I earn this much in a week. Don't worry."

"What... what do you want me to tell him?"

"Tell him that I can't be with him now, but I truly like him. I'll write you a note to bring him." Yi Yan found a notepad in her purse; it had a picture of a peacock on the cover and the edges of the pages were golden. She ripped out a page and began to write. Her handwriting looked like a string of slanted gourds.

As Lao Dao left the restaurant, he glanced back. Yi Yan was sitting in the booth, gazing up at a painting on the wall. She looked so elegant and refined, as though she was never going to leave.

He squeezed the bills in his pocket. He despised himself, but he wanted to hold on to the money.

Chapter IV

Lao Dao left Xidan and returned the way he had come. He felt exhausted. The pedestrian lane was lined with a row of weeping willows on one side and a row of Chinese parasol trees on the other side. It was late spring, and everything was a lush green. The afternoon sun warmed his stiff face, and brightened his empty heart.

He was back at the park from this morning. There were many people in the park now, and the two rows of gingkoes looked stately and luscious. Black cars entered the park from time to time, and most of the people in the park wore either well– fitted western suits made of quality fabric or dark–colored stylish Chinese suits, but everyone gave off a haughty air. There were also some foreigners. Some of the people conversed in small groups; others greeted each other at a distance, and then laughed as they got close enough to shake hands and walk together.

Lao Dao hesitated, trying to decide where to go. There weren't that many people in the street, and he would draw attention if he just stood here. But he would look out of place in any public area. He wanted to go back into the park, get close to the fissure, and hide in some corner to take a nap. He felt very sleepy, but he dared not sleep on the street.

He noticed that the cars entering the park didn't seem to need to stop, and so he tried to walk into the park as well. Only when he was close to the park gate did he notice that two robots were patrolling the area. While cars and other pedestrians passed their sentry line with no problems, the robots beeped as soon as Lao Dao approached and turned on their wheels to head for him. In the tranquil afternoon, the noise they made seemed especially loud. The eyes of everyone nearby turned to him. He panicked, uncertain if it was his shabby clothes that alerted the robots. He tried to whisper to the robots, claiming that his suit was left inside the park, but the robots ignored him while they continued to beep and to flash the red lights over their heads. People strolling inside the park stopped and looked at him as though looking at a thief or eccentric person. Soon, three men emerged from a nearby building and ran over. Lao Dao's heart was in his throat. He wanted to run, but it was too late.

"What's going on?" the man in the lead asked loudly.

Lao Dao couldn't think of anything to say, and he rubbed his pants compulsively.

The man in the front was in his thirties. He came up to Lao Dao and scanned him with a silver disk about the size of a button, moving his hand around Lao Dao's person. He looked at Lao Dao suspiciously, as though trying to pry open his shell with a can opener.

"There's no record of this man." The man gestured at the older man behind him.

"Bring him in."

Lao Dao started to run away from the park.

The two robots silently dashed ahead of him and grabbed onto his legs. Their arms were cuffs and locked easily about his ankles. He tripped and almost fell, but the robots held him up. His arms swung through the air helplessly.

"Why are you trying to run?" The younger man stepped up and glared at him. His tone was now severe.

"I..." Lao Dao's head felt like a droning beehive. He couldn't think.

The two robots lifted Lao Dao by the legs and deposited his feet onto platforms next to their wheels. Then they drove toward the nearest building in parallel, carrying Lao Dao. Their movements were so steady, so smooth, so synchronized, that from a distance, it appeared as if Lao Dao was skating along on a pair of rollerblades, like Nezha riding on his Wind Fire Wheels.

Lao Dao felt utterly helpless. He was angry with himself for being so careless. How could he think such a crowded place would be without security measures? He berated himself for being so drowsy that he could commit such a stupid mistake. It's all over now, he thought. Not only am I not going to get my money, I'm also going to jail.

The robots followed a narrow path and reached the backdoor of the building, where they stopped. The three men followed behind. The younger man seemed to be arguing with the older man over what to do with Lao Dao, but they spoke so softly that Lao Dao couldn't hear the details. After a while, the older man came up and unlocked the robots from Lao Dao's legs. Then he grabbed him by the arm and took him upstairs.

Lao Dao sighed. He resigned himself to his fate.

The man brought him into a room. It looked like a hotel room, very spacious, bigger even than the living room in Qin Tian's apartment, and about twice the size of his own rental unit. The room was decorated in a dark shade of golden brown, with a king-sized bed in the middle. The wall at the head of the bed showed abstract patterns of shifting colors. Translucent, white curtains covered the French window, and in front of the window sat a small circular table and two comfortable chairs. Lao Dao was anxious, unsure of who the older man was and what he wanted.

"Sit, sit!" The older man clapped him on the shoulder and smiled. "Everything's fine."

Lao Dao looked at him suspiciously.

"You're from Third Space, aren't you?" The older man pulled him over to the chairs, and gestured for him to sit.

"How do you know that?" Lao Dao couldn't lie.

"From your pants." The older man pointed at the waist of his pants. "You never even cut off the label. This brand is only sold in Third Space; I remember my mother buying them for my father when I was little."

"Sir, you're...?"

"You don't need to 'Sir' me. I don't think I'm much older than you are. How old are you? I'm fifty-two."

"Forty-eight."

"See, just older by four years." He paused, and then added, "My name is Ge Daping. Why don't you just call me Lao Ge?"

Lao Dao relaxed a little. Lao Ge took off his jacket and moved his arms about to stretch out the stiff muscles. Then he filled a glass with hot water from a spigot in the wall and handed it to Lao Dao. He had a long face, and the corners of his eyes, the ends of his eyebrows, and his cheeks drooped. Even his glasses seemed about to fall off the end of his nose. His hair was naturally a bit curly and piled loosely on top of his head. As he spoke, his eyebrows bounced up and down comically. He made some tea for himself and asked Lao Dao if he wanted any. Lao Dao shook.

"I was originally from Third Space as well," said Lao Ge. "We're practically from the same hometown! So, you don't need to be so careful with me. I still have a bit of authority, and I won't give you up."

Lao Dao let out a long sigh, congratulating himself silently for his good luck. He recounted for Lao Ge his experiencing of going to Second Space and then coming to First Space, but omitted the details of what Yi Yan had said. He simply told Lao Ge that he had successfully delivered the message and was just waiting for the Change to head home.

Lao Ge also shared his own story with Lao Dao. He had grown up in Third Space, and his parents had worked as deliverymen. When he was fifteen, he entered a military school, and then joined the army. He worked as a radar technician in the army, and because he worked hard, demonstrated good technical skills, and had some good opportunities, he was eventually promoted to an administrative position in the radar department with the rank of brigadier general. Since he didn't come from a prominent family, that rank was about as high as he could go in the army. He then retired from the army and joined an agency in First Space responsible for logistical support for government enterprises, organizing meetings, arranging travel, and coordinating various social events. The job was blue collar in nature, but since his work involved government officials and he had to coordinate and manage, he was allowed to live in First Space. There were a considerable number of people in First Space like him—chefs, doctors, secretaries, housekeepers—skilled blue— collar workers needed to support the lifestyle of First Space. His agency had run many important social events and functions, and Lao Ge was its director.

Lao Ge might have been self-deprecating in describing himself as a "blue collar," but Lao Dao understood that anyone who could work and live in First Space had extraordinary skills. Even a chef here was likely a master of his art. Lao Ge must be very talented to have risen here from Third Space after a technical career in the army.

"You might as well take a nap," Lao Ge said. "I'll take you to get something to eat this evening."

Lao Dao still couldn't believe his good luck, and he felt a bit uneasy. However, he couldn't resist the call of the white sheets and stuffed pillows, and he fell asleep almost right away.

When he woke up, it was dark outside. Lao Ge was combing his hair in front of the mirror. He showed Lao Dao a suit lying on the sofa and told him to change. Then he pinned a tiny badge with a faint red glow to Lao Dao's lapel—a new identity.

The large open lobby downstairs was crowded. Some kind of presentation seemed to have just finished, and attendees conversed in small groups. At one end of the lobby were the open doors leading to the banquet hall; the thick doors were lined with burgundy leather. The lobby was filled with small standing tables. Each table was covered by a white tablecloth tied around the bottom with a golden bow, and the vase in the middle of each table held a lily. Crackers and dried fruits were set out next to the vases for snacking, and a long table to the side offered wine and coffee. Guests mingled and conversed among the tables while small robots holding serving trays shuttled between their legs, collecting empty glasses.

Forcing himself to be calm, Lao Dao followed Lao Ge and walked through the convivial scene into the banquet hall. He saw a large hanging banner: The Folding City at Fifty.

"What is this?" Lao Dao asked.

"A celebration!" Lao Ge was walking about and examining the set up. "Xiao Zhao, come here a minute. I want you to check the table signs one more time. I don't trust robots for things like this. Sometimes they don't know how to be flexible."

Lao Dao saw that the banquet hall was filled with large round tables with fresh flower centerpieces.

The scene seemed unreal to him. He stood in a corner and gazed up at the giant chandelier as though some dazzling reality was hanging over him, and he was but an insignificant presence at its periphery. There was a lectern set up on the dais at the front, and, behind it, the background was an ever–shifting series of images of Beijing. The photographs were perhaps taken from an airplane and captured the entirety of the city: The soft light of dawn and dusk; the dark purple and deep blue sky; clouds racing across the sky; the moon rising from a corner; the sun setting behind a roof. The aerial shots revealed the magnificence of Beijing's ancient symmetry; the modern expanse of brick courtyards and large green parks that had extended to the Sixth Ring Road; Chinese style theatres; Japanese style museums; minimalist concert halls. And then there were shots of the city as a whole, shots that included both faces of the city during the Change: The earth flipping, revealing the other side studded with skyscrapers with sharp, straight contours; men and women energetically rushing to work; neon signs lighting up the night, blotting out the stars; towering apartment buildings, cinemas, nightclubs full of beautiful people.

But there were no shots of where Lao Dao worked.

He stared at the screen intently, uncertain if they might show pictures during the construction of the folding city. He hoped to get a glimpse of his father's era. When he was little, his father had often pointed to buildings outside the window and told him stories that started with "Back then, we..." An old photograph had hung on the wall of their cramped home, and in the picture his father was laying bricks, a task his father had performed thousands, or perhaps hundreds of thousands of times. He had seen that picture so many times that he thought he was sick of it, and yet, at this moment, he hoped to see a scene of workers laying bricks, even if for just a few seconds.

He was lost in his thoughts. This was also the first time he had seen what the Change looked like from a distance. He didn't remember sitting down, and he didn't know when others had sat down next to him. A man began to speak at the lectern, but Lao Dao wasn't even listening for the first few minutes. "... advantageous for the development of the service sector. The service economy is dependent on population size and density. Currently, the service industry of our city is responsible for more than 85 percent of our GDP, in line with the general characteristics of world–class metropolises. The other important sectors are the green economy and the recycling economy." Lao Dao was paying full attention now. "Green economy" and "recycling economy" were often mentioned at the waste processing station, and the phrases were painted on the walls in characters taller than a man. He looked closer at the speaker on the dais: An old man with silvery hair, though he appeared hale and energetic. "... all trash is now sorted and processed, and we've achieved our goals for energy conservation and pollution reduction ahead of schedule. We've developed a systematic, large–scale recycling economy in which all the rare–earth and precious metals extracted from e–waste are reused in manufacturing, and even the plastics recycling rate exceeds eighty percent. The recycling stations are directly connected to the reprocessing plants..."

Lao Dao knew of a distant relative who worked at a reprocessing plant in the technopark far from the city. The technopark was just acres and acres of industrial buildings, and he heard that all the plants over there were very similar: The machines pretty much ran on their own, and there were very few workers. At night, when the workers got together, they felt like the last survivors of some dwindling tribe in a desolate wilderness.

He drifted off again. Only the wild applause at the end of the speech pulled him out of his chaotic thoughts and back to reality. He also applauded, though he didn't know what for. He watched the speaker descend the dais and return to his place of honor at the head table. Everyone's eyes were on him.

Lao Dao saw Wu Wen, Yi Yan's husband.

Wu Wen was at the table next to the head table. As the old man who had given the speech sat down, Wu Wen walked over to offer a toast, and then he seemed to say something that got the old man's attention. The old man got up and walked with Wu Wen out of the banquet hall. Almost subconsciously, a curious Lao Dao also got up and followed them. He didn't know where Lao Ge had gone. Robots emerged to serve the dishes for the banquet.

Lao Dao emerged from the banquet hall and was back in the reception lobby. He eavesdropped on the other two from a distance and only caught snippets of conversation.

"... there are many advantages to this proposal," said Wu Wen. "Yes, I've seen their equipment... automatic waste processing... they use a chemical solvent to dissolve and

digest everything and then extract reusable materials in bulk... clean, and very economical... would you please give it some consideration?"

Wu Wen kept his voice low, but Lao Dao clearly heard "waste processing." He moved closer.

The old man with the silvery hair had a complex expression. Even after Wu Wen was finished, he waited a while before speaking, "You're certain that the solvent is safe? No toxic pollution?"

Wu Wen hesitated. "The current version still generates a bit of pollution but I'm sure they can reduce it to the minimum very quickly."

Lao Dao got even closer.

The old man shook his head, staring at Wu Wen. "Things aren't that simple. If I approve your project and it's implemented, there will be major consequences. Your process won't need workers, so what are you going to do with the tens of millions of people who will lose their jobs?"

The old man turned away and returned to the banquet hall. Wu Wen remained in place, stunned. A man who had been by the old man's side—a secretary perhaps— came up to Wu Wen and said sympathetically, "You might as well go back and enjoy the meal. I'm sure you understand how this works. Employment is the number one concern. Do you really think no one has suggested similar technology in the past?"

Lao Dao understood vaguely that what they were talking about had to do with him, but he wasn't sure whether it was good news or bad. Wu Wen's expression shifted through confusion, annoyance, and then resignation. Lao Dao suddenly felt some sympathy for him: He had his moments of weakness, as well.

The secretary suddenly noticed Lao Dao.

"Are you new here?" he asked.

Lao Dao was startled. "Ah? Um ... "

"What's your name? How come I wasn't informed about a new member of the staff?"

Lao Dao's heart beat wildly. He didn't know what to say. He pointed to the badge on his lapel, as though hoping the badge would speak or otherwise help him out. But the badge displayed nothing. His palms sweated. The secretary stared at him, his look growing more suspicious by the second. He grabbed another worker in the lobby, and the worker said he didn't know who Lao Dao was.

The secretary's face was now severe and dark. He grabbed Lao Dao with one hand and punched the keys on his communicator with the other hand.

Lao Dao's heart threatened to jump out of his throat, but just then, he saw Lao Ge.

Lao Ge rushed over and with a smooth gesture, hung up the secretary's communicator. Smiling, he greeted the secretary and bowed deeply. He explained that he was shorthanded for the occasion and had to ask for a colleague from another department to help out tonight. The secretary seemed to believe Lao Ge and returned to the banquet hall. Lao Ge brought Lao Dao back to his own room to avoid any further risks. If anyone really bothered to look into Lao Dao's identity, they'd discover the truth, and even Lao Ge wouldn't be able to protect him.

"I guess you're not fated to enjoy the banquet." Lao Ge laughed. "Just wait here. I'll get you some food later."

Lao Dao lay down on the bed and fell asleep again. He replayed the conversation between Wu Wen and the old man in his head. Automatic waste processing. What would that look like? Would that be a good thing or bad?

The next time he woke up, he smelled something delicious. Lao Ge had set out a few dishes on the small circular table, and was taking the last plate out of the warming oven on the wall. Lao Ge also brought over a half bottle of baijiu and filled two glasses.

"There was a table where they had only two people, and they left early so most of the dishes weren't even touched. I brought some back. It's not much, but maybe you'll enjoy the taste. Hopefully you won't hold it against me that I'm offering you leftovers."

"Not at all," Lao Dao said. "I'm grateful that I get to eat at all. These look wonderful! They must be very expensive, right?"

"The food at the banquet is prepared by the kitchen here and not for sale, so I don't know how much they'd cost in a restaurant." Lao Ge already started to eat. "They're nothing special. If I had to guess, maybe ten thousand, twenty thousand? A couple might cost thirty, forty thousand. Not more than that."

After a couple of bites, Lao Dao realized how hungry he was. He was used to skipping meals, and sometimes he could last a whole day without eating. His body would shake uncontrollably then, but he had learned to endure it. But now, the hunger was overwhelming. He wanted to chew quicker because his teeth couldn't seem to catch up to the demands of his empty stomach. He tried to wash the food down with baijiu, which was very fragrant and didn't sting his throat at all.

Lao Ge ate leisurely, and smiled as he watched Lao Dao eat.

"Oh." Now that the pangs of hunger had finally been dulled a bit, Lao Dao remembered the earlier conversation. "Who was the man giving the speech? He seemed a bit familiar."

"He's always on TV," Lao Ge said. "That's my boss. He's a man with real power— in charge of everything having to do with city operations."

"They were talking about automatic waste processing earlier. Do you think they'll really do it?"

"Hard to say." Lao Ge sipped the baijiu and let out a burp. "I suspect not. You have to understand why they went with manual processing in the first place. Back then, the situation here was similar to Europe at the end of the twentieth century. The economy was growing, but so was unemployment. Printing money didn't solve the problem. The economy refused to obey the Phillips curve."

He saw that Lao Dao looked completely lost, and laughed. "Never mind. You wouldn't understand these things anyway."

He clinked glasses with Lao Dao and the two drained their baijiu and refilled the glasses.

"I'll just stick to unemployment. I'm sure you understand the concept," Lao Ge continued. "As the cost of labor goes up and the cost of machinery goes down, at some point, it'll be cheaper to use machines than people. With the increase in productivity, the GDP goes up, but so does unemployment. What do you do? Enact policies to protect the workers? Better welfare? The more you try to protect workers, the more you increase the cost of labor and make it less attractive for employers to hire people. If you go outside the city now to the industrial districts, there's almost no one working in those factories. It's the same thing with farming. Large commercial farms contain thousands and thousands of acres of land, and everything is automated so there's no need for people. This kind of automation is absolutely necessary if you want to grow your economy—that was how we caught up to Europe and America, remember? Scaling! The problem is: Now you've gotten the people off the land and out of the factories, what are you going to do with them? In Europe, they went with the path of forcefully reducing everyone's working hours and thus increasing employment opportunities. But this saps the vitality of the economy, you understand?

"The best way is to reduce the time a certain portion of the population spends living, and then find ways to keep them busy. Do you get it? Right, shove them into the night. There's another advantage to this approach: The effects of inflation almost can't be felt at the bottom of the social pyramid. Those who can get loans and afford the interest spend all the money you print. The GDP goes up, but the cost of basic necessities does not. And most of the people won't even be aware of it."

Lao Dao listened, only half grasping what was being said. But he could detect something cold and cruel in Lao Ge's speech. Lao Ge's manner was still jovial, but he could tell Lao

Ge's joking tone was just an attempt to dull the edge of his words and not hurt him. Not too much.

"Yes, it sounds a bit cold," Lao Ge admitted. "But it's the truth. I'm not trying to defend this place just because I live here. But after so many years, you grow a bit numb. There are many things in life we can't change, and all we can do is to accept and endure."

Lao Dao was finally beginning to understand Lao Ge, but he didn't know what to say.

Both became a bit drunk. They began to reminisce about the past: The foods they ate as children, schoolyard fights. Lao Ge had loved hot and sour rice noodles and stinky tofu. These were not available in First Space, and he missed them dearly. Lao Ge talked about his parents, who still lived in Third Space. He couldn't visit them often because each trip required him to apply and obtain special approval, which was very burdensome. He mentioned that there were some officially sanctioned ways to go between Third Space and First Space, and a few select people did make the trip often. He hoped that Lao Dao could bring a few things back to his parents because he felt regret and sorrow over his inability to be by their side and care for them.

Lao Dao talked about his lonely childhood. In the dim lamplight, he recalled his childhood spent alone wandering at the edge of the landfill.

It was now late night. Lao Ge had to go check up on the event downstairs, and he took Lao Dao with him. The dance party downstairs was about to be over, and tired– looking men and women emerged in twos and threes. Lao Ge said that entrepreneurs seemed to have the most energy, and often danced until the morning. The deserted banquet hall after the party looked messy and grubby, like a woman who took off her makeup after a long, tiring day. Lao Ge watched the robots trying to clean up the mess and laughed. "This is the only moment when First Space shows its true face."

Lao Dao checked the time: Three hours until the Change. He sorted his thoughts: It's time to leave.

Chapter V

The silver-haired speaker returned to his office after the banquet to deal with some paperwork, and then got on a video call with Europe. At midnight, he felt tired. He took off his glasses and rubbed the bridge of his nose. It was finally time to go home. He worked till midnight on most days.

The phone rang. He picked up. It was his secretary.

The research group for the conference had reported something troubling. Someone had discovered an error with one of the figures used in the pre-printed conference declaration, and the research group wanted to know if they should re-print the

declaration. The old man immediately approved the request. This was very important, and they had to get it right. He asked who was responsible for this, and the secretary told him that it was Director Wu Wen.

The old man sat down on his sofa and took a nap. Around four in the morning, the phone rang again. The printing was going a bit slower than expected, and they estimated it would take another hour.

He got up and looked outside the window. All was silent. He could see Orion's bright stars twinkling against the dark sky.

The stars of Orion were reflected in the mirror–like surface of the lake. Lao Dao was sitting on the shore of the lake, waiting for the Change.

He gazed at the park at night, realizing that this was perhaps the last time he would see a sight such as this. He wasn't sad or nostalgic. This was a beautiful, peaceful place, but it had nothing to do with him. He wasn't envious or resentful. He just wanted to remember this experience. There were few lights at night here, nothing like the flashing neon that turned the streets of Third Space bright as day. The buildings of the city seemed to be asleep, breathing evenly and calmly.

At five in the morning, the secretary called again to say that the declaration had been re-printed and bound, but the documents were still in the print shop, and they wanted to know if they should delay the scheduled Change.

The old man made the decision right away. Of course they had to delay it. At forty minutes past the hour, the printed declarations were brought to the conference site, but they still had to be stuffed into about three thousand individual folders.

Lao Dao saw the faint light of dawn. At this time during the year, the sun wouldn't have risen by six, but it was possible to see the sky brightening near the horizon.

He was prepared. He looked at his phone: only a couple more minutes until six. But strangely, there were no signs of the Change. Maybe in First Space, even the Change happens more smoothly and steadily.

At ten after six, the last copy of the declaration was stuffed into its folder.

The old man let out a held breath. He gave the order to initiate the Change.

Lao Dao noticed that the earth was finally moving. He stood up and shook the numbness out of his limbs. Carefully, he stepped up to the edge of the widening fissure. As the earth on both sides of the crack lifted up, he clambered over the edge, tested for purchase with his feet, and climbed down. The ground began to turn.

At twenty after six, the secretary called again with an emergency. Director Wu Wen had carelessly left a data key with important documents behind at the banquet hall. He was worried that the cleaning robots might remove it, and he had to go retrieve it right away.

The old man was annoyed, but he gave the order to stop the Change and reverse course.

Lao Dao was climbing slowly over the cross section of the earth when everything stopped with a jolt. After a moment, the earth started moving again, but now in reverse. The fissure was closing up. Terrified, he climbed up as fast as he dared. Scrabbling over the soil with hands and feet, he had to be careful with his movements.

The seam closed faster than he had expected. Just as he reached the top, the two sides of the crack came together. One of his lower legs was caught. Although the soil gave enough to not crush his leg or break his bones, it held him fast and he couldn't extricate himself despite several attempts. Sweat beaded on his forehead from terror and pain. Has he been discovered?

Lao Dao lay prostrate on the ground, listening. He seemed to hear steps hurrying toward him. He imagined that soon the police would arrive and catch him. They might cut off his leg and toss him in jail with the stump. He couldn't tell when his identity had been revealed. As he lay on the grass, he felt the chill of morning dew. The damp air seeped through collar and cuffs, keeping him alert and making him shiver. He silently counted the seconds, hoping against hope that this was but a technical malfunction. He tried to plan for what to say if he was caught. Maybe he should mention how honestly and diligently he had toiled for twenty–eight years and try to buy a bit of sympathy. He didn't know if he would be prosecuted in court. Fate loomed before his eyes.

Fate now pressed into his chest. Of everything he had experienced during the last forty– eight hours, the episode that had made the deepest impression was the conversation with Lao Ge at dinner. He felt that he had approached some aspect of truth, and perhaps that was why he could catch a glimpse of the outline of fate. But the outline was too distant, too cold, too out of reach. He didn't know what was the point of knowing the truth. If he could see some things clearly but was still powerless to change them, what good did that do? In his case, he couldn't even see clearly. Fate was like a cloud that momentarily took on some recognizable shape, and by the time he tried to get a closer look, the shape was gone. He knew that he was nothing more than a figure. He was but an ordinary person, one out of 51,280,000 others just like him. And if they didn't need that much precision and spoke of only 50 million, he was but a rounding error, the same as if he had never existed. He wasn't even as significant as dust. He grabbed onto the grass. At six thirty, Wu Wen retrieved his data key. At six forty, Wu Wen was back in his home.

At six forty-five, the white-haired old man finally lay down on the small bed in his office, exhausted. The order had been issued, and the wheels of the world began to turn slowly. Transparent covers extended over the coffee table and the desk, securing everything in place. The bed released a cloud of soporific gas and extended rails on all sides; then it rose into the air. As the ground and everything on the ground turned, the bed would remain level, like a floating cradle.

The Change had started again.

After thirty minutes spent in despair, Lao Dao saw a trace of hope again. The ground was moving. He pulled his leg out as soon as the fissure opened, and then returned to the arduous climb over the cross-section as soon as the opening was wide enough. He moved with even more care than before. As circulation returned to his numb leg, his calf itched and ached as though he was being bitten by thousands of ants. Several times, he almost fell. The pain was intolerable, and he had to bite his fist to stop from screaming. He fell; he got up; he fell again; he got up again. He struggled with all his strength and skill to maintain his footing over the rotating earth.

He couldn't even remember how he had climbed up the stairs. He only remembered fainting as soon as Qin Tian opened the door to his apartment.

Lao Dao slept for ten hours in Second Space. Qin Tian found a classmate in medical school to help dress his wound. He suffered massive damage to his muscles and soft tissue, but luckily, no bones were broken. However, he was going to have some difficulty walking for a while.

After waking up, Lao Dao handed Yi Yan's letter to Qin Tian. He watched as Qin Tian read the letter, his face filling up with happiness as well as loss. He said nothing. He knew that Qin Tian would be immersed in this remote hope for a long time.

Returning to Third Space, Lao Dao felt as though he had been traveling for a month. The city was waking up slowly. Most of the residents had slept soundly, and now they picked up their lives from where they had left off the previous cycle. No one would notice that Lao Dao had been away.

As soon as the vendors along the pedestrian lane opened shop, he sat down at a plastic table and ordered a bowl of chow mein. For the first time in his life, Lao Dao asked for shredded pork to be added to the noodles. Just one time, he thought. A reward.

Then he went to Lao Ge's home and delivered the two boxes of medicine Lao Ge had bought for his parents. The two elders were no longer mobile, and a young woman with a dull demeanor lived with them as a caretaker.

Limping, he slowly returned to his own rental unit. The hallway was noisy and chaotic, filled with the commotion of a typical morning: brushing teeth, flushing toilets, arguing families. All around him were disheveled hair and half–dressed bodies.

He had to wait a while for the elevator. As soon as he got off at his floor he heard loud arguing noises. It was the two girls who lived next door, Lan Lan and Ah Bei, arguing with the old lady who collected rent. All the units in the building were public housing, but the residential district had an agent who collected rent, and each building, even each floor, had a subagent. The old lady was a long-term resident. She was thin, shriveled, and lived by herself—her son had left and nobody knew where he was. She always kept her door shut and didn't interact much with the other residents. Lan Lan and Ah Bei had moved in recently, and they worked at a clothing store. Ah Bei was shouting while Lan Lan was trying to hold her back. Ah Bei turned and shouted at Lan Lan; Lan Lan began to cry.

"We all have to follow the lease, don't we?" The old lady pointed at the scrolling text on the screen mounted on the wall. "Don't you dare accuse me of lying! Do you understand what a lease is? It's right here in black and white: In autumn and winter, there's a ten percent surcharge for heat."

"Ha!" Ah Bei lifted her chin at the old lady while combing her hair forcefully. "Do you think we are going to be fooled by such a basic trick? When we're at work, you turn off the heat. Then you charge us for the electricity we haven't been using so you can keep the extra for yourself. Do you think we were born yesterday? Every day, when we get home after work, the place is cold as an ice cellar. Just because we're new, you think you can take advantage of us?"

Ah Bei's voice was sharp and brittle, and it cut through the air like a knife. Lao Dao looked at Ah Bei, at her young, determined, angry face, and thought she was very beautiful. Ah Bei and Lan Lan often helped him by taking care of Tangtang when he wasn't home, and sometimes even made porridge for him. He wanted Ah Bei to stop shouting, to forget these trivial things and stop arguing. He wanted to tell her that a girl should sit elegantly and quietly, cover her knees with her skirt, and smile so that her pretty teeth showed. That was how you got others to love you. But he knew that that was not what Ah Bei and Lan Lan needed.

He took out a 10,000–yuan bill from his inner pocket and handed it to the old lady. His hand trembled from weakness. The old lady was stunned, and so were Ah Bei and Lan Lan. He didn't want to explain. He waved at them and returned to his home.

Tangtang was just waking up in her crib, and she rubbed her sleepy eyes. He gazed into Tangtang's face, and his exhausted heart softened. He remembered how he had found

Tangtang at first in front of the waste processing station, and her dirty, tear-stained face. He had never regretted picking her up that day. She laughed, and smacked her lips. He thought that he was fortunate. Although he was injured, he hadn't been caught and managed to bring back money. He didn't know how long it would take Tangtang to learn to dance and sing, and become an elegant young lady. He checked the time. It was time to go to work.

Glossary

abyss	-	(n) a deep or seemingly bottomless gulf
apprehensive	_	(adj) anxious or fearful that something bad or unpleasant will happen
arduous	_	(adj) involving or requiring strenuous effort; difficult and tiring
avert	-	(v) prevent or ward off (an undesirable occurrence)
azure	_	(adj) bright blue like a cloudless sky
baijiu	-	 (n) A clear, Chinese distilled alcoholic beverage, generally about 40- 60% alcohol by volume, usually distilled from sorghum
belying	-	(v) failing to give a true impression
brittle	-	(adj) hard but liable to break easily
burdensome	_	(adj) difficult to carry out or fulfill; taxing
Burgundy	_	(n) a deep red color
canopy	-	(n) umbrella-like part of a carriage, made of silk or nylon
chandelier	-	(n) a large, decorative hanging light with branches for several light bulbs or candles
cleave	_	(v) split or sever, especially along a natural line
contraband	-	(n) goods that have been imported or exported illegally
crevice	-	(n) a narrow opening
demeanor	_	(n) outward behavior or bearing
desolate	-	(adj) (of a place) uninhabited and giving an impression of bleak emptiness
dissuade	_	(v) persuade (someone) not to take a particular course of action
divulge	_	(v) make known (private or sensitive information)

docile	_	(adj) ready to accept control or instruction; submissive
drudgery	-	(n) hard menial or dull work
eavesdrop	-	(v) secretly listen to a conversation
elegance	-	(n) the quality of being graceful and stylish in appearance or manner
emblem	_	(n) a thing serving as a symbol of a particular quality or concept
entirety	-	(n) the whole of something
exotic	_	(adj) attractive or strikingly unusual, out of the ordinary
extricate	_	(v) free (someone or something) from a constraint or difficulty
faucet	_	(n) (North American) a tap
fetor	_	(n) a strong, foul smell
fissure	_	(n) a long, narrow opening or line of breakage made by cracking or splitting, especially in rock or earth
foreseeable	_	(adj) able to be predicted
frayed	_	(adj) (of a fabric) unraveled or became worn at the edge, typically through constant rubbing
gingko	-	(n) a deciduous Chinese tree related to the conifers, with fan-shaped leaves and yellow flowers. It has several primitive features and is similar to some Jurassic fossils
glint	_	(n) a small flash of light, especially a reflected one
grandeur	_	(n) splendor and impressiveness, especially of appearance or style
grumpy	_	(adj) bad-tempered and irritable
inexorably	_	(adv) in a way that is impossible to stop or prevent
internship	-	(n) the position of a student or trainee who works in an organization, sometimes without pay, to gain work experience or satisfy requirements for a qualification
jovial	_	(adj) cheerful and friendly
jowl is	_	(n) the lower part of a person's or animal's cheek, especially when it fleshy or drooping
jujube	_	(n) the edible berrylike fruit of a Eurasian plant, formerly taken as a cure for coughs

landfill method	_	 (n) the disposal of waste material by burying it, especially as a of filling in and reclaiming excavated pits
lapel	_	(n) the part on each side of a coat or jacket immediately below the collar which is folded back on either side of the front opening
lectern	-	(n) tall stand with a sloping top to hold a book or notes, from which someone, typically a preacher or lecturer, can read while standing up
maglev	-	(n) a transport system in which trains glide above a track, supported by magnetic repulsion and propelled by a linear motor
merchandise	_	(n) goods to be bought and sold
momentarily	_	(adv) for a very short time
ossified	_	(adj) unwilling to change or compromise
pang	_	(n) a sudden sharp pain or painful emotion
peerless	_	(adj) unequalled; unrivalled
plaid	_	(n) a twilled woolen fabric with a checkered pattern
prostrate	_	(adj) lying stretched out on the ground with one's face downwards
pungent	_	(adj) having a sharply strong taste or smell
relish	_	(v) enjoy greatly
resentful	-	(adj) feeling or expressing bitterness or indignation at having been treated unfairly
retrieve	_	(v) get or bring (something) back from somewhere
reverie	_	(n) a state of being pleasantly lost in one's thoughts; a daydream
rummage	_	(v) search unsystematically and untidily through something
seduction	_	(n) a tempting or attractive thing
self-deprecati	ng –	· (adj) modest about or critical of oneself, especially humorously so
silhouette	-	(n) the dark shape and outline of someone or something visible in restricted light against a brighter background
snippet	_	(n) a small piece or brief extract
soporific	_	(adj) tending to induce drowsiness or sleep
spigot	_	(n) a tap
stench	_	(n) a strong and very unpleasant smell

stinky	-	(adj) having a strong or unpleasant smell
stringent	-	(adj) (of regulations, requirements, or conditions) strict, precise, and exacting
submissively	-	(adv) in a way that allows oneself to be controlled by other people
suffused	-	(v) gradually spread through or over
surcharge	-	(n) an additional charge or payment
symposium	-	(n) a conference or meeting to discuss a particular subject
thrash chute	-	(n) a large tube that is used to move the trash to a central collection point
trivial	-	(adj) of little value or importance
wreckage	-	(n) the remains of something that has been badly damaged or destroyed
yuan	_	(n) the basic monetary unit of China, equal to 10 jiao or 100 fen

Literal Interpretation

Folding Beijing is a science fiction novella written by a Chinese writer Hao Jingfang. Lao Dao, the protagonist in the novel, is a waste processing worker of the third class. He lives in the Third Space of the city of Beijing. He receives a message from Qin Tian, a university student in the second class. Qin asks Lao Dao to deliver a love letter to Yi Yan, Qin's lover living in the first class. Qin offers Dao a good amount of money for this. Dao accepts the job so that he can pay the kindergarten tuition fees for his adopted daughter Tangtang. Good schools are expensive there. Hiding in the trash chute, he arrives in the first class and meets Yi Yan finding her already married. And she gives him one hundred thousand yuan to hide this fact from Qin. He is not happy to get this much money but he accepts for Langtang's tuition. While coming back, Lao is captured because he does not have an identity of the first class, but is luckily rescued by Lao Ge, an ex-army officer, who was born in the Third Space. Ge leads him to a program, where he overhears two important people talking to each other about replacing the manpower in the waste processing industry. This disappoints him because he works there and this is the main economic pillar of the third world. Moreover, this industry has provided jobs to the most third-class people. From there he goes to see Qin. He gives him the response letter from Yi Yan. He feels happy that Yi also loves him but he does not know she is married. Then,

Lao comes to the third class with the money he has earned at the risk of his life and continues his daily activities.

Critical Interpretation

Folding Beijing is a story of the unspecified future of Beijing, one of the most populated cities in the world. This city is divided into three classes physically called Spaces, each sharing the same earth surface in a 48-hour cycle. The first-class or the First Space, which is the governing class, has 5 million people and occupies the space for 24 hours from six am to six am. After that, the surface of the earth will turn upside-down to move the second and third classes up. The second class has 25 million people of the middle-class. It will occupy 16 hours from 6 am to 7 pm. Then, the building of the 2nd class will fold and retract while the tall buildings of the third class will unfold and rise. It has 50 million lower–class people. They are awake for 8 hours till 6 am. The people of all classes are put to sleep when each class is folded. Moving from one class to another is strictly controlled and violation of this is a crime. The prosecutors will be imprisoned.

Hao Jinfang wrote a story with an idea of complex social conditions. It is a nice, clear, and wonderful story. Though short, this story catches the readers till the end, which some readers may not find that interesting. It is ultimately a human story that is easily relatable despite its fantastical setting and the details of everyday stuff are according to what the story demands. The story is basically about the class struggles in the society of Beijing. In the different classes in society, different levels of privileges are given to each. The privilege in this novella is about time and opportunities that the high (elite) classes enjoy the most. The lower-class people are deprived of this privilege to the worst and they have to get permission to move into other high-class spaces in their own country. This kind of society is the burning example of growing social disparities. Lao Dao, the lead character, follows this situation, doing all in his power to support his adopted daughter Tangtang. Sometimes, he even uses illegal means to do so. Though people find odds everywhere in the journey of their life, they are highly optimistic. This is found in the current society in China when people (blue-collar workers) struggle hard to keep the body and soul together but keep their spirits high. The city life of the future shown by the writer is a critical depiction of the manner which people of China accept as the system. They are familiar with their social reality and submit to it because they know they cannot fight. Instead, they focus on the daily necessities which are always limited to their needs. This kind of social inequality is shown in the novelette. The three-layered structure of the city life represents the function of the current society, not only in China but all over the world. The incidents that are happening in China and are portrayed in the novelette add a sense of grim realism and relativism to the story. The story tells that the solidifying classes in Chinese society are degrading day by day. The story also shows that the majority of people in big cities like Beijing live in a vast scenario of problems.

The more society accepts machines, the more dangerous situation it creates for the workers who are replaced by them. Machines are making people jobless, and jobless people are likely to involve in criminal activities.

Theme

Combination of physics, economics and class system within the broader theme of family, love, and loss in the city of vast mechanical framework that contains three separate spaces for people of different classes, hence portraying the very bitter picture of class discrimination.

Exercises

Answer the following questions.

Chapter I

- a. What were the only decent clothes of Lao Dao?
- b. How did he smell and how did he get it?
- c. What was the economic status of the people when he looked down the street?
- d. What was the occupation of the majority of the people?
- e. People had no time to eat and to have a conversation. Why?
- f. Why did Lao want to earn more money and how much would he need for this?
- g. Who was the city cleaning crew? What did they do?
- h. Lao Dao wanted to meet Peng Li so urgently. What was the reason?

Chapter II

- a. What did Lao Dao see in the First Space? Did he get disappointed with this?
- b. There was irony with the workers who built the Third Space. What was that?
- c. What did the workers think of the building at first?
- d. Why did Qin Tian hire Lao Dao?
- e. What was Qin's girlfriend like?
- f. Lao Dao laughed when Qin told him that he had dated the girl, what was the reason?

- g. How was Qin motivated to pursue the girl from the First Space?
- h. How could one become a successful administrator of the First Space?

Chapter III

- a. What difficulties did Lao Dao go through while traveling back from the First Space to the Third Space?
- b. Why did he go to the First Space?
- c. Yi Yan did not accept the letter and the locket sent by Qin Tian. Why?
- d. How do you know that Yi Yan was already married?
- e. How much money did Yi give to Lao to hide the truth of her marriage?
- f. Where did Yi Yan work?

Chapter IV

- a. What made Lao Dao's face stiff?
- b. What did most of the people in the park of the First Space wear?
- c. Why did he fear in the park?
- d. Is a green economy possible without a recycling economy?
- e. What made the workers in the technoparks feel like the "last survivors"?
- f. Who was Ge Daping and how did he help Lao Dao?
- g. What do you think WuWen said to the old man?
- h. Where did Lao Ge's parents live?

Chapter V

- a. How is "conference declaration" necessary according to the story?
- b. Who was responsible for the mistake in the printed conference declaration?
- c. What was Lao Dao's leg caught by?
- d. When Qin Tian read the letter of his lover his face filled up with happiness and loss at the same time. What do you think the reason behind it?
- e. What did Lao Dao deliver to the parents of Lao Ge?
- f. Why were the two ladies of his neighborhood quarreling?
- g. Who was Tangtang? What was she like?